
CSE 331

Software Design & Implementation

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Lecture 23 – Summary & Advice

(Based on slides by Mike Ernst, Dan Grossman, David Notkin, Hal Perkins, Zach Tatlock)

Reminder

- Course evaluations:
 - <https://uw.iasystem.org/survey/183496>
 - please take some time to fill one out
- Final exam Monday

Final-exam

- Monday, 8:30-10:20 PM (ugh!)
- Comprehensive but strongly weighted towards the **1st half**
- Practice final on the web
 - almost all same **types** of questions as on the final:
 - ADT: write (parts of) RI, AF, methods
 - reasoning: write parts of a complex method
 - testing: write tests for an ADT
 - miscellaneous: multiple-choice / short answer
 - but shorter: about half as long as the actual test
 - reasoning problem will not be as complex

Review from Lecture 1

What is the goal of CSE 331?

In short: to help you become better programmers

Specifically, to teach you how to write code of

- higher **quality**
- increased **complexity**

We will discuss *tools* and *techniques* to help with these

What is high quality?

Code is high quality when it is

1. **Correct**
 - everything else is of secondary importance
2. **Easy to change**
 - most work is making changes to existing systems
3. **Easy to understand**
 - needed for 1 & 2 above

How do we ensure correctness?

Best practice: use three techniques (we'll study each)

1. **Tools**

- e.g., type checking compiler, @Override

2. **Inspection**

- think through your code carefully
- have another person review your code

3. **Testing**

- usually >50% of the work in building software

Each removes ~2/3 of bugs. Together >97%

- none of these can be left out

Scale makes everything harder

Modularity makes scale **possible** but it's still **hard**...

- Time to write N-line program grows faster than linear
 - good estimate is $O(N^{1.05})$ [Boehm, '81]
- Bugs grow like $\Theta(N \log N)$ [Jones, '12']
 - 10% are errors are btw modules [Seaman, '08]
 - corner cases are more important with more users
- Comm. costs dominate schedules [Brooks, '75]

Corollary: quality must be even higher, per line, in order to achieve overall quality in a *large* program

How do we cope with complexity?

We tackle complexity with **modularity**

- split code into pieces that can be built independently
- each must be documented so others can use it
- also helps understandability and changeability

In summary, we want our code to be:

1. correct
2. easy to change
3. easy to understand
4. modular

What we covered in CSE 331

- Everything we covered relates to the 4 goals
- We used Java but the principles apply in any setting

Correctness

1. Tools
 - Git, Eclipse, JUnit, Javadoc, ...
 - Java libraries: equality & hashing
 - Adv. Java: generics, assertions, ...
 - debugging
2. Inspection
 - reasoning about code
 - specifications
3. Testing
 - test design
 - coverage

Changeability

- specifications
- ADTs

Understandability

- specifications
- Adv. Java: exceptions
- subtypes

Modularity

- module design & design patterns
- listeners & callbacks
- event-driven programming, MVC, GUIs

Advice

Write More Code

- The best way to improve is to **practice**
- Look for opportunities to write more code
 - classes will not necessarily provide enough practice

Write Less Code

- The best way to reduce bugs is to write less code.
 - more lines of code usually means more bugs
- The best way to improve your productivity is to write less code.
 - your time is valuable!
 - don't waste it on unnecessary work

Promise as Little as Possible

- I.e., make your method specifications as **weak** as possible
- That means less work for you
 - see the previous slide!
 - don't promise to solve problems you don't actually have
- That makes your code easier to change in the future
- **Exception:** you can't have preconditions in widely used libraries
 - clients will try out your code on every input
 - whatever you do becomes the specification no matter what you say about it

LATEST: 10.17

UPDATE

CHANGES IN VERSION 10.17:
THE CPU NO LONGER OVERHEATS
WHEN YOU HOLD DOWN SPACEBAR.

COMMENTS:

LONGTIMEUSER4 WRITES:

THIS UPDATE BROKE MY WORKFLOW!
MY CONTROL KEY IS HARD TO REACH,
SO I HOLD SPACEBAR INSTEAD, AND I
CONFIGURED EMACS TO INTERPRET A
RAPID TEMPERATURE RISE AS "CONTROL".

ADMIN WRITES:

THAT'S HORRIFYING.

LONGTIMEUSER4 WRITES:

LOOK, MY SETUP WORKS FOR ME.
JUST ADD AN OPTION TO REENABLE
SPACEBAR HEATING.

EVERY CHANGE BREAKS SOMEONE'S WORKFLOW.

Limit the Use of Abstraction

- Only introduce abstraction if it will **pay for itself**
- Abstractions usually make certain kinds of changes easier
 - e.g., interpreter vs procedural design patterns
 - one makes it easier to add operations, the other to add types
 - ADTs make it easy to change the data representation
 - the latter is common when optimizing for efficiency
- Adding abstraction is usually more work
 - see the earlier slide!
- Abstraction pays for itself **if** it makes the code easier to understand
- BUT adding abstraction *can* make the code harder to understand

Prefer Correctness to Efficiency

- We are notoriously bad at guessing what will be inefficient
 - if you guess wrong, you'll waste time optimizing
 - see the earlier slide!
- On the other hand, we can be pretty certain that users won't like it when the program crashes
- First, make it correct. Then, find out what is slow and optimize
- Example: copying mutable inputs and outputs
 - you can remove these copies later if it turns out to be slow

Don't Trust Other Programmers

- Write assertions to check preconditions on code they call
 - they should read the comments carefully, but they won't
- Avoid representation exposure so they can't break your code.
- Copy mutable inputs and outputs
 - better yet, prefer **immutable** types
- Don't let other programmers extend your classes
 - relationship between sub- and super-class is often *intimate*
 - either design for subclassing or disallow it
 - prefer **composition** over inheritance

Don't Trust Yourself Either!

- The first step is recognizing you have a problem...
- You will make mistakes — you can't help that
 - but you can stop those mistakes (bugs) from getting to users
 - use multiple lines of defense: tools, code review, testing, ...
- Write assertions to check your assumptions
 - if you can have mistakes in your code, you can have them in your proofs of correctness as well
- Write assertions to check that your loop invariants hold.
- Write assertions to check that your representation invariants hold.

Fail Fast

- When you detect that something is wrong, just crash
 - (... if you can get away with it. Hide failures in client code.)
- This will make debugging much easier
 - search from the failure to the defect (bug) is shorter if the failure occurs close to the defect
- This limits additional damage from the defect
 - once we know there's a mistake in our reasoning, it's hard to know what else could go wrong
 - it could be very bad...

Write Tests before the Code

- It's easier to have the energy for good testing beforehand
 - finishing the code feels like crossing the finish line
- Thinking through the tests often makes the code easier to write
 - forces you to think through all the cases you have to handle
 - helps you realize which cases are the same
- Confirmation bias makes it hard to realize the cases you missed after you've written the code
- Write tests before the code... then write more tests after
 - add tests for any special cases you missed

Test Code Should Be Obviously Right

- If your tests are wrong, they may not be testing anything at all
- For tests, correctness matters much more than anything else
 - throw elegance and efficiency out the window
 - throw changeability out the window (most of the time)
 - (only testing one part per test limits how many tests have to change)
- It's kind of fun to write brain-dead code
 - take a break from style, efficiency, etc.
- Any code that is not *obviously* correct needs its **own tests**

Have Fun

- Programming should be fun
- You get to...
 - create solely with the power of your imagination
 - positively affects the lives of large numbers of people