

# **CSE 331**

# **Software Design & Implementation**

**Katherine Murphy** 

### **About Your Instructor**



**Katherine Murphy** 

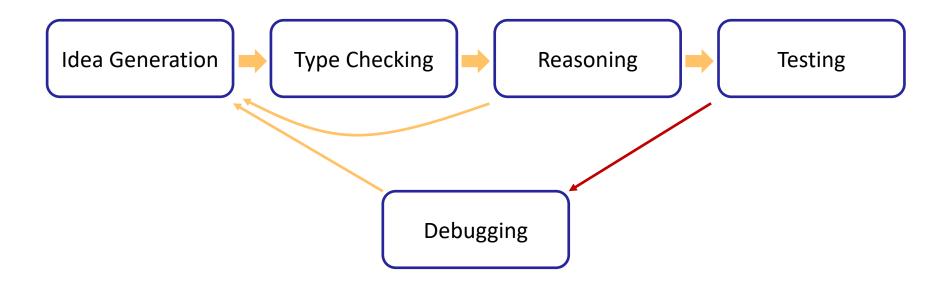
#### **About Your Instructor**

Undergrad @ UW CSE

Current MS student

- Previous CSE 331 TA
  - 12 quarters of experience
  - Built and maintained course infrastructure

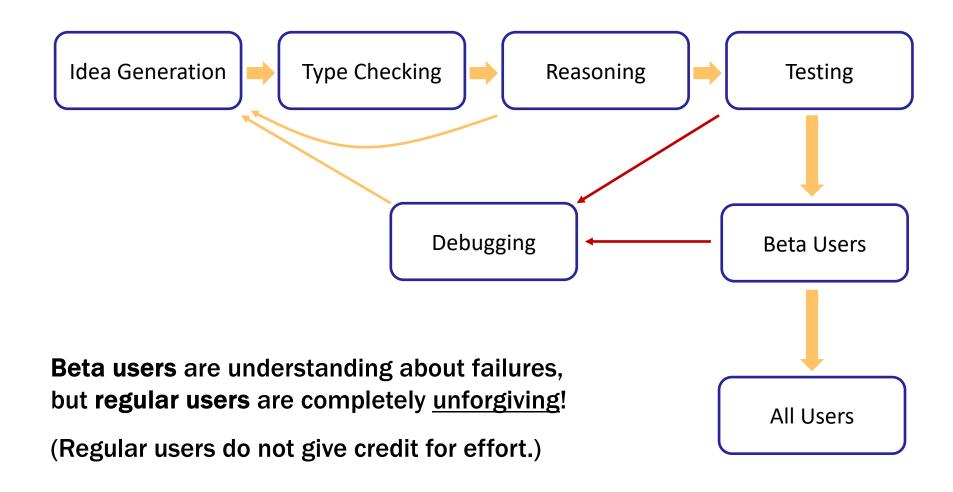
Given: a problem description (in English)



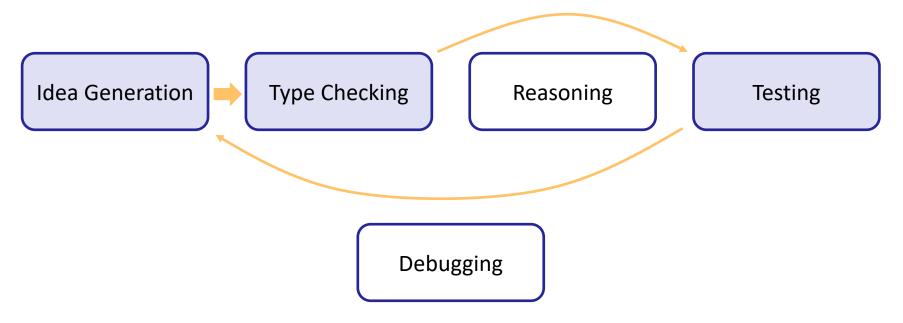
**Reasoning** = "thinking through" what the code does on *all* inputs

**Debugging** = searching back from a failure to find the bug

Given: a problem description (in English)



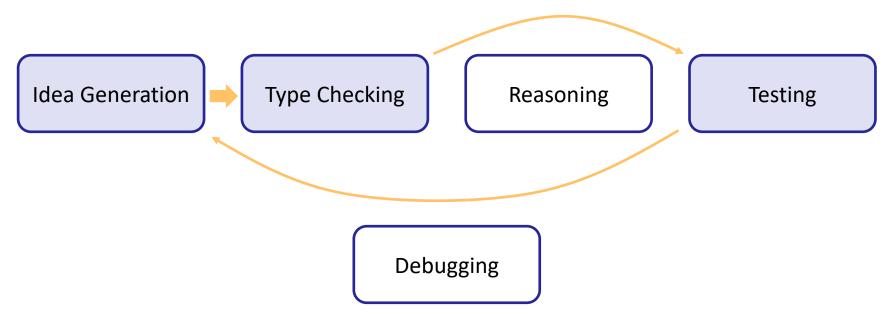
Given: a problem description (in English)



In principle, purple parts can all be automated.

**Profs of CSE 331 Past Prediction**: Al will be able to write all programs that can be built using only these parts within 5 years.

Given: a problem description (in English)



**Profs of CSE 331 Past Prediction**: Al will be able to write all programs that can be built using only these parts within 5 years.

**Corollary**: expect only to be paid for reasoning and debugging

(reasoning) (debugging)

"Engineers are paid to think and understand."

- Class slogan #1

## Reasoning is Required

- In principle: you have a professional responsibility to think through what your code does on all allowed inputs
  - unethical to send code to users and just hope it works
- In practice: skipping reasoning up front means debugging... and then reasoning afterward
  - second approach is more work debugging is hard!
  - problems you get paid to solve are never solved "by accident"
    too many ideas for you to bump into the solution by accident

"Reasoning is **not optional**: either reason up front or debug and then reason."

— Class slogan #2

## Reasoning is Expected

- In industry: you will be expected to think through your code
  - standard practice is to do this twice ("code review")
    you think through your code then ask someone else to also
- Professionals spend most of their coding time reasoning
  - reasoning is the core skill of programming
- Interviews have always been tests of reasoning
  - take the computer away so you only have reasoning
  - typical coding problem has lots of cases that are easy to miss if you don't think through carefully
  - (not about knowing "the answer" to the question interviewers will throw out interviews that went too well!)

# Reasoning is Unlikely to be Automated

- Reasoning & Debugging are provably impossible for a computer to solve in all cases
- Also seems to be hard for Al in practice
  - Al is bad at rare cases...

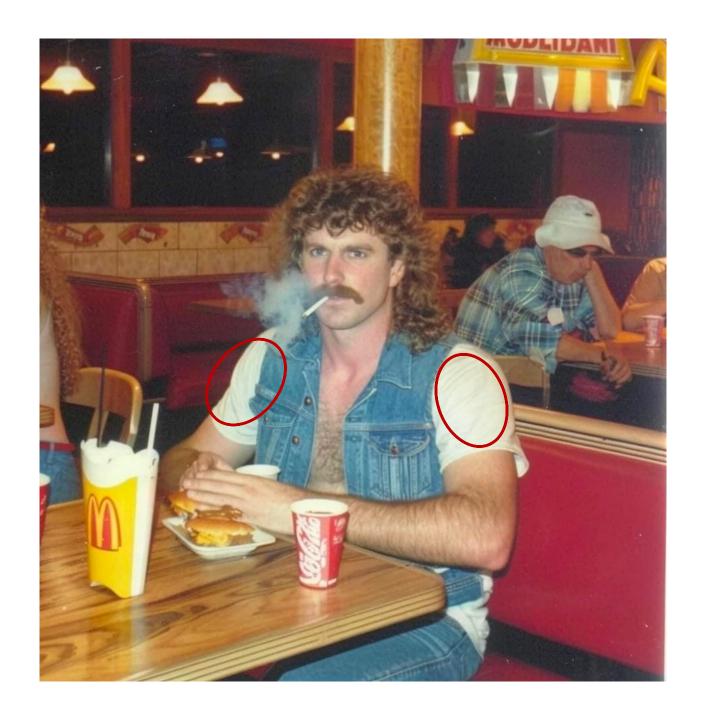


**Cruise Autonomous Car Gets Itself Stuck In Wet Cement** 

## Reasoning is Unlikely to be Automated

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  - Al is bad at holistic understanding (necessary for debugging)





# Reasoning is Unlikely to be Automated

- Reasoning & Debugging are provably impossible for a computer to solve in all cases
- Also seems to be hard for Al in practice
  - Al is bad at rare cases (you get paid for thinking those through)
  - Al is bad at holistic understanding (necessary for debugging)
  - Al fails to learn general properties despite seeing 1b+ examples
    e.g., A parent of B means that B is a child of A
  - such properties are fundamental to (formal) reasoning
    - e.g., we know that a < b means b > a would be hard to do algebra without that knowledge

"These models have read every piece of code on Github, every StackOverflow question answer, every programming book, every tweet about coding, transcripts of every YouTube walkthrough and they still can't code as well as I can in every situation."

— Nat Friedman (former GitHub CEO)

# Formal and Informal Reasoning

- Reasoning can be formal or informal
  - most professionals reason informally (in their head)
- We will teach formal reasoning because
  - 1. It's teachable

informal reasoning = formal reasoning concepts + intuition intuition is built up by *years* of practice

2. It's necessary for the hardest problems everyone needs the formal toolkit for the hardest problems

- Doesn't matter to users which you use
  - does matter that you thought through every input

# **Practicing Reasoning**

- Do not "just try things until the tests pass"
  - not a useful skill... Al can do that even faster
- We will try to make that hard
  - will reduce immediate feedback as course progresses
  - HW9 will have no immediate feedback

- But this is mainly up to you
  - points you get from passing tests don't get you a job
  - reasoning skill you get by practicing is what matters

## Other Properties of High-Quality Code

- Professionals are expected to write high-quality code
- Correctness is the most important part of quality
  - users hate products that do not work properly
- Also includes the following
  - easy to understand
  - easy to change
  - modular

will also discuss these



**BioBootloader ②** @bio\_bootloader · 2/7/24 prompts accumulate technical debt far faster than code

everyone is scared to refactor them because behavior changes in unpredictable ways and isn't well measured

#### Al does not write high-quality code

(not easy to change, easy to understand, or modular)

#### Other Properties of High-Quality Code

- Note that list did not include efficiency
- We will focus on correctness
  - a prerequisite for efficiency
    speed doesn't matter if the code is not correct
  - other classes give plenty of attention to efficiency
- General rules about programmers (50+ years of evidence):
  - overestimate the importance of efficiency
  - underestimate the difficulty of correctness

"Programmers overestimate the importance of efficiency and underestimate the difficulty of correctness."

— Class slogan #3

#### Will Focus on Timeless Skills

- Focus our time on skills that will be useful 10+ years on...
- Not specific languages or libraries
  - specific knowledge is only impressive to junior programmers

```
you will know 3-5 languages by the time you graduate! you will not be impressed by someone who knows 1 more
```

 Al knows how to to write a loop in every language and how to call every well-known function in every library

do not expect to be paid for this knowledge

- Reasoning has proven to be the core skill of programming
  - useful for as long as humans have written code
  - it is language- and library-independent

## We Will Ask You to Write Code Differently

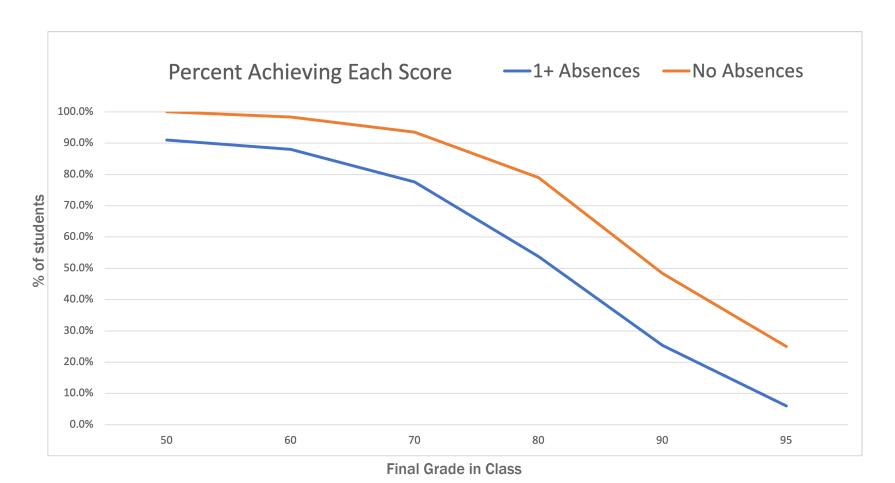
- Our goal is not to teach you to write code that looks exactly like what you will see in industry
  - nor is it to use the libraries most common in industry
    the most popular languages and libraries change all the time
- Our goal is to teach you to think through your code and to understand how all the parts work
- That is best served by writing slowly and carefully
- We will force that by
  - 1. changing programming languages to something unfamiliar
  - 2. having unusual coding conventions at times

#### Homework

- CSE 331 is a hard class
  - because reasoning & debugging are hard!
- Most of the work is done outside of class
  - university policy is 2 hours per hour of class time
  - plan for 8 hours per week, but...
- Wide variation in time required
  - some students will average 10-15 hours
    - but this is not expected!
    - be sure to get help if you are averaging over 15 hours

#### **Quiz Sections**

- Get an ungraded attempt at solving HW-like problems
  - extremely beneficial to student success...



## **Quiz Sections**

- Get an ungraded attempt at solving HW-like problems
  - extremely beneficial to student success
- Plan to attend all quarter
- If you are unable to attend, can submit online
  - submit solutions to all worksheet problems by 11pm
- Participation is not required, but non-participation is interpreted as confidence that you do not need extra help
  - specifically, that you do not need to attend office hours
  - OH time is the most limited resource in the course, so it will be restricted to those who attended that week's section

## **Late Days**

- 24 hour grace period per assignment
  - don't need to ask, you can use the grace period automatically
  - i.e., you can turn in each assignment 1 day late! yay!!!
- To go over this limit, you must talk to the instructor
- Plan to complete assignments on time
  - schedule is set up to be done on the due date
  - save "grace period" for emergencies, avoid the snowball effect!

### **Exams**

There are none! ©

#### **Advice**

- Start homework assignments early
  - wide variation in the time required
  - never know how long debugging will take!
- Use the message board whenever possible
  - will get an answer promptly (during working hours)
- Do not skip class to work on homework

#### **More Advice**

- Start homework assignments early!
- Make sure you understand how lectures apply
  - seeing no connection to lecture is a giant red flag
- Focus on understanding, not points
  - understanding, not points, will not get you a job
  - losing points is the best reminder to review later

# Class slogans

"Engineers are paid to think and understand."

— Class slogan #1

"Reasoning is **not optional**: either reason up front or debug and then reason."

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"Programmers overestimate the importance of efficiency and underestimate the difficulty of correctness."

— Class slogan #3