

Section 1: Code Reasoning

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Introduction to code reasoning

- Determine what *facts* are true at each line of the program
- Accomplish two major goals:
 - Prove code is correct
 - Understand what your code is doing
- Essential for creating high quality and high complexity programs

Reasoning Techniques

- Forward Reasoning – determine what assertions follow from initial conditions
- Backward Reasoning – determine sufficient conditions which make a specific result true

Forward Reasoning Example 1

Suppose we know initially that: $i \geq 2$

We want to ensure $z > 1$ by the end

```
x = i * 2;
```

```
// x = i * 2 and i  $\geq$  2
```

```
y = x;
```

```
// y = x and x = i * 2 and i  $\geq$  2
```

```
z = (x + y) / 2;
```

```
// z = (x + y) / 2 and i  $\geq$  2 and x = i * 2 and y = x
```

```
→ // z = (i * 2 + i * 2) / 2 = i * 2
```

```
→ // z  $\geq$  2 * 2 = 4
```

Since we can imply that $z \geq 4$ by the end, it follows that $z > 1$ as well

Forward Reasoning Example 2

Suppose $x \geq 1$ and $y \geq 1$

We want to see what possible values z evaluates to by the end

$x = x + y;$

// $x_1 = x_0 + y$ and $x_0 \geq 1$ and $y \geq 1$

$y = 20;$

// $y_1 = 20$ and $y_0 \geq 1$ and $x_1 = x_0 + y_0$ and $x_0 \geq 1$

$z = y - x;$

// $z = y_1 - x_1$ and $y_1 = 20$ and $x_1 = x_0 + y_0$ and $y_0 \geq 1$ and $x_0 \geq 1$

→ // $z = 20 - x_1$ and $x_1 \geq 1 + 1 = 2$

→ // $z \leq 20 - 2 = 18$

The possible values of z are all integers less than or equal to 18

Forward Reasoning Example 3

Suppose $x \neq 0$ and $w \geq 3$

We want to know what values z is greater than or equal to by the end

```
q = w / 2;
```

```
// q >= 1 and x != 0 and w >= 3
```

```
y = x * x;
```

```
// q >= 1 and y > 0 and x != 0 and w >= 3
```

```
z = q * y;
```

```
// z = q * y and q >= 1 and y > 0 and x != 0 and w >= 3
```

```
→ // z >= 1 * 1 = 1
```

z is greater than or equal to 1

Backward Reasoning Example 1

Suppose we want to show that $z \geq 6$ by the end

What needs to be true about i ?

`// $i * 4 \geq 8$ or equivalently $i \geq 2$`

`$x = i * 4;$`

`// $x + 4 \geq 12$ or equivalently $x \geq 8$`

`$i = x + 4;$`

`// $i / 2 \geq 6$ or equivalently $i \geq 12$`

`$z = i / 2;$`

`// $z \geq 6$`

Backward Reasoning Example 2

Suppose we want to show that $z \leq 10$ by the end
What needs to be true about x and y ?

```
// x + y >= 10
```

```
x = x + y;
```

```
// 20 - x <= 10 or equivalently x >= 10
```

```
y = 20;
```

```
// y - x <= 10
```

```
z = y - x;
```

```
// z <= 10
```


Backward Reasoning Example 3

Suppose we want to show that $x > 0$ by the end

What needs to be true initially?

```
// x + 3 * c > 4
```

```
a = x + c
```

```
// a + 2 * c > 4
```

```
b = 2 * c - 4
```

```
// a + b > 0
```

```
x = a + b
```

```
// x > 0
```

Worksheet

- 20 Minutes – Get as far as you can and don't worry if you get stuck!
- Feel free to collaborate with other students and ask me questions
- Go over solutions in slides after

Forward Reasoning Solutions

Worksheet – Problem 1

What is the value of z by the end in terms of x and y ?

```
// x > 0 and y > 0
```

```
w = x * y;
```

```
// w = x * y and x > 0 and y > 0
```

```
q = x * x;
```

```
// q = x * x and w = x * y and x > 0 and y > 0
```

```
z = w / q;
```

```
// z = y/x and x > 0 and y > 0
```

Worksheet – Problem 2

What are the possible values of **z** by the end of the code?

```
// x >= 0 and y >= 0
```

```
y = 25;
```

```
// y = 25 and x >= 0
```

```
x = x + y;
```

```
// x >= 25 and y = 25
```

```
x = sqrt(x);
```

```
// x >= 5 and y = 25
```

```
z = y - x;
```

```
// z <= 20
```

Worksheet – Problem 3

What are the possible values for **z** by the end?

```
// x != 0 and y < 0
```

```
z = x * x;
```

```
// z > 0 and x != 0 and y < 0
```

```
z = z * y;
```

```
// z < 0 and x != 0 and y < 0
```

```
z = z * x;
```

```
// z > 0 or z < 0
```

```
→ // z != 0
```

Backward Reasoning Solutions

Worksheet – Problem 4

What are the sufficient conditions to ensure $z \neq -1$ by the end?

```
// y != -2 and y != -3
x = y / 2;
// x != -1
z = x * 2;
// z != -2
z = z + 1;
// z != -1
```


Worksheet – Problem 5

What must be true initially for $y > 20$ by the end?

```
// x < 1
```

```
x = 1 - x;
```

```
// x > 0
```

```
x = x + 10;
```

```
// x > 10
```

```
y = 2 * x;
```

```
// y > 20
```

Worksheet – Problem 6

What must be true initially for $x > y$ and $y > z$ by the end?

```
// a < 4 and b < -a
```

```
b = -b;
```

```
// a < 4 and b > a
```

```
z = a * 2;
```

```
// a < 4 and a + b > z
```

```
x = b + 4
```

```
// x > a + b and a + b > z
```

```
y = a + b;
```

```
// x > y and y > z
```

Conditional Reasoning (Forward)

What are the possible values of z after the if statement?

```
// y = 5
if (x < 0) {
    // y = 5 and x < 0
    z = x - y + 1;
    // z <= -5
}
else {
    // y = 5 and x >= 0
    z = x + y;
    // z >= 5
}
// z >= 5 or z <= -5
```

Conditional Reasoning (Backward)

What must be true initially to ensure $z = 0$ at the end?

```
// (bCondition and a + b = 0) or (!bCondition and x + y = 0)
if (bCondition) {
    // a + b = 0
    z = a + b;
    // z = 0
}
else {
    // x + y = 0
    z = x + y;
    // z = 0
}
// z = 0
```

Conditional Reasoning Solution

Worksheet – Problem 7 (Forward Reasoning)

Prove that the following code calculates the absolute value of x

```
// true
if (x > 0) {
    // x > 0
    abs = x;
    // x > 0 and abs = x
}
else {
    // x <= 0
    abs = -x;
    // x <= 0 and abs = -x
}
// (x > 0 and abs = x) or (x <= 0 and abs = -x)
→ // abs = |x|
```