# **CSE 312 Foundations of Computing II**

# **Lecture 3: Even more counting**

**Binomial Theorem, Inclusion-Exclusion, Pigeonhole Principle**

#### **Recap**

Two core rules for counting a set  $S$ :

- Sum rule:
	- $-$  Break up S into disjoint pieces/cases
	- $-|S|$  = the sum of the sizes of the pieces.
- Product rule:
	- $-$  View the elements of S as being constructed by a series of choices, where the # of possibilities for each choice doesn't depend on the previous choices
	- $-|S|$  = the product of the # of choices in each step of the series.

#### **Recap**

- $k$ -sequences: How many length  $k$  sequences over alphabet of size  $n$ ? – Product rule  $\rightarrow$   $n^k$
- $k$ -permutations: How many length  $k$  sequences over alphabet of size  $n$ , without repetition?

$$
- \text{ Permutation} \rightarrow \frac{n!}{(n-k)!}
$$

•  $k$ -combinations: How many size  $k$  subsets of a set of size  $n$  (without repetition and without order)?

$$
-\text{ combination} \rightarrow {n \choose k} = \frac{n!}{k!(n-k)!}
$$

#### **Binomial Coefficients – Many interesting and useful properties**



#### **Binomial Theorem: Idea**

$$
(x + y)2 = (x + y)(x + y)
$$
  
=  $xx + xy + yx + yy$   
=  $x2 + 2xy + y2$ 

$$
(x + y)4 = (x + y)(x + y) (x + y) (x + y)
$$
  
=  $xxxx + yyyy + xyxy + yxyy + ...$ 

#### **Binomial Theorem: Idea**

$$
(x + y)n = (x + y) \dots (x + y)
$$

Each term is of the form  $x^k y^{n-k}$ , since each term is made by multiplying exactly *n* variables, either x or y, one from each copy of  $(x + y)$ 

How many times do we get  $x^k y^{n-k}$ ?

The number of ways to choose x from exactly  $k$  of the  $n$  copies of  $(x + y)$  (the other  $n - k$  choices will be y) which is:

$$
\binom{n}{k} = \binom{n}{n-k}
$$

#### **Binomial Theorem**



$$
(x+y)^n = \sum_{k=0}^n {n \choose k} x^k y^{n-k}
$$

Apply with  $x = y = 1$ 

Apply with  $x = 1$ ,  $y = -1$ 

**Corollary.**  $\sum$  $k=0$  $\overline{n}$  $\overline{n}$  $\boldsymbol{k}$  $= 2^n$  **Corollary.**  $\binom{n}{0} - \binom{n}{1} +$  $\boldsymbol{n}$  $\binom{n}{2} - \cdots = 0$ 

#### **Pascal's Identity**

$$
\mathsf{Fact.} \binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}
$$

How to prove Pascal's identity?

#### Algebraic argument:

$$
{n-1 \choose k-1} + {n-1 \choose k} = \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-1-k)!}
$$
  
= 20 years later ...  
=  $\frac{n!}{k!(n-k)!}$   
=  ${n \choose k}$  Hard work and not intuitive

Let's see a combinatorial argument



#### **Combinatorial proof idea:**

- Find *disjoint* sets A and B such that  $A, B$ , and  $S = A \cup B$  have the sizes above.
- The equation then follows by the Sum Rule.

# **Example – Pascal's Identity** Fact.  $\binom{n}{k}$ =  $\binom{n-1}{k+1} + \binom{n-1}{k}$  $|S| = |A| + |B|$

#### **Combinatorial proof idea: Find disjoint sets A and B** such that  $A, B$ , and  $S = A \cup B$  have these sizes

$$
|S| = {n \choose k}
$$

S: set of size k subsets of  $[n] = \{1, 2, \cdots, n\}$ 

e.g.  $n = 4, k = 2, S = \{\{1,2\}, \{1,3\}, \{1,4\}, \{2,3\}, \{2,4\}, \{3,4\}\}\$ 

A: set of size k subsets of  $[n]$  that DO include n  $A = \{ \{1,4\}, \{2,4\}, \{3,4\} \}$ 

B: set of size k subsets of  $[n]$  that DON'T include n  $B = \{ \{1,2\}, \{1,3\}, \{2,3\} \}$ 



### **Recap Disjoint Sets**

Sets that do not contain common elements  $(A \cap B = \emptyset)$ 



But what if the sets are not disjoint?



 $|A| = 43$  $|B| = 20$  $|A \cap B| = 7$  $|A \cup B| = ? ? ?$ 

**Fact.**  $|A \cup B| = |A| + |B| - |A \cap B|$ 





**Fact.**

\n
$$
|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|
$$

Pf:

Consider any element  $x \in A \cup B \cup C$ . Suppose  $x$  is in k sets. Then  $x$  contributes:  $\binom{k}{1} - \binom{k}{2} + \cdots \binom{k}{k}$ by Binomial theorem,  $=$  $\boldsymbol{k}$  $= 1$ .

0

## Let  $A$ ,  $B$  be sets. Then  $|A \cup B| = |A| + |B| - |A \cap B|$

#### In general, if  $A_1, A_2, ..., A_n$  are sets, then

$$
|A_1 \cup A_2 \cup \dots \cup A_n| = single s - double s + triples - quads + ...
$$
  
=  $(|A_1| + \dots + |A_n|) - (|A_1 \cap A_2| + ... + |A_{n-1} \cap A_n|) + ...$ 

#### **Brain Break**



# **Pigeonhole Principle (PHP): Idea**

10 pigeons, 9 holes

#### At least one hole must get 2 pigeons!



**Pigeonhole Principle – More generally**

If there are *n* pigeons in  $k < n$  holes, then one hole must contain at least  $\frac{n}{k}$  $\frac{n}{k}$  pigeons!

**Proof.** Assume there are  $\lt \frac{n}{k}$  $\frac{n}{k}$  pigeons per hole. Then, there are  $\langle k \cdot \rangle$  $\overline{n}$  $\boldsymbol{k}$  $= n$  pigeons overall. Contradiction!

**Pigeonhole Principle – Better version**

If there are *n* pigeons in  $k < n$  holes, then one hole must contain at least  $\left[\frac{n}{k}\right]$  $\frac{n}{k}$  pigeons!

### **Reason.** Can't have fractional number of pigeons

Syntax reminder:

- Ceiling:  $[x]$  is x rounded up to the nearest integer (e.g.,  $[2.731] = 3$ )
- Floor:  $x$  is x rounded down to the nearest integer (e.g.,  $[2.731] = 2$ )

**Pigeonhole Principle: Strategy**

To use the PHP to solve a problem, there are generally 4 steps

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

**Pigeonhole Principle – Example**

*In a room with 367 people, there are at least two with the same birthday.*

Solution:

- 1. **367** pigeons = people
- 2. **366** holes (365 for a normal year + Feb 29) = possible birthdays
- 3. Person goes into hole corresponding to own birthday
- By PHP, there must be two people with the same birthday

**Pigeonhole Principle – Example (Surprising?)**

In every set S of 100 integers, there are at least *two elements whose difference is a multiple of 37.*

When solving a PHP problem:

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
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**Pigeonhole Principle – Example (Surprising?)**

In every set S of 100 integers, there are at least *two elements whose difference is a multiple of 37.*

When solving a PHP problem:

- 1. Identify pigeons
- 2. Identify pigeonholes
- 3. Specify how pigeons are assigned to pigeonholes
- 4. Apply PHP

Pigeons: integers  $x$  in  $S$ 

Pigeonholes: {0,1,…,36}

Assignment:  $x$  goes to  $x$  mod 37

Since 100 > 37, by PHP, there are  $x \neq y \in S$  s.t. x mod 37 =  $y$  mod 37 which implies  $x - y = 37 k$  for some integer k

### **Pigeonhole Principle – Example**

In every sequence of *n* numbers, there must be *either an increasing subsequence of*  $\sqrt{n}$  *numbers or a decreasing sequence of*  $\sqrt{n}$  *numbers.* 

*Example: 1,2,3,4,5,6,7,8,9 9,8,7,6,5,4,3,2,1 3,4,2,1,7,9,8,5,6* *Given*  $x_1, x_2, ..., x_n$ .

*Suppose longest increasing subseq is of length , longest decreasing subseq is of length .*

*Pigeons:*  $\{1, ..., n\}$ . Holes:  $\{1, ..., I\} \times \{1, ..., D\}$ .

*Put pigeon i in hole*  $(a, b)$  *if a is longest inc. subseq. ending at*  $x_i$ *, b is longest dec. subseq. ending at*  $x_i$ .

*Claim:*  < *cannot be mapped to the same hole! Pf:* If  $x_i \leq x_j$ , longest inc subseq ending at  $x_i$  can be extended by *adding*  $x_i$ . So, length of longest inc subseq cannot be same for  $x_i$ ,  $x_i$ . *Similarly, if*  $x_i \geq x_j$  ...

*Given*  $x_1, x_2, ..., x_n$ .

*Suppose longest increasing subseq is of length , longest decreasing subseq is of length .*

*Pigeons:*  $\{1, ..., n\}$ . Holes:  $\{1, ..., I\} \times \{1, ..., D\}$ .

*Put* pigeon *i* in hole  $(a, b)$  if  $a$  is longest inc. subseq. ending at  $x_i$ , b *is longest dec. subseq. ending at*  $x_i$ .

*Claim:*  $i < j$  *cannot be mapped to the same hole.* 

*Then we must have*  $I \cdot D \ge n$ *, so either*  $I \ge \sqrt{n}$  *or*  $D \ge \sqrt{n}$ *.*