CSE 331 Software Design and Implementation

Lecture 2 Formal Reasoning

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Announcements

- First section tomorrow!
- Homework 0 due today (Wednesday) at 10 pm
 Heads up: no late days for this one!
- Quiz 1 due tomorrow (Thursday) at 10 pm
- Homework 1 due Monday at 10 pm
 - Will be posted by tomorrow
- Message board
 - Use "needs-answer" tag on questions that need an answer
- Collaboration policy clarification

Overview

- Motivation
- Reasoning Informally
- □ Hoare Logic
- □ Weaker and Stronger Statements
- Variable Renaming

Note: This lecture has very helpful notes on the course website!

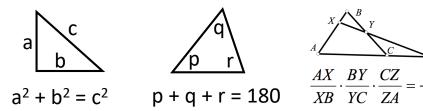
Why Formal Reasoning

Formalization and Reasoning

Geometry gives us incredible power

- · Lets us represent shapes symbolically
- · Provides basic truths about these shapes
- · Gives rules to combine small truths into bigger truths

Geometric proofs often establish general truths



Formalization and Reasoning

Formal reasoning provides tradeoffs

- + Establish truth for many (possibly infinite) cases
- + Know properties ahead of time, before object exists
- Requires abstract reasoning and careful thinking
- Need basic truths and rules for combining truths

Today: develop formal reasoning for programs

- What is true about a program's state as it executes?
- · How do basic constructs change what's true?
- Two flavors of reasoning: forward and backward

Reasoning About Programs

- Formal reasoning tells us what's true of a program's state as it executes, given an initial assumption or a final goal
- What are some things we might want to know about certain programs?
 - If x > 0 initially, then y == 0 when loop exits
 - Contents of array **arr** refers to are sorted
 - Except at one program point, $\mathbf{x} + \mathbf{y} == \mathbf{z}$
 - For all instances of $\mathbf{Node} \ \mathbf{n}$,

```
n.next == null V n.next.prev == n
```

Why Reason About Programs?

Essential complement to testing

· Testing shows specific result for a specific input

Proof shows general result for entire class of inputs

- Guarantee code works for any valid input
- Can only prove correct code, proving uncovers bugs
- Provides deeper understanding of why code is correct

Precisely stating assumptions is essence of spec

- "Callers must not pass null as an argument"
- "Callee will always return an unaliased object"

• ...

Why Reason About Programs?

"Today a usual technique is to make a program and then to test it. *While program testing can be a very effective way to show the presence of bugs, it is hopelessly inadequate for showing their absence.* The only effective way to raise the confidence level of a program significantly is to give a convincing proof of its correctness. "



-- Dijkstra (1972)

Why Reason About Programs?

- Re-explain to your neighbor (groups of 3-4)
- TAs may have some useful insights!
- Then share interesting thoughts/questions from your discissions.

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Reasoning Informally

Our Approach

Hoare Logic, an approach developed in the 70's

- · Focus on core: assignments, conditionals, loops
- · Omit complex constructs like objects and methods

Today: the basics for assign, sequence, if in 3 steps

- High-level intuition for forward and backward reasoning
 - 2. Precisely define assertions, preconditions, etc.
 - 3. Define weaker/stronger and weakest precondition

Next lecture: loops

How Does This Get Used?

Current practitioners rarely use Hoare logic explicitly

- For simple program snippets, often overkill
- For full language features (aliasing) gets complex
- Shines for developing loops with subtle *invariants*See Homework 0, Homework 2

Ideal for introducing program reasoning foundations

- How does logic "talk about" program states?
- · How can program execution "change what's true"?
- What do "weaker" and "stronger" mean in logic?

All essential for specifying library interfaces!

Informal Notation Warning

- The slides in this section have informal notation
- You will need to use more formal notation on your homework (after hw0)

Forward Reasoning Example

Suppose we initially know (or assume) w > 0

// w > 0	= AND
x = 17;	
$//w > 0 \land x == 17$	
y = 42;	
$//w > 0 \land x == 17 \land y == 42$	
z = w + x + y;	
// w > 0 \wedge x == 17 \wedge y == 42 \wedge z >	59

Then we know various things after, e.g., z > 59

Backward Reasoning Example

Suppose we want z < 0 at the end

```
// w + 17 + 42 < 0
x = 17;
// w + x + 42 < 0
y = 42;
// w + x + y < 0
z = w + x + y;
// z < 0</pre>
```

```
For the assertion after
this statement to be
true, what must be true
before it?
```

```
Then initially we need w < -59
```

Forward vs. Backward

Forward Reasoning

- · Simulates the code for many inputs at once
- May feel more natural
- · Introduces (many) potentially irrelevant facts

Backward Reasoning

- Often more useful, shows how each part affects goal
- · May feel unnatural until you have some practice
- · Powerful technique used frequently in research

Forward vs. Backward

Forward Reasoning

- · Determine what follows from initial assumptions
- Useful for ensuring an invariant is maintained

Backward Reasoning

- Determine sufficient conditions for a certain result
- Desired result: assumptions need for correctness
- Undesired result: assumptions needed to trigger bug

Conditionals

```
// initial assumptions
if(...) {
    ... // also know condition is true
} else {
    ... // also know condition is false
}
// either branch could have executed
```

Key ideas:

- 1. The precondition for each branch includes information about the result of the condition
- 2. The overall postcondition is the disjunction ("or") of the postconditions of the branches

Conditional Example (Fwd)

```
// x >= 0
z = 0;
// x >= 0 \land z == 0
if(x != 0) {
    // x >= 0 \land z == 0 \land x != 0 (so x > 0)
    z = x;
    // ... \land z > 0
} else {
    // x >= 0 \land z == 0 \land ! (x!=0) (so x == 0)
    z = x + 1;
    // ... \land z == 1
}
// (... \land z > 0) ∨ (... \land z == 1) (so z > 0)
```

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Hoare Logic

Our Approach

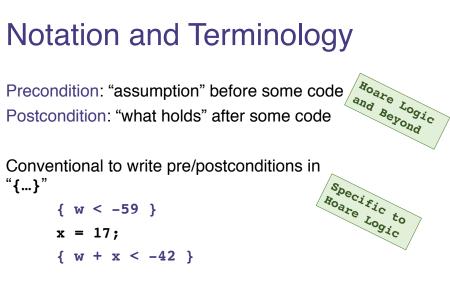
Hoare Logic, an approach developed in the 70's

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Next lecture: loops



Preconditions and Postconditions are two types of Formal Assertions.

Notation and Terminology

Note the "{...}" notation is NOT Java

Within pre/postcondition "=" means *mathematical equality*, like Java's "==" for numbers

{ w > 0 / x = 17 } y = 42; { w > 0 / x = 17 / y = 42 }

Assertion Semantics (Meaning)

An *assertion* (pre/postcondition) is a logical formula that can refer to program state (variables)

Given a variable, a program state tells you its value

· Or the value for any expression with no side effects

An assertion *holds* on a program state if evaluating the assertion using the program state produces *true*

An assertion represents the set of state for which it holds

Hoare Triples

A Hoare triple is code wrapped in two assertions

{ P } S { Q }

- P is the precondition
- \boldsymbol{S} is the code (statement)
- $\bullet \ {\bf Q}$ is the postcondition

Hoare triple {P} S {Q} is valid if:

- For all states where **P** holds, executing **S** always produces a state where **Q** holds
- "If P true before S, then Q must be true after"
- Otherwise the triple is *invalid*

Hoare Triple Examples	Aside: assert in Java
Valid or invalid? Assume all variables are integers without overflow 	A Java assertion is a statement with a Java expression assert (x > 0 && y < x);
${x != 0} y = x * x; {y > 0}$ valid ${z != 1} y = z * z; {y != z}$ invalid	Similar to our assertions Evaluate with program state to get true or false
${x \ge 0} y = 2 x; {y \ge x}$ invalid	Different from our assertions
{true} (if(x > 7){ y=4; }else{ y=3; }) {y < 5} valid {true} (x = y; z = x;) {y=z} valid	 Java assertions work at <i>run-time</i> Raise an exception if this execution violates assert unless assertion checking disable (discuss later)
$ {x=7 \land y=5} (tmp=x; x=tmp; y=x;) {y=7 \land x=5} invalid $	This week: we are <i>reasoning</i> about the code <i>statically</i> (before run-time), not checking a particular input

The General Rules

So far, we decided if a Hoare trip was valid by using our informal understanding of programming constructs

Now we'll show a general rule for each construct

- The basic rule for assignments (they change state!)
- · The rule to combine statements in a sequence
- The rule to combine statements in a conditional
- The rule to combine statements in a loop [next time]

Basic Rule: Assignment

{ P } x = e; { Q }

Let \mathbf{Q}' be like \mathbf{Q} except replace \mathbf{x} with \mathbf{e}

Triple is valid if:

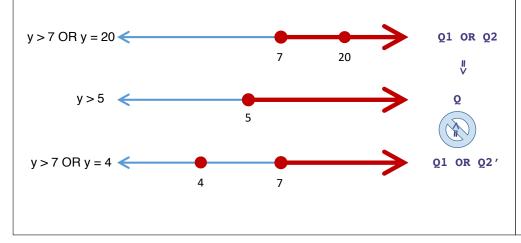
For all states where **P** holds, **Q**' also holds

• That is, **P** implies **Q**', written **P** => **Q**'

Example: { z > 34 } y = z + 1; { y > 1 } • Q' is { z + 1 > 1 }

Combining Rule: Sequence $\{ P \} S1; S2 \{ Q \}$ Triple is valid iff there is an assertion **R** such that both the following are valid: • { P } S1 { R } • $\{ R \} S2 \{ Q \}$ Example: Let **R** be $\{y > 1\}$ $\{ z >= 1 \}$ 1. Show $\{z \ge 1\}$ y = z + 1 $\{y \ge 1\}$ Use basic assign rule: y = z + 1; $z \ge 1$ implies $z + 1 \ge 1$ w = y * y;2. Show $\{y > 1\}$ w = y * y $\{w > y\}$ $\{ w > y \}$ Use basic assign rule: y > 1 implies y * y > y**Combining Rule: Conditional**

What if we change the code in a way that changes Q2 to "y=4"



Combining Rule: Conditional

 $\{P\}$ if(b) S1 else S2 $\{Q\}$

Triple is valid iff there are assertions **Q1**, **Q2** such that:

• { P /\ b } s1 { Q1 } is valid	$\wedge = AND$
• { P /\ !b } s2 { Q2 } is valid	$\vee = OR$
	! = NOT
• Q1 \/ Q2 implies Q	

Example:

{ true } if(x > 7)	Let Q1 be {y > 7} and Q2 be {y = 20} - Note: other choices work too!
y = x;	1. Show {true /\ $x > 7$ } $y = x {y > 7}$
else	2. Show {true /\ x <= 7} y = 20 {y = 20}
y = 20; { $y > 5$ }	3. Show $y > 7 \setminus y = 20$ implies $y > 5$

Combining Rule: Conditional

{ P } if(b) S1 else S2 { Q }

Triple is valid iff there are assertions **Q1**, **Q2** such that: • { P /\ b } s1 { Q1 } is valid

• { P /\ !b } s2 { Q2 } is valid

• 01 \/ 02 implies 0

 $\wedge = AND$ $\vee = OR$! = NOT

Example:

II(A ~ /)	Let Q1 be {y > 7} and Q2 be {y = 20} - Note: other choices work too!
y = x;	1. Show {true /\ $x > 7$ } $y = x {y > 7}$
else	2. Show {true /\ x <= 7} y = 20 {y = 20}
	3. Show $y > 7 \setminus y = 20$ implies $y > 5$

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Weaker and Stronger Statements

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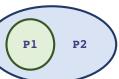
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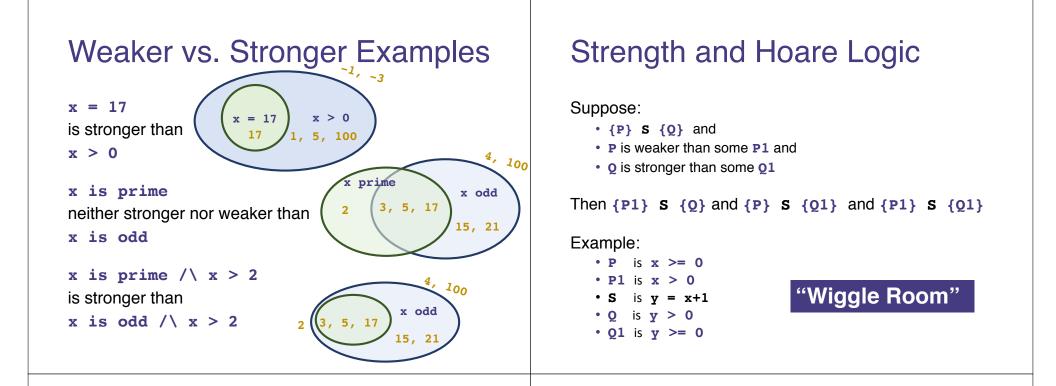
Weaker vs. Stronger

- If **P1** implies **P2** (written **P1** => **P2**) then:
 - P1 is stronger than P2
 - P2 is weaker than P1



Whenever **P1** holds, **P2** is guaranteed to hold

- So it is at least as difficult to satisfy P1 as P2
- P1 holds on a subset of the states where P2 holds
- P1 puts more constraints on program states
- P1 is a "stronger" set of obligations / requirements



Strength and Hoare Logic

For backward reasoning, if we want {P}S{Q}, we could:

- 1. Show {P1}S{Q}, then
- 2. Show P => P1

Better, we could just show **{P2}S{Q}** where **P2** is the *weakest precondition* of **Q** for **S**

- Weakest means the most lenient assumptions such that ${\bf Q}$ will hold after executing ${\bf S}$
- Any precondition P such that {P}S{Q} is valid will be stronger than P2, i.e., P => P2

Amazing (?): Without loops/methods, for any S and Q, there exists a unique weakest precondition, written wp(S,Q)

• Like our general rules with backward reasoning

Weakest Precondition

wp($\mathbf{x} = \mathbf{e}, \mathbf{Q}$) is \mathbf{Q} with each \mathbf{x} replaced by \mathbf{e} • Example: wp($\mathbf{x} = \mathbf{y} \star \mathbf{y}; \mathbf{x} > 4$) is $\mathbf{y} \star \mathbf{y} > 4$, i.e., $|\mathbf{y}| > 2$

wp(S1;S2,Q) is wp(S1,wp(S2,Q))

- i.e., let R be wp(S2,Q) and overall wp is wp(S1,R)
- Example: wp((y=x+1; z=y+1;), z > 2) is (x + 1)+1 > 2, i.e., x > 0

wp(if b S1 else S2, Q) is this logical formula:

 $(b \land wp(S1,Q)) \lor (!b \land wp(S2,Q))$

- In any state, b will evaluate to either true or false...
- You can sometimes then simplify the result

Simple Examples

```
If S is x = y^*y and Q is x > 4,
then wp(S,Q) is y^*y > 4, i.e., |y| > 2
If S is y = x + 1; z = y - 3; and Q is z = 10,
then wp(S,Q) ...
= wp(y = x + 1; z = y - 3;, z = 10)
= wp(y = x + 1;, wp(z = y - 3;, z = 10))
= wp(y = x + 1;, y-3 = 10)
= wp(y = x + 1;, y = 13)
= x+1 = 13
= x = 12
```

Bigger Example

```
S is if (x < 5) {

x = x^*x;

\} else {

<math>x = x+1;

}

Q is x \ge 9

wp(S, x \ge 9)

= (x < 5 \land wp(x = x^*x;, x \ge 9))

\lor (x \ge 5 \land wp(x = x+1;, x \ge 9))

= (x < 5 \land x^*x \ge 9)

\lor (x \ge 5 \land x+1 \ge 9)

= (x <= -3) \lor (x \ge 3 \land x < 5)

\lor (x \ge 8)
```

Conditionals Review

Forward reasoning	Backward reasoning
<pre>{P} if B {P \ B} S1 {Q1} else {P \ !B} S2 {Q2} {Q1 \ Q2}</pre>	<pre>{ (B \wp(S1, Q)) V (!B \wp(S2, Q)) } if B {wp(S1, Q)} S1 {Q} else {wp(S2, Q)} S2 {Q} {Q}</pre>

"Correct"

х

If wp(S, Q) is *true*, then executing S will always produce a state where Q holds, since true holds for every program state.

-4 -3 -2 -1 0 1 2 3 4 5 6

If our program state only has one variable, x, we can think of the *true* precondition as an assertion that holds for all values of x.

-4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9

Oops! Forward Bug...

With forward reasoning, our intuitve rule for assignment is wrong:

• Changing a variable can affect other assumptions

Example:

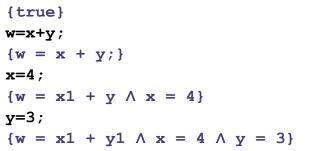
{true}
w = x+y;
{w = x + y;}
x = 4;
{w = x + y \land x = 4}
y = 3;
{w = x + y \land x = 4 \land y = 3}

```
But clearly we do not know w = 7 (!!!)
```

Fixing Forward Assignment

When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different "fresh" variable, so that you refer to the "old contents"

Corrected example:



Useful Example: Swap

Name initial contents so we can refer to them in the post-condition

Just in the formulas: these "names" are not in the program

Use these extra variables to avoid "forgetting" "connections"

```
{x = x_pre \lambda y = y_pre}
tmp = x;
{x = x_pre \lambda y = y_pre \lambda tmp=x}
x = y;
{x = y \lambda y = y_pre \lambda tmp=x_pre}
y = tmp;
{x = y_pre \lambda y = tmp \lambda tmp=x_pre}
```

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 - Will be posted by tomorrow
- Read the Formal Reasoning Notes
 - posted on the course website
- Friday's lecture is on one of the hardest topics