CSE 331 Software Design & Implementation

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Winter 2022

Lecture 2 – Reasoning About Code With Logic

Administrivia (1)

- Gradescope and Ed discussion accounts created now. If you're registered but not set up yet, send first & last name, id # (7 digits), and @uw.edu email address to cse331-staff[at]cs
- Office hours: schedule for this week posted; rest coming soon
 - Goal: help you get "unstuck" when you are stuck and not making progress after a reasonable time
 - i.e., come up with ideas for how you can make progress, not necessarily fix/solve everything right then
 - Goal: clear up questions or confusions
 - Analogy: going down the hall to see if a colleague has any ideas
 - Help us help you: organize what you want to talk about, be sure you can explain what you've already done and where the problems seem to be, ...
 - See info sheet on web resources page

Administrivia (2)

- HW1 out now, due Tuesday night, 11 pm
 - Reasoning about code; programming logic without loops
 - Today's lecture and tomorrow's sections
 - Look on canvas calendar for section zoom links
- Reminder: readings to the calendar sections (items) in Pragmatic Programmer (PP) and Effective Java (EJ)
 - Free access to books online via UW library's institutional license – see the syllabus or other course resources for access details
 - But alas, Core Java seems to have disappeared at the request of the publisher. We'll see if there's anything we can do about that...

Overview

- Next few lectures: two presentations linked to course calendar on the web:
 - Lecture notes primary source
 - Must read/study
 - Powerpoint slides summary & supplement
 They are complementary and you should understand both of them

Reasoning about code

Determine what facts are true as a program executes

Under what assumptions

Examples:

- If x starts positive, then y is 0 when the loop finishes
- Contents of the array that arr refers to are sorted
- Except at one code point, x + y == z
- Notation: In logic we often use ∧ for "and" and ∨ for "or".
 Concise and convenient, but we're not dogmatic about it

Why do this?

- Essential complement to testing, which we will also study
 - Testing: Actual results for some actual inputs
 - Logical reasoning: Reason about whole classes of inputs/states at once ("If x > 0, ...")
 - Prove a program correct (or find bugs trying), or (even better) develop program and proof together to get a program that is correct by construction
 - Understand why code is correct
- Stating assumptions is the essence of specification
 - "Callers must not pass null as an argument"
 - "Method will always return an unaliased object"

– ...

Our approach

- Hoare Logic: a classic approach to logical reasoning about code
 - For now, consider just variables, assignments, if-statements, while-loops
 - So no objects or methods for now
- This lecture: The idea, without loops, in 3 passes
 - 1. High-level intuition of forward and backward reasoning
 - 2. Precise definition of logical assertions, preconditions, etc.
 - 3. Definition of weaker/stronger and weakest-precondition
- Next lecture: Loops



Why? (1)

- Programmers rarely "use Hoare logic" in this much detail
 - For simple snippets of code, it's overkill
 - Gets very complicated with objects and aliasing
 - But can be very useful to develop and reason about loops and data with subtle *invariants*
 - Examples: Homework 0, Homework 2
- Most professionals can do reasoning like this in their head
 - Eventually it will be the same for you
- Overkill for simple problems, essential for really hard ones

Why? (2)

- Formal reasoning is an ideal setting for the right logical foundations
 - How can logic "talk about" program states?
 - How does code execution "change what is true"?
 - What do "weaker" and "stronger" mean?

This is all essential for *specifying library-interfaces* and *data invariants*, which *does* happen All the Time in The Real World® (coming lectures)

Example

Forward reasoning:

Then we know various things after, including z > 59

Example

Backward reasoning:

Suppose we want z to be negative at the end

```
// w + 17 + 42 < 0
x = 17;
// w + x + 42 < 0
y = 42;
// w + x + y < 0
z = w + x + y;
// z < 0
```

- Then we know initially we need to know/assume w < -59
 - Necessary and sufficient

Forward vs. Backward, Part 1

- Forward reasoning:
 - Determine what follows from initial assumptions
 - Most useful for maintaining an invariant
- Backward reasoning
 - Determine sufficient conditions for a certain result
 - If result desired, the assumptions suffice for correctness
 - If result undesired, the assumptions suffice to trigger bug

Forward vs. Backward, Part 2

- Forward reasoning:
 - Simulates the code (for many "inputs" "at once")
 - Often more intuitive
 - But introduces [many] facts irrelevant to a goal
- Backward reasoning
 - Often more useful: Understand what each part of the code contributes toward the goal
 - "Thinking backwards" takes practice but gives you a powerful new way to reason about programs and to write correct code

Conditionals

```
// initial assumptions
if(...) {
    ... // also know test evaluated to true
} else {
    ... // also know test evaluated to false
}
// either branch could have executed
```

Two key ideas:

- The precondition for each branch includes information about the result of the test-expression
- 2. The overall postcondition is the disjunction ("or") of the postcondition of the branches

Example (Forward)

```
Assume initially x >= 0
  // x >= 0
  z = 0;
  // x >= 0 \land z == 0
  if(x != 0) {
    z = x;
    // ... \wedge z > 0
  } else {
    // x >= 0 \land z == 0 \land !(x!=0) (so x == 0)
    z = x + 1;
    // ... \wedge z == 1
  // ( ... \wedge z > 0) \vee (... \wedge z == 1) (so z > 0)
```

Our approach

- Hoare Logic, a classic approach to logical reasoning about code
 - Named after its inventor, Tony Hoare
 - We will only consider variables, assignments, if-statements, while-loops
 - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
 - 1. High-level intuition of forward and backward reasoning
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- Next lecture: Loops



Some notation and terminology

- The "assumption" before some code is the precondition
- The "what holds after (given assumption)" is the postcondition
- Instead of writing pre/postconditions after //, write them in {...}
 - This is not Java
 - How Hoare logic has been written "on paper" for 40ish years

```
\{ w < -59 \}

x = 17;

\{ w + x < -42 \}
```

- In pre/postconditions, = is equality, not assignment
 - Math's "=", which for numbers is Java's ==

```
{ w > 0  \wedge x = 17 }

y = 42;

{ w > 0  \wedge x = 17 \wedge y = 42 }
```

What an assertion means

- An assertion (including pre/postconditions) is a logical formula that can refer to program state (e.g., contents of variables)
- A program state is something that "given" a variable can "tell you" its contents
 - Or any expression that has no side-effects
 - (informally, this is just the current values of all variables)
- An assertion holds for a program state, if evaluating using the program state produces true
 - Evaluating a program variable produces its contents in the state
 - Can think of an assertion as representing the set of (exactly the) states for which it holds

Aside: assert statement in Java

• An Java assert is a statement with a Java expression, e.g.,

assert
$$x > 0 \&\& y < x$$
;

- Similar to our assertions
 - Evaluate using a program state to get true or false
 - Uses Java syntax
- In Java, this is a run-time thing: Run the code and raise an exception if assertion is violated
 - Unless assertion-checking is disabled
 - Later course topic but really useful to detect bugs early
- This week: we are reasoning about the code, not running it on some input

A Hoare Triple

A Hoare triple is two assertions and one piece of code:

$$\{P\}$$
 S $\{Q\}$

- P the precondition
- S the code (statement)
- Q the postcondition
- A Hoare triple {P} S {Q} is (by definition) valid if:
 - For all states for which P holds, executing S always produces a state for which Q holds
 - Less formally: If P is true before S, then Q must be true after
 - Else the Hoare triple is invalid

Examples

Valid or invalid?

(Assume all variables are integers without overflow)

```
{x != 0} y = x*x; {y > 0} valid
{z != 1} y = z*z; {y != z} invalid
{x >= 0} y = 2*x; {y > x} invalid
{true} (if(x > 7) {y=4;} else {y=3;}) {y < 5} valid</li>
{true} (x = y; z = x;) {y=z} valid
{x=7 \lambda y=5}
(tmp=x; x=tmp; y=x;) invalid
{y=7 \lambda x=5}
```

The general rules

- So far: Decided if a Hoare triple was valid by using our understanding of programming constructs
- Now: For each kind of construct there is a general rule
 - A rule for assignment statements
 - A rule for two statements in sequence
 - A rule for conditionals
 - [next lecture(s):] A rule for loops

— ...

Basic rule: Assignment

$$\{P\} x = e; \{Q\}$$

- Let Q' be the same as Q except replace every x with e
- Triple is valid if: For all program states, if P holds, then Q' holds
 (i.e., if P guarantees that Q' is true, then execution of x=e; will
 guarantee that Q is true)
- Example: $\{z > 34\}\ y=z+1; \{y > 1\}$
 - $Q' is {z+1 > 1}$
 - Triple is valid because if {z > 34} is true then {z+1 > 1} is guaranteed to be true

Combining rule: Sequence

```
{P} S1;S2 {Q}
```

- Triple is valid if and only if there is an assertion R such that
 - {P}S1{R} is valid, and
 - {R}S2{Q} is valid
- Example: $\{z >= 1\}$ y=z+1; w=y*y; $\{w > y\}$ (integers)
 - Let R be {y > 1} (this particular R picked because "it works")
 - Show $\{z >= 1\}$ $y=z+1; \{y > 1\}$
 - Use rule for assignments: z >= 1 implies z+1 > 1
 - Show $\{y > 1\}$ w=y*y; $\{w > y\}$
 - Use rule for assignments: y > 1 implies y*y > y

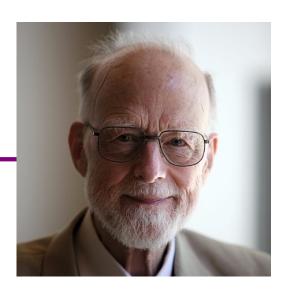
Combining rule: Conditional

```
{P} if(b) S1 else S2 {Q}
```

- Triple is valid if and only if there are assertions Q1,Q2 such that
 - {P \wedge b} S1 {Q1} is valid, and
 - {P Λ !b} S2 {Q2} is valid, and
 - Q1 V Q2 implies Q (i.e., if either of Q1 or Q2 is valid then Q is also)
- Example: $\{true\}\ (if(x > 7) y=x; else y=20;) \{y > 5\}$
 - Let Q1 be $\{y > 7\}$ (other choices work too)
 - Let Q2 be $\{y = 20\}$ (other choices work too)
 - Use assignment rule to show {true $\Lambda x > 7$ }y=x; {y>7}
 - Use assignment rule to show {true $\Lambda \times <= 7$ }y=20; {y=20}
 - Indicate y>7 V y=20 implies y>5

Our approach

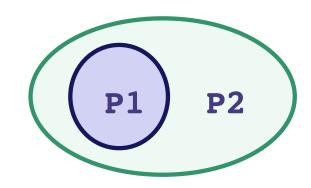
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 - Considering just variables, assignments, if-statements, while-loops
 - So no objects or methods
- This lecture: The idea, without loops, in 3 passes
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Weaker vs. Stronger

If P1 implies P2 (written P1 => P2), then:

- P1 is stronger than P2
- P2 is weaker than P1



This means:

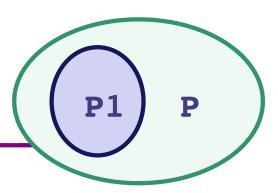
- Whenever P1 holds, P2 also holds
- So it is more (or at least as) "difficult" to satisfy P1
 - The program states where P1 holds are a subset of the program states where P2 holds
- So P1 puts more constraints on program states
- So it's a stronger set of obligations/requirements

Examples

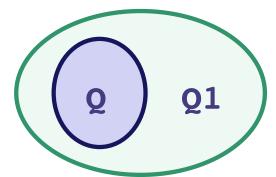
- x = 17 is stronger than x > 0
- x is prime is neither stronger nor weaker than x is odd
- x is prime and x > 2 is stronger than
 x is odd and x > 2

• ...

Why this matters to us

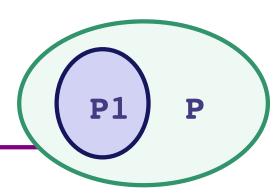


- Suppose we have:
 - {P}S{Q} is valid, and
 - P is weaker than some P1, and
 - Q is stronger than some Q1



- Then: {P1}S{Q} and {P}S{Q1} and {P1}S{Q1}
- What???
 - {P} weaker than {P1} means whenever {P1} is true than {P} is also true, so if {P}S{Q} is valid then so is {P1}S{Q}
 - {Q} stronger than {Q1} means whenever {Q} is true then {Q1} is also true, so if {P}S{Q} is valid then so is {P}S{Q1}
 - Combine to show if {P}S{Q} is valid then so is {P1}S{Q1}

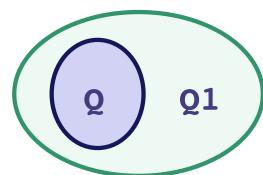
Example



Suppose we have

- P is x >= 0
- S is y = x+1
- Q is y > 0

Then: $\{P\}S\{Q\}$ is valid: $\{x \ge 0\}$ $y = x+1 \{ y > 0 \}$



Let P1 be x > 0. P1 is stronger than P (i.e., P1 => P)

Then: $\{P1\}S\{Q\}$ is valid: $\{x > 0\}$ y = x+1 $\{y > 0\}$

Let Q1 be y>=0. Q1 is weaker than Q (i.e., Q=>Q1)

Then: $\{P\}S\{Q1\}$ is valid: $\{x \ge 0\}$ y = x+1 $\{y \ge 0\}$

And: $\{P1\}S\{Q1\}$ is also valid: $\{x > 0\}$ y = x+1 $\{y >= 0\}$

So...

- For backward reasoning, if we want {P}S{Q}, we could instead:
 - Show {P1}S{Q}, and
 - Show P => P1
- Better, we could just show {P2}S{Q} where P2 is the weakest precondition of Q for S
 - Weakest means the most lenient assumptions such that Q
 will hold after executing S
 - Any precondition P such that {P}S{Q} is valid will be stronger than P2, i.e., P => P2
- Amazing (?): Without loops/methods, for any S and Q, there exists a unique weakest precondition, written wp(S,Q)
 - Like our general rules with backward reasoning

Weakest preconditions

- wp(x = e; Q) is Q with each x replaced by e
 - Example: wp(x = y*y; x > 4) = y*y > 4, i.e., |y| > 2
- wp(s1;s2, Q) is wp(s1,wp(s2,Q))
 - i.e., let R be wp(S2,Q) and overall wp is wp(S1,R)
 - Example: wp((y=x+1; z=y+1;), z > 2) = (x + 1)+1 > 2, i.e., x > 0
- wp(if b S1 else S2, Q) is this logic formula:
 (b Λ wp(S1,Q)) V (!b Λ wp(S2,Q))
 - (In any state, b will evaluate to either true or false...)
 - You can sometimes then simplify the result)

Simple examples

= x = 12

```
If S is x = y*y and Q is x > 4, then wp(S,Q) is y*y > 4, i.e., |y| > 2
If S is y = x + 1; z = y - 3; and Q is z = 10, then wp(S,Q) ...
= wp(y = x + 1; z = y - 3;, z = 10)
= wp(y = x + 1;, wp(z = y - 3;, z = 10))
= wp(y = x + 1;, y-3 = 10)
= wp(y = x + 1;, y = 13)
= x+1 = 13
```

Bigger example

```
S is if (x < 5) {
               x = x*x;
             } else {
               x = x+1;
    Q is x >= 9
wp(s, x >= 9)
    = (\mathbf{x} < 5 \land \mathsf{wp}(\mathbf{x} = \mathbf{x} \star \mathbf{x}; \mathbf{x} >= 9))
         \lor (\mathbf{x} >= 5 \land \mathsf{wp}(\mathbf{x} = \mathbf{x+1}; \mathbf{x} >= 9)) 
    = (x < 5 \land x*x >= 9)
        \lor (x >= 5 \land x+1 >= 9)
    = (x <= -3) \lor (x >= 3 \land x < 5)
        \lor (x >= 8)
                                    -4-3-2-1 0 1 2 3 4 5 6 7 8 9
```

If-statements review

Forward reasoning

```
{P}
if B
   \{P \land B\}
   S1
   {Q1}
else
   \{P \land !B\}
   S2
   {Q2}
\{Q1 \lor Q2\}
```

Backward reasoning

```
\{ (B \land wp(S1, Q)) \lor \}
  (!B \land wp(S2, Q)) 
if B
  \{wp(S1, Q)\}
  S1
  {Q}
else
  \{wp(S2, Q)\}
  S2
  {Q}
{Q}
```

"Correct"

- If wp(S,Q) is true, then executing S will always produce a state where Q holds
 - true holds for every program state

One more issue

- With forward reasoning, there is a problem with assignment:
 - Changing a variable can affect other assumptions
- Example:

```
{true}
w=x+y;
{w = x + y}
x=4;
{w = x + y \ x = 4}
y=3;
{w = x + y \ x = 4 \ \ y = 3}
```

But clearly we do not know w=7!

The fix

- When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different variable
 - So you refer to the "old contents"
 - But only do this if you actually use the "old contents" from that variable later in the proof – omit otherwise
- Corrected example:

```
{true}
w=x+y;
{w = x + y}
x=4;
{w = x1 + y \lambda x = 4}
y=3;
{w = x1 + y1 \lambda x = 4 \lambda y = 3}
```

Useful example: swap

- Swap contents
 - Give a name to initial contents so we can refer to them in the post-condition
 - Just in the formulas: these "names" are not in the program
 - Use these extra variables to avoid "forgetting" "connections"

```
{x = x_pre \( \lambda \) y = y_pre}

tmp = x;

{x = x_pre \( \lambda \) y = y_pre \( \lambda \) tmp = x_pre}

x = y;

{x = y \( \lambda \) y = y_pre \( \lambda \) tmp = x_pre}

y = tmp;

{x = y_pre \( \lambda \) y = tmp \( \lambda \) tmp = x_pre}

=> {x = y_pre \( \lambda \) y = x_pre}
```