FEEDBACK FORM

This "form" has two parts. The first part asks you to summarize in your own words what we covered in class today.

The second part is for feedback on the class in general. Please note that using this form is **voluntary**—if you do not want to say anything, do not turn this form in. Also please **do not put your name** on this sheet. If you want to give your feedback but do not want to write it down on paper, please feel free to use the online anonymous feedback form (the link can be found on the class webpage). Feel free to write about whatever you think you want changed in the class (there are some specific questions in case you only want to answer multiple-choice questions) as well as what you think is good with the class (so that we make sure that those things do not fade away).

You will have the last five minutes of the lecture to yourself, if you want to fill in this form in class.

1. Summarize in a few sentence(s) what we covered in class today.

- 2. Multiple-choice feedback questions.
 - (a) The pace of the lectures.
 - i. Too fast: I am not getting anything in class.
 - ii. A bit fast: I get most of the stuff in class.
 - iii. Perfect: I follow everything just fine.
 - iv. A bit slow: Sometimes I wish the instructor would speed it up.
 - v. Too slow: I need to occupy myself in class with tic-tac-toe.
 - vi. Other (Specify):
 - (b) The use of examples in the lectures.
 - i. Not enough of them are used in class.
 - ii. Right about the perfect number of them are used in class.
 - iii. The examples are too simple to be useful.
 - iv. Why bother with examples?
 - v. Other (Specify):
 - (c) Questions from students.
 - i. Students are not encouraged to ask questions.
 - ii. Students are encouraged to ask question but not given enough time to think of one.
 - iii. It's all perfect.
 - iv. The material is very easy: who needs to ask questions?
 - v. Other (Specify):

- (d) Questions asked in the class.
 - i. The instructor asks irrelevant questions.
 - ii. The questions asked are too hard.
 - iii. The questions are fine but I need more time to think before answering them.
 - iv. It's perfect.
 - v. The questions are so easy, I do not bother answering them.
 - vi. Other (Specify):
- (e) The instructor.
 - i. Mumbles a lot and writes too small.
 - ii. Speaks clearly but writes too small.
 - iii. Mumbles a lot but writes fine.
 - iv. Mumbles a bit and sometimes writes too small.
 - v. He's perfect.
 - vi. Other (Specify):
- (f) The puzzles.
 - i. They are useless, you should not use up boardspace unnecessarily.
 - ii. They are nice but I never try to solve them.
 - iii. I sometimes think about them.
 - iv. I love them: I'm having a good time on the bus now.
 - v. Other(specify):
- (g) Neighbor talk time.
 - i. I hate my neighbor.
 - ii. I find it useful but the talk time is too little.
 - iii. It's perfect.
 - iv. Other (specify):
- (h) The first homework.
 - i. It was too hard.
 - ii. It was challenging.
 - iii. It was easy except for one or two problems.
 - iv. It was a cake walk.
 - v. Other (Specify):
- 3. Use the space below to write down any thoughts you might have on the class (letting me know what is going right *and* what is going wrong would be very helpful in making changes (if any) in the rest of the quarter).