This exam contains 16 pages (including this cover page) and 6 problems. Check to see if any pages are missing. Enter all requested information on the top of this page.

Instructions:

• Closed book, closed notes, no cell phones, no calculators.
• You have 1 hour and 50 minutes to complete the exam.
• Answer all problems on the exam paper.
• If you need extra space use the back of a page.
• Problems are not of equal difficulty; if you get stuck on a problem, move on.
• It may be to your advantage to read all the problems before beginning the exam.

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The code in this test will work with horizontal lines drawn with a mix of different colors. The simplest way to represent such a line is as a `Color[]`, where a `Color` is defined as usual:

```typescript
type Color = "red" | "green" | "blue" | ... ;
```

We can show this on the screen by creating one square, of the appropriate color, for each element in the array. (This is how we drew a line of the weave in HW6, for example.)

When the array has multiple elements in a row, all of the same color, however, it is possible to draw them all using a single HTML element that is changed to have the width of all the squares put together. For example, if there are three red elements in a row in the array, we could instead draw those with a single HTML element having three times the normal width, i.e., a rectangle.

We can represent the line this way, by making it a `Rect[]`, where a `Rect` represents multiple elements of the same color. It can be defined in TypeScript as follows:

```typescript
type Rect = {clr: Color, amt: number}; // with amt >= 0 an integer
```

where `clr` is the color and `amt` is the amount of squares it represents.

For example, the following two arrays both represent the same line:

```typescript
const A: Color[] = ["red", "red", "red", "white", "blue", "blue"];
const B: Rect[] = [{clr: "red", amt: 3}, {clr: "white", amt: 1},
{clr: "blue", amt: 2}];
```

Both would draw a line that is 6 squares wide, consisting of 3 red, followed by 1 white, followed by 2 blue. The first draws all 6 squares individually, while the second draws the same picture with 3 rectangles of widths 3, 1, and 2 (in that order).
The first functions we consider convert between the formats defined on the previous page. The function \( \text{Rectify} \) will convert a \( \text{Color}[] \) into a \( \text{Rect}[] \) that represents the same line, and the function \( \text{SquareUp} \) will convert from a \( \text{Rect}[] \) back to the original \( \text{Color}[] \).

The conversion from rectangles back to squares can be defined mathematically as follows:

\[
\begin{align*}
\text{func} & \quad \text{square-up}([]) := [] \\
& \quad \text{square-up}(A + [{\text{clr} : c, \text{amt} : 0}]) := \text{square-up}(A) \\
& \quad \text{square-up}(A + [{\text{clr} : c, \text{amt} : n + 1}]) := \text{square-up}(A + [{\text{clr} : c, \text{amt} : n}]) + [c]
\end{align*}
\]

where, \( A \) is any array of rectangles, \( c \) is any color, and \( n \) is any natural number.

With that definition in hand, we can specify the two conversion functions as follows:

```c
/**
 * Returns an array of squares representing the same line as \( R \).
 * @param R An array of rectangles
 * @returns \( \text{SquareUp}(R) \)
 */
function \text{SquareUp}(R: \text{readonly Rect}[]): \text{Color}[] { ... }
```

```c
/**
 * Returns an array of rectangles representing the same line as \( S \).
 * @param S An array of squares
 * @returns \( \text{Rectify}(S) \)
 */
function \text{Rectify}(S: \text{readonly Color}[]): \text{Rect}[] { ... }
```

The postcondition of \( \text{Rectify} \) is more complex. The first line says that it is the inverse of \( \text{SquareUp} \). The second line says that all the rectangles it returns cover at least one square (no empty rectangles). The third line says that that adjacent rectangles must have different colors. We disallow adjacent rectangles with the same color because those squares can instead be described with just one rectangle, whose width is the sum of the two rectangle’s widths.

Continuing the example from the previous page, a call to \( \text{Rectify}(A) \) would return an array containing the same values as \( B \), and a call to \( \text{SquareUp}(B) \) would return an array containing the same values as \( A \).
1. (27 points) **Everybody Loops**

Consider the following code, which claims to implement `SquareUp` from the prior page.

```javascript
const S: Color[] = [];
let k: number = 0;

{\{ P_1: \}\}
{\{ Inv_1: S = square-up(R[0 .. k - 1]) \} }
while (k !== R.length) {
    let j = 0;
    {\{ P_2: \}\}
    {\{ Inv_2: S = square-up(R[0 .. k - 1] + [\{ clr: R[k].clr, amt: j \}]) \} }
    while (j !== R[k].amt) {
        {\{ P_3: \}\}
        {\{ Q_3: \}\}
        S.push(R[k].clr);
        j = j + 1;
    }
    {\{ P_4: \}\}
    {\{ Q_4: \}\}
    k = k + 1;
}
{\{ P_5: \}\}
{\{ Post: S = square-up(R) \} }
return S;
```

(a) Use reasoning to fill in all blank assertions above. The ‘\(P_i\)’s should be filled in with forward reasoning and the ‘\(Q_i\)’s should be filled in with backward reasoning.

(b) Prove that \(P_1\) implies \(Inv_1\).
Note: You do not need to prove that the array accesses are valid in the following parts. (They are, but you do not need to prove that.)

(c) Prove that $P_2$ implies $\text{Inv}_2$.

(d) Prove that $P_3$ implies $Q_3$.

   (Hint: my proof of this is very short. If you are finding this difficult to prove, make sure you are proving the right claim. A false claim will be impossible to prove!)

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(e) Prove that $P_4$ implies $Q_4$.

Note that $R[k] = \{\text{clr} : R[k].\text{clr}, \text{amt} : R[k].\text{amt}\}$ is true by definition (of $R$). You are free to use this fact without proof or explanation.

(f) Prove that $P_5$ implies Post.
2. (15 points) **In One Fell Loop**

Fill in the missing parts of the implementation of Rectify. Your code must be correct with the provided invariant. (You do not need to turn in a proof, but it must be correct.)

Items (3-4) in the invariant are exactly the same as in the postcondition. Item (2) is a weakening of the first line of the postcondition. Only item (1) in the invariant is new.

```javascript
/**
 * Returns an array of rectangles representing the same line as S.
 * @param S An array of squares
 * @returns R such that S = square-up(R) and
 * R[j].amt >= 1 for any 0 <= j <= R.length - 1 and
 * R[j].clr != R[j+1].clr for any 0 <= j <= R.length - 2
 */
function Rectify(S: readonly Color[]): Rect[] {
  if (S.length === 0)
    return [];

  const R: Rect[] =
  let k: number =

  // Inv: (1) 0 < k <= S.length and
  // (2) S[0 .. k-1] = square-up(R) and
  // (3) R[j].amt >= 1 for any 0 <= j <= R.length - 1 and
  // (4) R[j].clr != R[j+1].clr for any 0 <= j <= R.length - 2
  while (_______________________________) {
    
  }

  return R;
}
```

3. (18 points) **Wicked Witch of the Test**

Fill in the body of the following unit test for Rectify. Include comments explaining the test cases, as we did in the coding homework problems.

There is only space for 6 test cases below. If our heuristics give more than 3 subdomains to your code, choose your test cases to cover as many distinct subdomains as possible, rather than having two test cases for just 3 subdomains.

```javascript
// assert.deepEqual(
Rectify(______________________________),
______________________________);

// assert.deepEqual(
Rectify(______________________________),
______________________________);

// assert.deepEqual(
Rectify(______________________________),
______________________________);

// assert.deepEqual(
Rectify(______________________________),
______________________________);

// assert.deepEqual(
Rectify(______________________________),
______________________________);

// assert.deepEqual(
Rectify(______________________________),
______________________________);
```
The next two problems involve the implementation of the following ADT. It represents a line, which clients think of as an array of squares.

```javascript
/** An array of colors (i.e., squares). */
interface Line {
  /**
   * Adds the given color to the end of the array.
   * @modifies obj
   * @effects obj = obj_0 ++ [c]
   */
  add: (c: Color) => void;

  /**
   * Removes and returns the last color in the array.
   * @requires obj.length > 0
   * @modifies obj
   * @effects obj ++ [c] = obj_0
   * @returns a color c
   */
  remove: () => Color;
}
```

We will implement Line with the following class, whose concrete representation is an array of rectangles rather than an array of squares.

The representation invariant contains the same facts as the postcondition of Rectify: no empty rectangles and no adjacent rectangles of the same color.

```javascript
class RectLine implements Line {
  // RI: this.rects[j].amt >= 1
  //      for any for any 0 <= j <= this.rects.length - 1
  //      and this.rects[j].clr != this.rects[j+1].clr
  // AF: obj = square-up(this.rects)
  rects: Rect[];

  // Creates obj = squares
  constructor(squares: readonly Color[]) {
    // The postcondition of Rectify ensures obj = squares and the RI
    this.rects = Rectify(squares);
  }
}
```
4. (12 points) **Line-Craft**

Consider the following code, which claims to implement add from the prior page.

```javascript
{{ Pre: this.rects = this.rects0 }}
const last = this.rects.length - 1;
if (last >= 0 && this.rects[last].clr == c) {
    this.rects[last] = {clr: c, amt: this.rects[last].amt + 1};
    {{ P1: last ≥ 0 and this.rects0[last].clr = c and 
        this.rects = this.rects0[0.. last − 1] + [{clr: c, amt: this.rects0[last].amt + 1} ] }}
} else {
    this.rects.push({clr: c, amt: 1})
    {{ P2: (last < 0 or this.rects0[last].clr ≠ c) and 
        this.rects = this.rects0 + [{clr: c, amt: 1}] }}
}
```

(a) $P_1$ and $P_2$ have been filled in above using forward reasoning. Explain briefly, in English, why $P_2$ is the correct assertion according to forward reasoning.

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(b) Prove that the postcondition holds, i.e., that \( \text{obj} = \text{obj}_0 + [c] \), \textbf{given} that \( P_2 \) holds.

(c) Suppose we repeated parts (a-b) for \( P_1 \) as well. Explain why that would tell us that the postcondition always holds at the end of the code above.
(d) To prove that this method is correct, we also need to prove that the representation invariant still holds at the end. Explain briefly, in English, why the first part of the invariant — that all rectangles have \( \text{amt} \) at least 1 — is still true at the end.
5. (12 points) **Your Guess Is As Good As Line**

Fill in the implementation of `remove` in `RectLine`. The specification of the method (from `Line`) is repeated here for your convenience.

Be sure to follow our usual rules for defensive programming.

```javascript
/**
 * Removes and returns the last color in the array.
 * @requires obj.length > 0
 * @modifies obj
 * @effects obj ++ [c] = obj_0
 * @returns a color c
 */
remove = (): Color => {
};
```
6. (16 points) **Life In the Last Lane**

Write a short answer to each of the following questions.

(a) Our RectLine class is mutable. If a method of some class takes a RectLine as an argument and wants to store it in a field of the class, what must the code do to ensure that any invariants involving that field are not violated by the code of other classes?

(b) Suppose that, in order to avoid the problems just mentioned, we created an immutable version of RectLine, called ImmutableRectLine, and added a method to RectLine that would return an ImmutableRectLine with the same abstract state. What design pattern would RectLine then be an example of?

(c) In lecture, we discussed the Visitor pattern, which is potentially useful for any “tree-like” inductive data-type. What pattern provides the most analogous functionality for “list-like” inductive data types?

(d) For two concrete data types A and B, we said that “B is a subtype of A” when the set of values allowed by type B is a *subset* of the set of values allowed by type A. As briefly as possible, how did we define “B is a subtype of A” when both A and B are ADTs?
Consider the following specification for \text{Rectify2}:

\begin{verbatim}
// @returns R such that S = square-up(R)
function Rectify2(S: readonly Color[]): Rect[] { ... }
\end{verbatim}

It differs from \text{Rectify} by removing the parts of the postcondition that require \( R \) to have no empty rectangles and no adjacent rectangles of the same color.

\begin{enumerate}
\item[(e)] Is the original \text{Rectify} specification weaker, stronger, or incomparable to \text{Rectify2}? Explain your answer.
\end{enumerate}

Consider the following specification for \text{SquareUp2}:

\begin{verbatim}
// @requires R[j].amt >= 1 for any 0 <= j <= R.length - 1 and
// R[j].clr != R[j+1].clr for any 0 <= j <= R.length - 2
// @returns square-up(R)
function SquareUp2(R: readonly Rect[]): Color[] { ... }
\end{verbatim}

It differs from \text{SquareUp} by including a precondition that \( R \) has no empty rectangles and no adjacent rectangles of the same color.

\begin{enumerate}
\item[(f)] Is the original \text{SquareUp} specification weaker, stronger, or incomparable to \text{SquareUp2}? Explain your answer.
\end{enumerate}

Consider the following specification for \text{SquareUp3}:

\begin{verbatim}
// @requires R.length > 0
// @returns S = square-up(R) with S.length > 0
function SquareUp3(R: readonly Rect[]): Color[] { ... }
\end{verbatim}

It differs from \text{SquareUp} by including a precondition that \( R \) is non-empty and a post-condition that \( S \) (the array returned) is also non-empty.

\begin{enumerate}
\item[(g)] Is the original \text{SquareUp} specification weaker, stronger, or incomparable to \text{SquareUp3}? Explain your answer.
\end{enumerate}
Suppose that a colleague writes code to display a line on the screen as HTML, but he declares his function as follows:

```typescript
type Stroke = {clr: Color, amt: number};

function DrawLine(strokes: Stroke[]): JSX.Element { ... }
```

His Stroke is the same as your Rect except for the name.

(h) In TypeScript, can you legally pass a Rect[] to your colleague’s function? Explain why or why not.

Now, suppose that you were working in Java and declared these types as classes. For example, the type above would become

```java
class Stroke { public Color clr; public int amt; }

Rect would also be declared as a class and would have the same fields.
```

(i) In Java, can you legally pass a Rect[] to your colleague’s function? Explain why or why not.

(j) What is one of the ways in which being an early engineer at a startup company can be better than the other career paths discussed by our guest lecturer, Ken Horenstein?