



CSE332: Data Abstractions

Section 2

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Section Agenda

- Practice Interview Question
- Bugs & Testing
- Induction Review
- Recurrence Relations
- Asymptotic Analysis
- Homework Tips & Questions

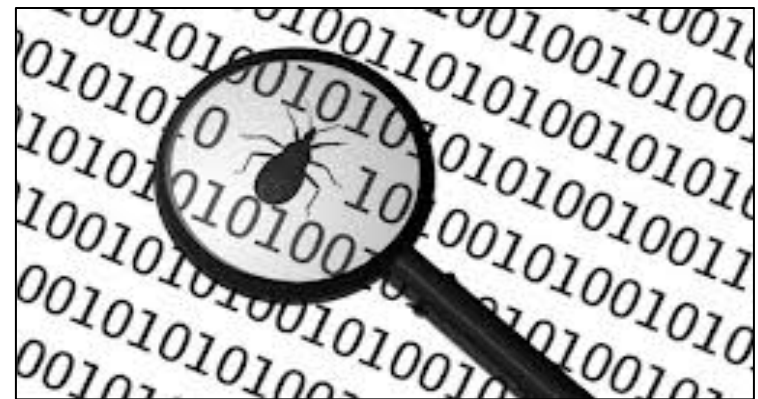
Practice Interview Question

Done with TA

Bugs & Testing

Bugs & Testing

- **Software Bugs**
 - Error in a computer program
 - Causes program to behave in unexpected ways



Bugs & Testing

- **Why Testing?**

Bugs can be costly

- Cost points in homework
- Can cost \$\$\$ and even life (Therac-25)

Interesting Bug References

- List of bugs http://en.wikipedia.org/wiki/List_of_software_bugs
- History's worst <http://www.wired.com/software/coolapps/news/2005/11/69355?currentPage=all>
- Bugs of the month <http://www.gimpel.com/html/bugs.htm>

Bugs & Testing

- **Reverse.java**
does not test your stack!!
 - Stack can still have lots of bugs when working perfectly with Reverse.java
 - Some extreme case in past quarter: it only worked with Reverse.java (Not a good stack!)

Bugs & Testing

- **Tips for Testing**
 - Make sure program meets the spec
 - Test if each method works independently
 - Test if methods work together
 - Test for edge cases

Bugs & Testing

- **Make sure program meets the spec**
 - What is wrong with this implementation?

```
public class ListStack implements DStack {
    private LinkedList<Double> myStack;

    public ListStack() {
        myStack = new LinkedList<Double>();
    }
    public void push(double d) {
        myStack.add(d);
    }
    ...
}
```

Bugs & Testing

- **Test if each method works**

- Four public methods

boolean isEmpty()

True if no elements, false otherwise

void push(E elem)

Add element on top of stack

E pop()

Remove & return top element, exception when empty

E peek()

Return (but don't remove) top element, exception when empty

Bugs & Testing

- **Test if each method works**

Thorough commenting can help

- Think about what each method is supposed to do
- Check if the method actually does what you think it should do

Bugs & Testing

- **Test if methods work together**

- Should work in any order

```
stack.push(3.3)
```

```
stack.isEmpty()
```

```
stack.push(9.3)
```

```
stack.peek()
```

```
stack.pop()
```

```
stack.push(100)
```

```
stack.push(4343)
```

```
...
```

Bugs & Testing

- **Test for edge cases**
 - Empty stack
 - Push after resizing
 - Anything else?

Bugs & Testing

- **Testing tools:** [JUnit](#) Testing
 - Not required for Project 1
 - Required for Project 2
 - Covered in section next week

Induction Review

Induction Review

- **Proof by Induction**

- Prove that the **first** statement in the infinite sequence of statements is true
(Base case)
- Prove that if **any one** statement in the infinite sequence of statements is true, then so is the **next** one.
(Inductive case)

Induction Review

- **Proof by Induction**

To prove statement $P(n)$,

- Base Case:

Prove that $P(1)$ is true

- Inductive Case:

Assuming $P(k)$ is true,
prove that $P(k+1)$ is true

Recurrence Relations

Recurrence Relations

- **Recursively defines a Sequence**

- Example: $T(n) = T(n-1) + 3$, $T(1) = 5$
^ Has $T(x)$ in definition

- **Solving Recurrence Relation**

- Eliminate recursive part in definition
= Find “Closed Form”
- Example: $T(n) = 3n + 2$

Recurrence Relations

- **Expansion Method example**

- Solve $T(n) = T(n-1) + 2n - 1$, $T(1) = 1$

$$T(n) = T(n-1) + 2n - 1$$

$$\begin{aligned} T(n-1) &= T([n-1]-1) + 2[n-1] - 1 \\ &= T(n-2) + 2(n-1) - 1 \end{aligned}$$

$$\begin{aligned} T(n-2) &= T([n-2]-1) + 2[n-2] - 1 \\ &= T(n-3) + 2(n-2) - 1 \end{aligned}$$

Recurrence Relations

- **Expansion Method example**

$$T(n) = T(n-1) + 2n - 1$$

$$T(n-1) = T(n-2) + 2(n-1) - 1$$

$$T(n-2) = T(n-3) + 2(n-2) - 1$$

$$T(n) = [T(n-2) + 2(n-1) - 1] + 2n - 1$$

$$= T(n-2) + 2(n-1) + 2n - 2$$

$$T(n) = [T(n-3) + 2(n-2) - 1] + 2(n-1) + 2n - 2$$

$$= T(n-3) + 2(n-2) + 2(n-1) + 2n - 3$$

Recurrence Relations

- **Expansion Method example**

$$T(n) = T(n-1) + 2n - 1$$

$$T(n) = T(n-2) + 2(n-1) + 2n - 2$$

$$T(n) = T(n-3) + 2(n-2) + 2(n-1) + 2n - 3$$

...

$$\begin{aligned} T(n) &= T(n-k) + [2(n-(k-1)) + \dots + 2(n-1) + 2n] - k \\ &= T(n-k) + [2(n-k+1) + \dots + 2(n-1) + 2n] - k \end{aligned}$$

Recurrence Relations

- **Expansion Method example**

$$T(n) = T(n-k) + [2(n-k+1) + \dots + 2(n-1) + 2n] - k$$

When expanded all the way down, $T(n-k) = T(1)$

$$n-k = 1, k = n-1$$

$$\begin{aligned} T(n) &= T(n-[n-1]) + [2(n-[n-1]+1) + \dots + 2(n-1) \\ &\quad + 2n] - [n-1] \\ &= T(1) + [2(2) + \dots + 2(n-1) + 2n] - n + 1 \end{aligned}$$

Recurrence Relations

- **Expansion Method example**

$$\begin{aligned}T(n) &= T(1) + [2(2) + \dots + 2(n-1) + 2n] - n + 1 \\&= T(1) + 2[2 + \dots + (n-1) + n] - n + 1 \\&= T(1) + 2[(n+1)(n/2) - 1] - n + 1 \\&= T(1) + (n+1)(n) - 2 - n + 1 \\&= T(1) + (n^2+n) - n - 1 \\&= T(1) + n^2 - 1 \\&= 1 + n^2 - 1 \\&= n^2\end{aligned}$$

Recurrence Relations

- **Expansion Method example** Check it!

$$T(n) = T(n-1) + 2n - 1, \quad T(1) = 1$$

$$T(n) = n^2$$

$$T(1) = 1 \quad \text{same as } 1^2$$

$$T(2) = T(1) + 2(2) - 1 = 4 \quad \text{same as } 2^2$$

$$T(3) = T(2) + 2(3) - 1 = 9 \quad \text{same as } 3^2$$

$$T(4) = T(3) + 2(4) - 1 = 16 \quad \text{same as } 4^2$$

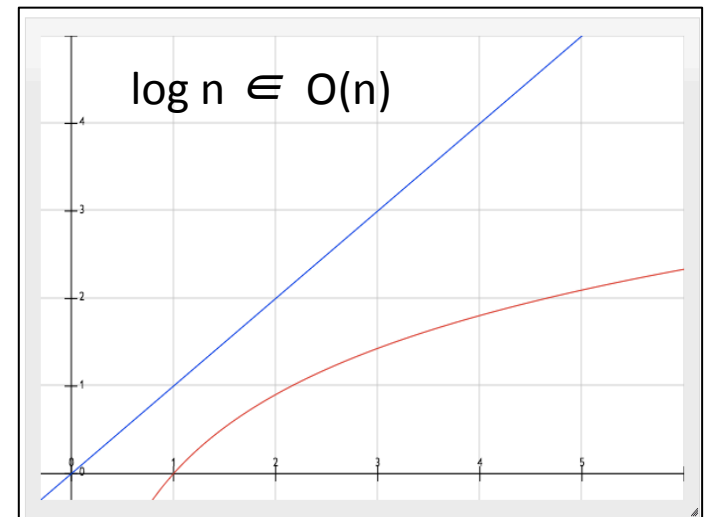
Asymptotic Analysis

Asymptotic Analysis

- **Describe Limiting behavior of $F(n)$**
 - Characterize growth rate of $F(n)$
 - Use $O(g(n))$, $\Omega(g(n))$, $\Theta(g(n))$ for set of functions with asymptotic behavior \leq , \geq , \leq & \geq to $g(n)$

- **Upper Bound: $O(n)$**

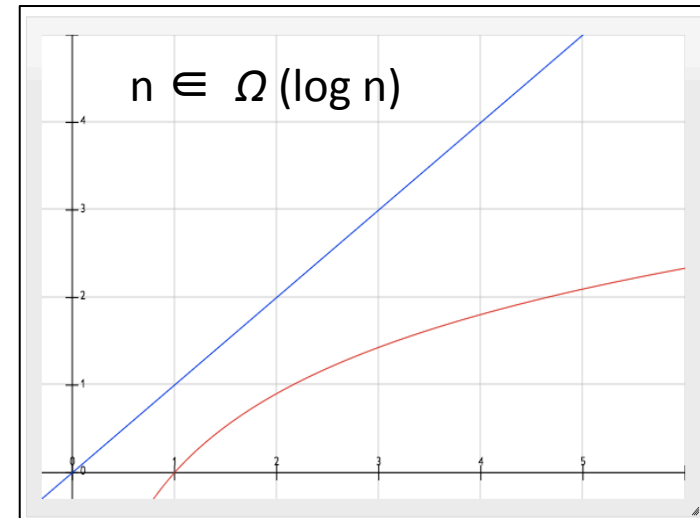
$f(n) \in O(g(n))$ if and only if there exist positive constants c and n_0 such that $f(n) \leq c \cdot g(n)$ for all $n_0 \leq n$



Asymptotic Analysis

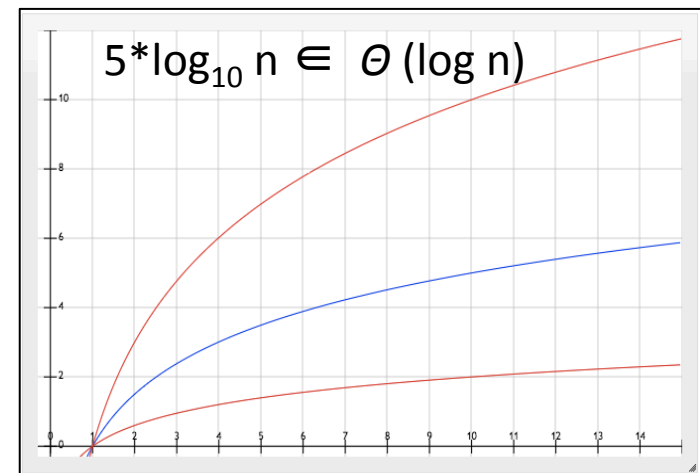
- **Lower Bound: $\Omega(n)$**

$f(n) \in \Omega(g(n))$ if and only if there exist positive constants c and n_0 such that $c \cdot g(n) \leq f(n)$ for all $n_0 \leq n$



- **Tight Bound: $\Theta(n)$**

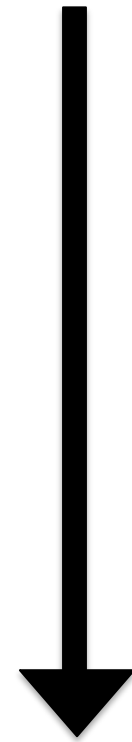
$f(n) \in \Theta(g(n))$ if and only if
 $f(n) \in \Omega(g(n))$ and
 $f(n) \in O(g(n))$



Asymptotic Analysis

- **Ordering Growth rates ($k = \text{constant}$)**
 - Ignore Low-Order terms & Coefficients

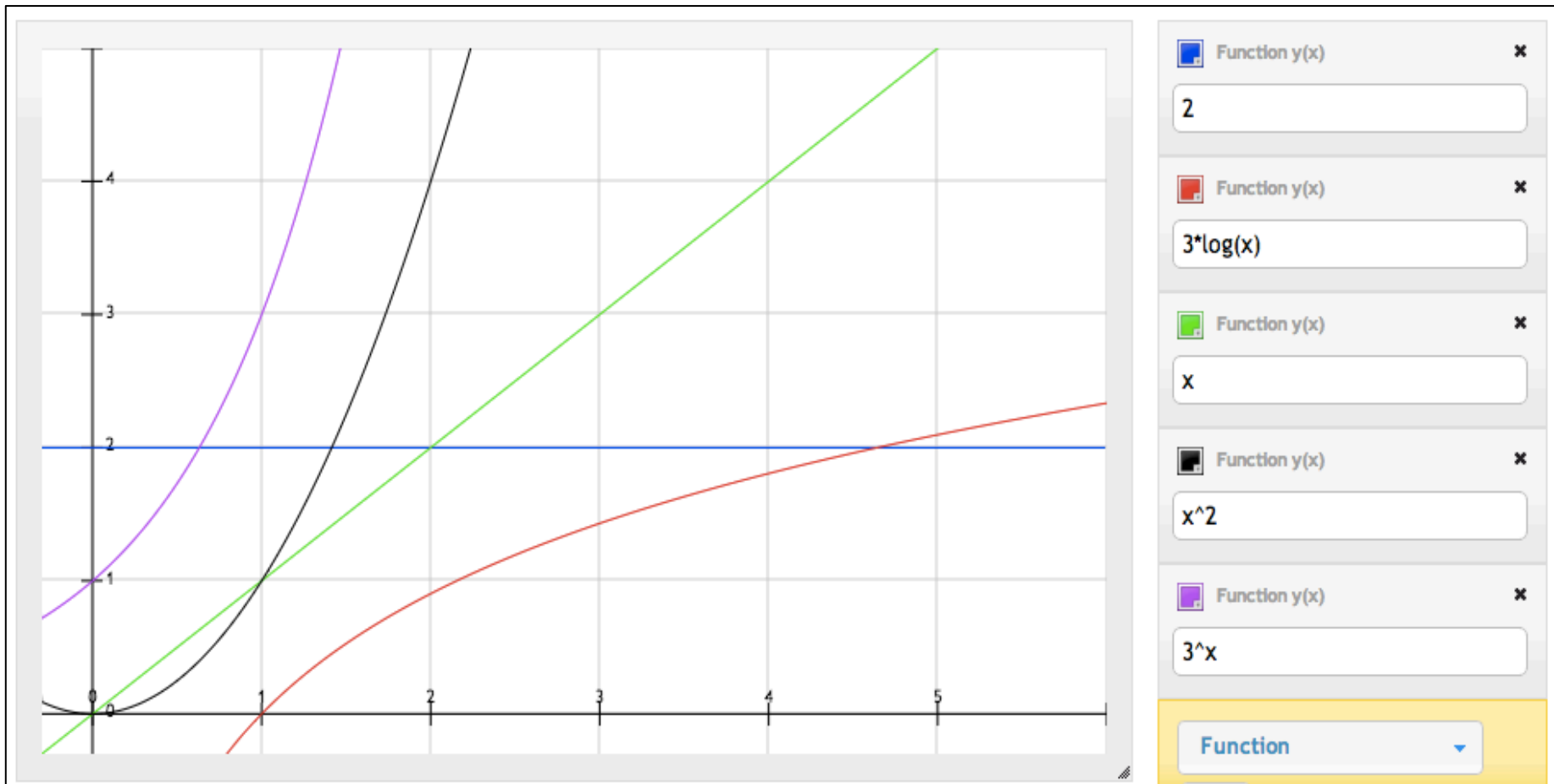
$O(k)$	constant
$O(\log n)$	logarithmic
$O(n)$	linear
$O(n^k)$	polynomial
$O(k^n)$	exponential ($k > 1$)



Increasing
Growth rate

Asymptotic Analysis

- **Ordering Growth rates**



Asymptotic Analysis

- **Ordering Growth rates**

- $\log^k n \in O(n^b)$ if $1 < k$ & $0 < b$

- $n^k \in O(b^n)$ if $0 < k$ & $1 < b$

- **Ordering Example**

$2n^{100} + 10n$

$2^{n/100} + 2^{n/270}$

$1000n + \log^8 n$

$23785n^{1/2}$

$1000 \log^{10} n + 1^{n/300}$

n^{100} 4

$2^{n/100}$ 5

n 3

$n^{1/2}$ 2

$\log^{10} n$ 1

Asymptotic Analysis

- **Proof Example: $f(n) \in O(g(n))$**

- Prove or disprove $n \log n \in O(3n)$

$$n \log n \in O(3n)$$

$$n \log n \leq c \cdot (3n), \quad \text{for } 0 < c \ \&\& \ 0 < n_0 \leq n$$

$$(1/3) \log n \leq c$$

but as $n \rightarrow \infty$, $\log n \rightarrow \infty$

Finite constant c always greater than $\log n$
cannot exist, no matter what n_0 we choose

$$n \log n \notin O(3n)$$

Homework Tips

Homework Tips

- **Problem #1**

- Use formula in the book
(You don't have to derive it by yourself)

- **Problem #2**

- Use following rules:

1. $\left\lfloor \frac{\lfloor \frac{x}{m} \rfloor}{n} \right\rfloor = \left\lfloor \frac{x}{mn} \right\rfloor$ which means $\left\lfloor \frac{\lfloor \frac{n}{2} \rfloor}{2} \right\rfloor = \left\lfloor \frac{n}{2^2} \right\rfloor$

2.

$$\lfloor x \rfloor = m \text{ if and only if } m \leq x < m + 1$$

Homework Tips

- **Problem #3**

- $f(n) \times 10^{-6} \text{ sec} \leq t \text{ sec}$, solve for n
- The value of n for $f(n)=1000n$ for one year should be around $3.11 * 10^{10}$

- **Problem #4**

- Use definitions and show you can/cannot find the constant c

Homework Tips

- **Problem #5**

- Analyze runtime of each loop & merge when appropriate
- Practice finding exact runtime when you can
- Think about maximum iteration of each loop

Project 2

Project 2

Word Frequency Analysis

- Implement multiple ADTs (heaps, trees, ...)
- Compare implementations
- **Form a 2 person team (by Jan 23)**
 - Not required but generally encouraged
 - Learn from each other, learn to collaborate
 - Peer Programming is the best way to catch errors