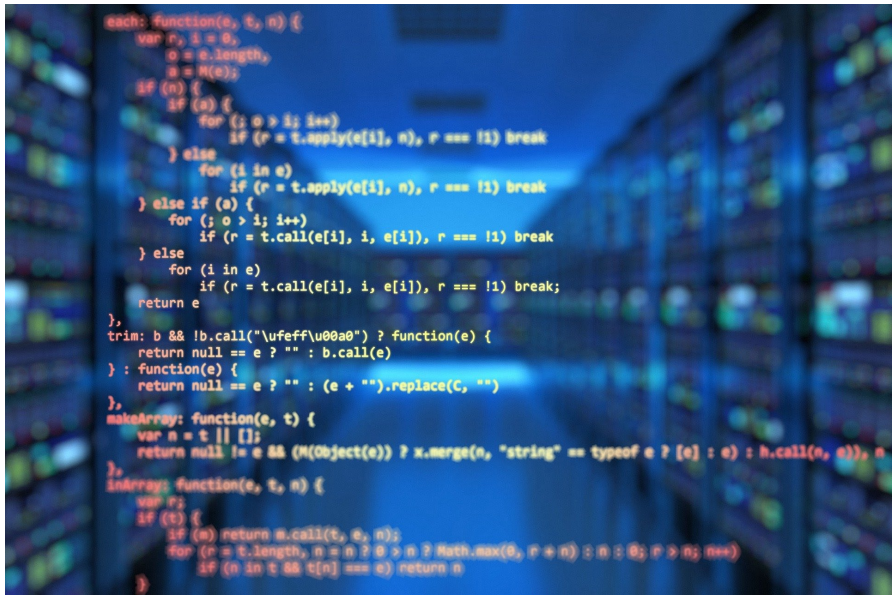


CSE 331

Software Design & Implementation

Kevin Zatloukal

About Your Instructors

Kevin Zatloukal

- Programmer for 28 years
  - started at Microsoft in 1996
- My first computer
  - had 64 kilobytes of memory

    had to scrimp and save every bit
  - drew on the screen by writing directly to video memory

    no libraries of any kind

About Your Instructors

Kevin Zatloukal

- Programmer for 28 years
  - started at Microsoft in 1996

- Built a wide range of systems and applications

Systems

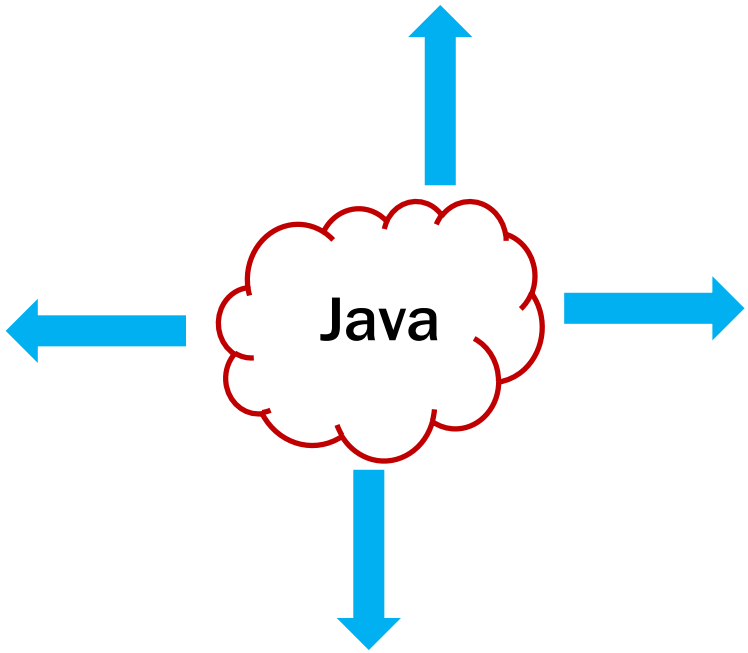
- compilers
- operating systems
- distributed systems
- networking systems
- database systems
- graphics
- ...

Applications

- desktop apps
- web apps
- phone apps
- IDE
- games
- ...

Learning Computer Science

- You already know Java
  - some basic data structures and algorithms
- Working on expanding your knowledge



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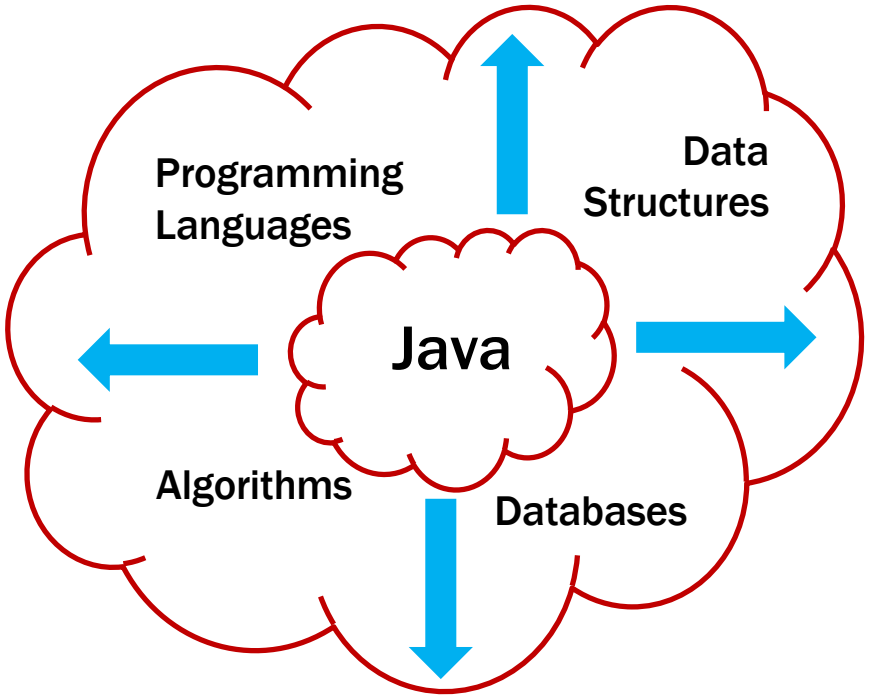
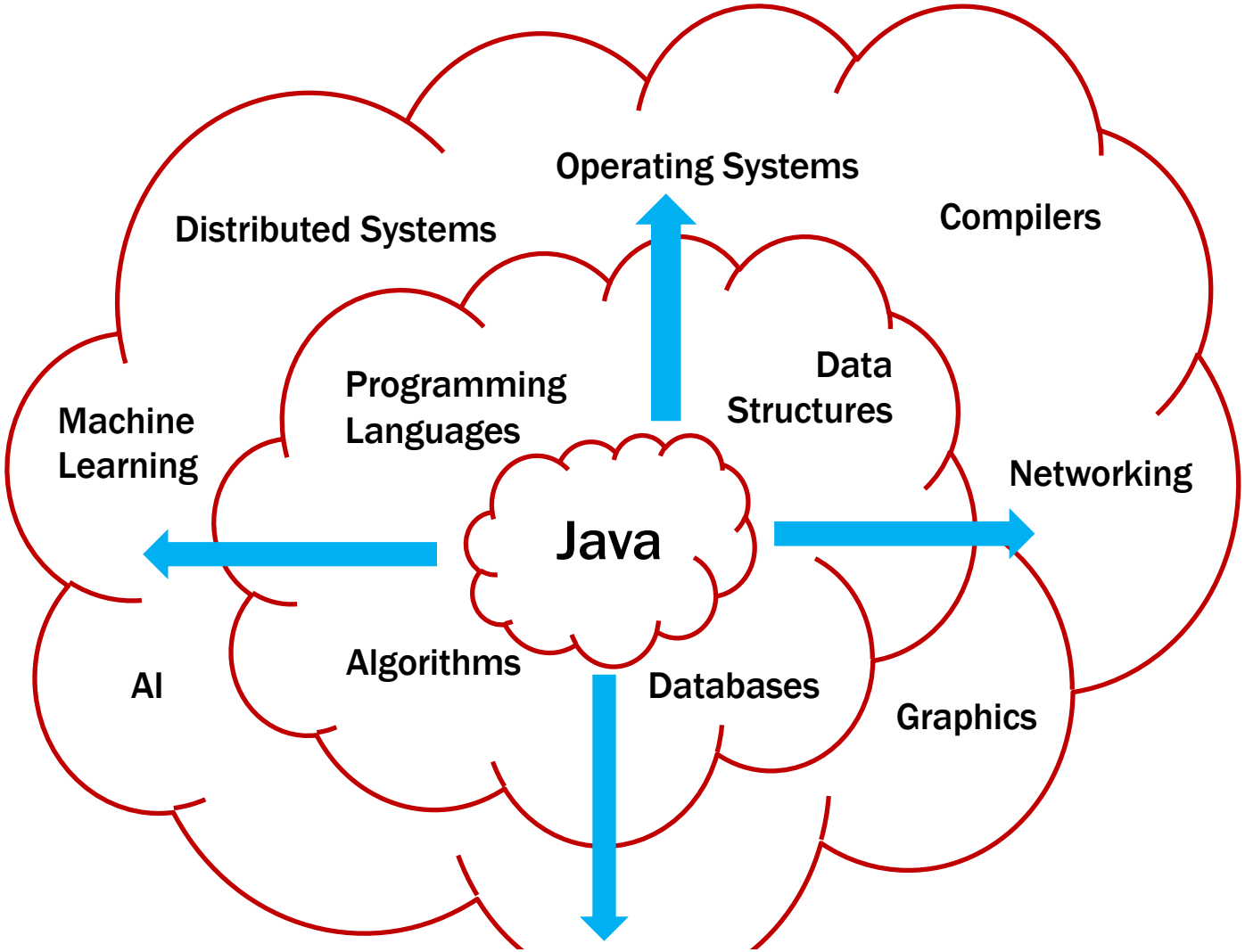


Learning Computer Science



Learning Computer Science

1. **First time solving this kind of problem**

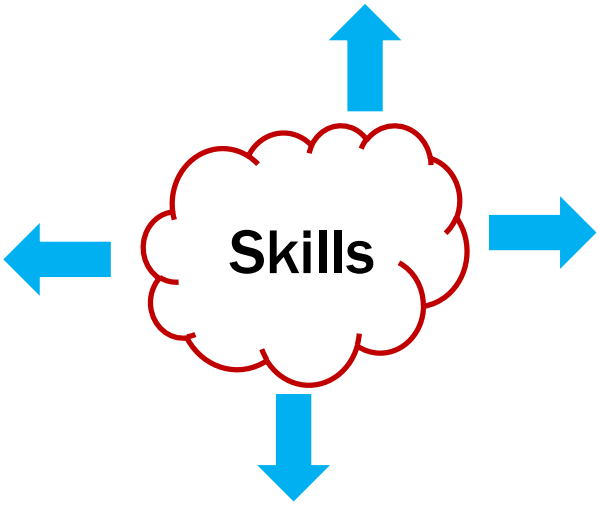
2. **Given lots of help**

   will often tell you if it's right

3. **Expected to make mistakes**

   90% is an "A"!

All of these are different in industry



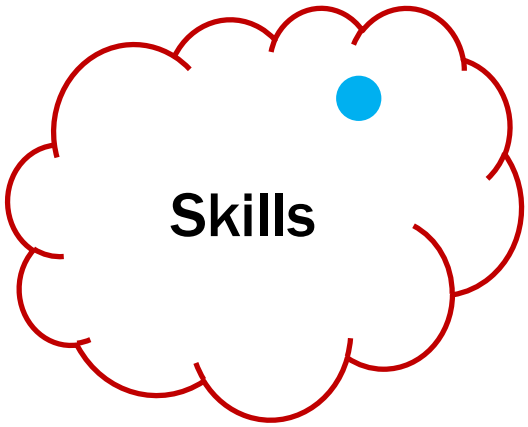
Practicing Computer Science

1. Not the first time solving this kind of problem 😀

normal to hire someone with prior experience

learn new skills in class or in spare time

E.g., write Huffman encode/decode in some new setting



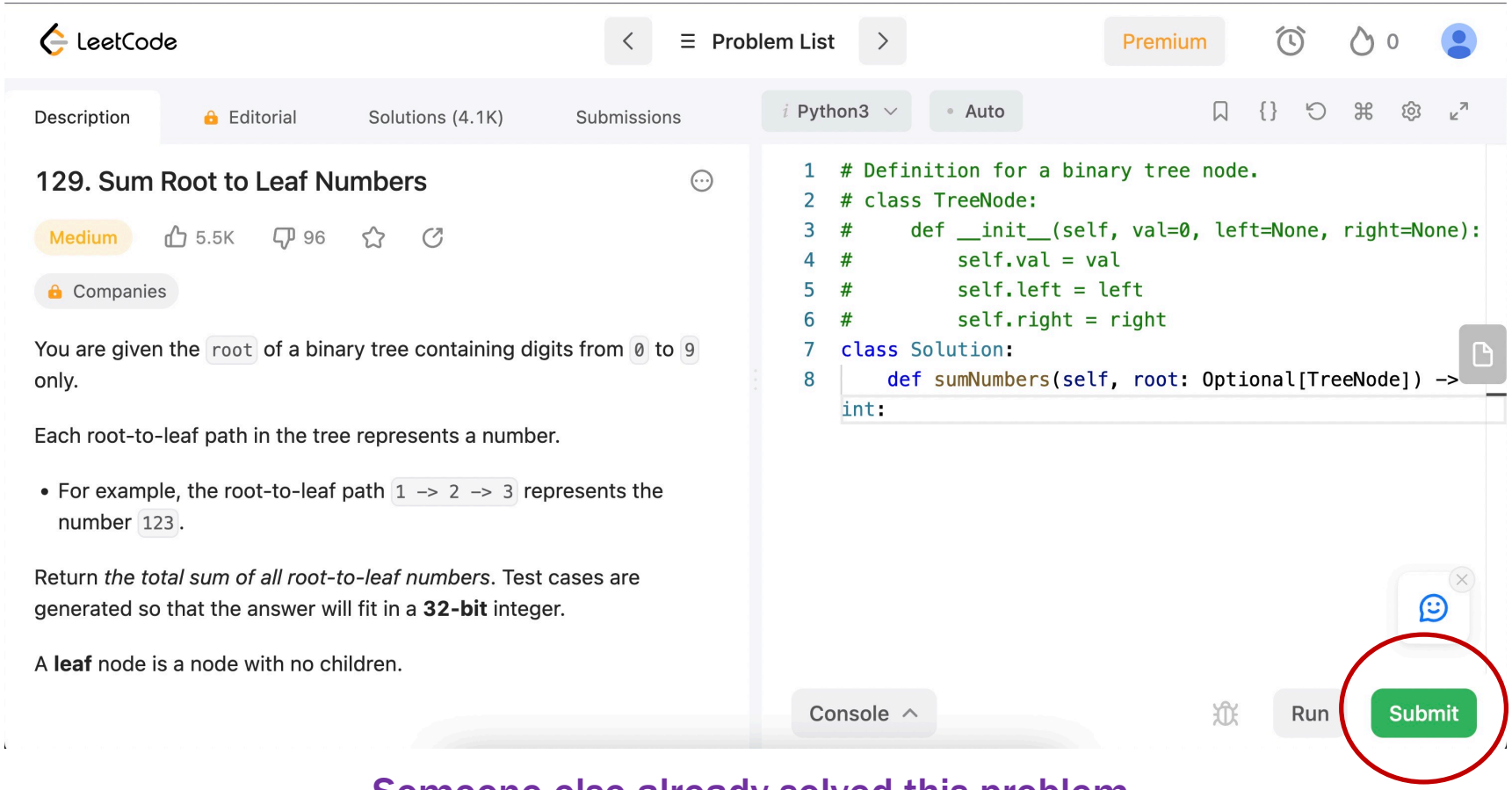
Practicing Computer Science

1. **Not the first time solving this kind of problem** 😀
   - normal to hire someone with prior experience
   - learn new skills in class or in spare time

2. **No one to tell you if your code is right**
   - That's your job!
     - (senior engineers will *double check* your work, but they expect it to be right)
   - you will almost never be given tests

Least “Real World” Setting Possible

Would give you a button to click to see if it’s right…



Someone else already solved this problem.
They only need you for new problems.

Practicing Computer Science

1. **Not the <u>first time</u> solving this kind of problem** 😀
   - normal to hire someone with prior experience
   - learn new skills in class or in spare time

2. **<u>No one</u> to tell you if your code is right** ☹️
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3. Mistakes are not acceptable

90% is not an "A"

10% of 1m users is 100k users calling customer service

1% of 1m users is 10k users calling customer service

Cyberpunk 2077

just before launch

Cyberpunk 2077

CrowdStrike in 2024

Lost 50% ($45b) in a few months

Users hate buggy software

- Almost all software works properly almost always
- People are not used to buggy software
  - when it happens, they lose their minds
- Hard to appreciate until you see it yourself…

Practicing Computer Science

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What This Class is About

- Learning what engineers do to make sure their code is correct before sending it to users
- Learn a toolkit for being 100% sure it is right
  - any “computer scientist” must know this
- Learn when to use the toolkit
  - not every problem requires it

Properties of High-Quality Code

- Professionals are expected to write high-quality code
- Correctness is the most important part of quality
  - users **hate** products that do not work properly
- Also includes the following
  - easy to understand
  - easy to change
  - modular

will also discuss these

Other Properties of High-Quality Code

- Note that list did not include **efficiency**

- We will focus on correctness
  - a prerequisite for efficiency

    speed doesn't matter if the code is not correct
  - other classes give plenty of attention to efficiency

- General rules about programmers (50+ years of evidence):
  - overestimate the importance of efficiency
  - underestimate the difficulty of correctness

Will Focus on Timeless Skills

- **Focus our time on skills that will be useful 10+ years on…**

- **Not specific languages or libraries**
  - **specific knowledge is only impressive to junior programmers**
    - you will know 3-5 languages by the time you graduate!
    - you will not be impressed by someone who knows 1 more
  - **AI knows how to to write a loop in every language and how to call every well-known function in every library**
    - do not expect to be paid for this knowledge

We Will Ask You to Write Code Differently

- Our goal is **not** to teach you to write code that looks exactly like what you will see in industry
  - nor is it to use the libraries most common in industry

    the most popular languages and libraries change all the time

- Our goal is to teach you to **think** through your code and to **understand** how all the parts work

- That is best served by writing slowly and carefully

- We will force that by
  1. changing programming languages to something *unfamiliar*
  2. having *unusual* coding conventions at times

Homework

- CSE 331 is a **hard** class
  - because coding & debugging are hard!

- Most of the work is done **outside of class**
  - university policy is 2 hours per hour of class time
  - plan for 8 hours per week, but…

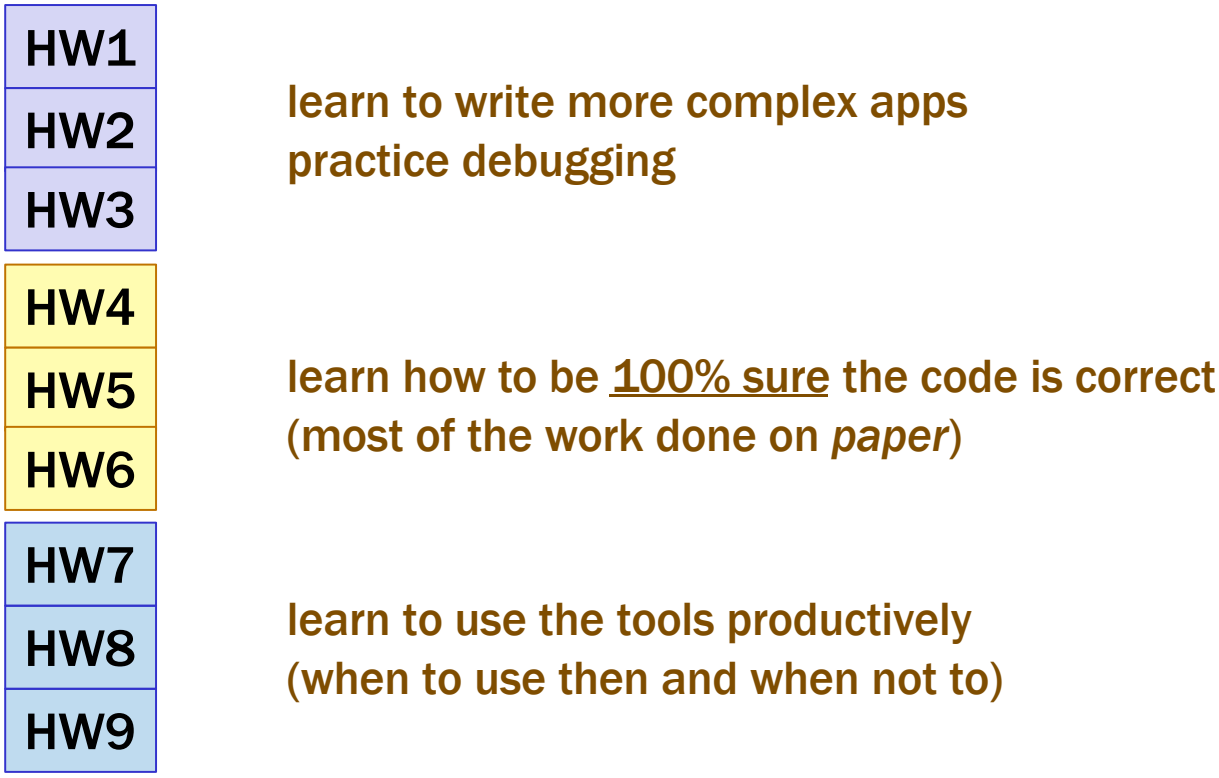
- Wide variation in time required
  - some students will average 10-15 hours

    but this is not expected!

    be sure to get help if you are averaging over 15 hours

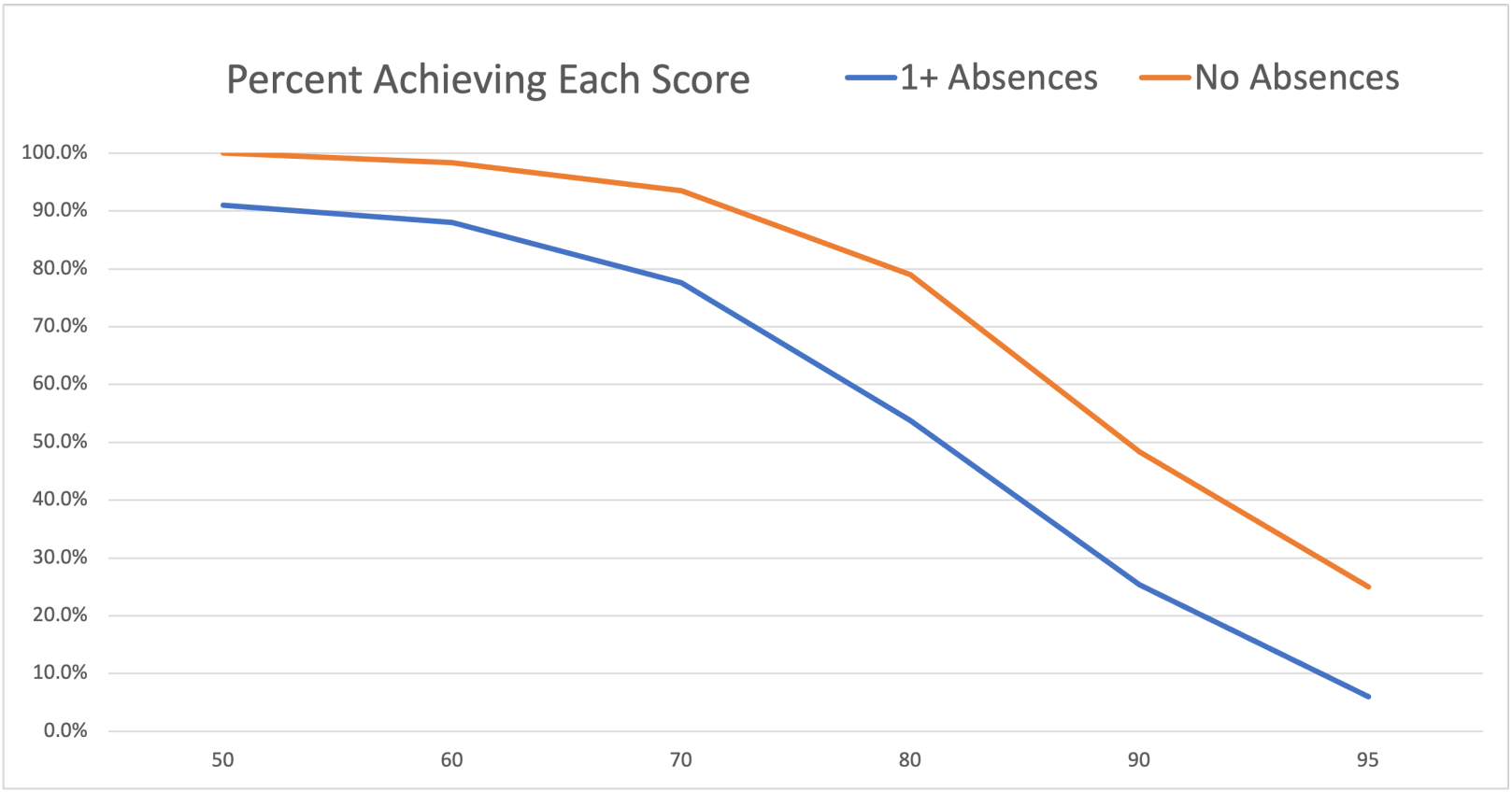
Homework Assignments

- Nine assignments split into these groups:



Quiz Sections

- **Get an ungraded attempt at solving HW-like problems**
  - **extremely beneficial to student success…**



Quiz Sections

- Get an ungraded attempt at solving HW-like problems
  - extremely beneficial to student success
- Plan to attend all quarter
- If you are unable to attend, can do the work online
  - submit solutions to all worksheet problems by 5pm
- Participation is not required, but non-participation is interpreted as confidence that you do not need extra help
  - specifically, that you do not need to attend **office hours**
  - OH time is the most limited resource in the course, so it will be **restricted** to those who attended that week's section

Late Days

- Students are allowed 4 late days total
  - anything more than 10 minutes late is 1 day
  - no more than 1 late day per assignment
  - 1 late day covers both the written and coding parts

    some assignments have separate due dates for the written and coding parts

    for those assignments, a late day allows **both parts** to be submitted 24 hours late

- To go over these limits, you must talk to the instructors
  - no reason to ask for more until you are out of late days

- Plan to complete assignments on time
  - schedule is set up to be done on the due date
  - save late days for emergencies

Exams

- No midterm exam

- Final exam at an **unusual** time and place
  - on Tuesday, December 10th at 12:30
  - in BAG room 131 or 154

Collaboration

- Students are expected to write their solutions individually and unassisted
  - these are not group work
  - AI is not allowed

- Fine to talk about the assignment with other students, but you must either:
  1. Keep the discussion "high level" or
  2. Keep no written or electronic records of your discussion

- There is no acceptable reason to share your solution with any other student

Advice

- Start HW4-9 early
  - wide variation in the time required
  - never know how long debugging will take!
- Use the message board whenever possible
  - will get an answer promptly (during working hours)
- Do not skip class to work on homework

More Advice

- Start homework assignments early!
- Make sure you understand how lectures apply
  - seeing no connection to lecture is a giant red flag
- Focus on understanding, not points
  - understanding, not points, will not get you a job
  - losing points is the best reminder to review later