
CSE 331

Software Design & Implementation

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Lecture 2 – Reasoning About Code With Logic

(Based on slides by Mike Ernst, Dan Grossman, David Notkin, Hal Perkins, Zach Tatlock)

Announcements

- Sign up for the discussion board (link also on the web site):
 - <https://piazza.com/washington/fall2017/cse331>
- Will post reasoning notes from previous quarters on the web
- HW1 posted
 - practice applying these ideas
 - builds up to verifying correctness of short, non-loop code
 - due on Tuesday by 11pm
- Reading quiz 1 posted
 - due next Friday by 11pm
 - no late days for these but I will drop lowest score

A Problem

“Write a method to return the index of the max of the first `n` elements of the array `arr`.”

```
int indexOfMaximum(int[] arr, int n) {  
    ...  
}
```

Take a minute to think about how you'd write this...

A Solution?

Is this solution **correct**?

```
int indexOfMaximum(int[] arr, int n) {
    int maxValue = arr[0];
    int maxIndex = 0;
    for (int i = 1; i < n; i++) {
        if (arr[i] > maxValue) {
            maxValue = arr[i];
            maxIndex = i;
        }
    }
    return maxIndex;
}
```

A Solution?

Is this solution **correct**?

```
int indexOfMaximum(int[] arr, int n) {
    int maxValue = arr[0];
    int maxIndex = 0;
    for (int i = 1; i < n; i++) {
        if (arr[i] > maxValue) {
            maxValue = arr[i];
            maxIndex = i;
        }
    }
    return maxIndex;
}
```

Corner cases:

- What if there are ties?
- What if `n` is 0?

Error cases:

- What if `arr.length < n`?
- What if `arr` is null?

Morals

- You can all write the code
- **Step 1:** what does it mean to be correct?
 - that is called the “specification” for the function
 - can’t argue correctness if we don’t know what is correct
- Specifications are hard to write
 - there can be many corner cases and error cases
 - do we even want to specify behavior for all of these?
 - depends on the situation (more next time...)
- Takes work to show that the code is correct
 - we will learn how to make this easy
 - this is reasoning (and inspection)

Reasoning about code

Idea: determine what *facts* are true at each line of the program

- We would like to know:
 - at the end, **maxIndex** is index of the maximum element
 - at the end, negatives before zeros before positives in **arr**
- Get there by understanding what is true at each line until end
 - then check that those facts that are true at the end include all the things required by the *specification*

Why do this?

- Essential for building **high quality** programs
 - allows us to inspect code to check correctness
 - need all three: tools, *inspection*, & testing
 - inspection is even the most effective of the three
- Essential for building **high complexity** programs
 - allows us to build modular programs
 - each module has assumptions about how it will be used
 - misunderstandings btw module writers will cause bugs
 - assumptions must be clearly stated (and inspected)

Approaches

- We will discuss two approaches
 - forward reasoning: start at the top and work down
 - backward reasoning: start at the end and work up
- Plan:
 1. intuitive version (as seen in section)
 2. formal definitions & rules

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

$$x = 2 * w;$$

$$y = x + 2;$$

$$z = y / 2;$$

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;  
    // w >= 1 and x = 2 * w  
y = x + 2;  
  
z = y / 2;
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;
```

```
// w >= 1 and x = 2 * w => x >= 2 * 1 = 2
```

```
y = x + 2;
```

```
z = y / 2;
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;
```

```
// w >= 1 and x = 2 * w => x >= 2 * 1 = 2
```

```
y = x + 2;
```

```
// w >= 1 and x = 2 * w and y = x + 2
```

```
z = y / 2;
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;  
    //  $w \geq 1$  and  $x = 2 * w \Rightarrow x \geq 2 * 1 = 2$   
y = x + 2;  
    //  $w \geq 1$  and  $x = 2 * w$  and  $y = x + 2$   
    //  $\Rightarrow y \geq 2 + 2 = 4$   
z = y / 2;
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;
```

```
// w >= 1 and x = 2 * w => x >= 2 * 1 = 2
```

```
y = x + 2;
```

```
// w >= 1 and x = 2 * w and y = x + 2
```

```
// => y >= 2 + 2 = 4
```

```
z = y / 2;
```

```
// w >= 1 and x = 2*w and y = x+2 and z = y/2
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;
```

```
// w ≥ 1 and x = 2 * w ⇒ x ≥ 2 * 1 = 2
```

```
y = x + 2;
```

```
// w ≥ 1 and x = 2 * w and y = x + 2
```

```
// ⇒ y ≥ 2 + 2 = 4
```

```
z = y / 2;
```

```
// w ≥ 1 and x = 2*w and y = x+2 and z = y/2
```

```
// ⇒ z ≥ 4/2 = 2
```

What can we say at the end about z ?

Example of Forward Reasoning

Suppose we initially know (or assume) $w \geq 1$

```
x = 2 * w;
```

```
//  $w \geq 1$  and  $x = 2 * w \Rightarrow x \geq 2 * 1 = 2$ 
```

```
y = x + 2;
```

```
//  $w \geq 1$  and  $x = 2 * w$  and  $y = x + 2$ 
```

```
//  $\Rightarrow y \geq 2 + 2 = 4$ 
```

```
z = y / 2;
```

```
//  $w \geq 1$  and  $x = 2*w$  and  $y = x+2$  and  $z = y/2$ 
```

```
//  $\Rightarrow z \geq 4/2 = 2$ 
```

What can we say at the end about z ? $z \geq 2$

Forward Reasoning

- Forward reasoning:
 - informally, simulates the code (for all inputs at once)
 - formally, determine what follows from initial assumptions
- This is the way most programmers *inspect* their code
- Advantages and disadvantages:
 - intuitive
 - introduces (many) irrelevant facts
 - (more on ways to deal with this later...)

Example of Backward Reasoning

Suppose we want to show that $z \geq 1$ (at the end)
What needs to be true about w ?

```
x = 2 * w;
```

```
y = x + 2;
```

```
z = y / 2;  
// z >= 1
```

Example of Backward Reasoning

Suppose we want to show that $z \geq 1$ (at the end)
What needs to be true about w ?

```
x = 2 * w;
```

```
y = x + 2;
```

```
// y / 2  $\geq$  1 or equivalently y  $\geq$  2
```

```
z = y / 2;
```

```
// z  $\geq$  1
```

Example of Backward Reasoning

Suppose we want to show that $z \geq 1$ (at the end)
What needs to be true about w ?

```
x = 2 * w;  
    // x + 2 >= 2 or equivalently x >= 0  
y = x + 2;  
    // y / 2 >= 1 or equivalently y >= 2  
z = y / 2;  
    // z >= 1
```

Example of Backward Reasoning

Suppose we want to show that $z \geq 1$ (at the end)
What needs to be true about w ?

```
// 2 * w >= 0 or equivalently w >= 0
x = 2 * w;
// x + 2 >= 2 or equivalently x >= 0
y = x + 2;
// y / 2 >= 1 or equivalently y >= 2
z = y / 2;
// z >= 1
```

Backward Reasoning

- Backward reasoning:
 - determines sufficient conditions for end result
 - e.g., assumptions needed for correctness
- Advantages and disadvantages:
 - less intuitive
 - determines exactly what is necessary to achieve the goal
 - gives you another (powerful) way to reason about code

Our approach

- We will take a **methodical** approach to reasoning about code
 - spell everything out in detail to avoid any misunderstanding
 - (you can move more quickly as you get practice)
- Hoare Logic
 - named after its inventor, Sir Anthony Hoare (inventor of quicksort)
 - considers just assignments, if-statements, and while-loops
 - everything else can be built out of these
 - we will consider just integer-valued variables
 - for Java, we will need floats, strings, objects, etc.
- This lecture: assignments & if-statements; Next lecture: loops

Terminology

- The *program state* is the values of all the (relevant) variables
- An *assertion* is a logical formula referring to the program state (e.g., contents of variables) at a given point
- An assertion *holds* for a program state if the formula is true when those values are substituted for the variables
- An assertion before the code is a *precondition*
 - these represent assumptions about when that code is used
- An assertion after the code is a *postcondition*
 - these represent what we want the code to accomplish

Notation

- Instead of writing assertions as comments, Hoare logic uses $\{..\}$
 - since Java code also has $\{..\}$, I will use $\{\{...\}\}$
 - e.g., $\{\{ w \geq 1 \}\} x = 2 * w; \{\{ x \geq 2 \}\}$
- Assertions are math not Java
 - you can use the usual math notation
 - (e.g., $=$ instead of $==$ for equals)
 - purpose is communication with other humans (not computers)
 - we will need **and**, **or**, **not** as well
 - can also write use \wedge (and) \vee (or) etc.
- The Java language also has assertions (**assert** statements)
 - throws an exception if the condition does not evaluate true
 - we will discuss these more later in the course

Hoare Logic

- A **Hoare triple** is two assertions and one piece of code:

$$\{\{ P \}\} S \{\{ Q \}\}$$

- P the precondition
 - S the code
 - Q the postcondition
- A Hoare triple $\{\{ P \}\} S \{\{ Q \}\}$ is called **valid** if:
 - in any state where P holds, executing S produces a state where Q holds
 - i.e., if P is true before S , then Q must be true after it
 - otherwise the triple is called **invalid**
 - We will use this to argue correctness with S an entire method.

Example 1

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{\{x \neq 0\}\} y = x * x; \{\{y > 0\}\}$

Example 1

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{\{ \mathbf{x} \neq 0 \}\} \mathbf{y} = \mathbf{x} * \mathbf{x}; \{\{ \mathbf{y} > 0 \}\}$

Valid

- \mathbf{y} could only be zero if \mathbf{x} were zero (which it isn't)

Example 2

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{z \neq 1\} \ y = z * z; \ \{y \neq z\}$

Example 2

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{\{ z \neq 1 \}\} y = z * z; \{\{ y \neq z \}\}$

Invalid

- counterexample: $z = 0$

Example 3

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{\{ x \geq 0 \}\} y = 2 * x; \{\{ y > x \}\}$

Example 3

Is the following Hoare triple valid or invalid?

- assume all variables are integers and there is no overflow

$\{\{ x \geq 0 \}\} y = 2 * x; \{\{ y > x \}\}$

Invalid

- counterexample: $x = 0$

Example 4

Is the following Hoare triple valid or invalid?

```
{ }  
if (x > 7) {  
    y = 4;  
} else {  
    y = 3;  
}  
{ y < 5 }
```

Example 4

Is the following Hoare triple valid or invalid?

```
{ }  
if (x > 7) {  
    y = 4;  
} else {  
    y = 3;  
}  
{ y < 5 }
```

Valid

- y is either 3 or 4; in either case, it is less than 5

Example 5

Is the following Hoare triple valid or invalid?

```
{ }  
x = y;  
z = x;  
{ y = z }
```

Example 5

Is the following Hoare triple valid or invalid?

```
{ }  
x = y;  
z = x;  
{ y = z }
```

Valid

Example 6

Is the following Hoare triple valid or invalid?

```
{ { x = 7 and y = 5 } }  
// swap x and y  
tmp = x;  
x = tmp;  
y = x;  
{ { x = 5 and y = 7 } }
```

Example 6

Is the following Hoare triple valid or invalid?

```
{ { x = 7 and y = 5 } }  
// swap x and y  
tmp = x;  
x = tmp;  
y = x;  
{ { x = 5 and y = 7 } }
```

Invalid

- first two lines leave x unchanged, so we get $x = y = 7$

The general rules

- Some of these require some thought
 - it would be preferable to do this without (much) thought
 - fortunately, there is a “turn the crank” way of doing these
- For each kind of construct, there is a general rule
 - assignment statements
 - two statements in sequence
 - conditionals
 - loops (next lecture)

Assignment Rule

$$\{\{ P \}\} \mathbf{x} = \mathbf{e}; \{\{ Q \}\}$$

- Let $Q[\mathbf{x}=\mathbf{e}]$ be like Q except replace every \mathbf{x} with \mathbf{e}
 - after “ $\mathbf{x} = \mathbf{e};$ ”, Q and $Q[\mathbf{x}=\mathbf{e}]$ are equivalent
 - but $Q[\mathbf{x}=\mathbf{e}]$ does not involve \mathbf{x} so it holds after “ $\mathbf{x} = \mathbf{e};$ ” if and only if it holds before
 - so we can consider P and $Q[\mathbf{x}=\mathbf{e}]$ w/out the assignment
 - (This is backward reasoning.)
- This triple is valid iff: whenever P holds, $Q[\mathbf{x}=\mathbf{e}]$ also holds
 - in logic, we’d say it is valid if P implies $Q[\mathbf{x}=\mathbf{e}]$

Assignment Rule Example

$\{\{ z > 34 \}\} y = z + 1; \{\{ y > 1 \}\}$

- $Q[y=z+1]$ is $z + 1 > 1$
 - this is equivalent to $z > 0$
 - whenever $z > 34$, we also have $z > 0$
 - this is **valid**

Sequence Rule

$$\{\{ P \}\} S1 ; S2 \{\{ Q \}\}$$

- Triple is valid iff: there is an assertion R such that
 - $\{\{ P \}\} S1 \{\{ R \}\}$ is valid and
 - $\{\{ R \}\} S2 \{\{ Q \}\}$ is valid
- For now, we will need to guess R
 - we will see shortly that we can find an R without guessing

Sequence Rule Example

$$\{\{ z \geq 1 \}\} y = z+1; w = y*y; \{\{ w > y \}\}$$

- Choose R to be $y > 1$
- Show $\{\{ z \geq 1 \}\} y=z+1; \{\{ y > 1 \}\}$
 - use assignment rule: $z \geq 1$ implies $z+1 > 1$?
 - equivalently, $z \geq 1$ implies $z > 0$? **Valid.**
- Show $\{\{ y > 1 \}\} w=y*y; \{\{ w > y \}\}$
 - use assignment rule: $y > 1$ implies $y*y > y$
 - requires some thought, but **valid**
- Both of these are triples valid, so the triple at the top is **valid**

Conditional Rule

$\{\{ P \}\}$ if (b) {S1} else {S2} $\{\{ Q \}\}$

- When S1 executes, we know **P and b**
- When S2 executes, we know **P and not b**
- Triple is valid iff: there are assertions **Q1** and **Q2** such that
 - $\{\{ P \text{ and } b \}\}$ S1 $\{\{ Q1 \}\}$ is valid and
 - $\{\{ P \text{ and not } b \}\}$ S2 $\{\{ Q2 \}\}$ is valid and
 - **Q1 or Q2** implies **Q**
 - (i.e., Q1 implies Q and Q2 implies Q)

Conditional Rule

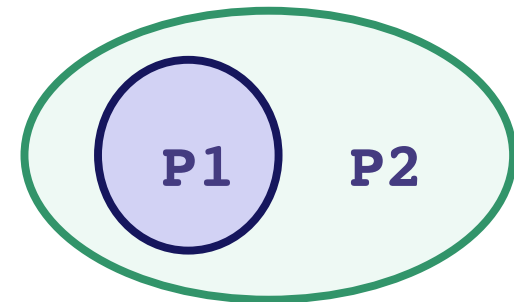
$\{\{\}\}$ if $(x > 7)$ $\{y=x;\}$ else $\{y=20;\}$ $\{\{y > 5\}\}$

- Let $Q1$ be $y > 7$ (other choices work too)
 - use assignment rule to show $\{\{x > 7\}\} y=x; \{\{y > 7\}\}$
- Let $Q2$ be $y = 20$ (other choices work too)
 - use assignment rule to show $\{\{x \leq 7\}\} y=20; \{\{y = 20\}\}$
- Check that $y > 7$ or $y = 20$ implies $y > 5$

Weaker vs Stronger

If “whenever P1 holds, P2 also holds”, then:

- P1 is called **stronger** than P2
- P2 is called **weaker** than P1



- It is more (or at least as) “difficult” to satisfy P1
 - the program states where P1 holds are a subset of the states where P2 holds
- P1 puts more constraints on program states
- P1 is a stronger set of requirements
- We do not always have P1 stronger than P2 or vice versa!
 - most assertions are incomparable

Examples

- $x = 17$ is stronger than $x > 0$
- x is prime is neither stronger nor weaker than x is odd
 - these two statements are incomparable
- x is prime and $x > 2$ is stronger than x is odd and $x > 2$
- Many other examples...

Applications to Method Design

- When writing a method, you decide the preconditions
 - e.g., a parameter may be assumed positive
 - e.g., an array may be assumed to be non-empty
- There are advantages and disadvantages to weaker vs stronger
 - stronger preconditions make the code easier to **change**
 - there are more allowed implementations
 - weaker preconditions allow more uses
 - there are more allowed calls
 - stronger preconditions may make the code easier to write
 - weaker preconditions are necessary for libraries
- We will discuss this more later on...

Applications to Hoare Logic

- Suppose:
 - $\{\{ P \} \} S \{\{ Q \} \}$ is valid and
 - some $P1$ is *stronger* than P and
 - some $Q1$ is *weaker* than Q
- Then these are all **valid** too:
 - $\{\{ P1 \} \} S \{\{ Q \} \}$
 - a state where $P1$ holds is one where P also holds
 - $\{\{ P \} \} S \{\{ Q1 \} \}$
 - a state where Q holds is one where $Q1$ also holds
 - $\{\{ P1 \} \} S \{\{ Q1 \} \}$

Example Applications to Hoare Logic

$$\{\{ x \geq 0 \}\} y = x + 1; \{\{ y > 0 \}\}$$

- We know this is valid by the assignment rule
- Let P1 be $x > 0$
 - stronger since $x \geq 0$ implies $x > 0$
- Let Q1 be $y \geq 0$
 - weaker since $y \geq 0$ implies $y > 0$
- Thus, the following is also valid:

$$\{\{ x > 0 \}\} y = x + 1; \{\{ y \geq 0 \}\}$$

Weakest preconditions

- Suppose we know Q and S
- There are potentially many P such that $\{\{P\}\ S\ \{Q\}\}$ is valid
- Would be ideal if there were a *unique* **weakest precondition** P
 - most general assumptions under which S makes Q hold
 - get a valid triple for $P1$ if and only if $P1$ implies P
- Amazingly, without loops, for any S and Q , this exists!
 - we denote this by $wp(S, Q)$
 - can be found by general rules
- Allows you to reason backward *without any guessing*
 - just as you do with forward reasoning

Rules for weakest preconditions

- $\text{wp}(\mathbf{x} = \mathbf{e}, \mathbf{Q})$ is $\mathbf{Q}[\mathbf{x}=\mathbf{e}]$
 - Example: $\text{wp}(\mathbf{x} = 2*\mathbf{y}, \mathbf{x} > 4) = 2*\mathbf{y} > 4$, i.e., $\mathbf{y} > 2$
- $\text{wp}(\mathbf{S1}; \mathbf{S2}, \mathbf{Q})$ is $\text{wp}(\mathbf{S1}, \text{wp}(\mathbf{S2}, \mathbf{Q}))$
 - i.e., let \mathbf{R} be $\text{wp}(\mathbf{S2}, \mathbf{Q})$ and overall wp is $\text{wp}(\mathbf{S1}, \mathbf{R})$
 - Example: $\text{wp}(\mathbf{y} = \mathbf{x}+1, \text{wp}(\mathbf{z} = \mathbf{y}+1, \mathbf{z} > 2)) =$
 $\text{wp}(\mathbf{y} = \mathbf{x}+1, \mathbf{y}+1 > 2) =$
 $(\mathbf{x}+1)+1 > 2$ or equivalently $\mathbf{x} > 0$
- $\text{wp}(\text{if } \mathbf{b} \ \mathbf{S1} \ \text{else} \ \mathbf{S2}, \mathbf{Q})$ is this logic formula:
 $(\mathbf{b} \ \text{and} \ \text{wp}(\mathbf{S1}, \mathbf{Q})) \ \text{or} \ (!\mathbf{b} \ \text{and} \ \text{wp}(\mathbf{S2}, \mathbf{Q}))$
 - you need $\text{wp}(\mathbf{S1}, \mathbf{Q})$ if $\mathbf{S1}$ is executed and $\text{wp}(\mathbf{S2}, \mathbf{Q})$ if $\mathbf{S2}$ is
 - you can often simplify the result considerably

More Examples

- If S is $x = y*y$ and Q is $x > 4$,
then $wp(S,Q)$ is $y*y > 4$, i.e., $|y| > 2$
- If S is $y = x + 1; z = y - 3$; and Q is $z = 10$,
then $wp(S,Q) \dots$
 - = $wp(y = x + 1; z = y - 3, z = 10)$
 - = $wp(y = x + 1, wp(z = y - 3, z = 10))$
 - = $wp(y = x + 1, y - 3 = 10)$
 - = $wp(y = x + 1, y = 13)$
 - = $x + 1 = 13$
 - = $x = 12$

Bigger Example

S is `if (y < 5) { x = y*y; } else { x = y+1; }`

$wp(S, x \geq 9)$

$= (y < 5 \text{ and } wp(x = y*y, x \geq 9))$

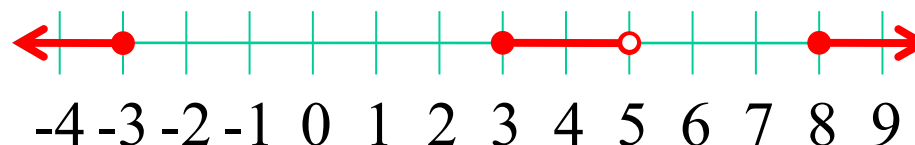
$\text{or } (y \geq 5 \text{ and } wp(x = y+1, x \geq 9))$

$= (y < 5 \text{ and } y*y \geq 9)$

$\text{or } (y \geq 5 \text{ and } y+1 \geq 9)$

$= (y \leq -3) \text{ or } (y \geq 3 \text{ and } y < 5)$

$\text{or } (y \geq 8)$



If-statements review

Forward reasoning

```
{{ P }}
if B
  {{ P and B }}
  S1
  {{ Q1 }}
else
  {{ P and not B }}
  S2
  {{ Q2 }}
{{ Q1 or Q2 }}
```

Backward reasoning

```
{{ (B and wp(S1, Q)) or
(not B and wp(S2, Q)) }}
if B
  {{ wp(S1, Q) }}
  S1
  {{ Q }}
else
  {{ wp(S2, Q) }}
  S2
  {{ Q }}
{{ Q }}
```


One caveat

- With forward reasoning, there is a problem with assignment:
 - changing a variable can affect other assumptions

{{ }}

w = x + y;

{{ w = x + y }}

x = 4;

{{ w = x + y and x = 4 }}

y = 3;

{{ w = x + y and x = 4 and y = 3 }}

- But clearly we do not know **w = 7!**
- The assertion **w = x + y** means the *original* values of **x** and **y**

One Fix

- Use different names for the values at different points
 - common to use subscripts to distinguish these
 - on every assignment, rename references to the old values

{{ }}

w = x + y;

{{ w = x + y }}

x = 4;

{{ w = x₁ + y and x = 4 }}

y = 3;

{{ w = x₁ + y₁ and x = 4 and y = 3 }}

Useful example: swap

- Consider code for a swapping \mathbf{x} and \mathbf{y}

```
{{ }}
```

```
tmp = x;
```

```
{{ tmp = x }}
```

```
x = y;
```

```
{{ tmp = x1 and x = y }}
```

```
y = tmp;
```

```
{{ tmp = x1 and x = y1 and y = tmp }}
```

- Post condition implies $\mathbf{x} = \mathbf{y}_1$ and $\mathbf{y} = \mathbf{x}_1$
- I.e., their final values are equal to the original values swapped