



331

Sec01

Intro

Code Reasoning

Forward Reasoning  
Weaker/Stronger Statements  
Backward Reasoning  
Hoare Triples

Version Control

# Section 1

## Code Reasoning + Version Control

CSE 331 - Summer 2018

Slides borrowed and adapted from CSE331 18sp Sec01 Slides



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Intro

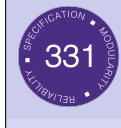
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<div data-bbox="129 49 232 156"> </div> <h2 data-bbox="264 76 439 114">Motivation</h2> <p data-bbox="152 188 203 207">Sec01</p> <ul data-bbox="123 279 232 502" style="list-style-type: none"> <li>Intro</li> <li>Code Reasoning <ul data-bbox="129 359 232 454" style="list-style-type: none"> <li>Forward Reasoning</li> <li>Weaker/Stronger Statements</li> <li>Backward Reasoning</li> <li>Hoare Triples</li> </ul> </li> <li>Version Control</li> </ul> <ul data-bbox="309 322 517 354" style="list-style-type: none"> <li>■ Two purposes</li> </ul>	<div data-bbox="1133 49 1236 156"> </div> <h2 data-bbox="1267 76 1442 114">Motivation</h2> <p data-bbox="1155 188 1207 207">Sec01</p> <ul data-bbox="1126 279 1236 502" style="list-style-type: none"> <li>Intro</li> <li>Code Reasoning <ul data-bbox="1133 359 1236 454" style="list-style-type: none"> <li>Forward Reasoning</li> <li>Weaker/Stronger Statements</li> <li>Backward Reasoning</li> <li>Hoare Triples</li> </ul> </li> <li>Version Control</li> </ul> <ul data-bbox="1312 322 1816 424" style="list-style-type: none"> <li>■ Two purposes <ul data-bbox="1373 363 1816 424" style="list-style-type: none"> <li>■ Know that our code is correct</li> <li>■ Understand <i>why</i> our code is correct</li> </ul> </li> </ul>
<div data-bbox="129 807 232 914"> </div> <h2 data-bbox="264 834 439 873">Motivation</h2> <p data-bbox="152 946 203 965">Sec01</p> <ul data-bbox="123 1034 232 1257" style="list-style-type: none"> <li>Intro</li> <li>Code Reasoning <ul data-bbox="129 1114 232 1209" style="list-style-type: none"> <li>Forward Reasoning</li> <li>Weaker/Stronger Statements</li> <li>Backward Reasoning</li> <li>Hoare Triples</li> </ul> </li> <li>Version Control</li> </ul> <ul data-bbox="309 1077 1032 1345" style="list-style-type: none"> <li>■ Two purposes <ul data-bbox="369 1118 815 1181" style="list-style-type: none"> <li>■ Know that our code is correct</li> <li>■ Understand <i>why</i> our code is correct</li> </ul> </li> <li>■ Forward reasoning: determine what follows from initial conditions</li> <li>■ Backward reasoning: determine sufficient conditions to obtain a result</li> </ul>	<div data-bbox="1133 807 1236 914"> </div> <h2 data-bbox="1267 834 1464 873">Terminology</h2> <p data-bbox="1155 946 1207 965">Sec01</p> <div data-bbox="1274 967 2092 1066"> <p data-bbox="1279 970 1469 1007">Program State</p> <p data-bbox="1279 1023 2011 1059">The <b>program state</b> is the values of all (relevant) variables.</p> </div>

# Terminology

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## Program State

The **program state** is the values of all (relevant) variables.

## Assertion

- An **assertion** is a logical formula referring to the **program state** at a given point.
- An assertion **holds** for a program state if the formula is true when those values are substituted for the variables.
- An assertion before the code is a **precondition** - these represent assumptions about when that code is used.
- An assertion after the code is a **postcondition** - these represent what we want the code to accomplish.

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- Given: precondition
- Finds: postcondition
- Aka find the program state after executing code, when using given assumptions of program state before execution.

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```
// { x ≥ 0 ∧ y ≥ 0 }
```

```
y = 16;
```

```
x = x + y;
```

```
x = sqrt(x);
```

```
y = y - x;
```

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```
// { x ≥ 0 ∧ y ≥ 0 }
```

```
y = 16;
```

```
// { x ≥ 0 ∧ y = 16 }
```

```
x = x + y;
```

```
x = sqrt(x);
```

```
y = y - x;
```



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```
// { x ≥ 0 ∧ y ≥ 0 }
y = 16;
// { x ≥ 0 ∧ y = 16 }
x = x + y;
// { x ≥ 16 ∧ y = 16 }
x = sqrt(x);

y = y - x;
```



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```
// { x ≥ 0 ∧ y ≥ 0 }
y = 16;
// { x ≥ 0 ∧ y = 16 }
x = x + y;
// { x ≥ 16 ∧ y = 16 }
x = sqrt(x);
// { x ≥ 4 ∧ y = 16 }
y = y - x;
```



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```
// { x ≥ 0 ∧ y ≥ 0 }
y = 16;
// { x ≥ 0 ∧ y = 16 }
x = x + y;
// { x ≥ 16 ∧ y = 16 }
x = sqrt(x);
// { x ≥ 4 ∧ y = 16 }
y = y - x;
// { x ≥ 4 ∧ y ≤ 12 }
```



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```
// { true }
if (x > 0) {
    abs = x;
} else {
    abs = -x;
}
```



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```
// { true }
if (x > 0) {
    // { x > 0 }
    abs = x;
} else {
    // { x ≤ 0 }
    abs = -x;
}
```

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```
// { true }
if (x > 0) {
    // { x > 0 }
    abs = x;
    // { x > 0 ∧ abs = x }
} else {
    // { x ≤ 0 }
    abs = -x;
    // { x ≤ 0 ∧ abs = -x }
}
```

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```
// { true }
if (x > 0) {
    // { x > 0 }
    abs = x;
    // { x > 0 ∧ abs = x }
} else {
    // { x ≤ 0 }
    abs = -x;
    // { x ≤ 0 ∧ abs = -x }
}
// { (x > 0 ∧ abs = x) ∨ (x ≤ 0 ∧ abs = -x) }
```

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```
// { true }
if (x > 0) {
    // { x > 0 }
    abs = x;
    // { x > 0 ∧ abs = x }
} else {
    // { x ≤ 0 }
    abs = -x;
    // { x ≤ 0 ∧ abs = -x }
}
// { (x > 0 ∧ abs = x) ∨ (x ≤ 0 ∧ abs = -x) }
// { abs = |x| }
```



## Backward Reasoning

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- Given: postcondition
- Finds: **weakest** precondition
- What is weakest precondition?



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- Given: postcondition
- Finds: **weakest** precondition
- What is weakest precondition?
- Well, precondition is just a statement...



## Backward Reasoning

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- Given: postcondition
- Finds: **weakest** precondition
- What is weakest precondition?
- Well, precondition is just a statement...
- What makes a statement weaker or stronger?



## Weaker/Stronger

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- Weaker statements = more general
- Stronger statements = more specific / restrictive / informational
- If  $A \rightarrow B$ ,  $A$  is **stronger** and  $B$  is **weaker**
- If  $B \rightarrow A$ ,  $B$  is **stronger** and  $A$  is **weaker**
- If neither, then  $A$  and  $B$  not **comparable**.



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- Weaker statements = more general
- Stronger statements = more specific / restrictive / informational
- If  $A \rightarrow B$ ,  $A$  is **stronger** and  $B$  is **weaker**
- If  $B \rightarrow A$ ,  $B$  is **stronger** and  $A$  is **weaker**
- If neither, then  $A$  and  $B$  not **comparable**.

### Example

- $x = 16$  is stronger than  $x > 0$
- "Frank is an awesome TA" is stronger than "Frank is a TA"



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- Given: postcondition
- Finds: **weakest** precondition



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- Given: postcondition
- Finds: **weakest** precondition
- Aka finds most general assumption code will use to get given postcondition.



## Backward Reasoning

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```
a = x + b;
c = 2b - 4;

x = a + c;
// { x > 0 }
```





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`a = x + b;`

`c = 2b - 4;`

`// { a + c > 0 }`

`x = a + c;`

`// { x > 0 }`



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`a = x + b;`

`// { a + 2b - 4 > 0 }`

`c = 2b - 4;`

`// { a + c > 0 }`

`x = a + c;`

`// { x > 0 }`



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`// { x + 3b - 4 > 0 }`

`a = x + b;`

`// { a + 2b - 4 > 0 }`

`c = 2b - 4;`

`// { a + c > 0 }`

`x = a + c;`

`// { x > 0 }`



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`// Backward reasoning is used to determine the weakest precondition`

`// { x + 3b - 4 > 0 }`

`a = x + b;`

`// { a + 2b - 4 > 0 }`

`c = 2b - 4;`

`// { a + c > 0 }`

`x = a + c;`

`// { x > 0 }`





# Hoare Triples

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- Hoare triples are just an extension of logical implication
  - $\{P\} S \{Q\}$
  - $P$  = precondition
  - $S$  = code
  - $Q$  = postcondition
- A Hoare triple can be **valid** or **invalid**
  - Valid** if for all states for which  $P$  holds, executing  $S$  always produces a state for which  $Q$  holds
  - Invalid** otherwise

# Hoare Triples

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- $\{x \neq 0\} y = x*x; \{y > 0\}$
- $\{false\} S \{Q\}$
- $\{P\} S \{true\}$

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- $\{x \neq 0\} y = x*x; \{y > 0\}$  **valid**
- $\{false\} S \{Q\}$  **valid**
- $\{P\} S \{true\}$

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- $\{x \neq 0\} y = x*x; \{y > 0\}$  **valid**
- $\{false\} S \{Q\}$  **valid**
  - When  $P$  is false, there is no condition when  $P$  holds
  - For all states where  $P$  holds (i.e. none) executing  $S$  will produce a state in which  $Q$  holds
- $\{P\} S \{true\}$

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- $\{ x \neq 0 \} y = x*x; \{ y > 0 \}$  valid
- $\{ \text{false} \} S \{ Q \}$  valid
  - When **P** is false, there is no condition when **P** holds
  - For all states where **P** holds (i.e. none) executing **S** will produce a state in which **Q** holds
- $\{ P \} S \{ \text{true} \}$  valid
  - Any state for which **P** holds that is followed by the execution of **S** will produce some state
  - For any state, true always holds (i.e. true is true)

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# What is Version Control?

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- Aka source control / revision control
- Tracking changes to code
  - See a history of changes
  - Revert back to an older version
  - Merge changes from multiple sources
- We will use **git/Gitlab**, but others exist
  - Gitlab is very similar to GitHub but can be tied to CSE accounts and authentication
  - Subversion, Mercurial, CVS
  - Email, Dropbox, USB sticks (don't even think of doing this)
- git can be used in many ways, and we are using it in a centralized way
  - The repo on the CSE Gitlab Server is the master repo.

# git for This Course

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- 1 TAs create a **repository** for each student on the CSE Gitlab server.
- 2 You **clone** the **repo** from the server to get a local copy on your computer.
- 3 TAs **push** starter code for each assignment to your **repo** on the server.
- 4 You **pull** the starter code from the server to your local copy of your repo.
- 5 You modify (write code) files in your local repo.
- 6 You **add** each file you modified and **commit** those changes to your local repo.
- 7 You **push** the changes to your local repo to the server repo.
- 8 You create a **tag** pointing to your final version and **push** the tag.
- 9 TAs **pull** the version of your code referred by your **tag** and grade it.