Course Syllabus

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Course Website: https://courses.cs.washington.edu/courses/cse332/19su/

Description: Covers abstract data types and structures including dictionaries, balanced trees, hash tables, priority queues, and graphs; sorting; asymptotic analysis; fundamental graph algorithms including graph search, shortest path, and minimum spanning trees; multithreading and parallel algorithms; P and NP complexity classes. Prerequisites: CSE 311

Course Text: Data Structures and Algorithm Analysis in Java 3rd Ed., Mark Allen Weiss, Addison Wesley: 2012, ISBN-10: 0132576279. (We will also try to support the 2nd edition: Addison Wesley: 2007, ISBN: 0-321-37013-9.) Our course calendar will list sections of the textbook that are most relevant to the topic discussed in class that day. As lecture does not provide enough time to cover all material in detail, we strongly recommend that you read the textbook to clarify topics and find more examples as well as to examine Java implementations of the data structures and algorithms discussed during lecture. Copies will also be on reserve at the Engineering library. We also recommend a Java reference book of your choice, one is: Core Java(TM), Volume I–Fundamentals, Cay S. Horstmann and Gary Cornell, Prentice Hall. We will use a set of free on-line notes for the material on parallelism and concurrency.

Computing Resources: We will use Java 11 for programming assignments. We recommend, although will not require, that you use either the Eclipse or IntelliJ development environments. Links for downloading and installing Java, Eclipse, and IntelliJ can be found on our course web page.

Communications: The course Piazza message board should be your first stop for questions about course content and assignments. Before posting, first check that your question has not already been answered on the message board, and if not, ask it there. If it is not possible to ask your question on the message board without revealing details of your solution, please either use a private post on Piazza or send email to cse332-staff at cs.washington.edu,
which will go to the instructor and TAs. In general we prefer that you send questions to the cse332-staff list instead of to an individual staff member so that you will get a faster response time and the entire staff can remain aware of questions and issues. You will be automatically subscribed to the course email list if you are registered for the course and will be held responsible for anything posted there (only course staff will post to the course email list).

Assignments: Assignments will be a mix of smaller exercises and larger programming projects:

- **Exercises:** There will be approximately weekly exercises. These will directly test your understanding of topics we are covering and the theory behind them. Some exercises require you to write short bits of code but most are more traditional written exercises. For written exercises, we require these to be turned in electronically. LaTeX or Word are two electronic options, but neatly written scanned documents will also be fine as long as they are readable. All exercises are to be done individually.

- **Programming Projects:** There will be three programming projects. Programming projects will be graded on correctness, architecture and design, and analysis. Note that your answers to the analysis questions will be very heavily weighted. We will not grade you on code style, as long as your code is readable and you follow the guidelines explicitly given in the project handouts. Program design/architecture and analysis are crucial in this course. Except under unusual circumstances, projects will be done in pairs of two students.

Exams: We will have one midterm exam on Friday July 19th, 2019 during the usual lecture time, and a final exam split between the last section (August 22nd) and last lecture (August 23rd). Location and time of the section half of the final TBA, the lecture half will take place at the usual lecture time and location. Please contact the instructor immediately if you have a conflict with any of these exam times. Exams will normally be closed-book, closed-notes, and calculators will not be allowed.

Late Policy: You will have four tokens to use over the course of the quarter in one of two ways:
• 24 extra hours for a programming project (this is a standard late day)
• a re-submission of an exercise after getting the grade back

If you use a token on a partners programming project, all members must use a token, which means that if only one of you has one, you may not submit late. Only up to two late days can be used per project. Projects will not be accepted late after tokens have run out. Leftover tokens will not contribute to your grade in any way. If unusual circumstances truly beyond your control prevent you from submitting an assignment or attending an exam on time, you should discuss this with the instructor, preferably in advance. (Even if you are sick in bed at home, you should still be able to send an email.)

**Grading and Evaluation:** Grades will be computed *approximately* as follows (weights may be modified):

- 25% - Exercises
- 30% - Programming Projects
- 20% - Midterm Exam
- 25% - Final Exam

**Extra Credit:** We will keep track of any extra features you implement for programming projects (the Above and Beyond parts). You won’t see these affecting your grades for individual projects, but they will be accumulated over all projects and used to bump up borderline grades at the end of the quarter. The bottom line is that these will only have a small effect on your overall grade (possibly none if you are not on a borderline) and you should be sure you have completed the non-extra credit portions of the homework in perfect form before attempting any extra credit. They are meant to be fun extensions to the assignments.

**Collaboration and Academic Integrity:** Programming projects will be partner assignments in which you will work closely with another student. For all other exercises, we expect all written/programmed work to be your own. You must at least attempt a problem on your own before discussing it in a group but after first attempting on your own, we do encourage you to brainstorm together! During brainstorming sessions, you may use a whiteboard,
but you may not take any typed/written or photographed work outside of the session. If you collaborate with anyone in any capacity, you must identify them at the top of your assignment as a collaborator.

Referring to solutions found on the web or solutions from this or other courses from previous quarters is also considered cheating. We plan on running similarity-detection software over all submitted student assignments, including assignments from past quarters.

If you do not follow these rules, you will be considered to have cheated. Cheating is a very serious offense. If you are caught cheating, you can expect a failing grade and initiation of a cheating case in the University system. Cheating is an insult to the instructor, to the department, and most importantly, to you. If you feel that you are having a problem with the material, or don’t have time to finish an assignment, or have any number of other reasons to cheat, then talk with the instructor. Copying others’ work is not the solution.

To avoid creating situations where copying can arise, never e-mail or post your solution files. You can post general questions about interpretation and tools but limit your comments to these categories. If in doubt about what might constitute cheating, send the instructor email describing the situation. For more details see the Academic Misconduct web page.

**CSE 332 First Day Assignments**

1. **Find a partner for Project 1 soon:** Your first programming project will be posted Wednesday evening. By then, fill out the catalyst survey letting us know who you are partnering with for the project. We will set aside time at the end of the first lecture for finding someone. You may also find Piazza’s ”Search for Teammates” tool useful.

   Look for an email announcing the survey’s release to verify you are on the course mailing list! We want you to be able to get started on the project ASAP as there will be some project deadlines at the end of the next week. We will be doing programming projects with partners. Read more about working with partners in the ”Partners” handout. You can be in a different lecture or a different quiz section from your partner. Only groups of size 2.

2. Review Java and explore Eclipse/IntelliJ. Instructions for installing on
your home machine are on our course web page. The lab machines should already have every tool you will need. Note: we will use Java 11. Now would be a good time to review material from CSE 143!

3. Reading in *Data Structures and Algorithm Analysis in Java*, by Weiss (Reading is the same in both 2nd Edition and 3rd Edition) For this week:

- (Today) Weiss 3.1-3.7 Lists, Stacks, and Queues (Topic for Project 1)
- (Wed) Weiss 2.1-2.4 Algorithm Analysis
- (Also useful) Weiss 1.1-1.6 Mathematics Review and Java