

# Lecture 1: Intro, Stacks & Queues

CSE 332: Data Structures & Parallelism

Yafqa Khan

Summer 2025

# Welcome!

We have 9 weeks to learn fundamental data structures and algorithms for organizing and processing information

1. “Classic” data structures / algorithms and how to analyze rigorously their efficiency and when to use them
2. Queues, dictionaries, graphs, sorting, etc.
3. Parallelism and concurrency (!)

# Today

- Introductions
- Administrative Info
- What is this course about?
- Lecture 01
  - ADTs, Data Structures (and Algorithm), and Implementation
  - Review: Queues and stacks

# CSE 332 23su Course Staff

## **Instructor:**

Yafqa Khan

## **Teaching Assistants:**

- Aaron Honjaya
- Hana Smahi
- Jacklyn Cui
- Samarth Venkatesh

# Me (Yafqa Khan)

- BS/MS Graduate
- Too many quarters of TA'ing (14?)
- Previously: Amazon
- Hobbies: Reading, Anime/Manga, Finding Housing :\_(



# Today

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- **Administrative Info**
- What is this course about?
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# Course Information

- Instructor: Yafqa Khan, CSE206
  - Office Hours: see course web page and by appointment (email me)
  - [yafqak@cs.washington.edu](mailto:yafqak@cs.washington.edu)
- Course Web Page:
  - [cs.uw.edu/332](http://cs.uw.edu/332)
- Syllabus:
  - On the website!

The screenshot shows the CSE 332 course website. At the top is a dark navigation bar with links: Home, Calendar, Lectures, Office Hours, Sections, Assignments, Handouts, and Exams. The main content area is divided into two columns. The left column has a 'Home' section with two yellow boxes: 'Under construction' (with a note about the site being under construction) and 'Just registered for this course?' (with instructions to email staff or post on the message board). Below this is an 'Asking Questions & Getting Help' section. The right column has a 'Links' section with a 'Course Information' sub-section. In the 'Course Information' sub-section, 'Syllabus' and 'Syllabus (Abridged)' are highlighted with a red box. Below this are links for 'Staff', 'Office Hours', and 'Anonymous Feedback'. At the bottom of the right column is a 'Course Tools' section with links for 'Ed Message Board', 'Gradescope', 'Panopto Recordings', and 'Canvas'.

es and Parallelism Home Calendar Lectures Office Hours Sections Assignments Handouts Exams

## Home

**Under construction**

Please note that the site is *actively under construction*, and everything posted should be considered tentative and unreliable until this notice disappears.

**Just registered for this course?**

Send an email to [cse332-staff@cs.washington.edu](mailto:cse332-staff@cs.washington.edu) or post a private post on the message board with your NetID.

## Asking Questions & Getting Help

It is very important to us that you succeed in CSE 332! Outside of lectures and sections, there are several ways to ask questions or discuss course issues:

- **Visit office hours!** This is the best place to get hand-on help. In addition, if you need extra time or need to discuss something in private, feel free to email and make an appointment.

## Links

### Course Information

- Syllabus
- Syllabus (Abridged)
- Staff
- Office Hours
- Anonymous Feedback

### Course Tools

- Ed Message Board
- Gradescope
- Panopto Recordings
- Canvas

# Communication (to you)

- Course email lists:
  - `cse332a_su25@uw.edu`
  - UW Email!
- Ed Discussion Board (to you)
  - To you: Ed Announcement Emails



# Communication (to us)

- Course staff lists:
  - `cse332-staff@cs.washington.edu`
  - CS Email! Yes, very confusing, weird UW + Allen School infrastructure
- Ed Discussion Board (to us)
  - To us: Ask questions!
- Anonymous Feedback Form ([feedback.cs.washington.edu](https://feedback.cs.washington.edu))
  - Nobody sees your name (including me)
  - CANNOT REPLY
  - Good + Bad Feedback, if you don't say anything we won't know :(

# Course Meetings

- Lecture
  - Take notes, materials posted (sometimes afterwards)
  - Ask questions, focus on key ideas (rarely coding details)
  - Attend synchronously as much as possible and interact with peers!
- Section
  - Practice problems!
  - Answer Java/project/homework questions, etc.
  - Occasionally may introduce new material
  - An important part of the course (not optional)
- Office hours
  - Use them: please visit us!

# Course Material

- Lecture and section materials will be posted
  - They are visual aids, so not always a complete description!
  - If you must miss, find out what you missed
- Textbook: Weiss 3rd Edition in Java
  - Good read, but only responsible for lecture/section/hw topics
  - 3rd edition improves on 2nd, but 2nd is fine
- Parallelism / concurrency topics in separate free resource designed for 332
  - <https://homes.cs.washington.edu/~djg/teachingMaterials/spac/sophomoricParallelismAndConcurrency.pdf>

# Course Work

- 13 individual homework exercises (60%)
  - 5% each, lowest scoring one dropped
  - 2 late days each EXCEPT exercise 12
  - 6 late days TOTAL
- 2 in-person exams
  - 20% each, both non-cumulative
  - Check website + syllabus for info
  - Email me ASAP if cannot make it

# Homework :(

Sorry, the class is really condensed

1. EX 0 out today (spec on website)
  - due next monday
2. Check you have access to Ed
  - Email me if there are problems
  - <https://courses.cs.washington.edu/courses/cse332/25su/calendar/lecturelist.html>

# Homework :(

## 4. Reading (optional)

- Weiss textbook - free rent at Ode!
- For this week:
  - (Today) Weiss 3.1-3.7 – Lists, Stacks & Queues (Topic for Project #1)
  - (Friday) Weiss 2.1-2.4 – Algorithm Analysis  
Weiss 1.1-1.6 – Mathematics and Java  
(NOT covered in lecture, will use some of these baseline facts)

Any Questions?

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# Data Structures & Parallelism

- About 70% of the course is the “data structures & algorithms course”
  - **What** and **how** of data structures & algorithms
  - Pick the correct data structures & algorithms (analyze & tradeoffs)
  - **Implement them**
- + a serious first treatment of programming with *multiple threads*
  - For *parallelism*: Use multiple processors to finish sooner
  - For *concurrency*: Correct access to shared resources

Really should be called

**Data Structures & Algorithms and Parallelism & Concurrency** 🙄

# One view on this course

- This is the class where you begin to think like a **computer scientist**
  - You stop thinking in Java code
  - You start thinking that this is a hashtable problem, a stack problem, etc.
  - Feel more comfortable not having one **best, correct** answer
    - Make **good** design choices
    - Justify and communicate your design choices

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# Data Structures?

**Clever** ways to organize information in order to enable *efficient* computation over that information

# Data Structures (Examples)

# Trade-Offs

- A data structure strives to provide many useful, efficient operations
- But trade-offs!
  - Time vs. Space
  - One operation more efficient if another less efficient
  - Generality vs. Simplicity vs. Performance
- That is why there are many data structures

# Terminologies

- Abstract Data Type (ADT)

- Mathematical description of a "thing" with set of operations on that "thing"

- Data Structures

- A specific organization of data and family of algorithms for implementing an ADT

- Implementation of a data structure

- The actual code implementation in a specific language

- Algorithm

- A high level, language-independent description of a step-by-step process

# Stacks and Queue ADT

Stack ADT		Queue ADT
State: <ul style="list-style-type: none"><li>• Set of elements</li></ul>		State: <ul style="list-style-type: none"><li>• Set of elements</li></ul>
Operations: <ul style="list-style-type: none"><li>• <b>push(element)</b></li><li>• <b>pop()</b> – returns the most recent element that was added to the stack</li><li>• ... etc.</li></ul>		Operations: <ul style="list-style-type: none"><li>• <b>enqueue(element)</b></li><li>• <b>dequeue()</b> – deletes and returns the element that has been in the queue the longest</li><li>• ... etc.</li></ul>



# Terminology Example: Stack

- The ***Stack*** ADT supports operations:
  - **push**: adds an item
  - **pop**: raises an error if isEmpty, else returns *most-recently pushed item* not yet returned by a pop
  - **isEmpty**: initially true, later true if there have been same number of pops as pushes
  - etc.
- A Stack **data structure** could use a linked-list or an array or something else, and associated **algorithms** for the operations
- One **implementation** is in the library **java.util.Stack**

# Why useful

The **Stack ADT** is a useful abstraction because:

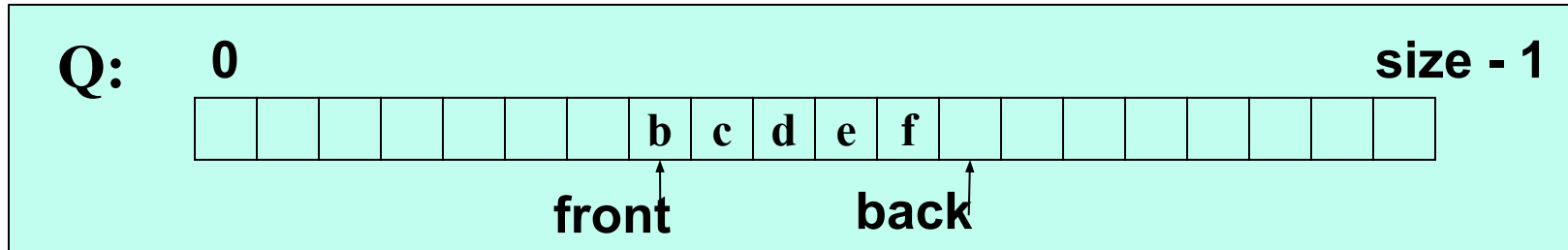
- It arises **all the time** in programming (see Weiss for more)
  - Recursive function calls
  - Balancing symbols (parentheses)
  - Evaluating postfix notation:  $3\ 4\ +\ 5\ *$
  - Clever: Infix  $((3+4) * 5)$  to postfix conversion (see Weiss)
- We can code up a **reusable library**
- We can **communicate** in high-level terms
  - “Use a stack and push numbers, popping for operators...”
  - Rather than, “create a linked list and add a node when...”

Any Questions?

# Terminology Example: Queue

- The **Queue ADT** supports operations:
  - **enqueue**: adds an item at the end
  - **dequeue**: raises an error if isEmpty, else returns item at the start
  - **isEmpty**: initially true, later true if there have been same number of enqueue as dequeues
  - etc.
- A Queue **data structure** could use a linked-list or an array or something else, and associated **algorithms** for the operations
- One **implementation** is in the library **java.util.Queue**

# Circular Array Queue Data Structure

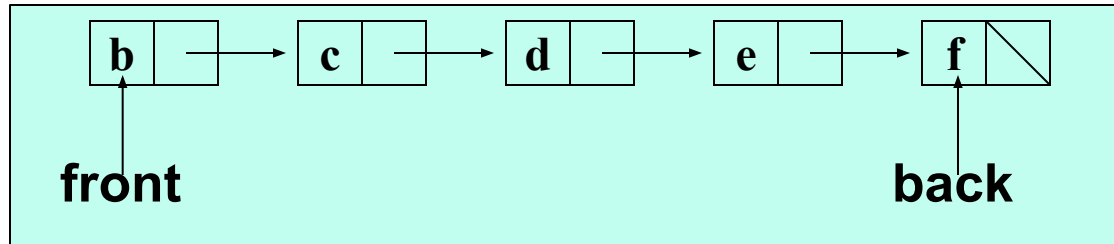


```
// Basic idea only!  
enqueue(x) {  
    Q[back] = x;  
    back = (back + 1) % size  
}
```

```
// Basic idea only!  
dequeue() {  
    x = Q[front];  
    front = (front + 1) % size;  
    return x;  
}
```

- What if **queue** is empty?
  - Enqueue?
  - Dequeue?
- What if **array** is full?
- How to *test* for empty?
- What is the *complexity* of the operations?

# Linked List Queue Data Structure



```
// Basic idea only!  
enqueue(x) {  
    back.next = new Node(x);  
    back = back.next;  
}
```

```
// Basic idea only!  
dequeue() {  
    x = front.item;  
    front = front.next;  
    return x;  
}
```

- What if **queue** is empty?
  - Enqueue?
  - Dequeue?
- Can **list** be full?
- How to *test* for empty?
- What is the *complexity* of the operations?

Any Questions?

# Circular Array vs. Linked List

Array:	List:
<ul style="list-style-type: none"><li>• May waste unneeded space or run out of space</li><li>• Space per element excellent</li><li>• Operations very simple / fast</li></ul>	<ul style="list-style-type: none"><li>• Always just enough space</li><li>• But more space per element</li><li>• Operations very simple / fast</li></ul>

Operations not in Queue ADT, but also:	Operations not in Queue ADT, but also:
<ul style="list-style-type: none"><li>• Constant-time “access to <math>k^{\text{th}}</math> element”</li><li>• For operation “insertAtPosition”, must shift all later elements</li></ul>	<ul style="list-style-type: none"><li>• No constant-time “access to <math>k^{\text{th}}</math> element”</li><li>• For operation “insertAtPosition” must traverse all earlier elements</li></ul>



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3. Reading (optional)

# Timeline

- ADTs, Data Structures (and Algorithm), and Implementation
  - Review: Queues and stacks
- What do we care about?
- Analyzing Code
  - Counting code constructs
  - Best Case vs. Worst Case
- Asymptotic Analysis
  - Big-Oh Definition