#### Why Learn Normals?

When we add together independent normal random variables, you get another normal random variable.

The sum of **any** independent random variables **approaches** a normal distribution.

#### **Central Limit Theorem**

Let  $X_1, X_2, \dots, X_n$  be i.i.d. random variables, with mean  $\mu$  and variance  $\sigma^2$ . Let  $Y_n = \frac{X_1 + X_2 + \dots + X_n - n\mu}{\sigma \sqrt{n}}$ 

As  $n \to \infty$ , the CDF of  $Y_n$  converges to the CDF of  $\mathcal{N}(\mathbf{0}, \mathbf{1})$ 

#### Breaking down the theorem

#### **Central Limit Theorem**

Let  $X_1, X_2, ..., X_n$  be i.i.d. random variables, with mean  $\mu$  and variance  $\sigma^2$ . Let  $Y_n = \frac{X_1 + X_2 + \cdots + X_n - n\mu}{\sigma \sqrt{n}}$ 

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# Proof of the CLT?

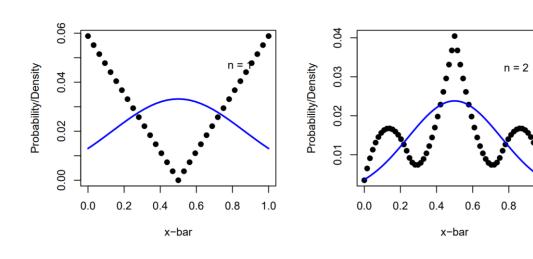
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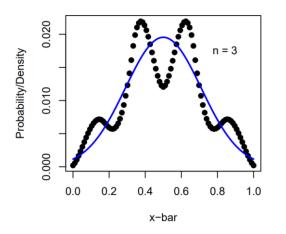
How is the proof done?

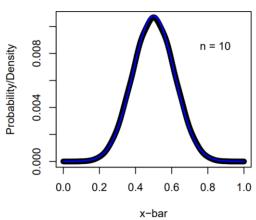
Step 1: Prove that for all positive integers k,  $\mathbb{E}[(Y_n)^k] \to \mathbb{E}[Z^k]$ 

Step 2: Prove that if  $\mathbb{E}[(Y_n)^k] = \mathbb{E}[Z^k]$  for all k then  $F_{Y_n}(z) = F_Z(z)$ 

#### "Proof by example"





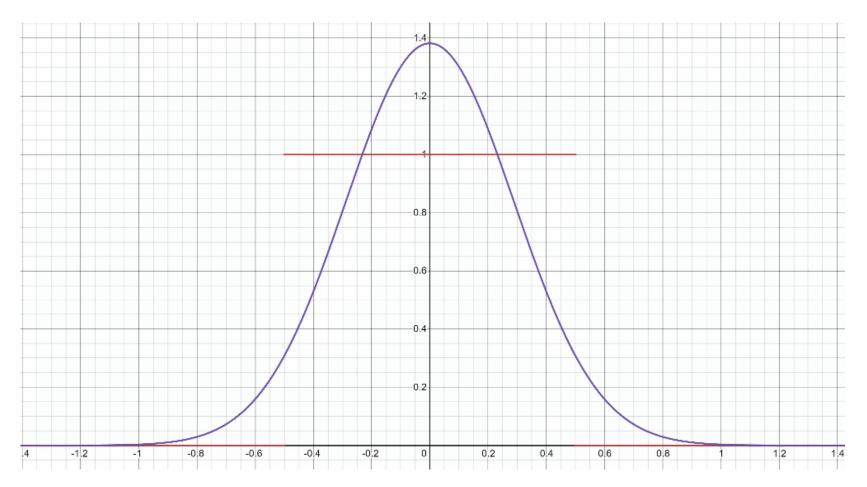


The dotted lines show an "empirical pmf" – a pmf estimated by running the experiment a large number of times.

The blue line is the normal rv that the CLT predicts.

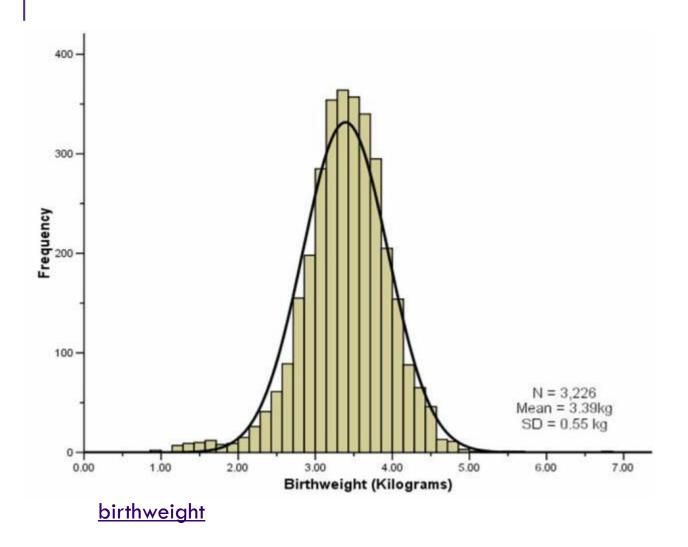
Shown are n = 1,2,3,10

#### "Proof by example" -- uniform



https://www.desmos.com/calculator/2n2m05a9km

#### "Proof by real-world"



- A lot of real-world bell-curves can be explained as:
- 1. The random variable comes from a combination of independent factors.
- 2. The CLT says the distribution will become like a bell curve.

### Theory vs. Practice

The formal theorem statement is "in the limit"

You might not get exactly a normal distribution for any finite n (e.g. if you sum indicators, your random variable is always discrete and will be discontinuous for every finite n.

In practice, the approximations get very accurate very quickly (at least with a few tricks we'll see soon).

They won't be exact (unless the  $X_i$  are normals) but it's close enough to use even with relatively small n.

# Using the Central Limit Theorem

Suppose you are managing a factory, that produces widgets. Each widget produced is defective (independently) with probability 5%.

Your factory will produce 1000 (possibly defective) widgets. You want to know what the chances are of having a "very bad day" where "very bad" means producing at most 940 non-defective widgets. (In expectation, you produce 950 non-defective widgets)

What is the probability?

#### True Answer

Let  $X \sim Bin(1000, .95)$ 

What is  $\mathbb{P}(X \leq 940)$ ?

The cdf is ugly...and that's a big summation.

$$\sum_{k=0}^{940} {1000 \choose k} (.95)^k \cdot (.05)^{1000-k} \approx .08673$$

What does the CLT give?

# CLT setup

Bin(1000,.95) is the sum of a bunch of independent random variables (the indicators/Bernoullis we summed to get the binomial)

So, let's use the CLT instead

$$\mathbb{E}[X_i] = p = .95.$$

$$Var(X_i) = p(1-p) = .0475$$

$$Y_{1000} = \frac{\sum_{i=1}^{1000} X_i - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}$$
 is approximately  $\mathcal{N}(0,1)$ .

#### With the CLT.

The event we're interested in is  $\mathbb{P}(X \leq 940)$ 

$$\mathbb{P}(X \le 940)$$

$$= \mathbb{P}\left(\frac{X - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}} \le \frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right)$$

$$= \mathbb{P}(Y_{1000} \le \frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}})$$

$$\approx \mathbb{P}\left(Y \le \frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right) \ by \ CLT$$

$$= \Phi\left(\frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right)$$

$$\approx \Phi(-1.45) = 1 - \Phi(1.45)$$

$$\approx 1 - .92647 = .07353.$$

#### It's an approximation!

The true probability is

$$1 - \sum_{k=941}^{1000} {1000 \choose k} (.95)^k \cdot (.05)^{1000-k} \approx .08673$$

The CLT estimate is off by about 1.3 percentage points.

We can get a better estimate if we fix a subtle issue with this approximation.

## A problem

What's the probability that X = 950? (exactly)

True value, we can get with binomial:

$$\binom{1000}{950} \cdot (.95)^{950} \cdot (.05)^{50} \approx .05779$$

What does the CLT say?

### A problem

What's the probability that X = 950? (exactly)

True value, we can get with binomial:

$$\binom{1000}{950} \cdot (.95)^{950} \cdot (.05)^{50} \approx .05779$$

What does the CLT say?

$$= \mathbb{P}\left(\frac{X - 1000 \cdot .95}{\sqrt{1000} \cdot .0475} = \frac{950 - 1000 \cdot .95}{\sqrt{1000} \cdot .0475}\right)$$

$$\approx \mathbb{P}(Y=0)$$

$$= 0$$

Uh oh.

### **Continuity Correction**

The binomial distribution is discrete, but the normal is continuous.

Let's correct for that (called a "continuity correction")

Before we switch from the binomial to the normal, ask "what values of a continuous random variable would round to this event?"

### Applying the continuity correction

$$\mathbb{P}(X = 950)$$

$$= \mathbb{P}(949.5 \le X < 950.5)$$
Continuity correction.
This step really is an "exactly equal to the discrete rv  $X$  can't equal 950.2.
$$X-950$$

$$= 250.5-950$$

$$= 250.5-950$$

Continuity correction. This step really is an "exactly equal to"

$$= \mathbb{P}\left(\frac{949.5 - 950}{\sqrt{1000 \cdot .0475}} \le \frac{X - 950}{\sqrt{1000 \cdot .0475}} < \frac{950.5 - 950}{\sqrt{1000 \cdot .0475}}\right)$$

$$\approx \mathbb{P}\left(\frac{949.5 - 950}{\sqrt{1000 \cdot .0475}} \le Y < \frac{950.5 - 950}{\sqrt{1000 \cdot .0475}}\right) \text{ By CLT}$$

$$= \Phi\left(\frac{950.5 - 950}{\sqrt{1000 \cdot .0475}}\right) - \Phi\left(\frac{949.5 - 950}{\sqrt{1000 \cdot .0475}}\right)$$

$$\approx \Phi(0.07) - \Phi(-0.07) = \Phi(0.07) - (1 - \Phi(0.07))$$

$$\approx 0.5279 - (1 - 0.5279) = 0.0558$$

#### Still an Approximation

 $\binom{1000}{950} \cdot (.95)^{950} \cdot (.05)^{50} \approx .05779$  is the true value

The CLT approximates: 0.0558

Very close! But still not perfect.

#### Let's fix that other one

Question was "what's the probability of seeing at most 940 non-defective widgets?"

#### With the CLT.

The event we're interested in is  $\mathbb{P}(X \leq 940)$ 

$$\mathbb{P}(X \le 940) \qquad \mathbb{P}(X \le 940.5)$$

$$= \mathbb{P}\left(\frac{X - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}} \le \frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right) \qquad = \mathbb{P}\left(\frac{X - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}} \le \frac{940.5 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right)$$

$$\approx \mathbb{P}\left(Y \le \frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right) By CLT \qquad \approx \mathbb{P}\left(Y \le \frac{940.5 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right) By CLT$$

$$= \Phi\left(\frac{940 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right) \qquad = \Phi\left(\frac{940.5 - 1000 \cdot .95}{\sqrt{1000 \cdot .0475}}\right)$$

$$\approx \Phi(-1.45) = 1 - \Phi(1.45) \qquad \approx \Phi(-1.38) = 1 - \Phi(1.38)$$

$$\approx 1 - .92647 = .07353. \qquad \approx 1 - .91621 = .08379.$$

True answer: .08673

### Approximating a continuous distribution

You buy lightbulbs that burn out according to an exponential distribution with parameter of  $\lambda = 1.8$  lightbulbs per year.

You buy a 10 pack of (independent) light bulbs. What is the probability that your 10-pack lasts at least 5 years?

Let  $X_i$  be the time it takes for lightbulb i to burn out.

Let X be the total time. Estimate  $\mathbb{P}(X \geq 5)$ .

### Where's the continuity correction?

There's no correction to make – it was already continuous!!

$$\mathbb{P}(X \ge 5)$$

$$= \mathbb{P}\left(\frac{X - 10/1.8}{\sqrt{10/1.8^2}} \ge \frac{5 - 10/1.8}{\sqrt{10/1.8^2}}\right)$$

$$\approx \mathbb{P}\left(Y \ge \frac{5-10/1.8}{\sqrt{10/1.8^2}}\right)$$
 By CLT

$$\approx \mathbb{P}(Y \ge -0.32)$$

$$= 1 - \Phi(-0.32) = \Phi(0.32)$$

$$\approx .62552$$

True value (needs a distribution not in our zoo) is  $\approx 0.58741$ 

#### Outline of CLT steps

- 1. Write event you are interested in, in terms of sum of random variables.
- 2. Apply continuity correction if RVs are discrete.
- 3. Normalize RV to have mean 0 and standard deviation 1.
- 4. Replace RV with  $\mathcal{N}(0,1)$ .
- 5. Write event in terms of  $\Phi$
- 6. Look up in table.

Suppose you know that 60% of CSE students support you in your run for SAC. If you draw a sample of 30 students, what is the probability that you don't get a majority of their votes.

How are you sampling?

Method 1: Get a uniformly random subset of size 30.

Method 2: Independently draw 30 people with replacement.

Which do we use?

Method 1 is what's accurate to what is actually done...

...but we're going to use the math from Method 2.

#### Why?

Hypergometric variable formulas are rough, and for increasing population size they're very close to binomial.

And we're going to approximate with the CLT anyway, so...the added inaccuracy isn't a dealbreaker.

If we need other calculations, independence will make any of them easier.

Let  $X_i$  be the indicator for "person i in the sample supports you."

$$\bar{X} = \frac{\sum_{i=1}^{n} X_i}{30}$$
 is the fraction who support you.

We're interested in the event  $\mathbb{P}(\bar{X} \leq .5)$ .

What is  $\mathbb{E}[\bar{X}]$ ? What is  $Var(\bar{X})$ ?

$$\mathbb{E}[\bar{X}] = \frac{1}{30} \mathbb{E}[\sum X_i] = \frac{.6 \cdot 30}{30} = \frac{3}{5}.$$

$$Var(\bar{X}) = \frac{1}{30^2} Var(\sum X_i) = \frac{1}{30} \cdot .6 \cdot .4 = \frac{1}{125}$$

### Using the CLT

$$\mathbb{P}(\bar{X} \le .5)$$
=  $\mathbb{P}\left(\frac{\bar{X} - .6}{1/\sqrt{125}} \le \frac{.5 - .6}{1/\sqrt{125}}\right)$ 
 $\approx \mathbb{P}\left(Y \le \frac{.5 - .6}{1/\sqrt{125}}\right)$  where  $Y \sim \mathcal{N}(0,1)$ 
 $\approx \mathbb{P}(Y \le -1.12)$ 
=  $\Phi(-1.12) = 1 - \Phi(1.12) \approx 1 - 0.86864 = 0.13136$ 

# Confidence Intervals

A "confidence interval" tells you the probability (how confident you should be) that your random variable fell in a certain range (interval) Usually "close to its expected value"

$$\mathbb{P}(|X - \mu| > \varepsilon) \le \delta$$

If your RV has expectation equal to the value you're searching for (like our polling example) you get a probability of being "close enough" to the target value.

#### Confidence Intervals

Using the CLT, we estimated the probability of "missing low"

There's a few drawbacks though

- 1. Using the CLT we get an estimate, not a guarantee---what if the CLT estimate is underestimating the probability of failure?
- 2. We needed to know the true value to do that computation---if we knew the true value, we wouldn't run the poll!

Some algebra tricks can handle problem 2, but 1 really asks for a new tool; we'll see concentration inequalities next week.

# F

#### **Application: Idealized Polling**

This is a \*very\* detailed example to try to understand confidence intervals better. You may find it helpful to read on your own; we'll discuss more aspects of computations like these when we get to confidence intervals next week.

Our end goal is to answer the question "how many people do I need to poll to get an accurate sense of how the population is going to vote?"

That's a weird question (it'll require "going backwards" in the algebra) so first we'll "go forwards" (given the poll size how accurate will we be?) to see what's happening more clearly.

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### Using the CLT

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=  $\mathbb{P}\left(\frac{\bar{X} - .6}{1/\sqrt{125}} \le \frac{.5 - .6}{1/\sqrt{125}}\right)$ 
 $\approx \mathbb{P}\left(Y \le \frac{.5 - .6}{1/\sqrt{125}}\right)$  where  $Y \sim \mathcal{N}(0,1)$ 
 $\approx \mathbb{P}(Y \le -1.12)$ 
=  $\Phi(-1.12) = 1 - \Phi(1.12) \approx 1 - 0.86864 = 0.13136$ 

### Hey! Where's the continuity correction?

If this were just a question about n=30, we would have used one. But for preparing for the next calculation it made sense to skip it.

What is  $\bar{X}$ ?

It's the average of a bunch of indicators.

So the support is:

$$\frac{0}{n}, \frac{1}{n}, \frac{2}{n}, \frac{3}{n}, \dots, \frac{n-1}{n}, \frac{n}{n}$$

Instead of .5, we'd use .5 +  $\frac{1}{2n}$ . Which makes the algebra much worse.

And for real polling applications, n is going to be quite big anyway where  $\frac{1}{2n}$  is not going to make a substantial difference.

# Hey! You didn't tell us how many students were in CSE!

The accuracy of a poll is dependent on the number of people you sample, not the size of the population.\*

Weird right?

This isn't a trick of the fact that we used the CLT. The same is true if we calculated exactly with a binomial.

\*at least for this idealized scenario, where the answer is a simple "yes" or "no" and you can get a uniformly random person. Those things become less likely as populations get bigger.

#### The Reverse Question

Polls are made by sampling n people from a population. They are then reported with "52% of likely voters would vote in favor of proposal if held today (margin of error +/- 3%)"

You are going to run your own poll. And you want a better "margin of error" – you want 2% how many people do you need to poll?

Let's think about idealized polling – pretend we're really getting a uniformly random person.

### Margin of Error

Wait...what's a "margin of error"

The result of the poll is a random variable – it has a distribution.

You'd like to know something about its variance (Did you poll everyone in the entire country? Just 3 people? How much variance is there in the poll?)

A "margin of error" is an intuitive measurement of the variance of the poll. "If I performed this poll repeatedly, 95% of the time, we're within true +/- the margin of error."

#### Our Goal

Set a target – I want my margin of error to be 2%. That is, at least 95% of the time, your poll's estimate of the fraction of people in favor will be within 2 percentage points of the true value.

So...how many people are you going to need to interview?

### Poll Setup

Let  $X_i$  be the indicator that the  $i^{th}$  person you interview supports the proposal.

Your random variable is  $\hat{p}$ :  $\sum X_i/n$ 

Let p be the true fraction of people who support the proposal.

What is the

$$\mathbb{E}[\hat{p}] =$$

$$Var(\hat{p}) =$$

### Poll Setup

Let  $X_i$  be the indicator that the  $i^{th}$  person you interview supports the proposal.

Your random variable is  $\hat{p}$ :  $\sum X_i/n$ 

Let p be the true fraction of people who support the proposal.

What is the

$$\mathbb{E}[\hat{p}] = \frac{1}{n} \cdot \mathbb{E}[\sum X_i] = \frac{pn}{n} = p$$

$$Var(\hat{p}) = \frac{1}{n^2} Var(X_i) = \frac{p(1-p)}{n}$$

## Using the CLT

What are we looking for? Well we have a margin of error:

$$\mathbb{P}(p - .02 \le \hat{p} \le p + .02) \ge .95$$

That says we're within the 2% margin of error at least 95% of the time.

What is that probability? Well let's setup to use the CLT. Subtract the expectation and divide by the standard devation.

$$\mathbb{P}\left(\frac{p-.02-p}{\sqrt{p(1-p)/n}} \le \frac{\hat{p}-p}{\sqrt{p(1-p)/n}} \le \frac{p+.02-p}{\sqrt{p(1-p)/n}}\right) \ge .95$$

# Apply the CLT

$$\mathbb{P}\left(\frac{p-.02-p}{\sqrt{p(1-p)/n}} \le \frac{\hat{p}-p}{\sqrt{p(1-p)/n}} \le \frac{p+.02-p}{\sqrt{p(1-p)/n}}\right) \ge .95$$

Is well approximated by  $\mathbb{P}\left(\frac{-\sqrt{n}\cdot.02}{\sqrt{p(1-p)}} \le Z \le \frac{\sqrt{n}\cdot.02}{\sqrt{p(1-p)}}\right) \ge .95$  for  $Z \sim \mathcal{N}(0,1)$ 

So as n changes, the probability changes. So choose the smallest n for which the probability is at least .95

WAIT, what's  $\sqrt{p(1-p)}$ ? We don't know p. That's why we're doing the poll in the first place.

## Handling $\sqrt{p(1-p)}$

**Justification 1:** If we make a mistake, we want it to be making n bigger. (since we're trying to say "take n at least this big, and you'll be safe").

The bigger the standard deviation, the bigger n will need to be to control it. So assume the biggest possible standard deviation.

#### **Justification 2:**

As  $\sqrt{p(1-p)}$  gets bigger, the interval gets smaller (it's in the denominator), so assuming the biggest value of  $\sqrt{p(1-p)}$  gives us the most restricted interval. So no matter what the true interval is we have a subset of it. And if our probability is at least .95 then the true probability is at least .95.

What's the maximum of  $\sqrt{p(1-p)}$ ?

### Worst value of p

Calculus time!

$$\operatorname{Set} \frac{d}{dp} \sqrt{p - p^2} = 0$$

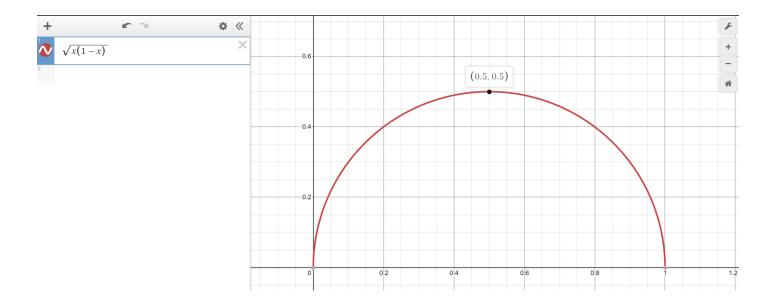
$$\frac{1}{\sqrt{p-p^2}}(1-2p) = 0$$

$$1 - 2p = 0 \rightarrow p = 1/2$$

Second derivative test will confirm  $p = \frac{1}{2}$  is a maximizer

Or just plot it.

$$\sqrt{\frac{1}{2}\left(1-\frac{1}{2}\right)}=\sqrt{1/4}.$$



### Doing the algebra

$$\mathbb{P}\left(\frac{p-.02-p}{\sqrt{p(1-p)/n}} \le \frac{\hat{p}-p}{\sqrt{p(1-p)/n}} \le \frac{p+.02-p}{\sqrt{p(1-p)/n}}\right)$$

$$\approx \mathbb{P}\left(\frac{-\sqrt{n}\cdot.02}{\sqrt{p(1-p)}} \le Z \le \frac{\sqrt{n}\cdot.02}{\sqrt{p(1-p)}}\right) \text{ by CLT; } Z \sim \mathcal{N}(0,1)$$

$$\geq \mathbb{P}\left(\frac{-\sqrt{n}\cdot.02}{\sqrt{1/4}} \le Z \le \frac{\sqrt{n}\cdot.02}{\sqrt{1/4}}\right)$$

$$= \mathbb{P}\left(-.04\sqrt{n} \le Z \le .04\sqrt{n}\right)$$

$$= \Phi\left(.04\sqrt{n}\right) - \left(1 - \Phi\left(.04\sqrt{n}\right)\right) = 2\Phi\left(.04\sqrt{n}\right) - 1$$

$$2\Phi\left(.04\sqrt{n}\right) - 1 \ge .95 \to \Phi\left(.04\sqrt{n}\right) \ge \frac{1.95}{2}$$

### Using the Φ-table

$$\Phi(.04\sqrt{n}) \ge .975$$

Φ-table says:

$$0.04\sqrt{n} \ge 1.96$$

$$\sqrt{n} \ge 49$$

 $n \ge 2401$ . gives 95% confidence interval of +/- 2%.

I.e. 95% of the time, our poll gets a value within 2% of the true value.

### CLT Wrap-up

It's not ideal that we had an approximation symbol in the middle (that "≥" isn't really a guarantee at this point, it's an approximation)

**Observation 1**: with our current tools, we wouldn't get an answer in a reasonable amount of time.

But using a binomial would be even harder.

As n changes, the distribution of a binomial changes. Wolfram alpha isn't even enough here (unless you have 2+ hours to spare to guess and check values). You need a computer program to get the exact value.

You're computer scientists! You can write that program. But it takes time.

**Observation 2:** if you need an absolute guarantee, you won't get one. The tool you want is a "concentration inequality/tail bound." We'll see those next week.

### CLT Wrap-up

#### Use the CLT when:

- 1. The random variable you're interested in is the sum of independent random variables.
- 2. The random variable you're interested in does not have an easily accessible or easy to use pmf/pdf (or the question you're asking doesn't lend it self to easily using the pmf/pdf)
- 3. You only need an approximate answer, and the sum is of at least a moderate number of random variables.