

Name: _____

CSE331 Fall 2014, Midterm Examination October 31, 2014

Please do not turn the page until 2:30.

Rules:

- The exam is closed-book, closed-note, etc.
- **Please stop promptly at 3:20.**
- There are **110 points (not 100 points)**, distributed **unevenly** among **8** questions (many with multiple parts):

Question	Max	Earned
1	16	
2	16	
3	18	
4	10	
5	12	
6	14	
7	10	
8	14	

Advice:

- Read questions carefully. Understand a question before you start writing.
- **Write down thoughts and intermediate steps so you can get partial credit. But clearly indicate what is your final answer.**
- The questions are not necessarily in order of difficulty. **Skip around.** Make sure you get to all the questions.
- If you have questions, ask.
- Relax. You are here to learn.

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1. (16 points) Here is a correct Java method:

```
@requires: arr != null and arr.length > 0
@returns: number of elements in arr that are strictly greater than all
         elements earlier in the arr
int f(int[] arr) {
    int max = arr[0];
    int count = 1;
    int i = 1;
    while(i != arr.length) {
        if(arr[i] > max) {
            max = arr[i];
            count = count + 1;
        }
        i = i + 1;
    }
    return count;
}
```

To prove this method correct would require a loop invariant for the loop in the code. For each suggested loop invariant below, indicate which of the following is true (no explanation required):

- A. The invariant is correct and is strong enough to prove the method correct.
 - B. The invariant is correct but is not strong enough to prove the method correct.
 - C. The invariant is false because it may not hold initially.
 - D. The invariant is false because it holds initially but may not hold after the loop body.
- (a) count holds the number of elements in arr[0]..arr[i] inclusive that are greater than all earlier elements in the array
 - (b) count holds the number of elements in arr[0]..arr[i-1] inclusive that are greater than all earlier elements in the array
 - (c) count holds the number of elements in arr[0]..arr[i] inclusive that are greater than all earlier elements in the array and max holds the largest value in arr[0]..arr[i] inclusive
 - (d) count holds the number of elements in arr[0]..arr[i-1] inclusive that are greater than all earlier elements in the array and max holds the largest value in arr[0]..arr[i-1] inclusive
 - (e) count holds the number of elements in arr[0]..arr[i-1] inclusive that are greater than all earlier elements in the array and max holds the largest value in arr[0]..arr[i-1] inclusive and count ≥ 1
 - (f) count < max
 - (g) count = 1 and max \geq arr[0]
 - (h) true

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2. (16 points) Fill in the blanks below so that the program is correct *and* the assertions you write down are true and sufficient to prove the program is correct. Put assertions in the blanks with “{” and “}” and code in the other blanks. For code, use Java syntax. For assertions, use syntax similar to the provided assertions. Assume `arr` is an array of ints and `x`, `y`, and `i` are ints. Notice the initial pre-condition, final post-condition, and a little of the code are provided to you. You need to understand the post-condition to determine what the program should do.

```
{arr != null and arr.length > 1}
arr[0] = x;
arr[1] = y;
```

```
{ _____ }
```

```
{ _____ }
```

```
{inv: _____ }
```

```
while (i != arr.length) {
```

```
{ _____ }
```

```
{ _____ }
```

```
}
```

```
{ arr[0] = x and arr[1] = y and
  for all j from 2..(arr.length-1) inclusive, arr[j] = arr[j-2] + arr[j-1] }
```

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Background: Problems 3–5 involve an ADT for the state of a checkerboard during a game of checkers. You do not need to know how to play checkers, and even if you do, do not use any information beyond what is listed here:

- There are two sides, “red” and “black.”
 - Each side has a total number of pieces between 0 and 12 inclusive. If one side has 0 pieces, the game is over. Both sides cannot have 0 pieces.
 - In addition to color, each piece is either “regular” or a “king.”
 - There are 32 positions on a checkerboard. *We assume these positions are numbered 0,1,...,31 and this numbering is part of the (public) specification, but what each position number means will not matter on this exam.*
 - Each position holds 0 or 1 piece.
3. (18 points) In this problem, we consider an implementation of a checkerboard where the concrete representation is an array of length 32 and the abstract values are the state of a checkers game as described above.

```
class CheckerBoardProblem3 {
    private int[] board = new int[32];

    ... many methods not shown ...
}
```

In the concrete implementation, the value in `board[i]` indicates what piece, if any, is at board-position `i` as follows:

- 0 means no piece
 - 1 means a regular red piece
 - 2 means a king red piece
 - -1 means a regular black piece
 - -2 means a king black piece
- (a) Write a `checkRep` method for class `CheckerBoardProblem3`.
- (b) Write an `equals` method for class `CheckerBoardProblem3`.
- (c) Explain in approximately 1-2 English sentences what is wrong with this method for `CheckerBoardProblem3` and how to fix it:

```
@returns the board positions of all red kings
public List<Integer> redKingPositions() {
    List<Integer> ans = new ArrayList<Integer>();
    for(int i=0; i<board.length; i++) {
        if(board[i] == 2)
            ans.add(board[i]);
    }
    return ans;
}
```

The next page has room for your answers.

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Put your answers to problem 3 here.

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4. (10 points) In this problem, we consider a different implementation of the same abstraction of a checkerboard. In this approach, the concrete implementation has a list of the positions for each kind of piece:

```
class CheckerBoardProblem4 {
    private List<Integer> regularBlackPositions;
    private List<Integer> kingBlackPositions;
    private List<Integer> regularRedPositions;
    private List<Integer> kingRedPositions;

    ... many methods not shown ...
}
```

- (a) In English, describe two things a `checkRep` for `CheckerBoardProblem4` should check that your implementation of `checkRep` in Problem 3 did not have to check.
- (b) Explain in approximately 1-2 English sentences what is wrong with this method for `CheckerBoardProblem4` and how to fix it:

```
@returns the board positions of all red kings
public List<Integer> redKingPositions() {
    return kingRedPositions;
}
```

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5. (12 points) This problem uses both `CheckerBoardProblem3` and `CheckerBoardProblem4`.
- (a) Suppose `CheckerBoardProblem3` and `CheckerBoardProblem4` both implement the same checkerboard abstraction correctly. Would an instance of `CheckerBoardProblem3` and an instance of `CheckerBoardProblem4` with the same abstract state be **reference-equivalent**? Answer “always”, “sometimes,” or “never.” No explanation required.
 - (b) Same question as (a) but replace reference-equivalent with **behavior-equivalent**.
 - (c) Can two instances of `CheckerBoardProblem3` with different concrete values represent the same abstract value? Answer “yes” or “no” *and explain your answer in 1-2 sentences.*
 - (d) Can two instances of `CheckerBoardProblem4` with different concrete values represent the same abstract value? Answer “yes” or “no” *and explain your answer in 1-2 sentences.*

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6. (14 points) Consider these five possible specifications for a method that takes one parameter, an `int` `x`:
- A. @returns some number between $x - 10$ and $x + 10$
 - B. @returns some number between $x - 5$ and $x + 5$
 - C. @requires $x > 0$
@returns some number between $x - 5$ and $x + 5$
 - D. @requires $x > 0$ or $x < -5$
@returns some number between $x - 5$ and $x + 5$
 - E. @requires $x > 0$
@throws `IllegalArgumentException` if $x > 100$
@returns some number between $x - 10$ and $x + 10$
- (a) List all specifications above that are stronger than A.
 - (b) List all specifications above that are stronger than B.
 - (c) List all specifications above that are stronger than C.
 - (d) List all specifications above that are stronger than D.
 - (e) List all specifications above that are stronger than E.
 - (f) Yes or no: Is it possible for a single method to satisfy A, B, C, and D?
 - (g) Yes or no: Is it possible for a single method to satisfy C, D and E?

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7. (10 points) Two questions on testing

- (a) Can you use a black-box testing methodology to try to find representation-exposure bugs in an ADT implementation? If so, explain how. If not, explain why not. Aim for 2–3 English sentences.

- (b) Consider this method:

```
@returns the least of the 3 arguments
int min3(int x, int y, int z) {
    int a;
    if(x < y) {
        a = x;
    } else {
        a = y;
    }
    if(z < a) {
        return z;
    } else {
        return x;
    }
}
```

- i. Give a test suite for this method with full branch coverage and where all tests pass.
- ii. Give a test that does not pass.

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8. (14 points) Short answer (only (e) requires more than a word or letter)

(a) Can defining this method in a Java class violate any contracts specified by `Object`?

```
int hashCode() {  
    return 42;  
}
```

(b) In Java, can a method overriding a method defined in a superclass throw a checked exception that is not part of the method signature in the superclass?

(c) In Java, can a method overriding a method defined in a superclass throw an unchecked exception that is not part of the method signature in the superclass?

(d) When is it decided whether Java assertions are executed or ignored:

- A. When code containing assertions is compiled
- B. When the Java program is started
- C. When an assertion is encountered by checking whether there is a `DEBUG` flag that is true
- D. It is not an option: Java assertions are always executed

(e) Rewrite this code to be shorter but do the same thing:

```
try {  
    f();  
} catch(Exception e) {  
    g();  
    throw e;  
} catch(Error e) {  
    g()  
    throw e;  
}  
g();  
return 0;
```

(f) Why should you avoid using strings to store data that is not naturally a string?

- A. So the type system can catch more bugs
- B. Performance
- C. Both (A) and (B)
- D. Neither (A) nor (B)

(g) True or false: Assuming unlimited time and developer resources, a stronger specification is always better than a weaker one.