

# Lecture 2

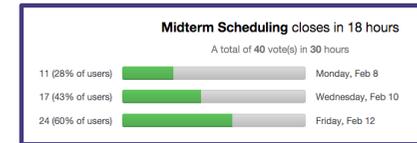
## *Formal Reasoning*

Zach Tatlock / Winter 2016

# Formal Reasoning

## Announcements

Please vote for midterm date



Homework 0 due Friday at 10am

- No late days accepted for this assignment

Homework 1 due Wednesday at 11pm

- Using program logic sans loops

## Formalization and Reasoning

Geometry gives us incredible power

- Lets us represent shapes symbolically
- Provides basic truths about these shapes
- Gives rules to combine small truths into bigger truths

Geometric proofs often establish *general* truths

$a^2 + b^2 = c^2$

$p + q + r = 180$

$\frac{AX}{XB} \cdot \frac{BY}{YC} \cdot \frac{CZ}{ZA} = -1$

# Formalization and Reasoning

Formal reasoning provides tradeoffs

- + Establish truth for many (possibly infinite) cases
- + Know properties ahead of time, before object exists
- Requires abstract reasoning and careful thinking
- Need basic truths and rules for combining truths

Today: develop formal reasoning for programs

- What is true about a program's state as it executes?
- How do basic constructs change what's true?
- Two flavors of reasoning: *forward* and *backward*

## Why Reason About Programs?

Essential complement to *testing*

- Testing shows specific result for a specific input

*Proof* shows general result for entire class of inputs

- *Guarantee* code works for *any* valid input
- Can only prove correct code, proving uncovers bugs
- Provides deeper understanding of why code is correct

Precisely stating assumptions is essence of spec

- "Callers must not pass `null` as an argument"
- "Callee will always return an unaliased object"

# Reasoning About Programs

What is true of a program's state as it executes?

- Given initial assumption or final goal

Examples:

- If  $x > 0$  initially, then  $y == 0$  when loop exits
- Contents of array `arr` refers to are sorted
- Except at one program point,  $x + y == z$
- For all instances of `Node n`,  
 $n.next == null \vee n.next.prev == n$
- ...

## Why Reason About Programs?

"Today a usual technique is to make a program and then to test it. While program testing can be a very effective way to show the presence of bugs, it is hopelessly inadequate for showing their absence. The only effective way to raise the confidence level of a program significantly is to give a convincing proof of its correctness."



-- Dijkstra (1972)

# Our Approach

Hoare Logic, an approach developed in the 70's

- Focus on core: assignments, conditionals, loops
- Omit complex constructs like objects and methods

Today: the basics for *assign* and *if* in 3 steps

- ➡ 1. High-level intuition for forward and backward reasoning
2. Precisely define assertions, preconditions, etc.
3. Define weaker/stronger and weakest precondition

Next lecture: loops

## Forward Reasoning Example

Suppose we initially know (or assume)  $w > 0$

```
// w > 0
x = 17;
// w > 0  ^  x == 17
y = 42;
// w > 0  ^  x == 17  ^  y == 42
z = w + x + y;
// w > 0  ^  x == 17  ^  y == 42  ^  z > 59
```

...

Then we know various things after, e.g.,  $z > 59$

# How Does This Get Used?

Current practitioners rarely use Hoare logic explicitly

- For simple program snippets, often overkill
- For full language features (aliasing) gets complex
- Shines for developing loops with subtle *invariants*
  - See Homework 0, Homework 2

Ideal for introducing program reasoning foundations

- How does logic “talk about” program states?
- How can program execution “change what’s true”?
- What do “weaker” and “stronger” mean in logic?

All essential for specifying library interfaces!

## Backward Reasoning Example

Suppose we want  $z < 0$  at the end

```
// w + 17 + 42 < 0
x = 17;
// w + x + 42 < 0
y = 42;
// w + x + y < 0
z = w + x + y;
// z < 0
```

Then initially we need  $w < -59$

# Forward vs. Backward

## Forward Reasoning

- Determine what follows from initial assumptions
- Useful for *ensuring an invariant is maintained*

## Backward Reasoning

- Determine sufficient conditions for a certain result
- Desired result: assumptions need for correctness
- Undesired result: assumptions needed to trigger bug

# Conditionals

```
bool b = C
// initial assumptions
if(b) {
    ... // also know condition is true
} else {
    ... // also know condition is false
}
// either branch could have executed
```

## Key ideas:

1. The precondition for each branch includes information about the result of the condition
2. The overall postcondition is the disjunction (“or”) of the postconditions of the branches

# Forward vs. Backward

## Forward Reasoning

- Simulates the code for many inputs at once
- May feel more natural
- Introduces (many) potentially irrelevant facts

## Backward Reasoning

- Often more useful, shows how each part affects goal
- May feel unnatural until you have some practice
- Powerful technique used frequently in research

# Conditionals

```
// initial assumptions
if(...) {
    ... // also know condition is true
} else {
    ... // also know condition is false
}
// either branch could have executed
```

## Key ideas:

1. The precondition for each branch includes information about the result of the condition
2. The overall postcondition is the disjunction (“or”) of the postconditions of the branches

## Conditional Example (Fwd)

```
// x >= 0
z = 0;
// x >= 0 ^ z == 0
if(x != 0) {
    // x >= 0 ^ z == 0 ^ x != 0 (so x > 0)
    z = x;
    // ... ^ z > 0
} else {
    // x >= 0 ^ z == 0 ^ !(x!=0) (so x == 0)
    z = x + 1;
    // ... ^ z == 1
}
// ( ... ^ z > 0 ) v ( ... ^ z == 1 ) (so z > 0)
```

## Notation and Terminology

Precondition: “assumption” before some code

Postcondition: “what holds” after some code

Conventional to write pre/postconditions in “{...}”

```
{ w < -59 }
x = 17;
{ w + x < -42 }
```

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Next lecture: loops

## Notation and Terminology

Note the “{ . . . }” notation is NOT Java

Within pre/postcondition “=” means *mathematical equality*, like Java’s “==” for numbers

```
{ w > 0 /\ x = 17 }
y = 42;
{ w > 0 /\ x = 17 /\ y = 42 }
```

# Assertion Semantics (Meaning)

An *assertion* (pre/postcondition) is a logical formula that can refer to program state (variables)

Given a variable, a *program state* tells you its value

- Or the value for any expression with no side effects

An assertion *holds* on a program state if evaluating the assertion using the program state produces *true*

- An assertion represents the set of state for which it holds

# Hoare Triple Examples

Valid or invalid?

- Assume all variables are integers without overflow

`{x != 0} y = x*x; {y > 0}`      **valid**  
`{z != 1} y = z*z; {y != z}`      **invalid**  
`{x >= 0} y = 2*x; {y > x}`      **invalid**  
`{true} (if(x > 7){ y=4; }else{ y=3; }) {y < 5}`      **valid**  
`{true} (x = y; z = x;) {y=z}`      **valid**  
`{x=7 ∧ y=5}`  
`(tmp=x; x=tmp; y=x;)`      **invalid**  
`{y=7 ∧ x=5}`

# Hoare Triples

A *Hoare triple* is code wrapped in two assertions

`{ P } S { Q }`

- **P** is the precondition
- **S** is the code (statement)
- **Q** is the postcondition

Hoare triple `{P} S {Q}` is *valid* if:

- For all states where **P** holds, executing **S** always produces a state where **Q** holds
- “If **P** true before **S**, then **Q** must be true after”
- Otherwise the triple is *invalid*

# Aside: assert in Java

A Java assertion is a statement with a Java expression

`assert (x > 0 && y < x);`

Similar to our assertions

- Evaluate with program state to get true or false

Different from our assertions

- Java assertions work at *run-time*
- Raise an exception if this execution violates assert
- ... unless assertion checking disabled (discuss later)

This week: we are *reasoning* about the code *statically* (before run-time), not checking a particular input

# The General Rules

So far, we decided if a Hoare trip was valid by using our informal understanding of programming constructs

Now we'll show a general rule for each construct

- The basic rule for assignments (they change state!)
- The rule to combine statements in a sequence
- The rule to combine statements in a conditional
- The rule to combine statements in a loop [next time]

## Combining Rule: Sequence

$$\{ P \} S1; S2 \{ Q \}$$

Triple is valid iff there is an assertion **R** such that both the following are valid:

- $\{ P \} S1 \{ R \}$
- $\{ R \} S2 \{ Q \}$

Example:

```
{ z >= 1 }  
y = z + 1;  
w = y * y;  
{ w > y }
```

Let **R** be  $\{ y > 1 \}$

1. Show  $\{ z >= 1 \} y = z + 1 \{ y > 1 \}$   
Use basic assign rule:  
 $z >= 1$  implies  $z + 1 > 1$
2. Show  $\{ y > 1 \} w = y * y \{ w > y \}$   
Use basic assign rule:  
 $y > 1$  implies  $y * y > y$

# Basic Rule: Assignment

$$\{ P \} x = e; \{ Q \}$$

Let **Q'** be like **Q** except replace **x** with **e**

Triple is valid if:

- For all states where **P** holds, **Q'** also holds
- That is, **P** implies **Q'**, written  $P \Rightarrow Q'$

Example:  $\{ z > 34 \} y = z + 1; \{ y > 1 \}$   
• **Q'** is  $\{ z + 1 > 1 \}$

## Combining Rule: Conditional

$$\{ P \} \text{if}(b) S1 \text{ else } S2 \{ Q \}$$

Triple is valid iff there are assertions **Q1**, **Q2** such that:

- $\{ P \wedge b \} S1 \{ Q1 \}$  is valid
- $\{ P \wedge !b \} S2 \{ Q2 \}$  is valid
- $Q1 \vee Q2$  implies **Q**

Example:

```
{ true }  
if(x > 7)  
  y = x;  
else  
  y = 20;  
{ y > 5 }
```

Let **Q1** be  $\{ y > 7 \}$  and **Q2** be  $\{ y = 20 \}$   
- Note: other choices work too!

1. Show  $\{ true \wedge x > 7 \} y = x \{ y > 7 \}$
2. Show  $\{ true \wedge x \leq 7 \} y = 20 \{ y = 20 \}$
3. Show  $y > 7 \vee y = 20$  implies  $y > 5$

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Today: the basics for *assign* and *if* in 3 steps

1. High-level intuition for forward and backward reasoning
- ➔ 2. Precisely define assertions, preconditions, etc.
3. Define weaker/stronger and weakest precondition

Next lecture: loops

## Weaker vs. Stronger Examples

$x = 17$  is stronger than  $x > 0$

$x$  is prime is neither stronger nor weaker than  
 $x$  is odd

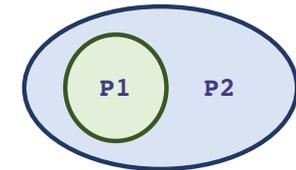
$x$  is prime  $\wedge x > 2$  is stronger than  
 $x$  is odd  $\wedge x > 2$

...

## Weaker vs. Stronger

If  $P1$  implies  $P2$  (written  $P1 \Rightarrow P2$ ) then:

- $P1$  is stronger than  $P2$
- $P2$  is weaker than  $P1$



Whenever  $P1$  holds,  $P2$  is guaranteed to hold

- So it is at least as difficult to satisfy  $P1$  as  $P2$
- $P1$  holds on a subset of the states where  $P2$  holds
- $P1$  puts more constraints on program states
- $P1$  is a “stronger” set of obligations / requirements

## Strength and Hoare Logic

Suppose:

- $\{P\} S \{Q\}$  and
- $P$  is weaker than some  $P1$  and
- $Q$  is stronger than some  $Q1$

Then  $\{P1\} S \{Q\}$  and  $\{P\} S \{Q1\}$  and  $\{P1\} S \{Q1\}$

Example:

- $P$  is  $x \geq 0$
- $P1$  is  $x > 0$
- $S$  is  $y = x+1$
- $Q$  is  $y > 0$
- $Q1$  is  $y \geq 0$

“Wiggle Room”

# Strength and Hoare Logic

For backward reasoning, if we want  $\{P\}S\{Q\}$ , we could:

1. Show  $\{P1\}S\{Q\}$ , then
2. Show  $P \Rightarrow P1$

Better, we could just show  $\{P2\}S\{Q\}$  where  $P2$  is the *weakest precondition* of  $Q$  for  $S$

- Weakest means the most lenient assumptions such that  $Q$  will hold after executing  $S$
- Any precondition  $P$  such that  $\{P\}S\{Q\}$  is valid will be stronger than  $P2$ , i.e.,  $P \Rightarrow P2$

Amazing (?): Without loops/methods, for any  $S$  and  $Q$ , there exists a unique weakest precondition, written  $wp(S,Q)$

- Like our general rules with backward reasoning

## Simple Examples

If  $S$  is  $x = y*y$  and  $Q$  is  $x > 4$ ,  
then  $wp(S,Q)$  is  $y*y > 4$ , i.e.,  $|y| > 2$

If  $S$  is  $y = x + 1; z = y - 3;$  and  $Q$  is  $z = 10$ ,  
then  $wp(S,Q)$  ...  
=  $wp(y = x + 1; z = y - 3; z = 10)$   
=  $wp(y = x + 1; wp(z = y - 3; z = 10))$   
=  $wp(y = x + 1; y - 3 = 10)$   
=  $wp(y = x + 1; y = 13)$   
=  $x + 1 = 13$   
=  $x = 12$

# Weakest Precondition

$wp(x = e, Q)$  is  $Q$  with each  $x$  replaced by  $e$

- Example:  $wp(x = y*y; x > 4)$  is  $y*y > 4$ , i.e.,  $|y| > 2$

$wp(S1; S2, Q)$  is  $wp(S1, wp(S2, Q))$

- i.e., let  $R$  be  $wp(S2, Q)$  and overall  $wp$  is  $wp(S1, R)$
- Example:  $wp((y=x+1; z=y+1;), z > 2)$  is  $(x + 1) + 1 > 2$ , i.e.,  $x > 0$

$wp(\text{if } b \text{ } S1 \text{ else } S2, Q)$  is this logical formula:

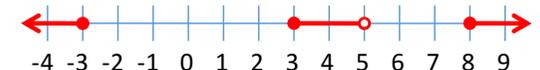
$$(b \wedge wp(S1, Q)) \vee (!b \wedge wp(S2, Q))$$

- In any state,  $b$  will evaluate to either true or false...
- You can sometimes then simplify the result

## Bigger Example

```
S is if (x < 5) {
    x = x*x;
} else {
    x = x+1;
}
Q is x >= 9
```

```
wp(S, x >= 9)
= (x < 5 & wp(x = x*x; x >= 9))
  \vee (x >= 5 & wp(x = x+1; x >= 9))
= (x < 5 & x*x >= 9)
  \vee (x >= 5 & x+1 >= 9)
= (x <= -3) \vee (x >= 3 & x < 5)
  \vee (x >= 8)
```



# Conditionals Review

Forward reasoning

```
{P}
if B
  {P ∧ B}
  S1
  {Q1}
else
  {P ∧ !B}
  S2
  {Q2}
{Q1 ∨ Q2}
```

Backward reasoning

```
{(B ∧ wp(S1, Q))
 ∨ (!B ∧ wp(S2, Q)) }
if B
  {wp(S1, Q)}
  S1
  {Q}
else
  {wp(S2, Q)}
  S2
  {Q}
{Q}
```

# “Correct”

If  $\text{wp}(S, Q)$  is *true*, then executing  $S$  will always produce a state where  $Q$  holds, since true holds for every program state.

# Oops! Forward Bug...

With forward reasoning, our intuitive rule for assignment is **wrong**:

- Changing a variable can affect other assumptions

Example:

```
{true}
w = x+y;
{w = x + y;}
x = 4;
{w = x + y ∧ x = 4}
y = 3;
{w = x + y ∧ x = 4 ∧ y = 3}
```

But clearly we do not know  $w = 7$  (!!!)

# Fixing Forward Assignment

When you assign to a variable, you need to replace all other uses of the variable in the post-condition with a different “fresh” variable, so that you refer to the “old contents”

Corrected example:

```
{true}
w=x+y;
{w = x + y;}
x=4;
{w = x1 + y ∧ x = 4}
y=3;
{w = x1 + y1 ∧ x = 4 ∧ y = 3}
```

# Useful Example: Swap

Name initial contents so we can refer to them in the post-condition

Just in the formulas: these “names” are not in the program

Use these extra variables to avoid “forgetting” “connections”

```
{x = x_pre ∧ y = y_pre}
tmp = x;
{x = x_pre ∧ y = y_pre ∧ tmp=x}
x = y;
{x = y ∧ y = y_pre ∧ tmp=x_pre}
y = tmp;
{x = y_pre ∧ y = tmp ∧ tmp=x_pre}
```