

University of Washington  
CSE 331 Software Design & Implementation  
Spring 2010

**Midterm exam**

**Friday, April 23, 2010**

**Name:** \_\_\_\_\_

**UW Net ID:** \_\_\_\_\_

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This quiz is closed book, closed notes. You have **50 minutes** to complete it. It contains 28 questions and 7 pages (including this one), totaling 100 points. Before you start, please check your copy to make sure it is complete. Turn in all pages, together, when you are finished. **Write your initials on the top of ALL pages.**

**Please write neatly**; we cannot give credit for what we cannot read.

Good luck!

Page	Max	Score
2	26	
3	16	
4	6	
5	8	
6	20	
7	24	
Total	100	

## 1 True/False

(2 points each) Circle the correct answer. T is true, F is false.

1. **T / F** When specification testing, it is good practice (but not required) to check that a `RuntimeException` is thrown when invalid input is passed to a method.
2. **T / F** The representation invariant (RI) is guaranteed to hold for a correct implementation of an *immutable* abstraction, when no method in the class is executing.
3. **T / F** The representation invariant (RI) is guaranteed to hold for a correct implementation of a *mutable* abstraction, when no method in the class is executing.
4. **T / F** It is a violation of the abstraction barrier for a class to directly use fields of its superclass.
5. **T / F** When the internal state of an object changes, its hash code must also change.
6. **T / F** A method may throw an exception if, and only if, the exception is listed in the throws clause of the method specification.
7. **T / F** A good black-box test should be designed to cover every branch of the code, because any untested code might harbor bugs.
8. **T / F** A class that represents a Cartesian point should include a method to compute the x and y coordinates, *or* the rho and theta coordinates, but *not* all 4 methods, because including all of these makes the implementation bulky, and clients can always do the transformation.
9. **T / F** In a class that implements an *immutable* ADT, the representation should never change (after the constructor is exited).
10. **T / F** When the user passes an argument that violates the precondition, it is helpful to throw an exception and to document this behavior in the throws clause of the specification.

Recall that at a call site  $x.f(y)$ , an illegal value of  $y$  can violate the method precondition of  $f$ . Assume that there are no errors in the code that implements  $x$ 's class, and that  $x$  satisfies the rep invariant.

11. **T / F** At a call site  $x.f(y)$ , it is possible for a value of  $x$  to violate the method precondition of  $f$ .

Suppose that there are two different implementations C1 and C2 of a given ADT, and the implementations have different representation invariants.

12. **T / F** It is a violation of the abstraction barrier for client code to intermix objects of type C1 and C2 in computations, or to intermix them in collections such as `List`.
13. **T / F** It is a violation of the abstraction barrier for the code of class C1 to make calls against an object of class C2.

**2 Multiple choice (4 points each)**

14. An equals method must satisfy which of the following properties? (Circle all that apply.)
- (a) atomicity
  - (b) consistency with hashCode
  - (c) consistency with toString
  - (d) no side effects to the abstraction
  - (e) no side effects to the rep
  - (f) reflexivity
  - (g) symmetry
  - (h) transitivity
15. Why is it valuable to formally compare two specifications to one another? (Circle all that apply.)
- (a) To determine whether the implementation is correct.
  - (b) To determine whether one ADT is a true subtype of another.
  - (c) To determine whether a procedure satisfying one can be substituted for a procedure satisfying the other.
  - (d) To determine which one is more elegant.
  - (e) To determine which one is more appropriate for use by a client.
  - (f) As part of the process of weakening one of the specifications.
16. An `IllegalArgumentException` must be thrown when (circle all that apply):
- (a) A non-null parameter violates the `@requires` clause of the method
  - (b) A null parameter violates the `@requires` clause of the method
  - (c) The object state is inappropriate for method invocation
  - (d) None of the above
17. Suppose that specification S1 differs from specification S2 in that S1 has a strictly stronger precondition than S2, and S1 has a strictly stronger postcondition. What relations between S1 and S2 are possible? (Circle all that apply.)
- (a) S1 may be stronger than S2
  - (b) S1 may be weaker than S2
  - (c) S1 may have the same strength as S2
  - (d) None of the above.

### 3 Comparing implementations and specifications

18. (6 points) Consider the following specifications for a procedure that takes an integer as an argument:

- (a) returns an integer  $\geq$  its argument
- (b) returns a non-negative integer  $\geq$  its argument
- (c) returns argument + 1
- (d) returns argument<sup>2</sup>
- (e) returns Integer.MAX\_VALUE

Consider these implementations:

- (i) `return arg * 2;`
- (ii) `return Math.abs(arg);`
- (iii) `return arg + 5;`
- (iv) `return arg * arg;`
- (v) `return Integer.MAX_VALUE;`

Place a check mark in each box for which the implementation satisfies the specification. If the implementation does not satisfy the invariant, leave the box blank.

Ignore overflow.

Impl.	Specification				
	(a)	(b)	(c)	(d)	(e)
(i)					
(ii)					
(iii)					
(iv)					
(v)					

19. (8 points) Consider the following four specifications for double `log(double x)`, a method that returns the natural logarithm of the input `x`:

- A      `@requires x > 0`  
         `@return y such that |ey - x| <= 0.1`
- B      `@return y such that |ey - x| <= 0.001`  
         `@throws IllegalArgumentException if x <= 0`
- C      `@requires x > 0`  
         `@return y such that |ey - x| <= 0.001`
- D      `@return y such that |ey - x| <= 0.001 if x > 0`  
         `and Double.NEGATIVE_INFINITY if x <= 0`

For each of the following pairs of specifications, circle the stronger specification, or circle “neither” if the two specifications are either equivalent or incomparable.

- (i)    A    B    neither
- (ii)   A    C    neither
- (iii)  A    D    neither
- (iv)   B    C    neither
- (v)    B    D    neither
- (vi)   C    D    neither

### 4 Short answer

20. (3 points) Write two words that describe when (that is, under what circumstances) an implementation should check preconditions.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

21. (4 points) How, if at all, are the RI and the AF related? Answer in 1 sentence.

\_\_\_\_\_

22. (4 points) Write the full transition relation for the following specification:

```
requires  $x > 2$   
returns  $y$  such that  $y \geq x$   
int anyGte(int x)
```

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

23. (4 points) In no more than 2 sentences, what is the difference between verification and validation?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

24. (5 points) In 1 sentence each, state the two key limitations of Java constructors and why each are a limitation.

(a) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

25. (8 points) A general way to generate tests is to divide the input domain into distinct partitions, then choose one input from each domain.

(a) In one sentence, what property should be true of *each* partition?

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(b) In one sentence, explain why violating that property can mean that the test suite fails to detect (some) errors.

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(c) In one sentence, state how the property can be violated but the suite is still guaranteed to find all errors.

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26. (6 points) In one sentence each, give the two most important reasons that throwing an exception is preferable to returning a special value.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

27. (4 points) In the PS3 and PS4 testing file format, a single test file can contain multiple differently-named graphs. In one sentence, give a reason why the staff chose to have multiple distinct graphs in a single test file. (Hint: the answer is not “to reduce the number of files in the test suite.”)

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28. (6 points) PS4 uses, as its example graph, a map of roads on the UW campus. In one sentence each, give a reason that this is a good idea for testing, and a reason it is a bad idea.

(a) Good: \_\_\_\_\_

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(b) Bad: \_\_\_\_\_

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