

# CSE 331

## Software Design and Implementation

### Lecture 2

# *Formal Reasoning*

Leah Perlmutter / Summer 2018

# Announcements

- First section tomorrow!
- Homework 0 due today (Wednesday) at 10 pm
  - Heads up: no late days for this one!
- Quiz 1 due tomorrow (Thursday) at 10 pm
- Homework 1 due Monday at 10 pm
  - Will be posted by tomorrow
- Message board
  - Use “needs-answer” tag on questions that need an answer
- Collaboration policy clarification

# Overview

- ❑ Motivation
- ❑ Reasoning Informally
- ❑ Hoare Logic
- ❑ Weaker and Stronger Statements
- ❑ Variable Renaming

Note: This lecture has very helpful notes on the course website!

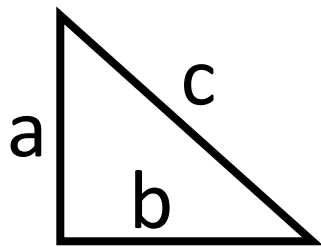
# Why Formal Reasoning

# Formalization and Reasoning

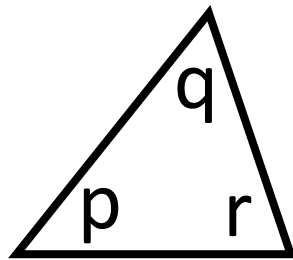
Geometry gives us incredible power

- Lets us represent shapes symbolically
- Provides basic truths about these shapes
- Gives rules to combine small truths into bigger truths

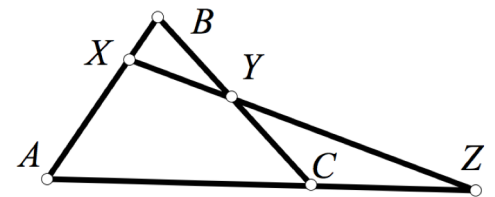
Geometric proofs often establish *general* truths



$$a^2 + b^2 = c^2$$



$$p + q + r = 180$$



$$\frac{AX}{XB} \cdot \frac{BY}{YC} \cdot \frac{CZ}{ZA} = -1$$

# Formalization and Reasoning

Formal reasoning provides tradeoffs

- + Establish truth for many (possibly infinite) cases
- + Know properties ahead of time, before object exists
- Requires abstract reasoning and careful thinking
- Need basic truths and rules for combining truths

Today: develop formal reasoning for programs

- What is true about a program's state as it executes?
- How do basic constructs change what's true?
- Two flavors of reasoning: *forward* and *backward*

# Reasoning About Programs

- Formal reasoning tells us what's true of a program's state as it executes, given an initial assumption or a final goal
- What are some things we might want to know about certain programs?
  - If  $x > 0$  initially, then  $y == 0$  when loop exits
  - Contents of array `arr` refers to are sorted
  - Except at one program point,  $x + y == z$
  - For all instances of `Node n`,  
 $n.next == null \vee n.next.prev == n$
  - ...

# Why Reason About Programs?

Essential complement to *testing*

- Testing shows specific result for a specific input

*Proof* shows general result for entire class of inputs

- *Guarantee* code works for *any* valid input
- Can only prove correct code, proving uncovers bugs
- Provides deeper understanding of why code is correct

Precisely stating assumptions is essence of spec

- “Callers must not pass **null** as an argument”
- “Callee will always return an unaliased object”



# Why Reason About Programs?

“Today a usual technique is to make a program and then to test it. ***While program testing can be a very effective way to show the presence of bugs, it is hopelessly inadequate for showing their absence.*** The only effective way to raise the confidence level of a program significantly is to give a convincing proof of its correctness. ”



-- Dijkstra (1972)

# Why Reason About Programs?

- Re-explain to your neighbor (groups of 3-4)
- TAs may have some useful insights!
- Then share interesting thoughts/questions from your discussions.

# Overview

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# Reasoning Informally

# Our Approach

Hoare Logic, an approach developed in the 70's

- Focus on core: assignments, conditionals, loops
- Omit complex constructs like objects and methods

Today: the basics for *assign, sequence, if* in 3 steps

- ➡ 1. High-level intuition for forward and backward reasoning
2. Precisely define assertions, preconditions, etc.
3. Define weaker/stronger and weakest precondition

Next lecture: loops

# How Does This Get Used?

Current practitioners rarely use Hoare logic explicitly

- For simple program snippets, often overkill
- For full language features (aliasing) gets complex
- Shines for developing loops with subtle *invariants*
  - See Homework 0, Homework 2

Ideal for introducing program reasoning foundations

- How does logic “talk about” program states?
- How can program execution “change what’s true”?
- What do “weaker” and “stronger” mean in logic?

All essential for specifying library interfaces!

# Informal Notation Warning

- The slides in this section have informal notation
- You will need to use more formal notation on your homework (after hw0)

# Forward Reasoning Example

Suppose we initially know (or assume)  $w > 0$

```
// w > 0
x = 17;
// w > 0  ^  x == 17
y = 42;
// w > 0  ^  x == 17  ^  y == 42
z = w + x + y;
// w > 0  ^  x == 17  ^  y == 42  ^  z > 59
...
```

$\wedge$  = AND

Then we know various things after, e.g.,  $z > 59$



# Backward Reasoning Example

Suppose we want  $z < 0$  at the end

```
// w + 17 + 42 < 0
x = 17;
// w + x + 42 < 0
y = 42;
// w + x + y < 0
z = w + x + y;
// z < 0
```

For the assertion after this statement to be true, what must be true before it?

Then initially we need  $w < -59$

# Forward vs. Backward

## Forward Reasoning

- Determine what follows from initial assumptions
- Useful for *ensuring an invariant is maintained*

## Backward Reasoning

- Determine sufficient conditions for a certain result
- Desired result: assumptions need for correctness
- Undesired result: assumptions needed to trigger bug

# Forward vs. Backward

## Forward Reasoning

- Simulates the code for many inputs at once
- May feel more natural
- Introduces (many) potentially irrelevant facts

## Backward Reasoning

- Often more useful, shows how each part affects goal
- May feel unnatural until you have some practice
- Powerful technique used frequently in research

# Conditionals

```
// initial assumptions
if(...) {
    ... // also know condition is true
} else {
    ... // also know condition is false
}
// either branch could have executed
```

## Key ideas:

1. The precondition for each branch includes information about the result of the condition
2. The overall postcondition is the disjunction (“or”) of the postconditions of the branches

# Conditional Example (Fwd)

```
// x >= 0
z = 0;
// x >= 0 ^ z == 0
if(x != 0) {
    // x >= 0 ^ z == 0 ^ x != 0 (so x > 0)
    z = x;
    // ... ^ z > 0
} else {
    // x >= 0 ^ z == 0 ^ !(x!=0) (so x == 0)
    z = x + 1;
    // ... ^ z == 1
}
// ( ... ^ z > 0) v (... ^ z == 1) (so z > 0)
```

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# Hoare Logic

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- Omit complex constructs like objects and methods

Today: the basics for *assign, sequence, if* in 3 steps

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Next lecture: loops



# Notation and Terminology

Precondition: “assumption” before some code

Postcondition: “what holds” after some code

Hoare Logic  
and Beyond

Conventional to write pre/postconditions in  
“{...}”

```
{ w < -59 }
```

```
x = 17;
```

```
{ w + x < -42 }
```

Specific to  
Hoare Logic

Preconditions and Postconditions are two types of  
Formal Assertions.

# Notation and Terminology

Note the “{ . . . }” notation is NOT Java

Within pre/postcondition “=” means *mathematical equality*, like Java’s “==” for numbers

**{ w > 0 /\ x = 17 }**

**y = 42;**

**{ w > 0 /\ x = 17 /\ y = 42 }**

# Assertion Semantics (Meaning)

An *assertion* (pre/postcondition) is a logical formula that can refer to program state (variables)

Given a variable, a *program state* tells you its value

- Or the value for any expression with no side effects

An assertion *holds* on a program state if evaluating the assertion using the program state produces *true*

- An assertion represents the set of state for which it holds

# Hoare Triples

A *Hoare triple* is code wrapped in two assertions

$$\{ P \} \quad S \quad \{ Q \}$$

- **P** is the precondition
- **S** is the code (statement)
- **Q** is the postcondition

Hoare triple  $\{P\} \quad S \quad \{Q\}$  is *valid* if:

- For all states where **P** holds, executing **S** always produces a state where **Q** holds
- “If **P** true before **S**, then **Q** must be true after”
- Otherwise the triple is *invalid*

# Hoare Triple Examples

Valid or invalid?

- Assume all variables are integers without overflow

`{x != 0} y = x*x; {y > 0}`      **valid**

`{z != 1} y = z*z; {y != z}`      **invalid**

`{x >= 0} y = 2*x; {y > x}`      **invalid**

`{true} (if(x > 7){ y=4; }else{ y=3; }) {y < 5}`      **valid**

`{true} (x = y; z = x;) {y=z}`      **valid**

`{x=7 ∧ y=5}`

`(tmp=x; x=tmp; y=x;)`

`{y=7 ∧ x=5}`

**invalid**

# Aside: assert in Java

A Java assertion is a statement with a Java expression

```
assert (x > 0 && y < x);
```

Similar to our assertions

- Evaluate with program state to get true or false

Different from our assertions

- Java assertions work at *run-time*
- Raise an exception if this execution violates assert
- ... unless assertion checking disable (discuss later)

This week: we are *reasoning* about the code *statically* (before run-time), not checking a particular input

# The General Rules

So far, we decided if a Hoare trip was valid by using our informal understanding of programming constructs

Now we'll show a general rule for each construct

- The basic rule for assignments (they change state!)
- The rule to combine statements in a sequence
- The rule to combine statements in a conditional
- The rule to combine statements in a loop [next time]

# Basic Rule: Assignment

$$\{ P \} x = e; \{ Q \}$$

Let  $Q'$  be like  $Q$  except replace  $x$  with  $e$

Triple is valid if:

For all states where  $P$  holds,  $Q'$  also holds

- That is,  $P$  implies  $Q'$ , written  $P \Rightarrow Q'$

Example:  $\{ z > 34 \} y = z + 1; \{ y > 1 \}$

- $Q'$  is  $\{ z + 1 > 1 \}$



# Combining Rule: Sequence

$$\{ P \} S1; S2 \{ Q \}$$

Triple is valid iff there is an assertion **R** such that both the following are valid:

- $\{ P \} S1 \{ R \}$
- $\{ R \} S2 \{ Q \}$

Example:

$$\begin{aligned} & \{ z \geq 1 \} \\ & y = z + 1; \\ & w = y * y; \\ & \{ w > y \} \end{aligned}$$

Let **R** be  $\{ y > 1 \}$

1. Show  $\{ z \geq 1 \} y = z + 1 \{ y > 1 \}$

Use basic assign rule:

$$z \geq 1 \text{ implies } z + 1 > 1$$

2. Show  $\{ y > 1 \} w = y * y \{ w > y \}$

Use basic assign rule:

$$y > 1 \text{ implies } y * y > y$$

# Combining Rule: Conditional

$\{ P \} \text{ if}(b) \text{ S1 else S2 } \{ Q \}$

Triple is valid iff there are assertions  $Q1, Q2$  such that:

- $\{ P \wedge b \} \text{ S1 } \{ Q1 \}$  is valid
- $\{ P \wedge !b \} \text{ S2 } \{ Q2 \}$  is valid
- $Q1 \vee Q2$  implies  $Q$

$\wedge = \text{AND}$   
 $\vee = \text{OR}$   
 $! = \text{NOT}$

Example:

```
{ true }  
if(x > 7)  
  y = x;  
else  
  y = 20;  
{ y > 5 }
```

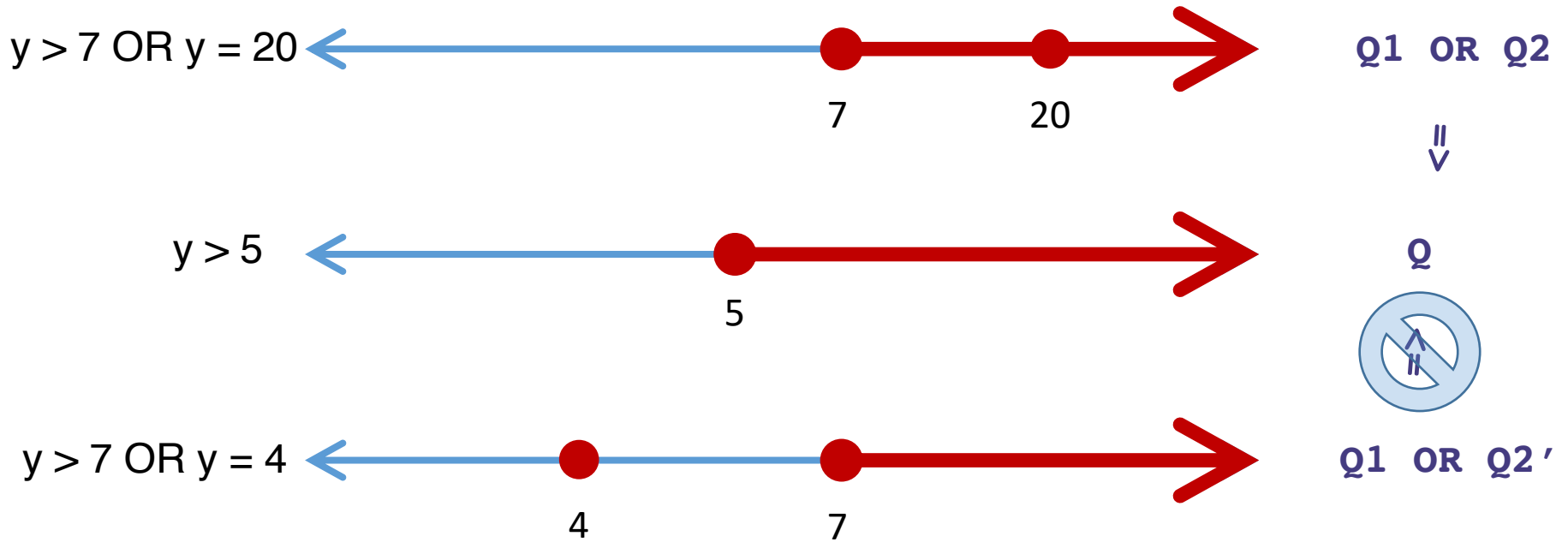
Let  $Q1$  be  $\{y > 7\}$  and  $Q2$  be  $\{y = 20\}$

- Note: other choices work too!

1. Show  $\{ \text{true} \wedge x > 7 \} y = x \{ y > 7 \}$
2. Show  $\{ \text{true} \wedge x \leq 7 \} y = 20 \{ y = 20 \}$
3. Show  $y > 7 \vee y = 20$  implies  $y > 5$

# Combining Rule: Conditional

What if we change the code in a way that changes Q2 to “y=4”



# Combining Rule: Conditional

$\{ P \} \text{ if}(b) \text{ S1 else S2 } \{ Q \}$

Triple is valid iff there are assertions  $Q1, Q2$  such that:

- $\{ P \wedge b \} \text{ S1 } \{ Q1 \}$  is valid
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$\wedge = \text{AND}$   
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Example:

```
{ true }  
if(x > 7)  
  y = x;  
else  
  y = 20;  
{ y > 5 }
```

Let  $Q1$  be  $\{y > 7\}$  and  $Q2$  be  $\{y = 20\}$

- Note: other choices work too!

1. Show  $\{ \text{true} \wedge x > 7 \} \text{ y = x } \{ y > 7 \}$
2. Show  $\{ \text{true} \wedge x \leq 7 \} \text{ y = 20 } \{ y = 20 \}$
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# Weaker and Stronger Statements

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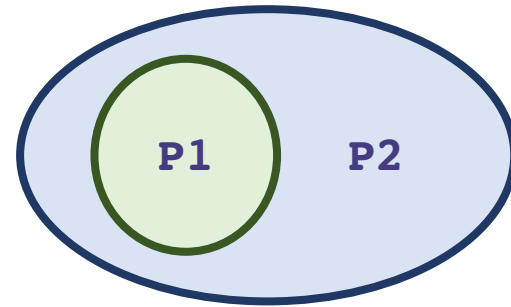
1. High-level intuition for forward and backward reasoning
- ➡ 2. Precisely define assertions, preconditions, etc.
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Next lecture: loops

# Weaker vs. Stronger

If **P1** implies **P2** (written **P1**  $\Rightarrow$  **P2**) then:

- **P1** is stronger than **P2**
- **P2** is weaker than **P1**



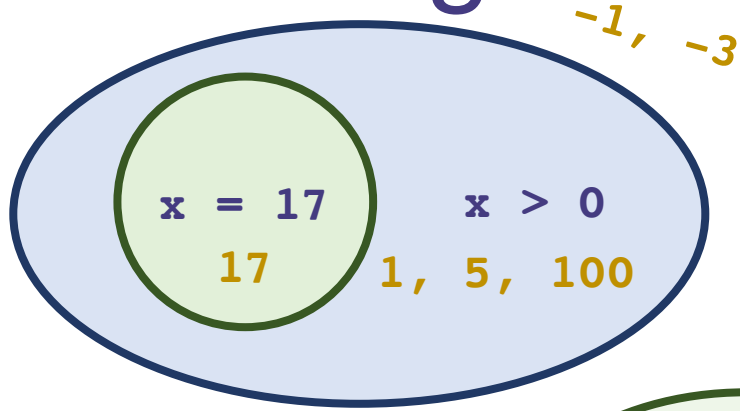
Whenever **P1** holds, **P2** is guaranteed to hold

- So it is at least as difficult to satisfy **P1** as **P2**
- **P1** holds on a subset of the states where **P2** holds
- **P1** puts more constraints on program states
- **P1** is a “stronger” set of obligations / requirements

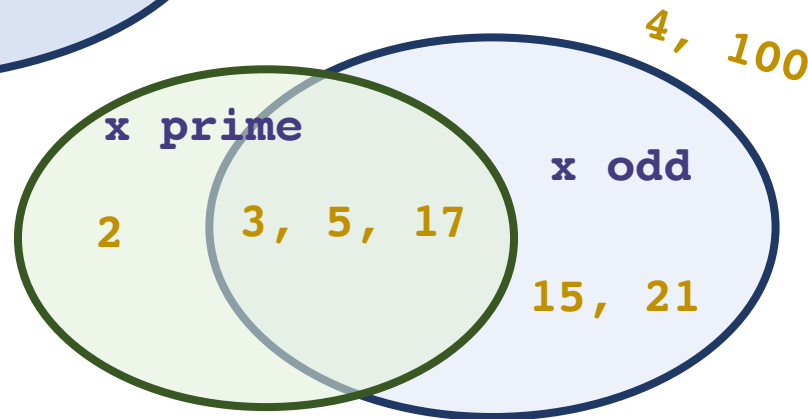


# Weaker vs. Stronger Examples

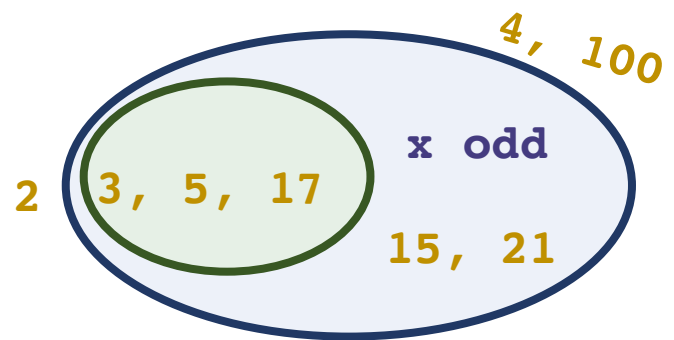
$x = 17$   
is stronger than  
 $x > 0$



$x$  is prime  
neither stronger nor weaker than  
 $x$  is odd



$x$  is prime  $\wedge x > 2$   
is stronger than  
 $x$  is odd  $\wedge x > 2$



# Strength and Hoare Logic

Suppose:

- $\{P\} S \{Q\}$  and
- $P$  is weaker than some  $P1$  and
- $Q$  is stronger than some  $Q1$

Then  $\{P1\} S \{Q\}$  and  $\{P\} S \{Q1\}$  and  $\{P1\} S \{Q1\}$

Example:

- $P$  is  $x \geq 0$
- $P1$  is  $x > 0$
- $S$  is  $y = x+1$
- $Q$  is  $y > 0$
- $Q1$  is  $y \geq 0$

“Wiggle Room”

# Strength and Hoare Logic

For backward reasoning, if we want  $\{P\}S\{Q\}$ , we could:

1. Show  $\{P1\}S\{Q\}$ , then
2. Show  $P \Rightarrow P1$

Better, we could just show  $\{P2\}S\{Q\}$  where  $P2$  is the *weakest precondition* of  $Q$  for  $S$

- Weakest means the most lenient assumptions such that  $Q$  will hold after executing  $S$
- Any precondition  $P$  such that  $\{P\}S\{Q\}$  is valid will be stronger than  $P2$ , i.e.,  $P \Rightarrow P2$

Amazing (?): Without loops/methods, for any  $S$  and  $Q$ , there exists a unique weakest precondition, written  $wp(S, Q)$

- Like our general rules with backward reasoning

# Weakest Precondition

$\text{wp}(\mathbf{x} = \mathbf{e}, Q)$  is  $Q$  with each  $\mathbf{x}$  replaced by  $\mathbf{e}$

- Example:  $\text{wp}(\mathbf{x} = \mathbf{y} * \mathbf{y};, \mathbf{x} > 4)$  is  $\mathbf{y} * \mathbf{y} > 4$ , i.e.,  $|\mathbf{y}| > 2$

$\text{wp}(\mathbf{S1}; \mathbf{S2}, Q)$  is  $\text{wp}(\mathbf{S1}, \text{wp}(\mathbf{S2}, Q))$

- i.e., let  $\mathbf{R}$  be  $\text{wp}(\mathbf{S2}, Q)$  and overall wp is  $\text{wp}(\mathbf{S1}, \mathbf{R})$
- Example:  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{z} = \mathbf{y} + 1; , \mathbf{z} > 2)$  is  $(\mathbf{x} + 1) + 1 > 2$ , i.e.,  $\mathbf{x} > 0$

$\text{wp}(\text{if } \mathbf{b} \text{ } \mathbf{S1} \text{ else } \mathbf{S2}, Q)$  is this logical formula:

$$(\mathbf{b} \wedge \text{wp}(\mathbf{S1}, Q)) \vee (!\mathbf{b} \wedge \text{wp}(\mathbf{S2}, Q))$$

- In any state,  $\mathbf{b}$  will evaluate to either true or false...
- You can sometimes then simplify the result

# Simple Examples

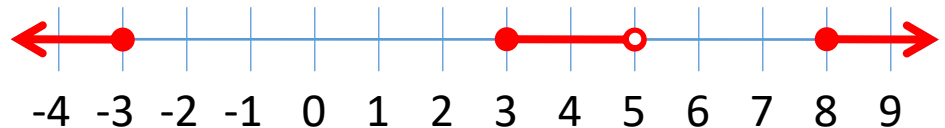
If  $S$  is  $\mathbf{x} = \mathbf{y}^* \mathbf{y}$  and  $Q$  is  $\mathbf{x} > 4$ ,  
then  $\text{wp}(S, Q)$  is  $\mathbf{y}^* \mathbf{y} > 4$ , i.e.,  $|\mathbf{y}| > 2$

If  $S$  is  $\mathbf{y} = \mathbf{x} + 1$ ;  $\mathbf{z} = \mathbf{y} - 3$ ; and  $Q$  is  $\mathbf{z} = 10$ ,  
then  $\text{wp}(S, Q)$  ...  
=  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{z} = \mathbf{y} - 3; \mathbf{z} = 10)$   
=  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \text{wp}(\mathbf{z} = \mathbf{y} - 3; \mathbf{z} = 10))$   
=  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{y} - 3 = 10)$   
=  $\text{wp}(\mathbf{y} = \mathbf{x} + 1; \mathbf{y} = 13)$   
=  $\mathbf{x} + 1 = 13$   
=  $\mathbf{x} = 12$

# Bigger Example

```
S is if (x < 5) {  
    x = x*x;  
} else {  
    x = x+1;  
}  
Q is x >= 9
```

$$\begin{aligned} \text{wp}(S, x \geq 9) &= (x < 5 \wedge \text{wp}(x = x*x; , x \geq 9)) \\ &\quad \vee (x \geq 5 \wedge \text{wp}(x = x+1; , x \geq 9)) \\ &= (x < 5 \wedge x*x \geq 9) \\ &\quad \vee (x \geq 5 \wedge x+1 \geq 9) \\ &= (x \leq -3) \vee (x \geq 3 \wedge x < 5) \\ &\quad \vee (x \geq 8) \end{aligned}$$



# Conditionals Review

Forward reasoning

```
{P}
if B
  {P ∧ B}
  S1
  {Q1}
else
  {P ∧ !B}
  S2
  {Q2}
{Q1 ∨ Q2}
```

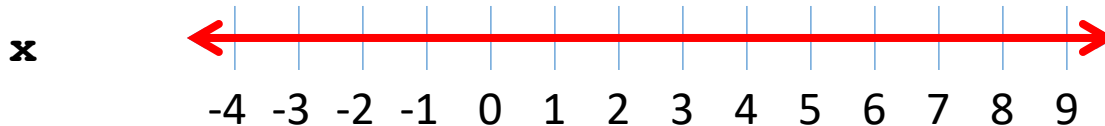
Backward reasoning

```
{ (B ∧ wp(S1, Q))
  ∨ (!B ∧ wp(S2, Q)) }
if B
  {wp(S1, Q)}
  S1
  {Q}
else
  {wp(S2, Q)}
  S2
  {Q}
{Q}
```

# “Correct”

If  $\text{wp}(S, Q)$  is *true*, then executing  $S$  will always produce a state where  $Q$  holds, since *true* holds for every program state.

If our program state only has one variable,  $x$ , we can think of the *true* precondition as an assertion that holds for all values of  $x$ .





# Oops! Forward Bug...

With forward reasoning, our intuitive rule for assignment is **wrong**:

- Changing a variable can affect other assumptions

Example:

```
{true}
```

```
w = x+y;
```

```
{w = x + y;}
```

```
x = 4;
```

```
{w = x + y ∧ x = 4}
```

```
y = 3;
```

```
{w = x + y ∧ x = 4 ∧ y = 3}
```

But clearly we do not know  $w = 7$  (!!!)

# Fixing Forward Assignment

When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different “fresh” variable, so that you refer to the “old contents”

Corrected example:

```
{ true }  
w=x+y;  
{ w = x + y; }  
x=4;  
{ w = x1 + y  $\wedge$  x = 4 }  
y=3;  
{ w = x1 + y1  $\wedge$  x = 4  $\wedge$  y = 3 }
```

# Useful Example: Swap

Name initial contents so we can refer to them in the post-condition

Just in the formulas: these “names” are not in the program

Use these extra variables to avoid “forgetting” “connections”

```
{x = x_pre ∧ y = y_pre}
tmp = x;
{x = x_pre ∧ y = y_pre ∧ tmp=x}
x = y;
{x = y ∧ y = y_pre ∧ tmp=x_pre}
y = tmp;
{x = y_pre ∧ y = tmp ∧ tmp=x_pre}
```

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- Homework 1 due Monday at 10 pm
  - Will be posted by tomorrow
- Read the Formal Reasoning Notes
  - posted on the course website
- Friday's lecture is on one of the hardest topics