

**CSE 312**

# **Foundations of Computing II**

**Lecture 2: Permutation and Combinations**

# Announcements

## Homework:

- Pset1 will be out before tomorrow's quiz section and is due 11:59pm next Wednesday.
- We will have the same pattern for all the other assignments except for the last one (because of the Memorial Day holiday).

## Python programming on homework:

- Some problem sets will include coding problems
  - in Python (*no prior knowledge or experience required*)
  - provide a deeper understanding of how theory we discuss is used in practice
  - should be fun

# Quick counting summary from last class

- **Sum rule:** ↙

If you can choose from

- EITHER one of  $n$  options,
- OR one of  $m$  options with **NO** overlap with the previous  $n$ ,

then the number of possible outcomes of the experiment is  $n + m$

- **Product rule:**

In a sequential process, if there are

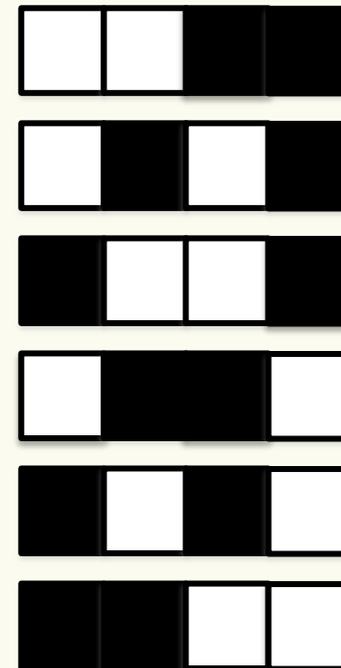
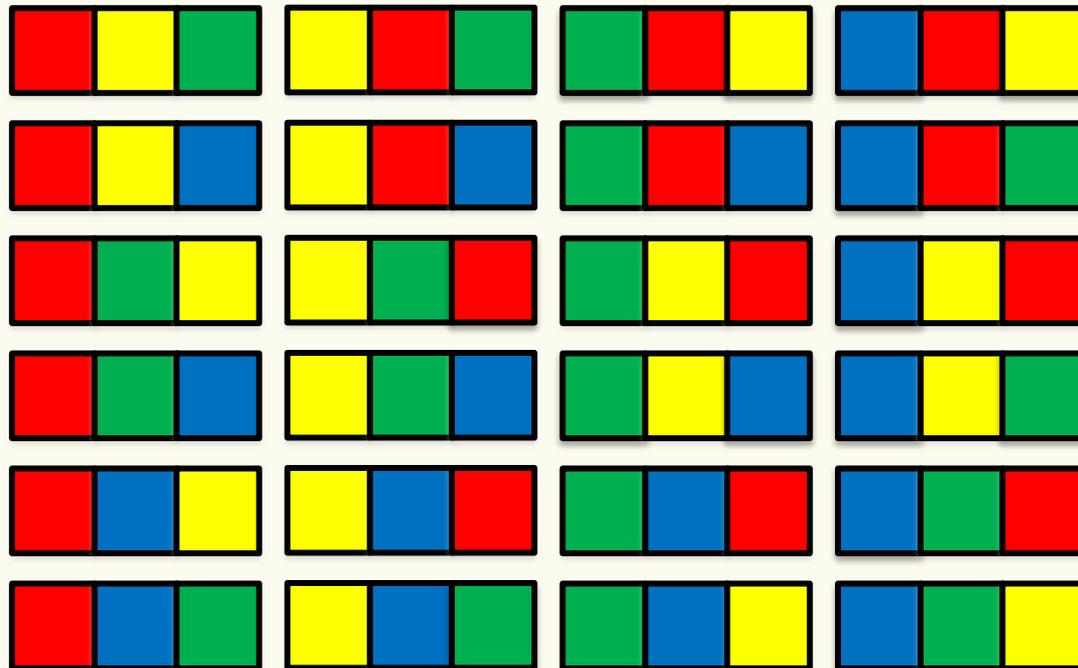
- $n_1$  choices for the 1<sup>st</sup> step,
- $n_2$  choices for the 2<sup>nd</sup> step (given the first choice), ..., and
- $n_k$  choices for the  $k^{\text{th}}$  step (given the previous choices),

then the total number of outcomes is  $n_1 \times n_2 \times n_3 \times \cdots \times n_k$

- Representation of the problem is important (creative part)

# Today: More Counting

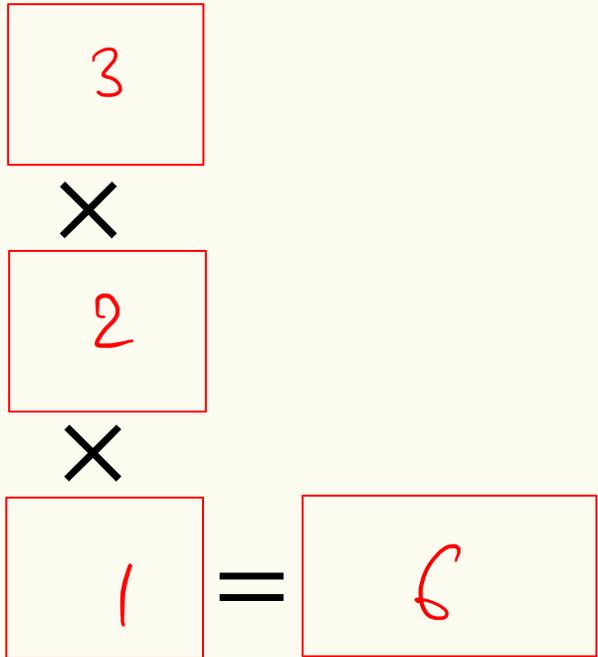
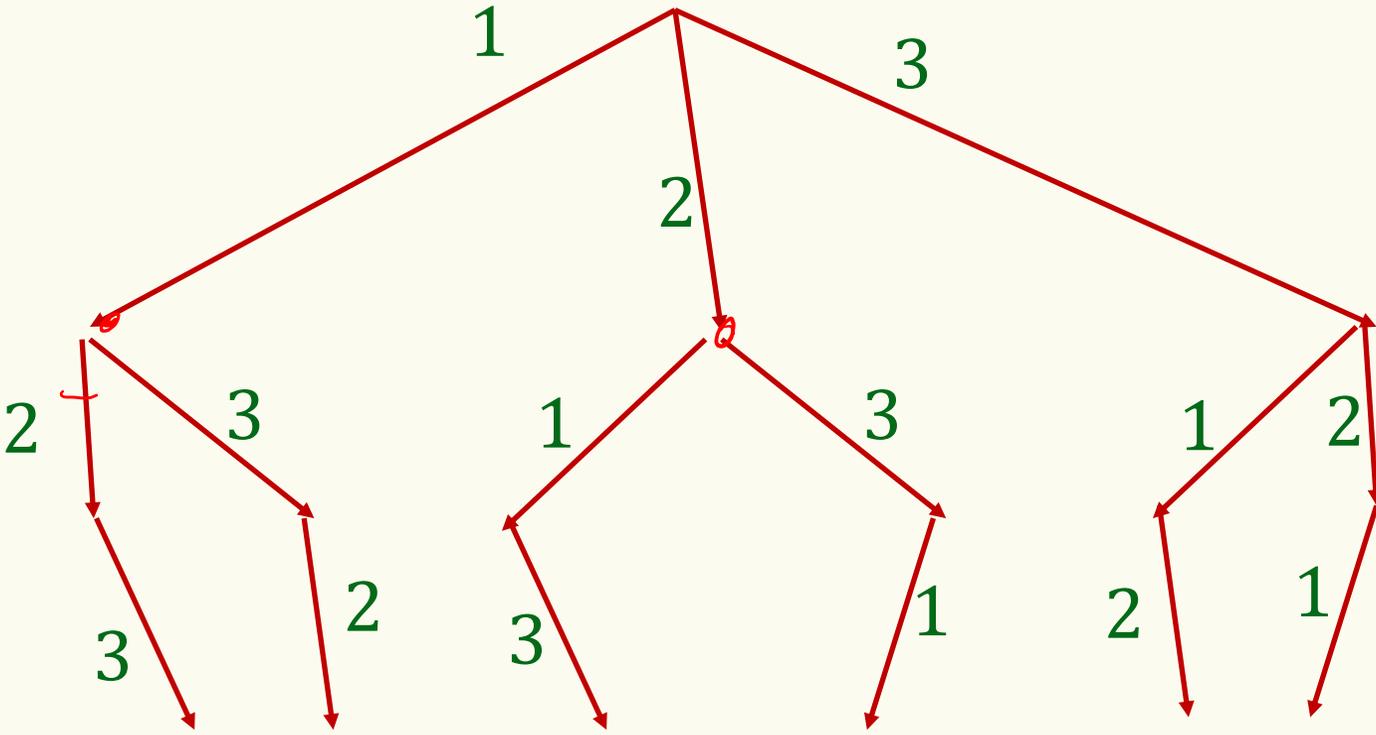
- Permutations and Combinations



Note: Sequential process for product rule works even if the sets of options are different at each point

“How many sequences in {1,2,3}<sup>3</sup> with no repeating elements?”

123 ✓  
113 X



## Nice use of sum rule: Counting using complements

“How many sequences in  $\{1,2,3\}^3$  have repeating elements?”  $m$

$(13 \checkmark)$   $(23 \times)$

“# of sequences in  $\{1,2,3\}^3$  with no repeating elements”  $n = \boxed{6}$

“# of sequences in  $\{1,2,3\}^3$   $\boxed{3^3 = 27}$   $= \overset{?}{\underline{m}} + \underline{n}$  by the sum rule

All sequences



$$m = 27 - n = \boxed{21}$$

# Factorial

$$S = \{e_1, \dots, e_n\} \quad ($$

“How many ways to order elements in  $S$ , where  $|S| = n$ ?”

## Permutations

$$\text{Answer} = n \times (n - 1) \times (n - 2) \times \dots \times 2 \times 1$$

**Definition.** The factorial function is

$$n! = n \times (n - 1) \times \dots \times 2 \times 1$$

Note:  $0! = 1$

**Theorem. (Stirling's approximation)**

$$\underbrace{\sqrt{2\pi}}_{= 2.5066} \cdot n^{n+\frac{1}{2}} \cdot e^{-n} \leq n! \leq e \cdot \underbrace{n^{n+\frac{1}{2}}}_{= 2.7183} \cdot e^{-n}$$

Huge: Grows exponentially in  $n$

## Distinct Letters

*“How many sequences of 5 distinct alphabet letters from  $\{A, B, \dots, Z\}$ ?”*

E.g., AZURE, BINGO, TANGO. But not: STEVE, SARAH

**Answer:**  $26 \times 25 \times 24 \times 23 \times 22 = 7893600$

In general

Aka:  $k$ -permutations

**Fact.** # of  $k$ -element sequences of distinct symbols from an  $n$ -element set is

$$P(n, k) = \underbrace{n} \times (n - 1) \times \cdots \times \underbrace{(n - k + 1)} = \frac{\boxed{n!}}{\underbrace{(n - k)!}}$$

# Number of Subsets

*“How many size-5 subsets of  $\{A, B, \dots, Z\}$ ?”*

E.g.,  $\{A, Z, U, R, E\}$ ,  $\{B, I, N, G, O\}$ ,  $\{T, A, N, G, O\}$ . But not:  
 $\{S, T, E, V\}$ ,  $\{S, A, R, H\}$ , ...

Difference from  $k$ -permutations: NO ORDER

Different sequences: TANGO, OGNAT, ATNGO, NATGO, ONATG ...

Same set:  $\{T, A, N, G, O\}$ ,  $\{O, G, N, A, T\}$ ,  $\{A, T, N, G, O\}$ ,  $\{N, A, T, G, O\}$ ,  $\{O, N, A, T, G\}$ ... ..

# Number of Subsets – Idea

Consider a sequential process:

1. Choose a subset  $S \subseteq \{A, B, \dots, Z\}$  of size  $|S| = 5$   
e.g.  $S = \{A, G, N, O, T\}$
2. Choose a permutation of letters in  $S$   
e.g., *TANGO, AGNOT, NAGOT, GOTAN, GOATN, NGOAT, ...*

Outcome: A sequence of 5 distinct letters from  $\{A, B, \dots, Z\}$

???

×

5!

=

$\frac{26!}{21!}$

$$??? = \frac{26!}{21! 5!} = 65780$$

# Number of Subsets – Binomial Coefficient

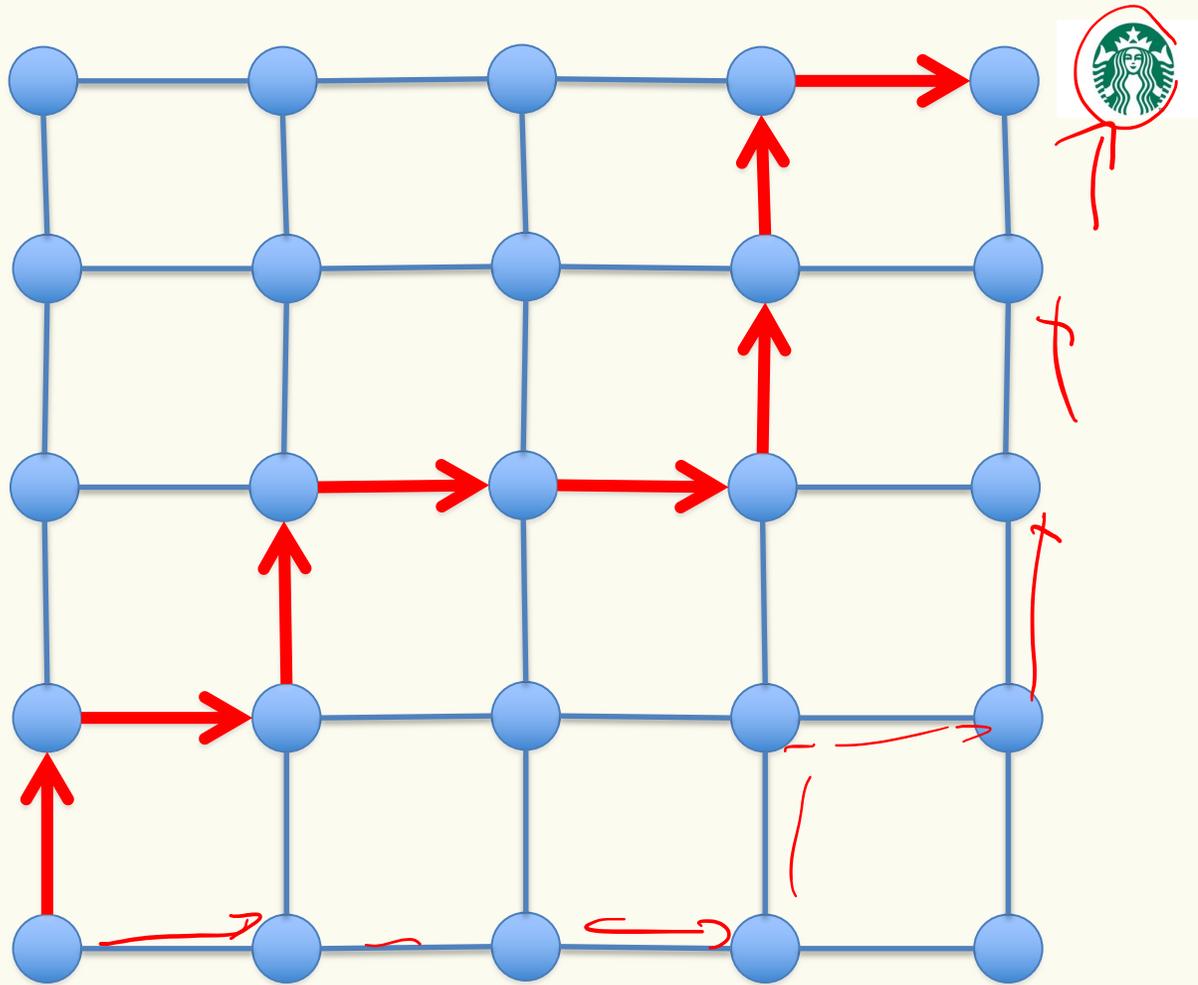
**Fact.** The number of subsets of size  $k$  of a set of size  $n$  is

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} \quad C(n, k)$$

**Binomial coefficient** (verbalized as “ $n$  choose  $k$ ”)

**Notation:**  $\binom{S}{k}$  = all  $k$ -element subsets of  $S$   $\left| \binom{S}{k} \right| = \binom{|S|}{k}$   
[also called **combinations**]

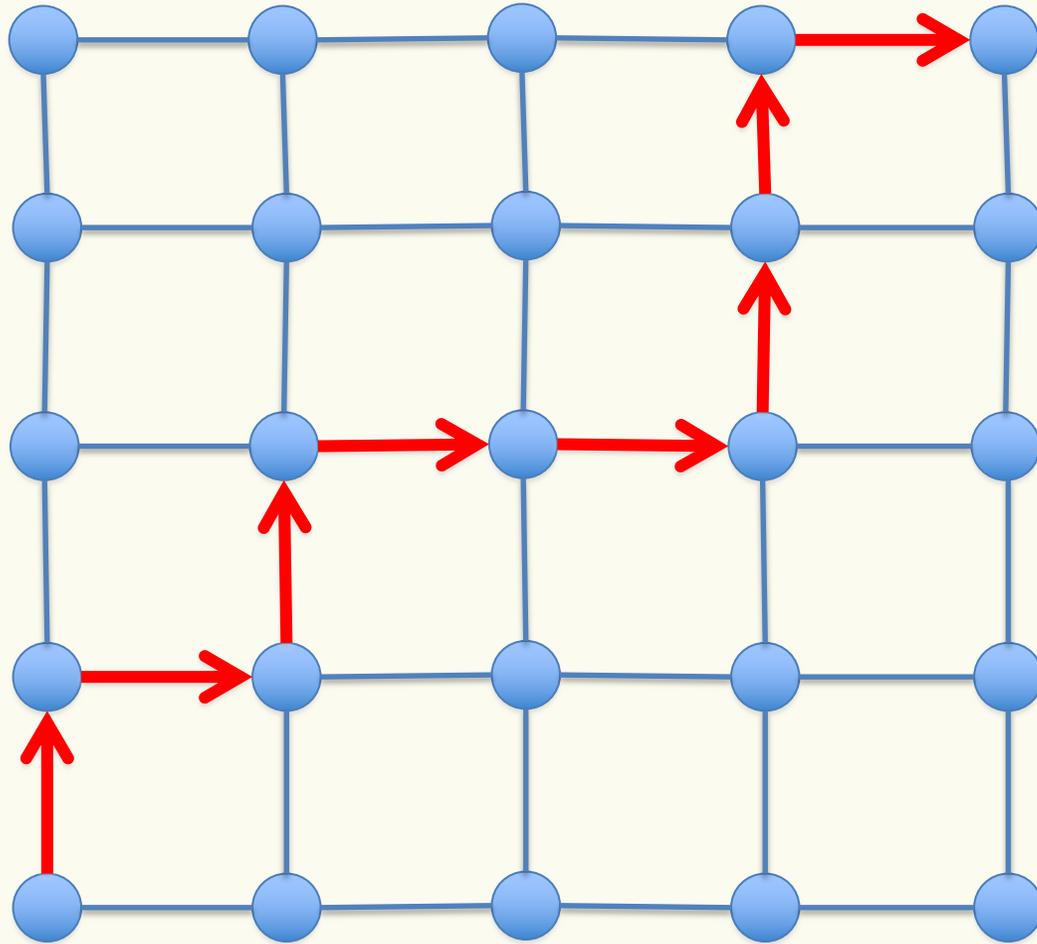
# Example – Counting Paths



*“How many shortest paths from Gates to Starbucks?”*

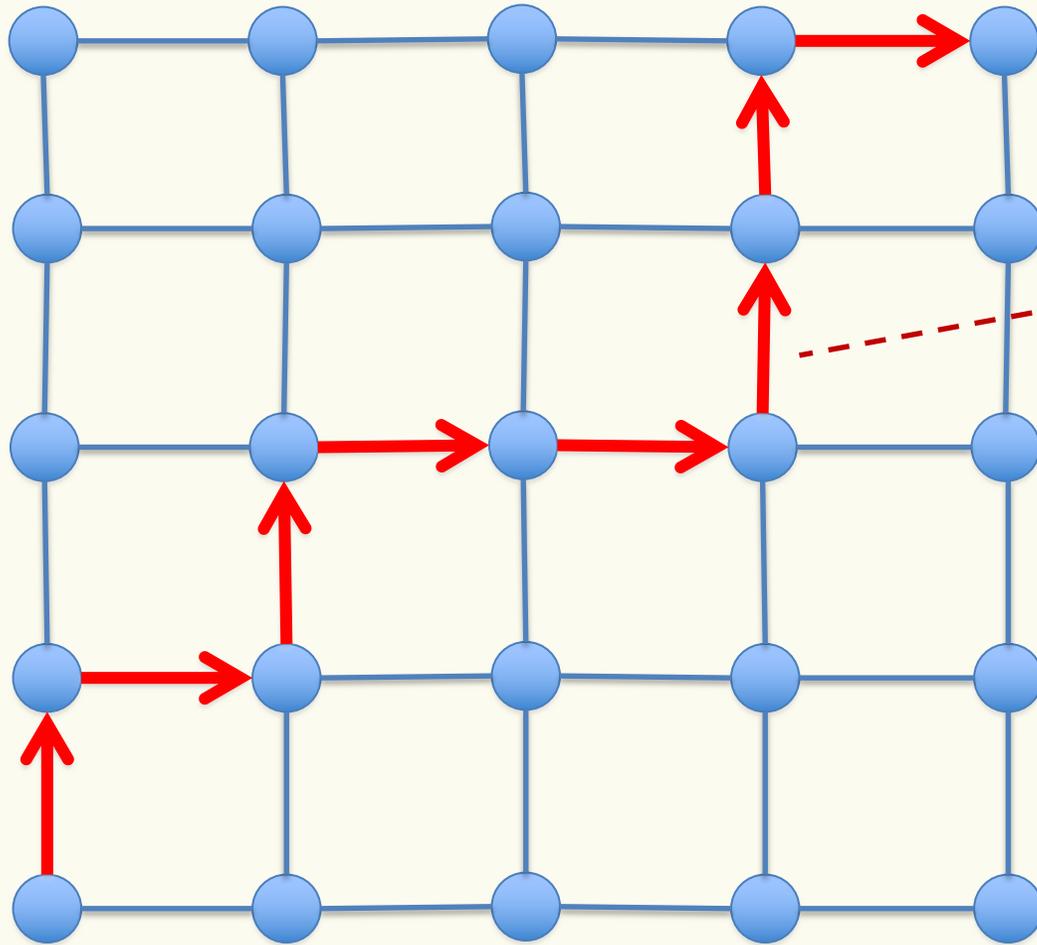


# Example – Counting Paths



How do we represent a path?

# Example – Counting Paths



$\{1, 3, 4, 2\}$

Path  $\in \{\uparrow, \rightarrow\}^8$

$(\overset{1}{\uparrow}, \overset{3}{\rightarrow}, \overset{4}{\uparrow}, \overset{2}{\rightarrow}, \rightarrow, \uparrow, \uparrow, \rightarrow)$

#  $\uparrow$ 's = 4, #  $\rightarrow$ 's = 4

Poll:

A.  $2^8$

B.  $\frac{8!}{4!}$

C.  $\binom{8}{4} = \frac{8!}{4!4!}$

D. No idea

<https://pollenv.com/stefanotessaro617>

## Example – Sum of integers

“How many solutions  $(x_1, \dots, x_k)$  such that  $x_1, \dots, x_k \geq 0$  and  $\sum_{i=1}^k x_i = n$ ?”

*(integers)*

**Example:**  $k = 3, n = 5$

$(0,0,5), (5,0,0), (1,0,4), (2,1,2), (3,1,1), (2,3,0), \dots$

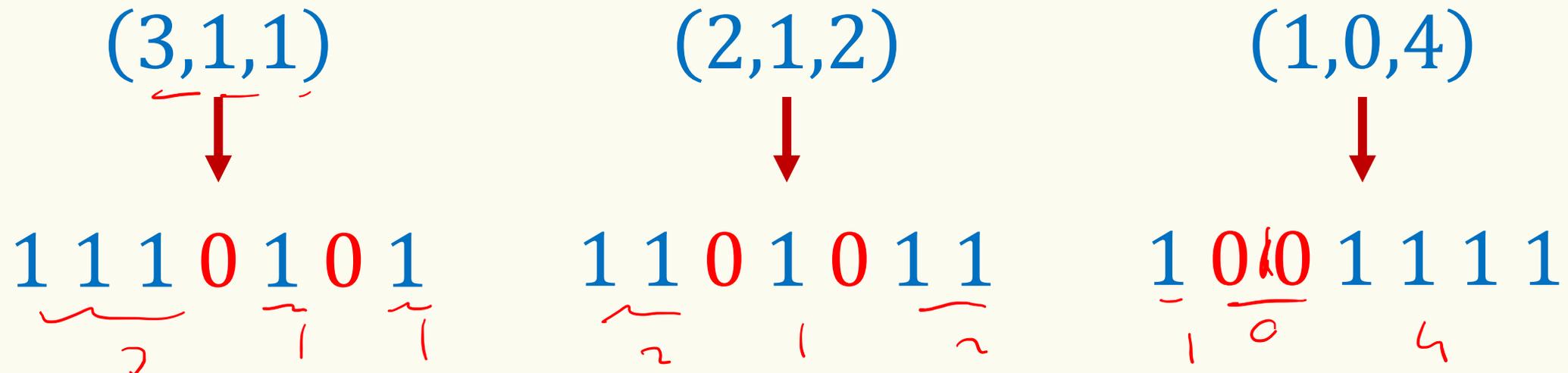
Hint: we can represent each solution as a binary string.

## Example – Sum of integers

**Example:**  $k = 3, n = 5$

$(0,0,5), (5,0,0), (1,0,4), (2,1,2), (3,1,1), (2,3,0), \dots$

### Clever representation of solutions



## Example – Sum of integers

**Example:**  $k = 3, n = 5$

# sols = # strings from  $\{0,1\}^7$  w/ exactly two 0s =  $\binom{7}{2} = 21$

*Handwritten notes:*  $\frac{7!}{5! 2!} = \frac{7 \cdot 6}{2}$

## Clever representation of solutions

(3,1,1)



1 1 1 0 1 0 1

(2,1,2)



1 1 0 1 0 1 1

(1,0,4)



1 0 0 1 1 1 1

## Example – Sum of integers

“How many solutions  $(x_1, \dots, x_k)$  such that  $x_1, \dots, x_k \geq 0$  and  $\sum_{i=1}^k x_i = n$ ?”

$$\begin{aligned} \# \text{ sols} &= \# \text{ strings from } \{0,1\}^{n+k-1} \text{ w/ } k-1 \text{ 0s} \\ &= \binom{n+k-1}{k-1} \end{aligned}$$

After a change in representation, the problem magically reduces to counting combinations.

## Example – Word Permutations

*“How many ways to re-arrange the letters in the word  
SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...

Guess: 7!                  Correct?!

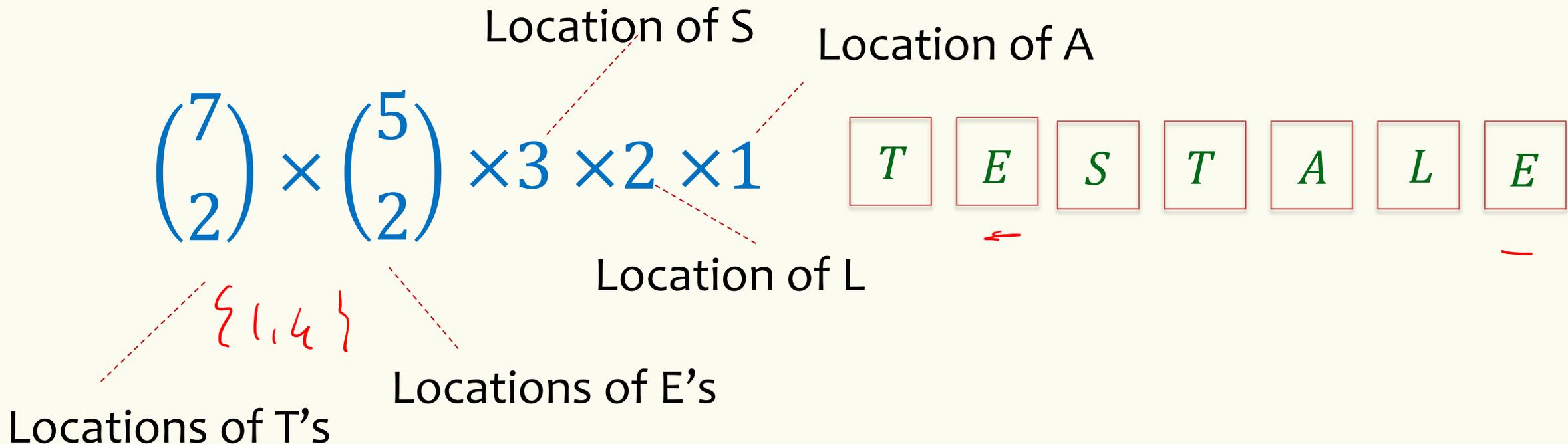
**No!** e.g., swapping two T’s lead both to *SEATTLE*  
swapping two E’s lead both to *SEATTLE*

Counted as separate permutations, but they lead to the same word.

# Example – Word Permutations

*“How many ways to re-arrange the letters in the word SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...



## Example II – Word Permutations

*“How many ways to re-arrange the letters in the word SEATTLE?”*

STALEET, TEALEST, LASTTEE, ...

$$\binom{7}{2} \times \binom{5}{2} \times 3 \times 2 \times 1 = \frac{7!}{2! \cancel{5!}} \times \frac{\cancel{5!}}{2! \cancel{3!}} \times \cancel{3!}$$
$$= \frac{7!}{2! 2!} = 1260$$

**Another interpretation:**

Arrange the 7 letters as if they were distinct. Then divide by 2! to account for 2 duplicate T's, and divide by 2! again for 2 duplicate E's.

# Quick Summary

- $k$ -sequences: How many length  $k$  sequences over alphabet of size  $n$ ?
  - Product rule  $\rightarrow n^k$
- $k$ -permutations: How many length  $k$  sequences over alphabet of size  $n$ , **without repetition**?
  - Permutation  $\rightarrow \frac{n!}{(n-k)!}$
- $k$ -combinations: How many size  $k$  subsets of a set of size  $n$  (**without repetition and without order**)?
  - Combination  $\rightarrow \binom{n}{k} = \frac{n!}{k!(n-k)!}$

# Binomial Coefficient – Many interesting and useful properties

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}$$

$$\binom{n}{n} = 1$$

$$\binom{n}{1} = n$$

$$\binom{n}{0} = 1$$

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Symmetry in Binomial Coefficients

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

Pascal's Identity

**Fact.**  $\sum_{k=0}^n \binom{n}{k} = 2^n$

Follows from Binomial theorem  
(Next lecture)

# Symmetry in Binomial Coefficients

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

This is called an Algebraic proof,  
i.e., Prove by checking algebra

**Proof.**  $\binom{n}{k} = \frac{n!}{k!(n-k)!} = \frac{n!}{(n-k)!k!} = \binom{n}{n-k}$

Why??

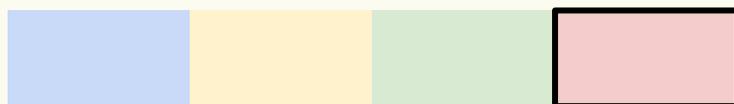
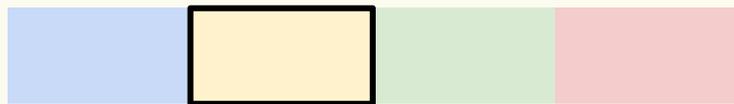
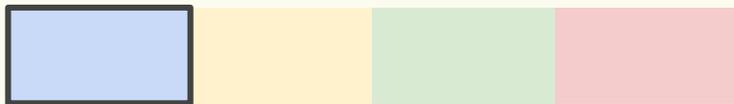


# Symmetry in Binomial Coefficients – A different proof

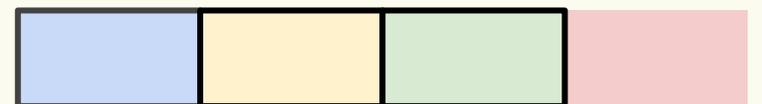
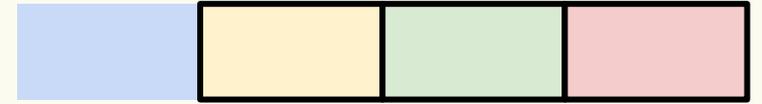
**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Two **equivalent** ways to choose  $k$  out of  $n$  objects (unordered)

1. Choose which  $k$  elements are **included**
2. Choose which  $n - k$  elements are **excluded**



$$\binom{4}{1} = 4 = \binom{4}{3}$$



# Symmetry in Binomial Coefficients – A different proof

**Fact.**  $\binom{n}{k} = \binom{n}{n-k}$

Two **equivalent** ways to choose  $k$  out of  $n$  objects (unordered)

1. Choose which  $k$  elements are **included**
2. Choose which  $n - k$  elements are **excluded**

Format for a **combinatorial argument/proof** of  $a = b$

- Let  $S$  be a set of objects
- Show how to count  $|S|$  one way  $\Rightarrow |S| = a$
- Show how to count  $|S|$  another way  $\Rightarrow |S| = b$

## Combinatorial argument/proof

- Elegant
- Simple
- Intuitive



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## Algebraic argument

- Brute force
- Less Intuitive



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# Pascal's Identities

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

How to prove Pascal's identity?

Algebraic argument:

$$\begin{aligned}\binom{n-1}{k-1} + \binom{n-1}{k} &= \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-1-k)!} \\ &= 20 \text{ years later ...} \\ &= \frac{n!}{k!(n-k)!} \\ &= \binom{n}{k}\end{aligned}$$

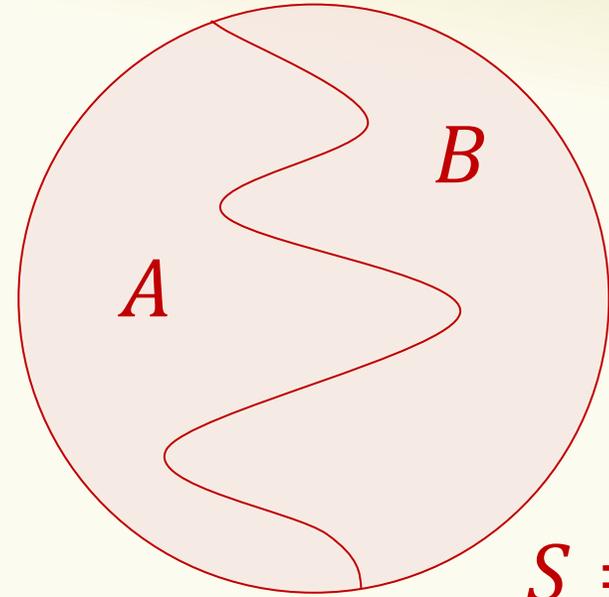
Hard work and not intuitive

Let's see a combinatorial argument

## Example – Binomial Identity

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

$$|S| = |A| + |B|$$



$$S = A \cup B$$

### Combinatorial proof idea:

- Find *disjoint* sets  $A$  and  $B$  such that  $A$ ,  $B$ , and  $S = A \cup B$  have the sizes above.
- The equation then follows by the Sum Rule.

## Example – Binomial Identity

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

$$|S| = |A| + |B|$$

$S$ : set of size  $k$  subsets of  $[n] = \{1, 2, \dots, n\}$ .

e.g.  $n = 4, k = 2, S = \{\{1,2\}, \{1,3\}, \{1,4\}, \{2,3\}, \{2,4\}, \{3,4\}\}$

$A$ : set of size  $k$  subsets of  $[n]$  that **DO** include  $n$

$$A = \{\{1,4\}, \{2,4\}, \{3,4\}\}$$

$B$ : set of size  $k$  subsets of  $[n]$  that **DON'T** include  $n$

$$B = \{\{1,2\}, \{1,3\}, \{2,3\}\}$$

**Combinatorial proof idea:**

- Find *disjoint* sets  $A$  and  $B$  such that  $A, B,$  and  $S = A \cup B$  have these sizes

$$|S| = \binom{n}{k}$$

## Example – Binomial Identity

**Fact.**  $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$

$$|S| = |A| + |B|$$

$S$ : set of size  $k$  subsets of  $[n] = \{1, 2, \dots, n\}$ .

$A$ : set of size  $k$  subsets of  $[n]$  that **DO** include  $n$

$B$ : set of size  $k$  subsets of  $[n]$  that **DON'T** include  $n$

### Combinatorial proof idea:

- Find *disjoint* sets  $A$  and  $B$  such that  $A$ ,  $B$ , and  $S = A \cup B$  have these sizes

$n$  is in set, need to choose other  $k - 1$  elements from  $[n - 1]$

$$|A| = \binom{n-1}{k-1}$$

$n$  not in set, need to choose  $k$  elements from  $[n - 1]$

$$|B| = \binom{n-1}{k}$$