

Introduction

CSE 326
Data Structures
Lecture 1

Administrative

- Instructor: Ethan Phelps-Goodman (ethanpg@cs)
- TA: Ian Simon (iansimon@cs)
- See <http://www.cs.washington.edu/326> for:
 - › Lecture, reading, and homeworks
 - › Exams
 - › Office hours
 - › Grading criteria
- Mailing list: cse326@cs
 - › Important course announcements—please read!
 - › Feel free to use for class discussion, questions, thoughts, etc.

1/3/05

Introduction - Lecture 1

2

Class Overview

- Introduction to many of the basic data structures used in computer software
 - › Understand the data structures
 - › Analyze the algorithms that use them
 - › Know when to apply them
- Practice design and analysis of data structures.
- Practice using these data structures by writing programs.
- Data structures are the plumbing and wiring of programs.

1/3/05

Introduction - Lecture 1

3

Goal (1)

- You will understand
 - › what the tools are for storing and processing common data types
 - › which tools are appropriate for which need
- So that you will be able to
 - › make good design choices as a developer, project manager, or system customer

1/3/05

Introduction - Lecture 1

4

Goal (2)

- Be able to:
 - › Reason formally about algorithms
 - › Communicate ideas about programs clearly and precisely
- Homeworks are mostly written
 - › Need more than “correct” answer—need to effectively communicate the ideas

1/3/05

Introduction - Lecture 1

5

Course Topics

- Introduction to Algorithm Analysis
- Sorting
- Memory Hierarchy
- Search Algorithms and Trees
- Hashing and Heaps
- Disjoint Sets
- Graph Algorithms
- Computational Geometry

1/3/05

Introduction - Lecture 1

6

Reading

- Reading in *Data Structures and Algorithm Analysis in Java*, by Weiss
- For this week:
 - › Chapter 1 – (review) Mathematical preliminaries
 - See especially page 10 for a good inductive proof.
 - › Chapter 2 – Algorithm Analysis

1/3/05

Introduction - Lecture 1

7

Projects and Homeworks

- Weekly homeworks
 - › Involve algorithms design and analysis
 - › No coding
- 3 projects
 - › Writing code
 - › Validating and Experimenting
 - › Writing

1/3/05

Introduction - Lecture 1

8

Pseudocode

- The algorithms you design in homework will be read by a person, not a computer
- The No Code Rule:
 - › Do not turn in Java or C code when asked for pseudocode
 - › Explain algorithm precisely, but without all the details needed for computer code

1/3/05

Introduction - Lecture 1

9

Pseudocode example (good)

```
• reversePrint( string s )
  Create an empty stack A
  For each character c in s
    Push c onto A
  While A is not empty
    Pop c from A
    Print c
```

1/3/05

Introduction - Lecture 1

10

Pseudocode example (bad)

```
• void reversePrint( String s) {
  Stack A = new Stack();
  for (int i = 0; i < s.length(); i++) {
    A.push( s.get(i) );
  }
  While ( ! A.isEmpty() ) {
    Print( A.pop() );
  }
}
```

1/3/05

Introduction - Lecture 1

11

Data Structures: What?

- Need to organize program data according to problem being solved
- Abstract Data Type (ADT) - A data object and a set of operations for manipulating it
 - › List ADT with operations **insert** and **delete**
 - › Stack ADT with operations **push** and **pop**
- Note similarity to Java classes
 - › private data structure and public methods

1/3/05

Introduction - Lecture 1

12

Data Structures: Why?

- Program design depends crucially on how data is structured for use by the program
 - › Implementation of some operations may become easier or harder
 - › Speed of program may dramatically decrease or increase
 - › Memory used may increase or decrease
 - › Debugging may become easier or harder

1/3/05

Introduction - Lecture 1

13

Terminology

- Abstract Data Type (ADT)
 - › Mathematical description of an object with set of operations on the object. Useful building block.
- Algorithm
 - › A high level, language independent, description of a step-by-step process
- Data structure
 - › A specific family of algorithms for implementing an abstract data type.
- Implementation of data structure
 - › A specific implementation in a specific language

1/3/05

Introduction - Lecture 1

14

Terminology examples

- A stack is an *abstract data type* supporting push, pop and isEmpty operations
- A stack *data structure* could use an array, a linked list, or anything that can hold data
- One stack *implementation* is found in java.util.Stack

1/3/05

Introduction - Lecture 1

15

Algorithm Analysis: Why?

- Correctness:
 - › Does the algorithm do what is intended.
 - › How well does the algorithm complete its goal
- Performance:
 - › What is the running time of the algorithm.
 - › How much storage does it consume.
- Different algorithms may correctly solve a given task
 - › Which should I use?

1/3/05

Introduction - Lecture 1

16

Iterative Algorithm for Sum

- Find the sum of the first n integers stored in an array $\mathbf{v}$.

```
sum(integer array v, integer n) returns integer
let sum = 0
for i = 1...n
    sum = sum + ith number
return sum
```

Note the use of pseudocode

1/3/05

Introduction - Lecture 1

17

Programming via Recursion

- Write a *recursive* function to find the sum of the first n integers stored in array $\mathbf{v}$.

```
sum(integer array v, integer n) returns integer
if n = 0 then
    sum = 0
else
    sum = nth number + sum of first n-1 numbers
return sum
```

1/3/05

Introduction - Lecture 1

18

Proof by Induction

- **Basis Step:** The algorithm is correct for a base case or two by inspection.
- **Inductive Hypothesis ($n=k$):** Assume that the algorithm works correctly for the first k cases.
- **Inductive Step ($n=k+1$):** Given the hypothesis above, show that the $k+1$ case will be calculated correctly.

1/3/05

Introduction - Lecture 1

19

Program Correctness by Induction

- **Basis Step:** $\text{sum}(v,0) = 0$. ✓
- **Inductive Hypothesis ($n=k$):** Assume $\text{sum}(v,k)$ correctly returns sum of first k elements of v , i.e. $v[0] + v[1] + \dots + v[k-1]$
- **Inductive Step ($n=k+1$):** $\text{sum}(v,n)$ returns $v[k] + \text{sum}(v,k) =$ (by inductive hyp.) $v[k] + (v[0] + v[1] + \dots + v[k-1]) = v[0] + v[1] + \dots + v[k-1] + v[k]$ ✓

1/3/05

Introduction - Lecture 1

20

Algorithms vs Programs

- Proving correctness of an algorithm is very important
 - › a well designed algorithm is guaranteed to work correctly and its performance can be estimated
- Proving correctness of a program (an implementation) is fraught with weird bugs
 - › Abstract Data Types are a way to bridge the gap between mathematical algorithms and programs

1/3/05

Introduction - Lecture 1

21

Defining Efficiency

- Asymptotic Complexity - how running time scales as function of size of input
 - › Order of magnitude notation
 - › $O(n^2)$ is better than $O(n^3)$ in the long run
- Why is this a reasonable definition?
 - › Definition is independent of any possible advances in computer technology

1/3/05

Introduction - Lecture 1

22

The Apocalyptic Laptop

Speed $\propto$ Energy Consumption

$$E = m c^2$$

25 million megawatt-hours

Quantum mechanics:

$$\text{Switching speed} = \pi \hbar / (2 * \text{Energy})$$

$\hbar$ is Planck's constant

5.4×10^{50} operations per second

Seth Lloyd, SCIENCE, 31 Aug 2000

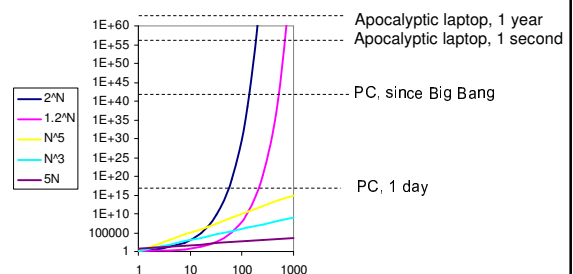


1/3/05

Introduction - Lecture 1

23

Asymptotic Scaling



1/3/05

Introduction - Lecture 1

24