CSE 321: Discrete Structures Assignment #4 Due: Friday, October 28

Reading Assignment: Read Sections 3.3 and 3.4

Problems: (8 points each)

- 1. Prove that if a|b and b|c, then a|c.
- 2. Let a, b and c be integers. Prove that if a does not divide bc, then a does not divide c.
- 3. Prove that any prime number bigger than 3 is congruent to 1 or 5 modulo 6.
- 4. How many zeros are there at the end of 100! Justify your answer. The function n! is the product of all the integers 1 through n. (Hint: Think about the unique factorization of 100! into primes. What about this factorization determines the number of zeros at the end of the decimal representation of 100! ?)
- 5. Using only your brain, pencil, and paper (e.g., no calculator), compute $23^{25} \mod 31$. Show your intermediate steps (as proof that you used your brain instead of a calculator). (Hint: If you use the method I demonstrated in lecture, you should never need to compute any product greater than $15 \cdot 15$.)
- 6. Use Euclid's algorithm to compute the following, showing the values of x and y for each iteration of the algorithm.
 - (a) gcd(1020, 1173)
 - (b) gcd(1019, 1173)
- 7. Suppose that you want to compute gcd(a, b), where a and b each have n digits. The naive algorithm that first finds the prime factorization of a and b uses approximately $10^{n/2}$ integer divisions to do so, by trying all possible divisors up to \sqrt{a} and \sqrt{b} , respectively. In contrast, Euclid's algorithm uses approximately 5n divisions. Suppose you were running these two algorithms on a computer that could do 10^9 divisions per second. Put your answers to the following questions into a single 3×2 table:
 - What is the greatest number n of digits that you could handle by each of the two methods in 10^{-6} seconds of computer time?
 - What is the greatest number n of digits that you could handle by each of the two methods in 10^{-3} seconds of computer time?
 - What is the greatest number n of digits that you could handle by each of the two methods in 1 second of computer time?