

Section 1:

Code Reasoning

cse331-staff@cs.washington.edu

My name is: Vincent Liew
Email: vliew@cs

Today's Goals

- Review of code reasoning
- Practice forward and backward reasoning on straight-line and if-statement code
- Practice identifying the strongest assertion

Before we begin . . .

- “=” vs. “==”
- Read the lecture notes

Reasoning About Code

- Two purposes
 - Prove our code is correct
 - Understand why code is correct
- Forward reasoning: determine what follows from initial conditions
- Backward reasoning: determine sufficient conditions to obtain a certain result

Reasoning about “if”

$\{\{ P \} \} \text{ if } (b) \{ S1 \} \text{ else } \{ S2 \} \{\{ Q \} \}$

- When S1 executes, we know **P and b**
- When S2 executes, we know **P and not b**
- Triple is valid iff: there are assertions **Q1** and **Q2** such that
 - $\{\{ P \text{ and } b \} \} S1 \{\{ Q1 \} \}$ is valid and
 - $\{\{ P \text{ and not } b \} \} S2 \{\{ Q2 \} \}$ is valid and
 - **Q1 or Q2** implies **Q**
 - we only know that one holds (which depends on **b**)

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 - **Q1 or Q2 implies Q**
 - we only know that one holds (which depends on **b**)
 - **Equivalent to ($Q1 \rightarrow Q$ and $Q2 \rightarrow Q$)**
 - **May be easier to prove in this form**

Worksheet

- Problems 1 through 4
- 15 Minutes – get as far as you can
- You can collaborate with other students
- Grab a TA if you feel stuck

Forward Reasoning

$\{x \geq 0, y \geq 0\}$

$y = 16;$

$\{x \geq 0, y = 16\}$

$x = x + y$

$\{x \geq 16, y = 16\}$

$x = \text{sqrt}(x)$

$\{x \geq 4, y = 16\}$

$y = y - x$

$\{x \geq 4, y \leq 12\}$

Forward Reasoning

```
{true}
```

```
if (x > 0) {
```

```
    {x > 0}
```

```
    abs = x
```

```
    {x > 0, abs = x}
```

```
}
```

```
else {
```

```
    {x <= 0}
```

```
    abs = -x
```

```
    {x <= 0, abs = -x}
```

```
}
```

```
{x > 0, abs = x OR x <= 0, abs = -x}
```

```
{abs = |x|}
```

Backward Reasoning

$\{x + 3b - 4 > 0\}$

$a = x + b;$

$\{a + 2b - 4 > 0\}$

$c = 2b - 4$

$\{a + c > 0\}$

$x = a + c$

$\{x > 0\}$

Backward Reasoning

```
{y > 15 || (y <= 5 && y + z > 17)}
```

```
if (y > 5) {  
    {y > 15}  
    x = y + 2  
    {x > 17}  
}  
else {  
    {y + z > 17}  
    x = y + z;  
    {x > 17}  
}  
{x > 17}
```

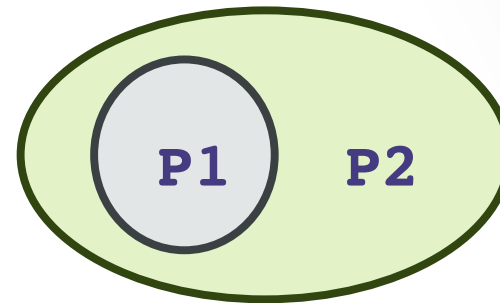
Implication

- Hoare triples are just an extension of logical implication
 - Hoare triple: $\{P\} S \{Q\}$
 - $P \rightarrow Q$ after statement S
- Everything implies true
- False implies everything

| P | Q | $P \rightarrow Q$ |
|---|---|-------------------|
| T | T | T |
| T | F | F |
| F | T | T |
| F | F | T |

Weaker vs. Stronger

- If $P1 \rightarrow P2$, then
 - P1 is stronger than P2
 - P2 is weaker than P1



- Weaker statements are more general
- Stronger statements are more restrictive

Worksheet

- Problem 6

Worksheet

- “I attend quiz sections.” “I attend quiz sections on Thursdays.”
- “ $y > 23$ ” “ $y \geq 23$ ”
- “ $y = 23$ ” “ $y \geq 23$ ”
- “ $y < 0.00023$ ” “ $y < 0.23$ ”
- “ y is prime” “ $y \leq 17$ ”

Worksheet

- “I attend quiz sections.” “I attend quiz sections on Thursdays.”
- “ $y > 23$ ” “ $y \geq 23$ ”
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- “ y is prime” “ $y \leq 17$ ”

Worksheet

- “I attend quiz sections.” “I attend quiz sections on Thursdays.”
- “y > 23” “y >= 23”
- “y = 23” “y >= 23”
- “y < 0.00023” “y < 0.23”
- “y is prime” “y <= 17”

Worksheet

- “I attend quiz sections.” “I attend quiz sections on Thursdays.”
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- “ $y = 23$ ” “ $y \geq 23$ ”
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Worksheet

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- “ $y = 23$ ” “ $y \geq 23$ ”
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- “y is prime” “ $y \leq 17$ ”

Worksheet

- “I attend quiz sections.” “I attend quiz sections on Thursdays.”
- “ $y > 23$ ” “ $y \geq 23$ ”
- “ $y = 23$ ” “ $y \geq 23$ ”
- “ $y < 0.00023$ ” “ $y < 0.23$ ”
- “ y is prime” “ $y \leq 17$ ” -- ?

Weakest Precondition

- The most lenient assumptions such that a postcondition will be satisfied
- If P^* is the weakest precondition for $\{P\} S \{Q\}$, then $P \rightarrow P^*$ for all P that make the Hoare triple valid
- Notation: $WP = wp(S, Q)$

Weakest Precondition

$\text{wp}(x = y * y, x > 4)$

Weakest Precondition

$\text{wp}(x = y * y, x > 4)$

$|y| > 2$

Weakest Precondition

$\text{wp}(x = y * y, x > 4)$

$|y| > 2$

$\text{wp}(y = x + 1; z = y - 3, z = 10)$

Weakest Precondition

`wp (x = y*y, x > 4)`

`|y| > 2`

`wp (y = x+1; z = y-3, z = 10)`

`wp (y = x+1, wp (z = y-3, z = 10))`

`wp (y = x+1, y-3 = 10)`

`wp (y = x+1, y = 13)`

`x = 12`

Questions

