

# **CSE 332**

**JUNE 19- COURSE INTRODUCTIONS;  
ADTS; STACKS AND QUEUES**

# **WELCOME!**

- **Administrative Minutiae**
- **Course Objectives**
- **Review of Stacks and Queues**
- **Abstract Data Types (ADT)**

# COURSE INFO

- **Evan McCarty ([ejmcc@uw.edu](mailto:ejmcc@uw.edu))**
- **Office hours (CSE 214)**
  - Mondays: 11:00 – 12:00
  - Wednesdays: 11:00 – 12:00
  - By appointment or over email

# COURSE STAFF

- **TAs**
  - Jefferson – Section Thur 9:40-10:40
  - Alon – Grading and Office hours

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- **Some are more difficult than others, however, so it's good to look at them in advance**

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- **Homework and Projects are likely to reflect this**

# **HOMEWORK**

- **Academic honesty**
  - High level discussion
  - Fully understand submission
- **Reasonable effort and office hours**

# PROJECTS

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- **First project will be out before class on Wednesday, so start thinking about teams and work schedules now.**

# **LECTURES**

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- **Questions are strongly encouraged**
- **All material fair game for exams**
- **Weiss textbook**
  - Mostly a reference, but it's good for when an explanation isn't good enough from me or the TAs

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- **Attendance is mandatory on days where a project check-in is scheduled**

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  - Ungraded



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- **Both conducted in lecture session.**

# **BEFORE HW COMES OUT**

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- **Make sure you've properly set up the JDK**
- **Also, get and install the latest version of eclipse, it is pivotal for the version control you will use on your projects**

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# **DATA STRUCTURES AND PARALLELISM**

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- **Understand and solve common data structure problems**
- **Analyze operations and algorithms**
- **Implement data structures and understand design trade-offs**
- **Understand concurrency and parallelism and how those impact outcomes and decisions**

# CSE 143

- **Object-oriented Programming**
  - Classes and Inheritance
  - Methods, variables and conditions
  - Loops and recursion
  - Linked lists and simple trees
  - Basic Sorting and Searching
  - Concepts of Analysis  $O(n)$  v  $O(n^2)$
  - Client v. Implementer

# **CSE 332**

- **Design decisions**
- **Critical thinking**
- **Implementations**
- **Debugging and Testing**
- **Abstract Data Types**

# ABSTRACTION

- **Software engineering  
v. Computer Science**
- **Applicable across languages and  
implementations**
- **Behavior focus**
  - How can you recognize an ADT?

# STACK?

- **What is a stack?**

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  - Outside of CS?

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- **What is a stack?**
  - Outside of CS?
  - From 143?

# DEFINITIONS

- **Abstract Data Type (ADT)**
  - Operations and expected behavior
- **Data Structure**
  - Specific organization of data
  - Can be analyzed
- **Implementation**
  - Language specific application



# DESIGN DECISIONS

- **Between an ADT and its implementation, there are design decisions**
- **Constraints of the problem**
  - Memory v. Speed
  - One function v. another
  - Generality v. Specificity

# DESIGN DECISIONS

- **Linked List v Array**

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- **Linked List v Array**
  - Overhead
  - Memory use
  - Adding to middle
  - Traversal
  - Insertion

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  - What sorts of behavior do shoppers exhibit?
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  - What improvements would make a better shopping list?

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- **Shopping list?**
- **Stack?**
  - What sorts of behavior does the 'stack' support?
  - What constraints are there on a stack user?  
(Is there a change in certainty?)
  - What improvements would make a better stack?  
(What problems might arise in a stack?)

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  - Push(Object a) returns null; (*other options?*)
  - Pop() returns Object a: where a is the element on 'top' of the stack; also removes a from the stack
  - Top() returns Object a: where a is the element on 'top' of the stack without removing that element from the stack

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  - How long will these operations take?

**That depends on the Data Structure and Implementation**

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# STACK ADT

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**What if the array is full?**

**What if we alternate push() and pop()?**

# STACK ADT

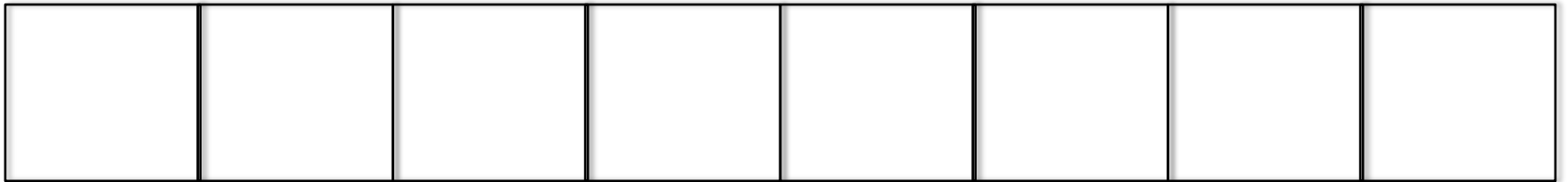
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- **Unique problems?**
  - End of Array
- **Unique solutions?**

# STACK ADT

- **Array implementation**
- **Unique problems?**
  - End of Array
- **Unique solutions?**
  - Resizing (costly!)
  - Circular Array (?)



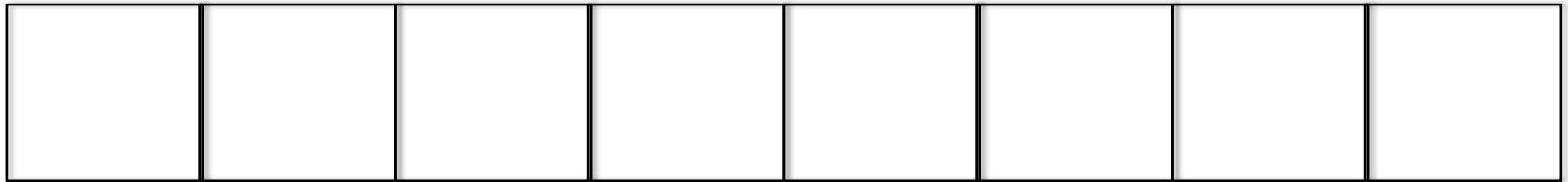
# CIRCULAR QUEUES



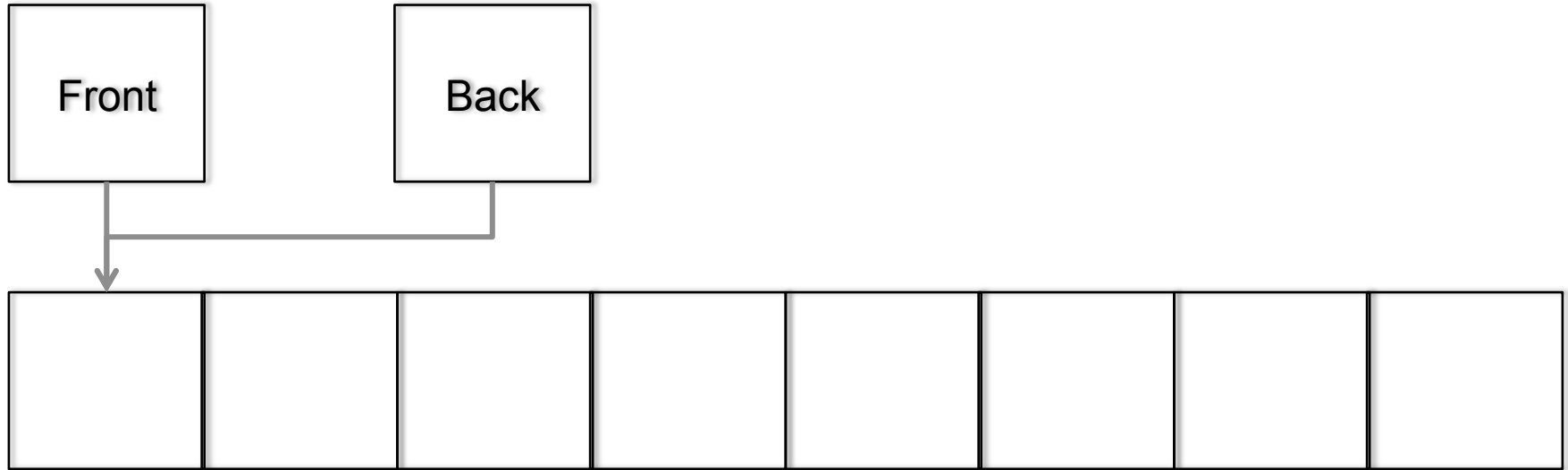
# CIRCULAR QUEUES

Front

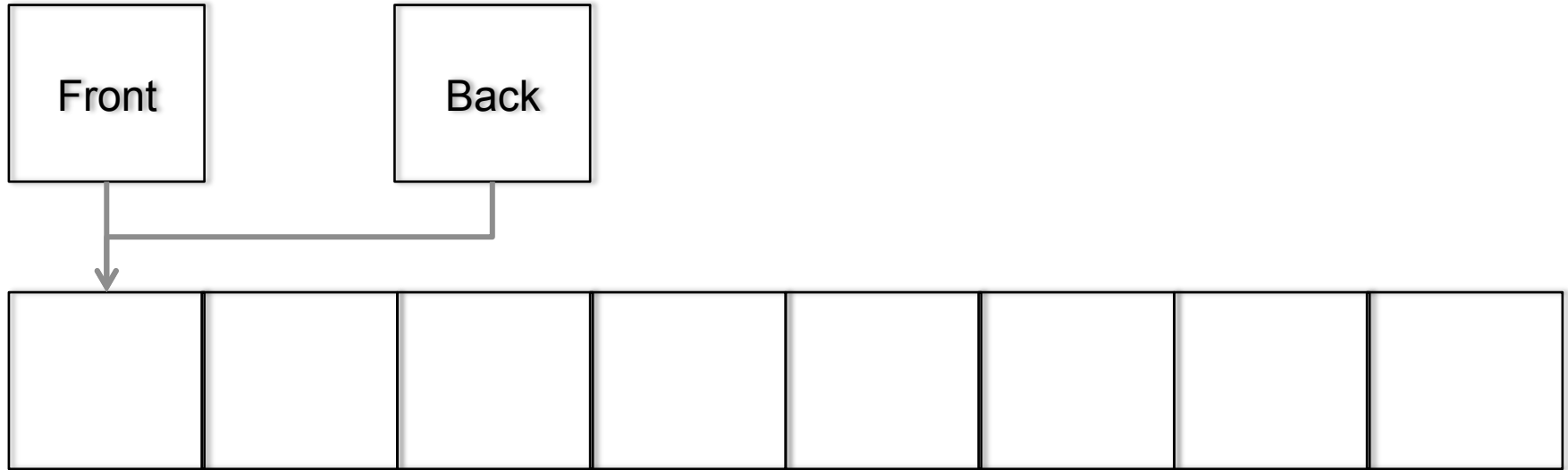
Back



# CIRCULAR QUEUES



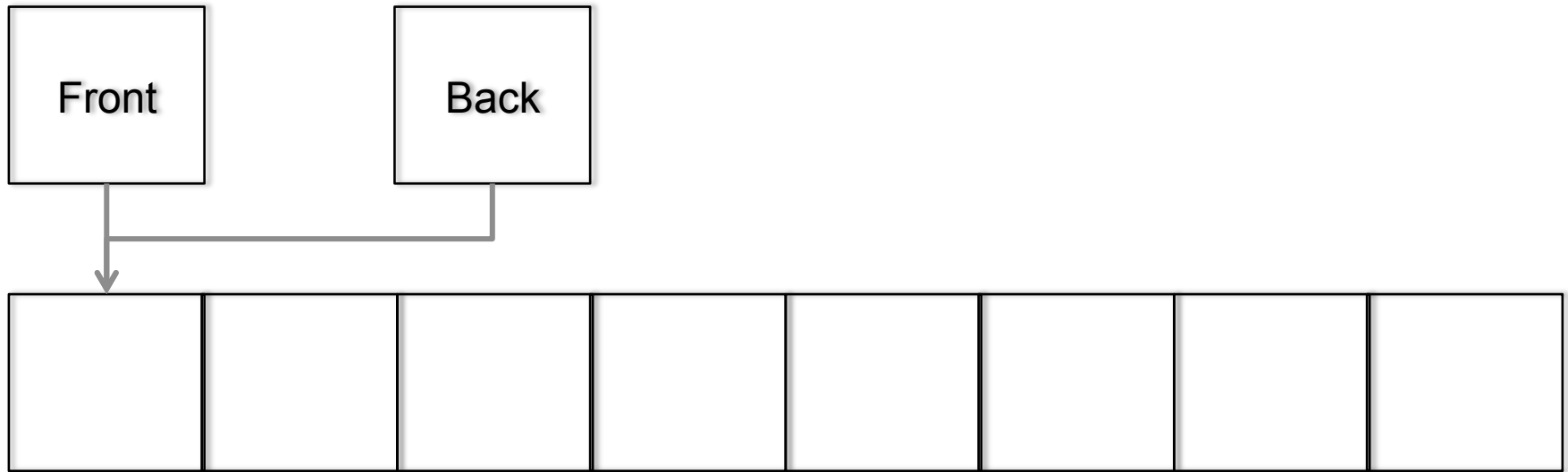
# CIRCULAR QUEUES



**Why this way?**

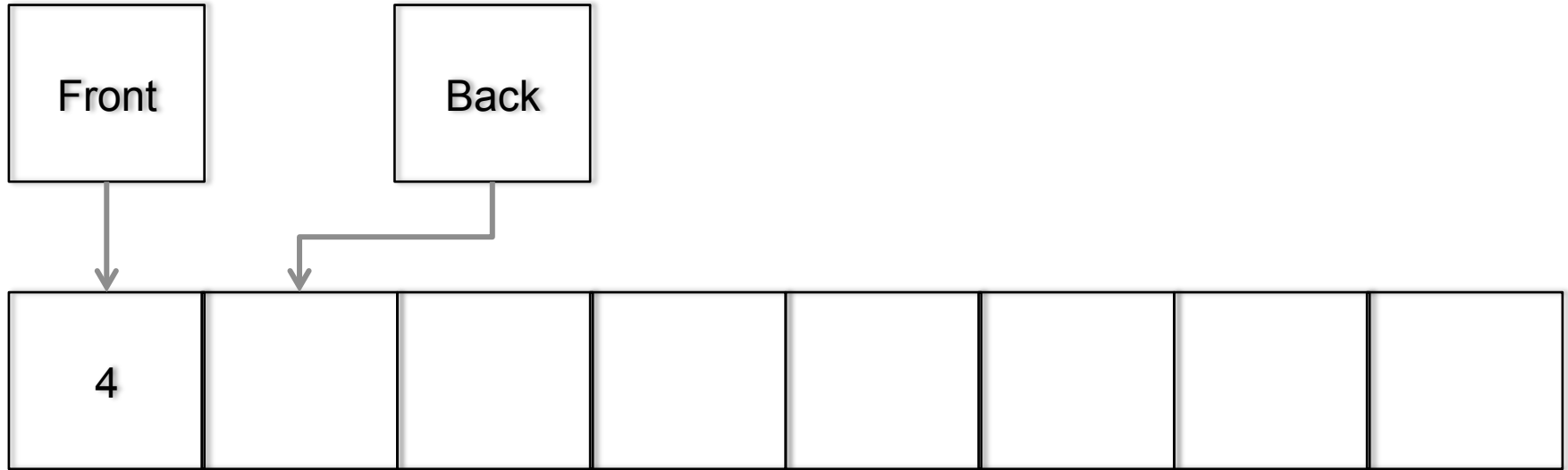
**What function to front and back serve?**

# CIRCULAR QUEUES



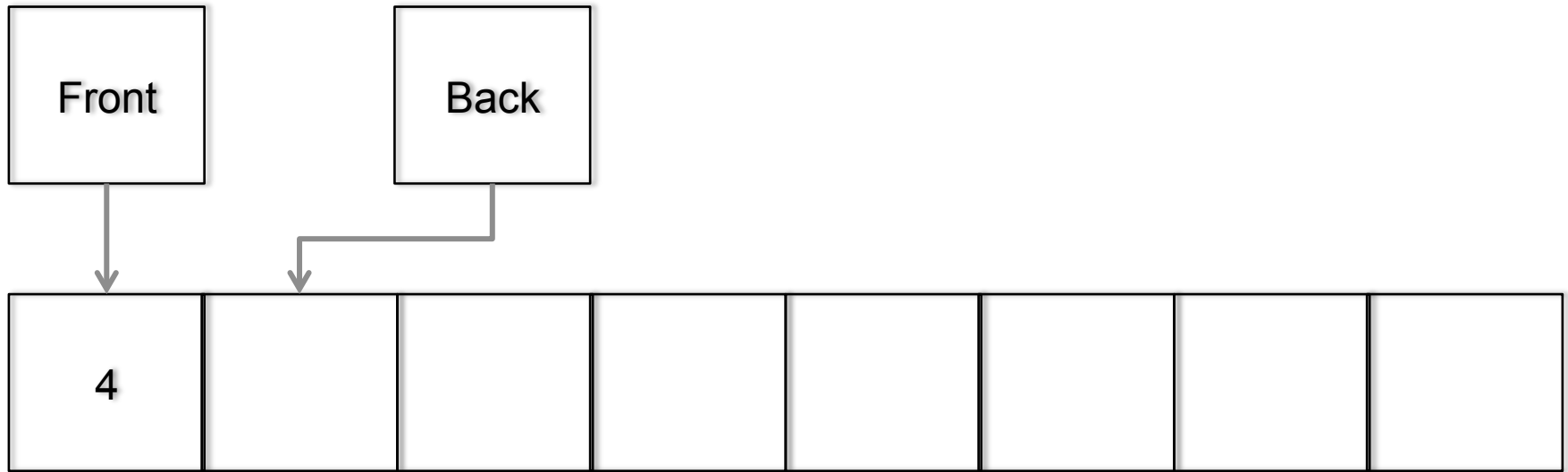
**enqueue(4)**

# CIRCULAR QUEUES



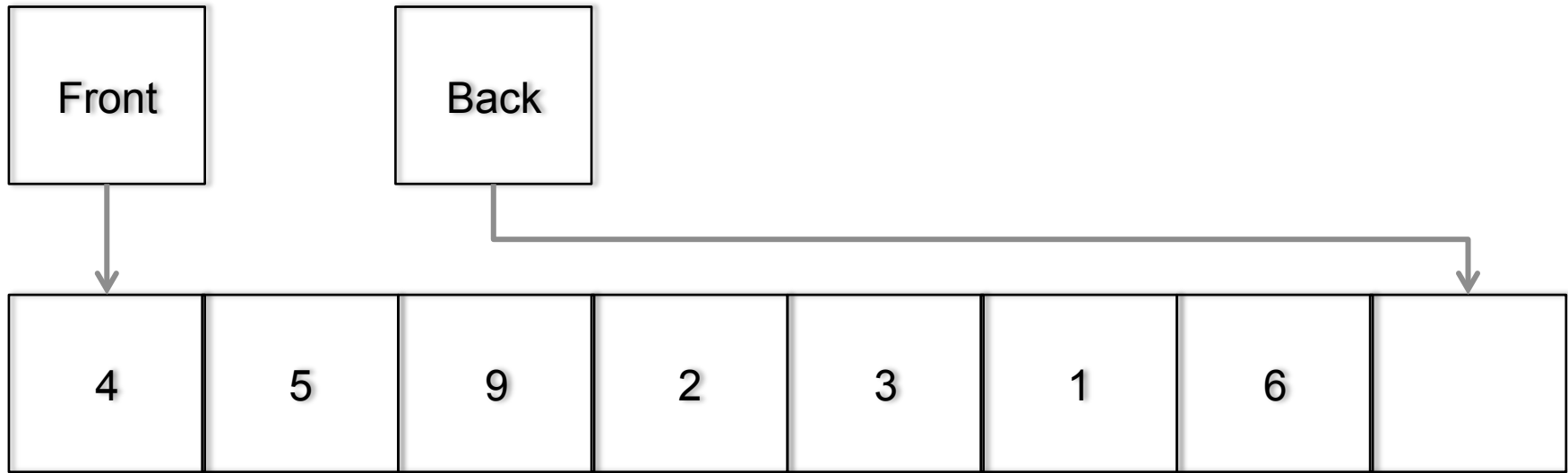
**Which operations will move what pointers?**

# CIRCULAR QUEUES



**Let's do several enqueues**

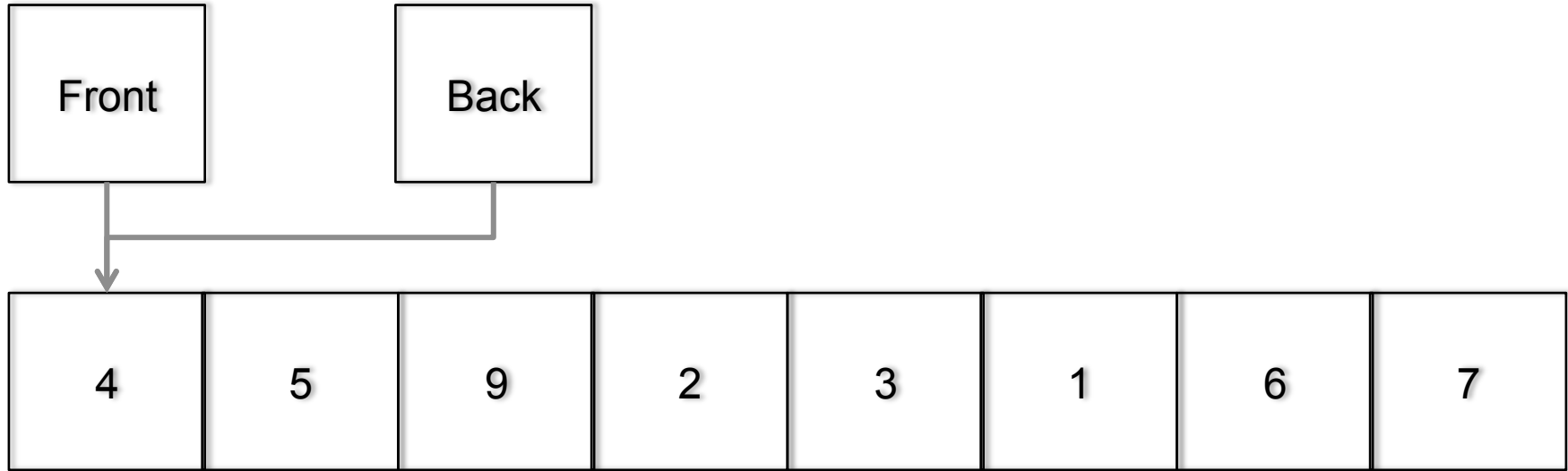
# CIRCULAR QUEUES



**What happens now, on enqueue(7)?**



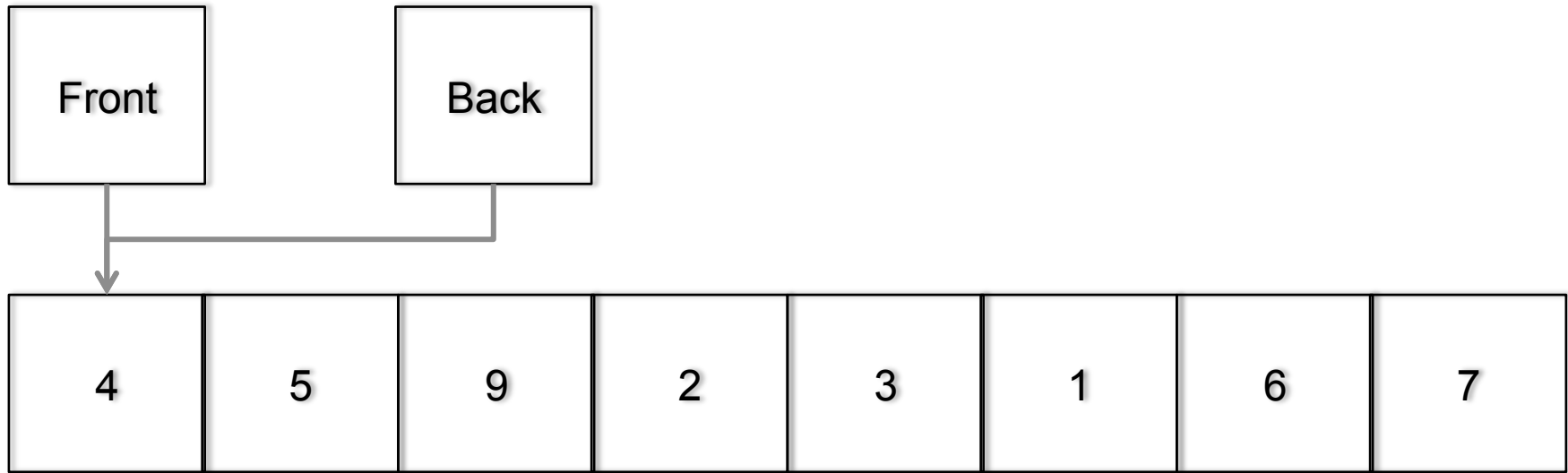
# CIRCULAR QUEUES



**Problems here?**

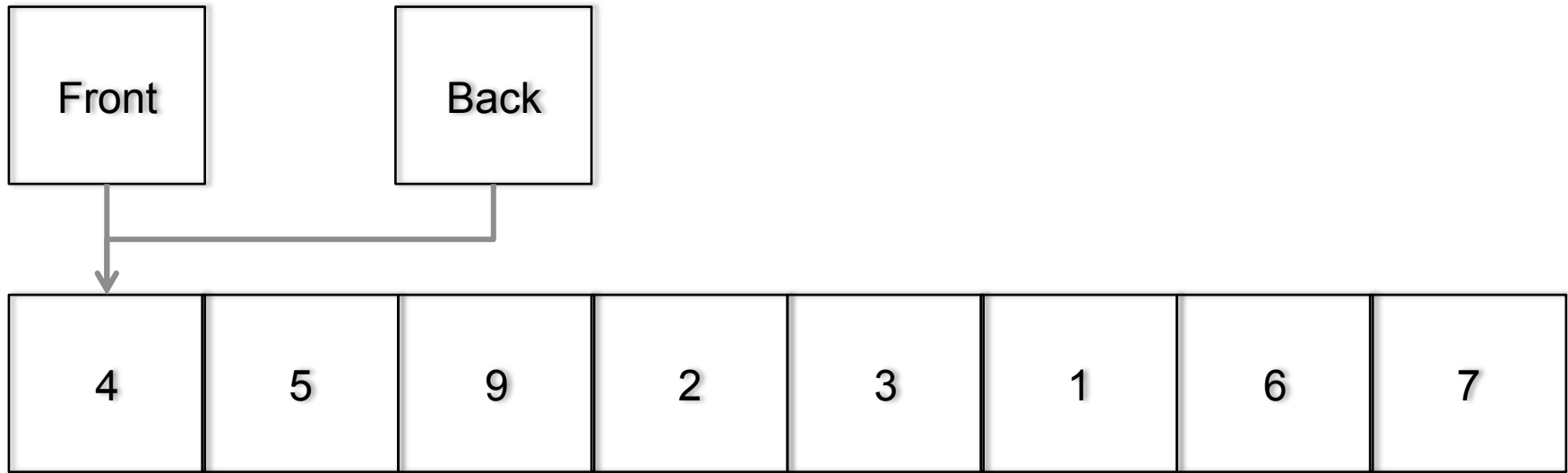
**How to implement?**

# CIRCULAR QUEUES



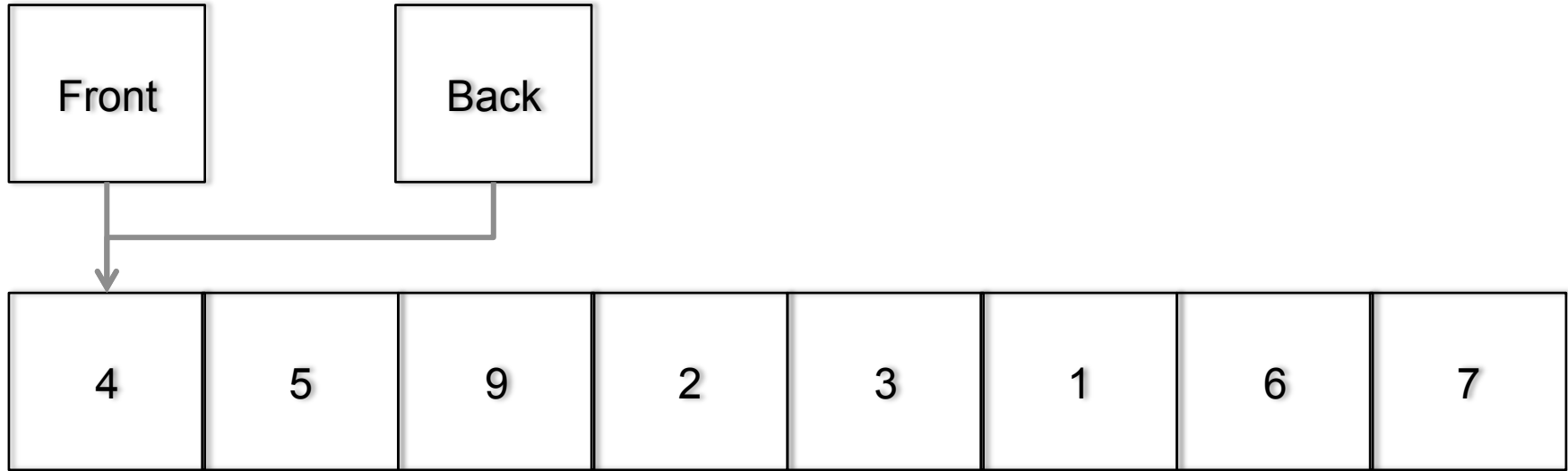
**The queue is full, but it is the same situation ( $\text{front} == \text{back}$ ) as when the queue is empty. This is a boundary condition.**

# CIRCULAR QUEUES



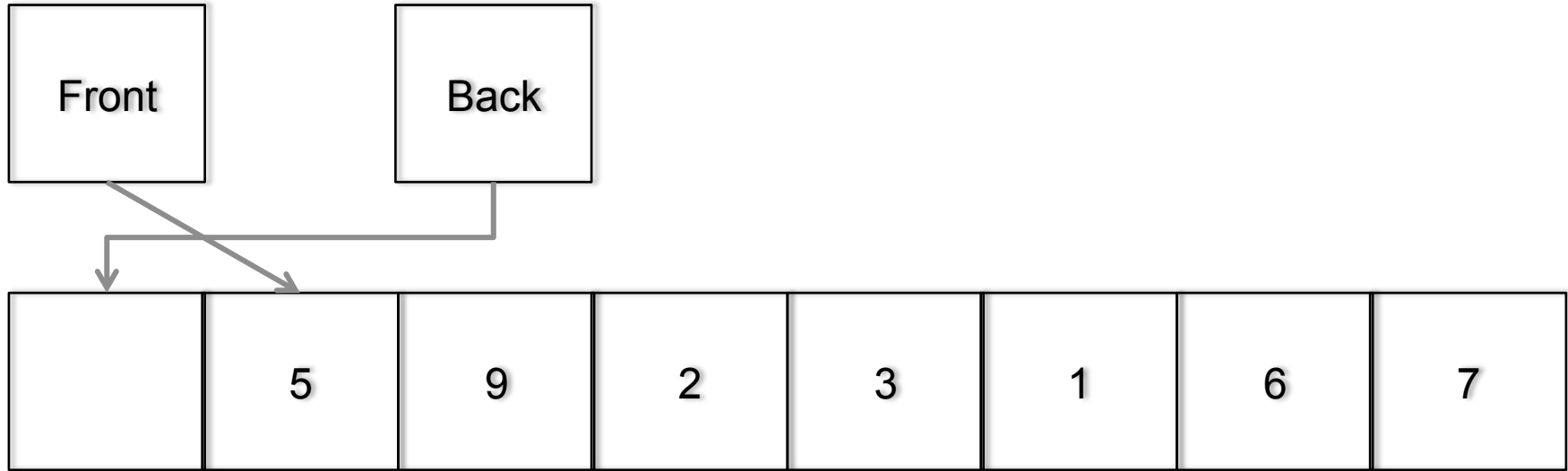
**We have to resize the list (or deny the add) if we get another enqueue.**

# CIRCULAR QUEUES



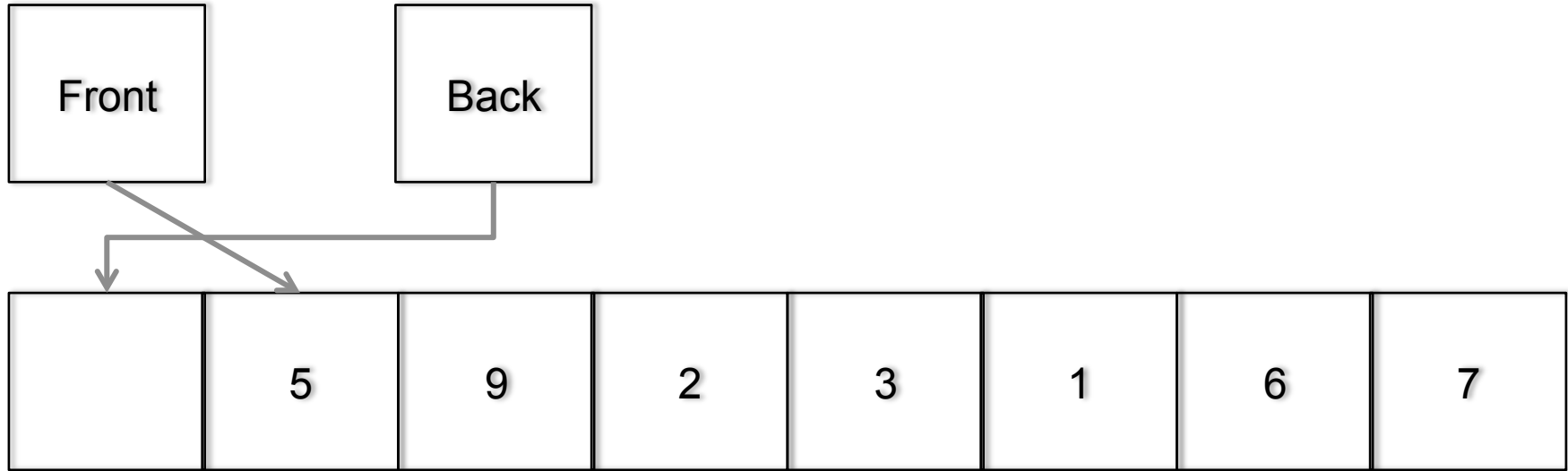
**What if we dequeue some items?**

# CIRCULAR QUEUES



**Dequeue() outputs 4**

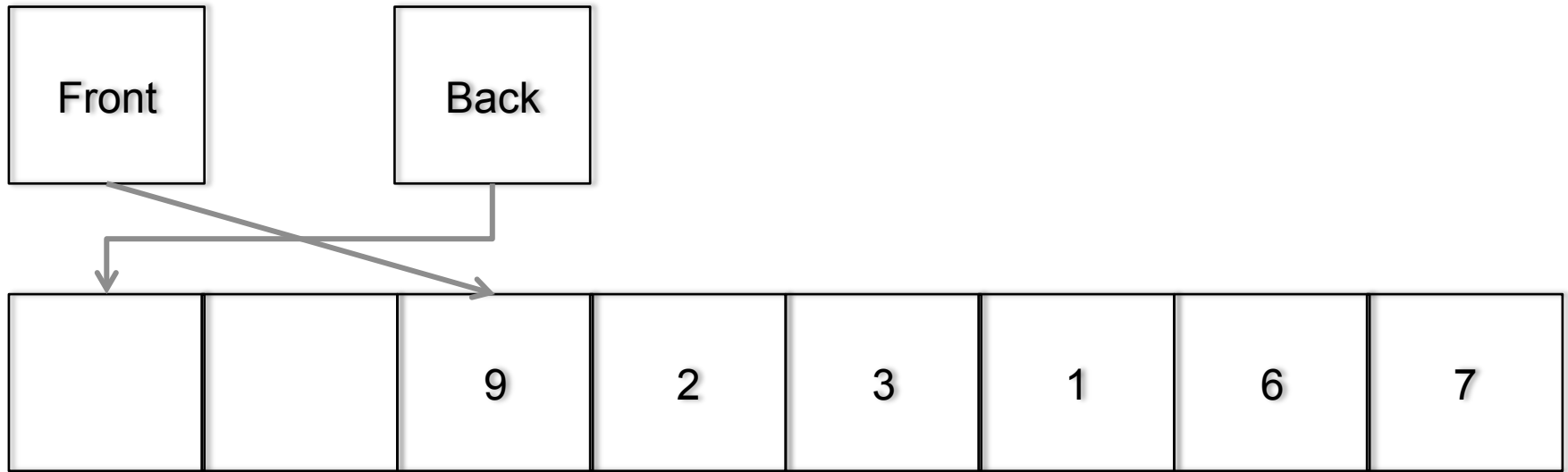
# CIRCULAR QUEUES



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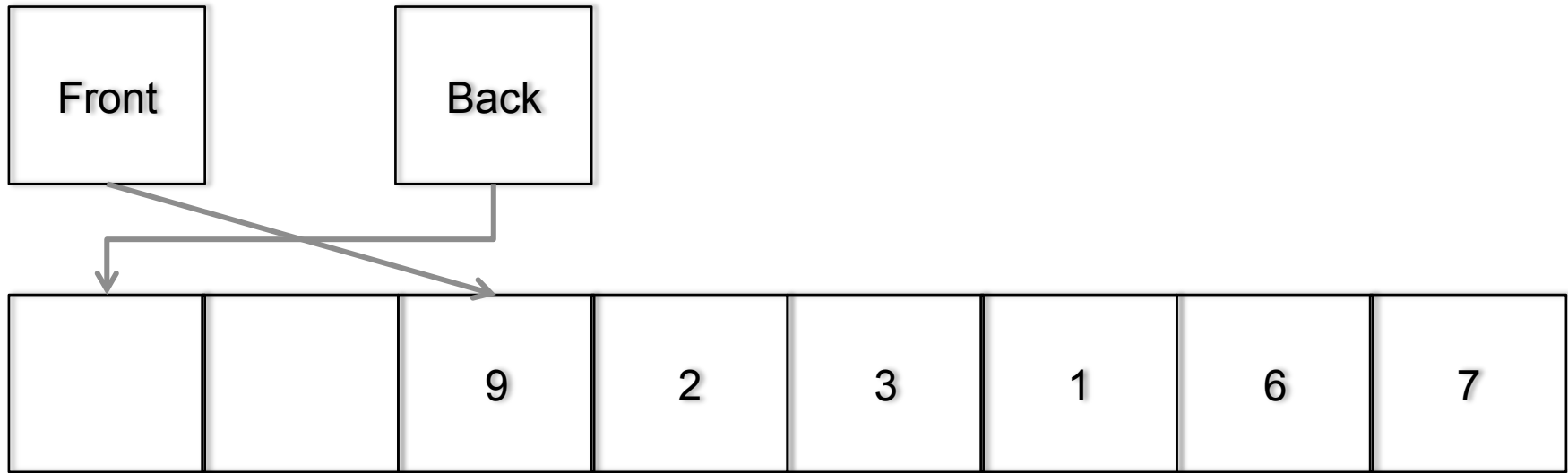
**Is the 4 really “deleted”?**

# CIRCULAR QUEUES



**Output 5**

# CIRCULAR QUEUES



**Now we've freed up some space and can enqueue more**



# CIRCULAR QUEUES

- **By moving the front and back pointers, we can utilize all of the space in the array**
- **Advantages over a linked list?**

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- **By moving the front and back pointers, we can utilize all of the space in the array**
- **Advantages over a linked list?**
  - Fixed number of items
  - Small data (Memory efficiency)
- **BONUS: What is the memory overhead of the linked list?**