CSE 331 Software Design & Implementation

Hal Perkins Winter 2020 Course Wrapup

UW CSE 331 Winter 2020

End of quarter information

Because of the current public health situation:

- No class meetings/sections after today
- Final exam is canceled
- HW9 is due 24 hours later, Fri. 3/13, 11 pm. If you have one left, you can use a late day and turn this in Sat. 3/14, 11 pm
- Office hours are canceled after today. We are looking at using zoom to supplement the discussion board and staff email. More info when available



What was it all about?

But first....

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Huge thanks to the folks who made it work

Course staff: Twenty Amazing TAs

This course is itself a sophisticated (or at least really, really complicated) system requiring savvy design and implementation

And a big thanks to **you** for all you've done!

4 slides from Lecture 1...

What is the goal of CSE 331?

How to build harder-to-build software

 Move from CSE 143 problems toward what you'll see in upperlevel CSE courses and in industry

Specifically, how to write code of

- Higher quality
- Increased complexity

We will discuss tools and techniques to help with this

- There are *timeless principles* to both

What is high quality code?

In summary, we want our code to be:

- 1. Correct
- 2. Easy to change
- 3. Easy to understand
- 4. Easy to scale (modular)

These qualities also allow for increased complexity

What we will cover in CSE 331

- Everything we cover relates to the 4 goals
- We'll use Java but the principles apply in any setting

Correctness

- 1. Tools
 - Git, IntelliJ, JUnit, Javadoc, ...
 - Java libraries: equality & hashing
 - Adv. Java: generics, assertions, ...
 - debugging
- 2. Inspection
 - reasoning about code
 - specifications
- 3. Testing
 - test design
 - coverage

Changeability

- specifications, ADTs
- listeners & callbacks

Understandability

- specifications, ADTs
- Adv. Java: exceptions
- subtypes

Modularity

- module design & design patterns
- event-driven programming, MVC, GUIs

Back to Goals

- CSE 331 will teach you to how to write correct programs
- What does it mean for a program to be correct?
 - Specifications
- What are ways to achieve correctness?
 - Principled design and development
 - Abstraction and modularity
 - Documentation
- What are ways to verify correctness?
 - Testing
 - Reasoning and verification

Some new slides to tie the pieces together...

Divide and conquer: Modularity, abstraction, specs

No one person can understand all of a realistic system

- Modularity permits focusing on just one part
- Abstraction enables ignoring detail
- Specifications (and documentation) formally describe behavior
- Reasoning relies on all three to understand/fix errors
 - Or avoid them in the first place
 - Proving, testing, debugging: all are intellectually challenging

How CSE 331 fits together

- Lectures: ideas
- \Rightarrow Assignments: get practice

- Specifications
- Testing
- Subtyping
- Equality & identity
- Generics
- Design patterns

- \Rightarrow Design classes
- \Rightarrow Write tests
- \Rightarrow Write subclasses
- \Rightarrow Override equals, use collections
- \Rightarrow Write generic classes
- \Rightarrow Larger designs; MVC
- Reasoning, debugging \Rightarrow Correctness, testing
- Events \Rightarrow GUIs
- Systems integration \Rightarrow N/A

What you have learned in CSE 331

Compare your skills today to 10 weeks ago

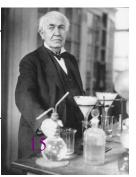
- Theory: abstraction, specification, design
- Practice: implementation, testing
- Theory & practice: correctness

Bottom line aspiration: Much of what we've done would be *easy* for you today

This is a measure of how much you have learned

There is no such thing as a "born" programmer!

Genius is 1% inspiration and 99% perspiration. Thomas A. Edison



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What you will learn later

- Your next project can be much more ambitious
 - But beware of "second system" effect
- Know your limits
 - Be humble (reality helps you with this)
- You will continue to learn
 - Building interesting systems is never easy
 - Like any worthwhile endeavor
 - Practice is a good teacher
 - Requires thoughtful introspection
 - Don't learn *only* by trial and error!
 - Voraciously consume ideas and tools

What comes next?

Courses

- CSE 403 Software Engineering
 - Focuses more on requirements, software lifecycle, teamwork
- Capstone projects
- Any class that requires software design and implementation

Research

- In software engineering & programming systems
- In any topic that involves software

Having an impact on the world

- Jobs (and job interviews)
- Larger programming projects

Last slide

- System building is fun!
 - It's even more fun when you're successful!!
- Pay attention to what matters
 - Take advantage of the techniques and tools you've learned (and will learn!)
- On a personal note:
 - Don't be a stranger: I love to hear how you do in CSE and beyond as alumni
 - Students are amazing; I believe in you! ③
- Closing thoughts?