Name	UW	ID#	

There are 8 questions worth a total of 100 points. Please budget your time so you get to all of the questions. Keep your answers brief and to the point.

The exam is closed book, closed notes, closed electronics, closed telepathy, etc.

Many of the questions have short solutions, even if the question is somewhat long. Don't be alarmed.

If you don't remember the exact syntax of some command or the format of a command's output, make the best attempt you can. We will make allowances when grading.

Please do NOT remove any pages from the middle of the exam this time. There are extra copies at the end of the exam of the full pages of code that you can detach and reference during the exam if you want.

There is an additional blank page with extra space for your answers if you need more room after all the questions but before the detachable pages.

8

8

0

Relax, you are here to learn.

Please wait to turn the page until everyone is told to begin.

Score	/ 100		
1/ 16		5	/ 1
2/ 10		6	/ 1
3/ 12		7	/ 1
4/ 14		8	/ 2

Question 1. (16 points) Equality revisited. As we know, equality for subclasses is hard to get right. We'd like to explore the issues involved in this question.

Suppose we have the following class that represents a cup that holds liquids:

```
public class Cup {
 protected final int volume;
 protected final String color;
 protected Liquid liquid; // contents of this cup
 public Cup(int volume, String color, Liquid liquid) {
    this.volume = volume;
    this.color = color;
    this.liquid = liquid;
  }
  @Override
 public boolean equals(Object o) {
    if (!(o instanceof Cup)) {
      return false;
    }
   Cup c = (Cup) o;
    return this.volume==c.volume && this.color.equals(c.color) &&
      this.liquid.equals(c.liquid);
  }
}
```

We now want to add a new class, Mug, that is a Cup with a distinctive handle shape:

You should assume that classes Liquid and Shape contain correct implementations equals for those classes.

Do not remove this page from the exam, but feel free to tear off the copy of this page at the end of the exam. Continue with questions about these classes on the next page.

Question 1. (cont.) (16 points, 4 each) Here are four possible implementations of method equals for class Mug. For each one, you should determine whether it satisfies the specification for an equals method (it must be reflexive [a=a], symmetric [a=b implies b=a], transitive [a=b and b=c implies a=c], and properly handle null as an argument). If the method satisfies these properties, circle OK. If it does not satisfy some property, circle **all** of the properties that are not satisfied. It *doesn't* matter whether the method computes a sensible value for equals – just whether the method satisfies the specification for equals. The methods do compile successfully with no reported errors.

```
(a) public boolean equals (Object o) {
      return true;
  }
OK
     REFLEXIVE
                   SYMMETRIC
                                TRANSITIVE
                                                 NULLArgument
(b) public boolean equals(Object o) {
    if (!(o instanceof Cup)) {
      return false;
    } else if (!(o instanceof Mug)) {
       return super.equals(o);
    } else {
       Muq m = (Muq) o;
      return super.equals(o) && this.handle.equals(m.handle);
    }
  }
OK
     REFLEXIVE
                   SYMMETRIC
                                TRANSITIVE
                                                 NULLArgument
(c) public boolean equals(Object o) {
    if (!(o instanceof Mug)) {
      return false;
    }
    Muq c = (Muq) o;
    return this.volume == c.volume && this.color.equals(c.color)
           && this.liquid.equals(c.liquid);
  }
OK
     REFLEXIVE
                   SYMMETRIC
                                TRANSITIVE
                                                 NULLArgument
(d) public boolean equals(Object o) {
    if (this == null && o == null) {
      return true;
    }
    return this == o;
  }
OK
     REFLEXIVE
                   SYMMETRIC TRANSITIVE
                                                 NULLArgument
```

Question 2. (10 points, 1 each) Subclasses and generics – a traditional, annoying, but apparently necessary question. Let's assume that we have the Cup and Mug classes from the previous page and an additional subclass of Cup (*not* a subclass of Mug) named TeaCup.

```
public class Cup { ... }
public class Mug extends Cup { ... }
public class TeaCup extends Cup { ... }
```

Assume we have the following variables declared:

```
Object o; Cup c; Mug m; TeaCup t;
List<? extends Cup> lec;
List<? super Cup> lsc;
List<?> lq;
```

For each of the following, circle OK if the statement has correct Java types and will compile without type-checking errors; circle ERROR if there is some sort of type error.

```
ERROR lec.add(c);
OK
OK
    ERROR lq.add(o);
OK
    ERROR lsc.add(c);
OK
    ERROR lsc.add(t);
OK
    ERROR lq.add(null);
OK
    ERROR o = lq.get(0);
OK
    ERROR c = lq.qet(0);
OK
    ERROR c = lec.get(0);
OK
    ERROR m = lec.get(0);
OK
    ERROR c = lsc.get(0);
```

A friend of yours is opening a new Café and they hired a Coders 'R Us® graduate to write a computer system to manage orders. When a customer places an order, the system is supposed to keep track of the customer name and what they've ordered. The code is incomplete, but here's what was delivered before the Coders graduate left for a new job. (It does compile without any reported errors.)

```
public class OrderQueue {
 private final List<String> names; // customer names
                                    // # pending orders
 private int size;
 // maps customer names to their orders
 private final Map<String, List<String>> orders;
 public OrderQueue() {
   names = new ArrayList<String>();
   size = 0;
   orders = new HashMap<String, List<String>>();
  }
 public OrderQueue(OrderQueue other) {
   this.names = other.names;
   this.size = other.size;
   this.orders = other.orders;
  }
 public void placeOrder(String name, List<String> contents) {
   names.add(name);
   orders.put(name, contents);
   size++;
  }
 public List<String> getNames() { return names; }
 public int getSize() { return size;}
 public Map<String, List<String>> getOrders() {
    return Collections.unmodifiableMap(orders);
  }
 public List<List<String>> getAllOrders() {
   List<List<String>> result = new ArrayList<List<String>>();
    for (String name : orders.keySet()) {
     List<String> order = orders.get(name);
     result.add(order);
    }
   return result;
  }
}
```

Do not remove this page from the exam, but feel free to tear off the copy of this page at the end of the exam. Continue with questions about this code on the next pages.

Question 3. (12 points) Class specification. Because we're behind schedule and over budget, we're going to have to use the existing code. Before going further we need to add some documentation so we have a better idea of how the class works. You should base your answers on the apparent intended behavior in the original code and comments.

(a) (4 points) Give an appropriate abstract description of the class that should appear in the JavaDoc comment right before the first line of the class.

/**
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 *
 public class OrderQueue { ... }

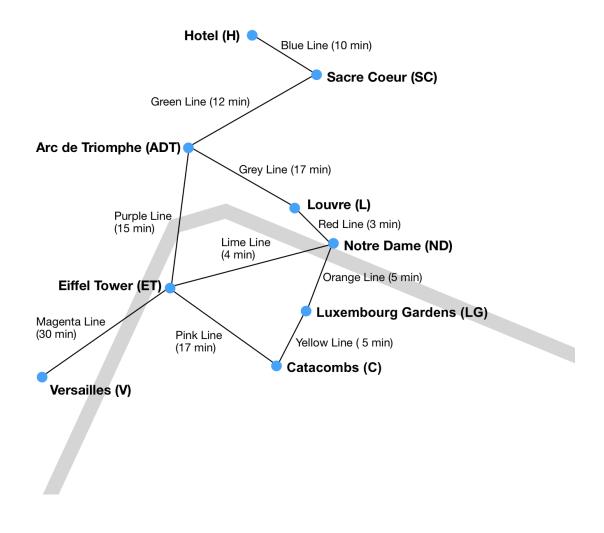
(b) (4 points) Give a suitable representation invariant for this class. You should use the existing instance variables that are already present in the code (i.e., you should use the rep that is already there).

(c) (4 points) Give a suitable abstraction function for this class. Your answer should use information from your answers to parts (a) and (b) of the question as needed.

Question 4. (14 points, 2 each) Rep exposure. We want to be sure there are no rep exposure problems in this code. For each of the following methods in the existing code, circle OK if it does not create a rep exposure problem or circle PROBLEM if it does. If you circle PROBLEM, give a brief explanation of what the problem is. If you circle OK you do not need to explain your answer further.

(a) public OrderQueue() { } Explanation if problem:	OK	PROBLEM
(b) public OrderQueue(OrderQueue other) { } Explanation if problem:	OK	PROBLEM
(c) public void placeOrder(String name, List <strin Explanation if problem:</strin 	ng> co OK	
<pre>(d) public List<string> getNames() { } Explanation if problem:</string></pre>	ОК	PROBLEM
(e) public int getSize() { } Explanation if problem:	OK	PROBLEM
<pre>(f) public Map<string, list<string="">> getOrders() { Explanation if problem:</string,></pre>		PROBLEM
<pre>(g) public List<list<string>> getAllOrders() { Explanation if problem:</list<string></pre>	} OK	PROBLEM

Question 5. (18 points, 9 each) Graph searching. Now that the quarter is over we're going to take a trip! To Paris!! To help us plan, a friend has sent us a simplified map of the Paris Metro showing some of the main stops we'll be using. Here it is:



The map, of course, is a graph where the nodes are Metro stops and the edges are labeled with Metro line names and travel times between stops. We would like to use our knowledge of graph search algorithms to discover paths in the graph. Answer the questions on the next page.

Do not remove this page from the exam, but feel free to tear off the copy of this page at the end of the exam.

Question 5. (cont.) (a) Find the path with fewest number of transfers (i.e., fewest number of intermediate stops) between your Hotel (H) and the Luxembourg Gardens (LG) and determine how much time it takes. Indicate the algorithm used to find your answer. Fill in your answers below. If there are ties when computing the path, you should pick the "lexicographically least path" (i.e., use alphabetical ordering).

(i) Algorithm used: _____ Total travel time: _____

(ii) Path from H to LG with fewest transfers (show the line used – Blue, Green, etc. – and travel time for each edge):

(b) Find the fastest path (minimum travel time) from Sacre Coeur (SC) to Catacombs (C). If there are two or more paths with the same minimum time, write down one of them. As above, indicate the algorithm used and then show the path and total time.

(i) Algorithm used: _____ Total travel time: _____

(ii) Fastest path from SC to C (show the line used – Blue, Green, etc. – and travel time for each edge):

Question 6. (18 points) A little bit of React. We've found the following sample of a React application, and we're trying to understand how it works. Here is the code; answer questions about it on the next page. Some import/export statements in the code are not shown. Note that the button text is just the literal character '+' – it does not represent string concatenation or some other operation.

```
class ShoppingCart extends Component {
 render() {
   return (
       <div>
          <Item name="Strawberry" price={1.00}/>
          <Item name="Milk" price={5.00}/>
       </div>
   );
  }
}
class Item extends Component {
 constructor(props) {
   super(props);
   this.state = {
       quantity: 1
   };
  }
 increment = () => \{
    this.setState((oldState) => {
      return {
        quantity: oldState.quantity + 1
      };
    });
  };
 render() {
   let totalPrice = this.state.quantity * this.props.price;
   return (
      <button onClick={this.increment}>+</button>
        {this.state.quantity}x {this.props.name}: ${totalPrice}
      );
  }
}
```

Do not remove this page from the exam, but feel free to tear off the copy of this page at the end of the exam. Continue with questions about this code on the next page.

Question 6. (cont.) (a) (14 points) When the following index.html and index.js files are loaded into a web browser, what is the final HTML page that is generated in the browser? (i.e., what HTML would you see if you used the Chrome developer tools to look at the page?) For simplicity, do not include attributes, just include the tags themselves and their content as text.

index.html:

index.js:

(b) (4 points) The increment function causes the current quantity of an element to increase by one, so users can add more than one item to their cart. It uses the alternative version of setState that has a function parameter. That function receives, as its parameter, the most recent state object that was passed in a call to setState, regardless of the component lifecycle. Why is it necessary to use this version of setState, instead of the regular setState and this.state.quantity + 1? Hint: Consider what might happen if a user presses the button twice, very, very quickly. Describe how it's possible for two quick presses of the button to only cause the quantity to increase once, and how the alternate version of setState prevents this.

Question 7. (10 points, 2 each) Design Patterns. Listed below are a number of design problems that we've encountered in projects in this course. For each situation, we used a specific design pattern to solve the problem. Circle the name of the pattern we used in each situation. (There is a correct answer for each question.)

(a) To get a reference object that we could use to keep track of the <canvas>, we called React.createRef().

Singleton	Factory Method	Adapter	Iterator
0	2	1	

(b) To create a CSVToBean object, we created another helper object and called multiple methods on it to configure the CSVToBean object, finally calling a method that returns an actual CSVToBean with all of our configurations.

Iterator	Factory Method	Builder	Composite
----------	----------------	---------	-----------

(c) To allow the code in the provided text interface for the pathfinder application, which is the same for all students, to interact with everyone's different graph and pathfinding implementations, we used the ModelConnector object.

Adapter	Composite	Iterator	Strategy
---------	-----------	----------	----------

(d) We implemented multiple path finding algorithms (BFS, Dijkstra) separate from the implementation of the Graph that they operated on, to allow each individual use-case to choose the correct algorithm for the job.

Factory Method Adapter Strategy	Prototype
---------------------------------	-----------

(e) Each React component can determine its own "final look" by overriding the render() function, and components that contain other components use their children's render() functions to aid in calculating the result of their own render().

Composite	Iterator
	Composite

Question 8. (2 free points) (All reasonable answers receive the points. All answers are reasonable as long as there is an answer. O)

Draw a picture of something that you plan to do during the rest of the summer!

Congratulations from the CSE 331 staff! Have a great vacation and see you in the fall!!

Additional space for answers if needed. Please indicate clearly which questions you are answering here, and also be sure to indicate on the original page that the rest of the answer can be found here.