

## CSE 326: Data Structures Lecture #1 Introduction

Henry Kautz  
Winter Quarter 2002

## Today's Outline

- Administrative Stuff
- Overview of 326
- Introduction to Abstract Data Types: Lists
- Introduction to Complexity

## Course Information

- Instructor: Henry Kautz <kautz@cs.washington.edu>  
Office hours: Monday 2:30-3:30 and by appointment  
417 Sieg Hall
- TA's: Nick Diebel <jdiebel@cs.washington.edu>  
Hannah Tang <htang@cs.washington.edu>  
Office hours *TBA*  
Meet in Sieg 226B
- Text: *Data Structures & Algorithm Analysis in C++*, 2<sup>nd</sup> edition, by Mark Allen Weiss
- Final: Monday, March 18<sup>th</sup>; Midterm date TBA

## Course Policies

- Weekly assignments – mix of programming and mathematical analysis
  - 10% a day penalty for late assignments
  - *Learning from each other and discussing the assignments is great, but plagiarism is not. When in doubt just check with me or the TA's.*
- Grading
  - Homework: 65%
  - Exams: 35%
  - Class participation: 5%

## Course Mechanics

- <http://www/education/courses/326/02wi>
- Mailing list: cse326@cs.washington.edu  
You should get a test mailing by next class; if not, send email to Nick!
- Course labs are 232 and 329 Sieg Hall
  - lab has NT machines w/X servers to access UNIX
- All programming projects graded on UNIX using g++ compiler

## What is this Course About?

Clever ways to organize information in order to enable efficient computation

- What do we mean by clever?
- What do we mean by efficient?

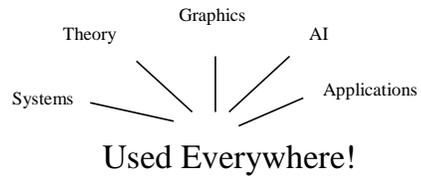
## Clever? Efficient?

Lists, Stacks, Queues  
Heaps  
BST/AVL/Splay Trees  
Hash Tables  
Graphs  
Up Trees  
Quad Trees

*Data Structures*

Sparse Matrix Multiply  
Merge  
Binary Search  
Double Hashing  
A\* Search  
Union/Find  
Nearest Neighbor

*Algorithms*



Mastery of this material separates you from:



## Anecdote #1

- $N^2$  “pretty print” routine nearly dooms knowledge-based product configuration system at AT&T
  - Written in Franz Lisp
  - 10 MB data = 10 days (100 MIPS) to save to disk!
  - Whoever wrote the compiler must have skipped this course...

## Guaranteed Non-Obsolescence

- Much is passing...
  - B, DOS, .com’s...
- Won’t our notions of “efficiency” change?  
*Moore’s Law: computer capacity doubles every 18 months*
- Anecdote #2: *Drum Computers*
  - in 1960’s, expertise on laying out data on drum became obsolete with invention of magnetic core memory



## Asymptotic Complexity

**Our** notion of efficiency:

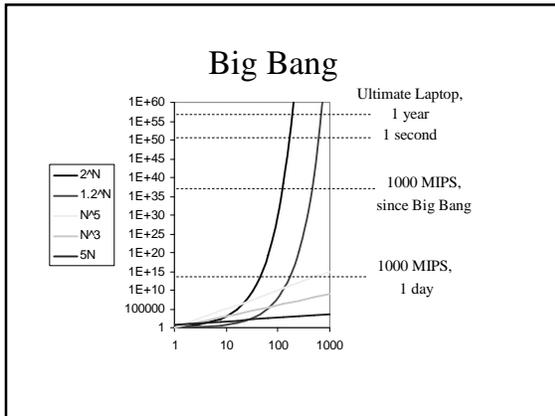
How the running time of an algorithm scales with the size of its input

- several ways to further refine:
  - worst case
  - average case
  - amortized over a series of runs

## The Apocalyptic Laptop



Seth Lloyd, *SCIENCE*, 31 Aug 2000



- ### Specific Goals of the Course
- Become familiar with some of the fundamental data structures in computer science
  - Improve ability to solve problems abstractly
    - data structures are the building blocks
  - Improve ability to analyze your algorithms
    - prove correctness
    - gauge (and improve) time complexity
  - Become modestly skilled with the UNIX operating system (you'll need this in upcoming courses)

- ### Why Are We All Here?
- My interest: Artificial intelligence
    - What are the *theoretical limitations* of difference algorithms for logical and probabilistic *inference*?
    - How can an AI system *learn* to reason more efficiently, by *analyzing* it's past performance?
    - How can an AI system *augment* the reasoning capability of a person suffering from a cognitive disorder?
  - What about computing interests you?
- |        |          |                    |
|--------|----------|--------------------|
| AI     | Graphics | Systems            |
| Theory | Hardware | Languages/Software |

### One Preliminary Hurdle

A little mathematics ...

**Interactive Survey:**

CSE 321 completed?

$\sum_{i=1}^n i$  ?

$f(0) = a; f(n) = f(n/2) + c$  ?

$O(n)$  versus  $\Omega(n)$  versus  $\theta(n)$ ?

Proof of program correctness?

- ### A Second Hurdle
- Unix
    - Experience 1975 all over again!**
    - Still the OS used for most cutting-edge research in computer science
    - Robust, stable, simple
    - Not just the OS and compiler, but a set of incredibly handy tools for running experiments and manipulating data – csh, awk, gnuplot
      - Also grep, perl
      - CYGWIN – simulates UNIX under Windows – handy way to develop code on your (non-Linux) laptop!

### A Third Hurdle: Templates

```

class Set_of_ints {
public:
    insert( int x );
    boolean is_member( int x ); ... }

template <class Obj> class Set {
public:
    insert( Obj x );
    boolean is_member( Obj x ); ... }
Set <int> SomeNumbers;
Set <char *> SomeWords;

```

*See notes on course web page on using templates in g++!*

## Handy Libraries

- From Weiss:
 

```
vector < int > MySafeIntArray;
vector < double > MySafeFloatArray;
string MySafeString;
```
- Like arrays and char\*, but provide
  - Bounds checking
  - Memory management
  - Okay to use
- STL (Standard Template Library)
  - most of CSE 326 in a box
  - *don't use; we'll be rolling our own!*

## Interactive Survey, Continued

- C++ ?
- Templates ?            Defining new iterators?
- Unix ?
- Linked lists ?            Stretchy arrays?
- Recursive vs. iterative computation of Fibonacci numbers?

## C++ ≠ Data Structures

One of the all time great books in computer science:

*The Art of Computer Programming (1968-1973)*

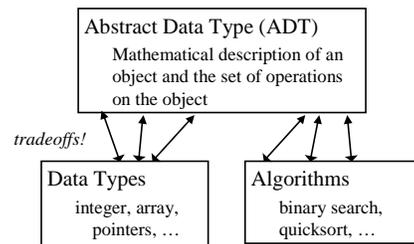
by Donald Knuth

Examples in assembly language (and English)!

American Scientist  
says: in top 12 books  
of the CENTURY!



## Abstract Data Types



## List ADT

- List properties
  - $A_i$  precedes  $A_{i+1}$  for  $1 \leq i < n$
  - $A_i$  succeeds  $A_{i-1}$  for  $1 < i \leq n$
  - Size 0 list is defined to be the **empty list**
- Key operations
  - $Kth(integer) = item$
  - $Find(item) = position$
  - $Insert(item, position)$
  - $Delete(position)$
  - Iterate through elements of the lists
- What are some possible data structures?

## Which is Best?

	Linked list	Array	Sorted array
Kth()			
Find			
Insert			
Delete			
Iterate			

## Why Analysis?



- Proofs of correctness guarantee that our code actually does what we intended it to do
- Complexity analysis makes our intuitions about efficiency concrete and precise

## Summing an Array Recursively

```
int sum(int v[], int n)
{

}
```

## Summing an Array Recursively

```
int sum(int v[], int n)
{
    if (n==0) return 0;
    else return v[n-1]+sum(v,n-1);
}
```

## Inductive Proof of Correctness

```
int sum(int v[], int n)
{
    if (n==0) return 0;
    else return v[n-1]+sum(v,n-1);
}
```

Need to prove:  $\text{sum}(v,n)$  correctly returns sum of 1<sup>st</sup>  $n$  elements of array  $v$  for any  $n$ .

**Basis Step:** Program is correct for  $n=0$ ; returns 0. ➤

**Inductive Hypothesis** ( $n=k$ ): Assume  $\text{sum}(v,k)$  returns sum of first  $k$  elements of  $v$ .

**Inductive Step** ( $n=k+1$ ):  $\text{sum}(v,k+1)$  returns  $v[k]+\text{sum}(v,k)$ , which is the same of the first  $k+1$  elements of  $v$ . ➤

## To Do

- Get started on homework # 1
  - Log on to Unix servers
  - Bring questions to section!
- Read Weiss chapters 1 and 2