
CSE 331

Software Design & Implementation

Winter 2020

Section 1 – Code Reasoning

Administrivia

- HW1 due next Tuesday.
- Any questions before we dive in?
 - What are the most interesting/confusing/puzzling things so far in the course?

Agenda

- Review logical reasoning about code with Hoare Logic
- Practice both forward and backward modes
 - Just assignment, conditional (“if-then-else”), and sequence
 - Logical rules from yesterday’s lecture/notes
- Review logical strength of assertions (weaker vs. stronger)
- Practice determining stronger/weaker assertions

Why reason about code?

- Prove that code is correct
- Understand *why* code is correct
- Diagnose why/how code is *not* correct
- Specify code behavior

Logical reasoning about code

- Determine facts that hold of program state between statements
 - “Fact” ~ assertion (logical formula over program state, informally “value(s) of some/all program variables)
 - Driven by assumption (precondition) or goal (postcondition)
- Forward reasoning – What facts follow from initial assumptions?
 - Go from precondition to postcondition
 - Use Hoare-triple inference rules pretty much directly
- Backward reasoning – What facts need to be true to reach a goal?
 - Go from postcondition to precondition
 - Use weakest-precondition transformer $wp(S, Q)$ to get most general possible set of facts

Inference rules of Hoare Logic

- Assignment: $\{P\} \mathbf{x} = \mathbf{e}; \{Q\}$ is valid iff
 - $P \Rightarrow Q'$ where Q' is Q with each \mathbf{x} replaced by \mathbf{e}
- Sequence: $\{P\} S_1; S_2 \{Q\}$ is valid iff there is some R such that
 - $\{P\} S_1 \{R\}$ is valid
 - $\{R\} S_2 \{Q\}$ is valid
- Conditional: $\{P\} \mathbf{if} (\mathbf{b}) S_1 \mathbf{else} S_2 \{Q\}$ is valid iff
 - $\{P \wedge \mathbf{b}\} S_1 \{Q_1\}$ is valid
 - $\{P \wedge \neg \mathbf{b}\} S_2 \{Q_2\}$ is valid
 - $Q_1 \vee Q_2 \Rightarrow Q$

Inference rules of Hoare Logic

- Assignment: $\{P\} \mathbf{x} = \mathbf{e}; \{Q\}$ is valid iff
 - $P \Rightarrow Q'$ where Q' is Q with each \mathbf{x} replaced by \mathbf{e}

– **Example:**

$\{\mathbf{e} = 2\}$

$\mathbf{x} = \mathbf{e};$

$\{\mathbf{x} = 2\}$

Inference rules of Hoare Logic

- Sequence: $\{P\} S_1 ; S_2 \{Q\}$ is valid iff there is some R such that
 - $\{P\} S_1 \{R\}$ is valid
 - $\{R\} S_2 \{Q\}$ is valid

- **Example:**

$P \longrightarrow \{\text{true}\}$

$\mathbf{x} = 2;$

$R \longrightarrow \{\mathbf{x} = 2\}$

$\mathbf{y} = 3;$

$Q \longrightarrow \{\mathbf{x} = 2 \ \& \ \mathbf{y} = 3\}$

Inference rules of Hoare Logic

- Conditional: $\{P\} \text{ if } (b) S_1 \text{ else } S_2 \{Q\}$ is valid iff

- $\{P \wedge b\} S_1 \{Q_1\}$ is valid
- $\{P \wedge !b\} S_2 \{Q_2\}$ is valid
- $Q_1 \vee Q_2 \Rightarrow Q$

Example:

```
{true}
if (x > 0) {
    {true & x % 2 = 0}
    y = 5;
    {y = 5 & x > 0}
} else {
    {true & x <= 0}
    y = 5;
    {y = 5 & x <= 0}
}
{y = 5 & x > 0 or
 y = 5 & x <= 0} => {y = 5}
```

Implication (\Rightarrow)

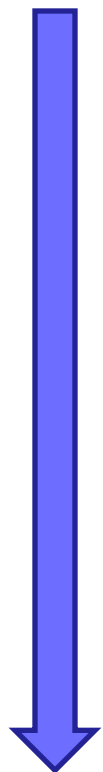
- Logic formulas with *and* (&, &&, or \wedge), *or* (|, ||, or \vee) and *not* (! or \neg) have the same meaning they do in programs
- Implication might be a bit new, but the basic idea is pretty simple. Implication $p \Rightarrow q$ is true as long as q is always true whenever p is

p	q	$p \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Conditionals, more closely

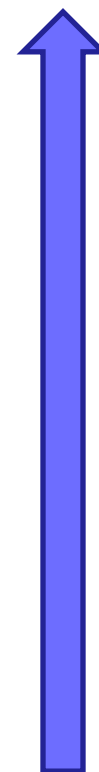
Forward reasoning

```
{P}  
if (b)  
    {P ∧ b}  
    S1  
    {Q1}  
else  
    {P ∧ !b}  
    S2  
    {Q2}  
{Q1 ∨ Q2}
```



Backward reasoning

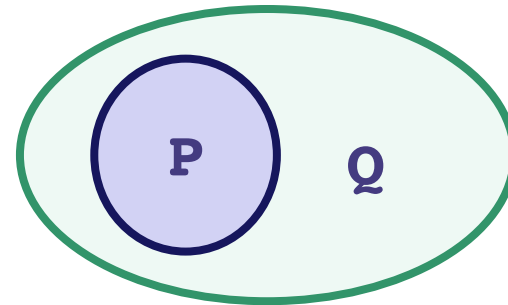
```
{ (b ∧ P1) ∨ (!b ∧ P2) }  
if (b)  
    {P1}  
    S1  
    {Q}  
else  
    {P2}  
    S2  
    {Q}  
{Q}
```



Weaker vs. stronger

Formal definition:

- If $P \Rightarrow Q$, then
 - Q is weaker than P
 - P is stronger than Q



Intuitive definition:

- “Weak” means unrestrictive; a weaker assertion has a larger set of possible program states (e.g., $x \neq 0$)
- “Strong” means restrictive; a stronger assertion has a smaller set of possible program states (e.g., $x = 1$ or $x > 0$ are both stronger than $x \neq 0$).

Worksheet

- Take ~10 minutes to get where you can
- Find a partner and work with them
- Let me know if you feel stuck
- We'll walk through some solutions afterwards

Worksheet – problem 2

```
{ true }
if (x>0) {
  { x > 0 }
  abs = x;
  { x > 0 ∧ abs = x }
} else {
  { x ≤ 0 }
  abs = -x;
  { x ≤ 0 ∧ abs = -x }
}
{ (x > 0 ∧ abs = x) ∨ (x ≤ 0 ∧ abs = -x) }
⇒ { abs = |x| }
```

Worksheet – problem 4

```
{ y > 15 ∨ (y ≤ 5 ∧ y + z > 17) }  
if (y > 5) {  
    { y > 15 }  
    x = y + 2  
    { x > 17 }  
} else {  
    { y + z > 17 }  
    x = y + z;  
    { x > 17 }  
}  
{ x > 17 }
```

Worksheet – problem 6 (forward)

```
{ true }
if (x < y) {
  { true  $\wedge$  x < y }
  m = x;
  { x < y  $\wedge$  m = x }
} else {
  { true  $\wedge$  x  $\geq$  y }
  m = y;
  { x  $\geq$  y  $\wedge$  m = y }
}
{ (x < y  $\wedge$  m = x)  $\vee$  (x  $\geq$  y  $\wedge$  m = y) }
 $\Rightarrow$  { m = min(x, y) }
```


Worksheet – problem 6 (backward)

```
{ true }  $\Leftrightarrow$ 
{ (x <= y  $\wedge$  x < y)  $\vee$  (y <= x  $\wedge$  x >= y) }
if (x < y) {
    { x = min(x, y) }  $\Leftrightarrow$  { x <= y }
    m = x;
    { m = min(x, y) }
} else {
    { y = min(x, y) }  $\Leftrightarrow$  { x >= y }
    m = y;
    { m = min(x, y) }
}
{ m = min(x, y) }
```

Worksheet – problem 7

`{ y > 23 }`

`{ y >= 23 }`

`{ y = 23 }`

`{ y >= 23 }`

`{ y < 0.23 }`

`{ y < 0.00023 }`

`{ x = y * z }`

`{ y = x / z }`

`{ is_prime(y) }`

`{ is_odd(y) }`

Worksheet – problem 7

<code>{ y > 23 }</code>	is stronger than	<code>{ y >= 23 }</code>
<code>{ y = 23 }</code>		<code>{ y >= 23 }</code>
<code>{ y < 0.23 }</code>		<code>{ y < 0.00023 }</code>
<code>{ x = y * z }</code>		<code>{ y = x / z }</code>
<code>{ is_prime(y) }</code>		<code>{ is_odd(y) }</code>

Worksheet – problem 7

`{ y > 23 }`

is stronger than

`{ y >= 23 }`

`{ y = 23 }`

is stronger than

`{ y >= 23 }`

`{ y < 0.23 }`

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`{ x = y * z }`

`{ y = x / z }`

`{ is_prime(y) }`

`{ is_odd(y) }`

Worksheet – problem 7

`{ y > 23 }`

is stronger than

`{ y >= 23 }`

`{ y = 23 }`

is stronger than

`{ y >= 23 }`

`{ y < 0.23 }`

is weaker than

`{ y < 0.00023 }`

`{ x = y * z }`

`{ y = x / z }`

`{ is_prime(y) }`

`{ is_odd(y) }`

Worksheet – problem 7

<code>{ y > 23 }</code>	is stronger than	<code>{ y >= 23 }</code>
<code>{ y = 23 }</code>	is stronger than	<code>{ y >= 23 }</code>
<code>{ y < 0.23 }</code>	is weaker than	<code>{ y < 0.00023 }</code>
<code>{ x = y * z }</code>	is incomparable with	<code>{ y = x / z }</code>
<code>{ is_prime(y) }</code>		<code>{ is_odd(y) }</code>

Worksheet – problem 7

`{ y > 23 }` is stronger than `{ y >= 23 }`

`{ y = 23 }` is stronger than `{ y >= 23 }`

`{ y < 0.23 }` is weaker than `{ y < 0.00023 }`

`{ x = y * z }` is **incomparable** with `{ y = x / z }`

`{ is_prime(y) }` is **incomparable** with `{ is_odd(y) }`

Weakest precondition, casually

- Backward reasoning lets us figure out what assumptions we need at the beginning to reach our goal at the end
- The idea of weakest precondition is to formalize this process with mechanical rules, one for each kind of statement:
 - Assignment: Substitute expression for variable
 - Sequence: Chain the process from last to first
 - Conditional: Merge branches as cases of condition
- Bonus: That formalized process is guaranteed to yield the most lenient (least restrictive) assumption necessary

Weakest precondition, formally

- If P^* is the weakest precondition, then
 - $\{P^*\} S \{Q\}$
 - $P \Rightarrow P^*$ for all P such that $\{P\} S \{Q\}$
- The “predicate transformer” $wp(S, Q)$ gives a mechanical process to derive the weakest precondition:
 - $wp(x = e; , Q)$ is Q with each x replaced by e
 - $wp(S_1 ; S_2, Q)$ is $wp(S_1, wp(S_2, Q))$
 - $wp(\text{if } (b) \ S_1 \ \text{else } S_2, Q)$ is $(b \wedge wp(S_1, Q)) \vee (!b \wedge wp(S_2, Q))$

Weakest precondition – example

$\text{wp}(\mathbf{x} = \mathbf{y} * \mathbf{y}, \mathbf{x} > 4)$

$= \mathbf{y} * \mathbf{y} > 4$

$= |\mathbf{y}| > 2$

$\text{wp}(\mathbf{x} = \mathbf{e};, \mathcal{Q})$ is \mathcal{Q} with each \mathbf{x} replaced by \mathbf{e}

$\text{wp}(S_1; S_2, \mathcal{Q})$ is $\text{wp}(S_1, \text{wp}(S_2, \mathcal{Q}))$

$\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{z} = \mathbf{y} - 3, \mathbf{z} = 10)$

$= \text{wp}(\mathbf{y} = \mathbf{x} + 1, \text{wp}(\mathbf{z} = \mathbf{y} - 3, \mathbf{z} = 10))$

$= \text{wp}(\mathbf{y} = \mathbf{x} + 1, \mathbf{y} - 3 = 10)$

$= (\mathbf{x} + 1) - 3 = 10$

$= \mathbf{x} - 2 = 10$

$= \mathbf{x} = 12$

Questions?

- What is the most surprising thing about this?
- What is the most confusing thing?
- What will need a bit more thinking to digest?