

# CSE 311 Section 3

Number Theory & Induction

# Announcements & Reminders

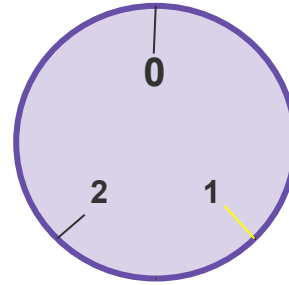
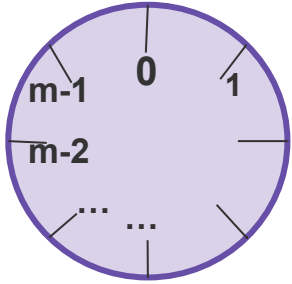
- HW3 Part 1 due today @ 6:00 pm on Cozy
- HW3 Part 2 due Friday @ 6:00 pm on Gradescope
  - Use late days if you need to!
  - Make sure you tagged pages on gradescope correctly
- Quiz next Tuesday
  - Remember to review feedback in homework!

# Mod and Proving Divisibility



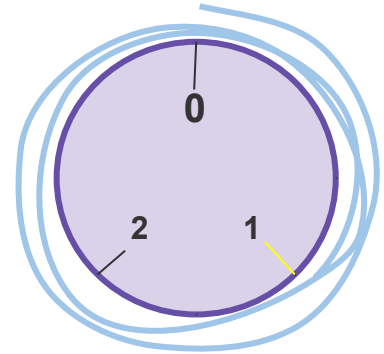
# $a \equiv b \pmod{m}$

Imagine a clock with  $m$  numbers



$1 \pmod{3}$

$\equiv$



**VS**

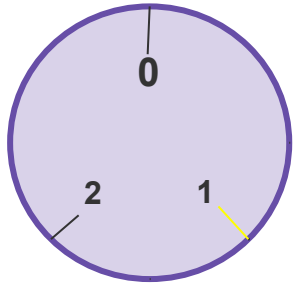
$10 \pmod{3}$

We can say that  $a \equiv b \pmod{m}$  where  $a$  and  $b$  are in the same position in the mod clock

$$1 \equiv 10 \pmod{3}$$

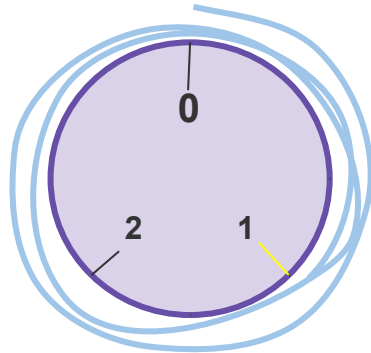
# Divides

What if we “unroll” this clock?



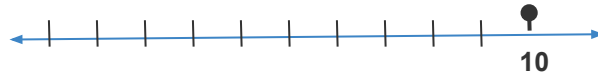
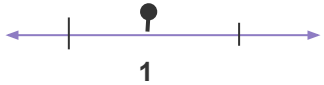
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$\equiv$



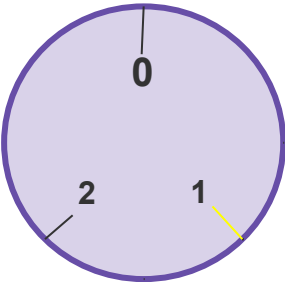
**VS**

$10 \pmod{3}$



# Divides

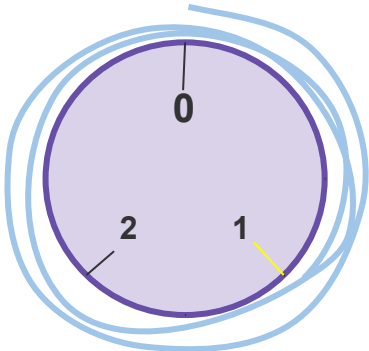
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$1 \pmod{3}$

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**VS**



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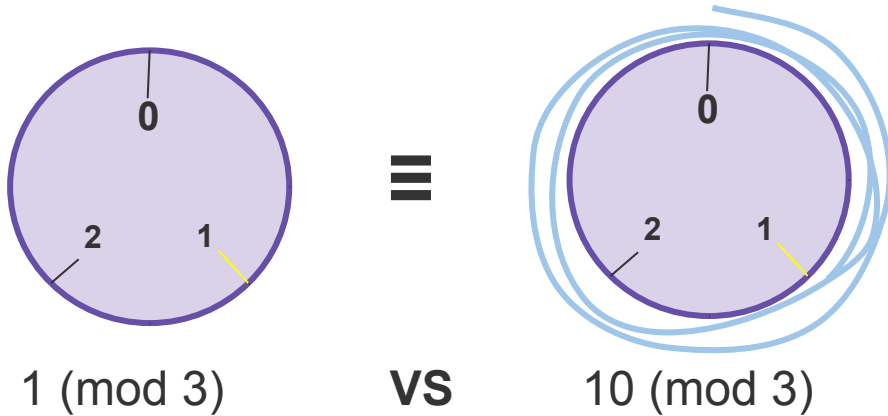


$$(10-1) = 9$$
$$9 \div 3 = 3 \text{ so } 3 \mid 9$$

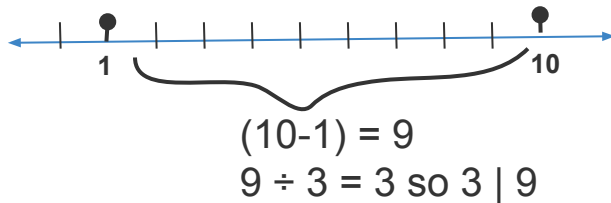
$3 \nmid 10$  and  $3 \nmid 1$  BUT  $3 \mid 9$

# Divides

What if we “unroll” this clock?



So  $m$  divides the difference between  $a$  and  $b$ !



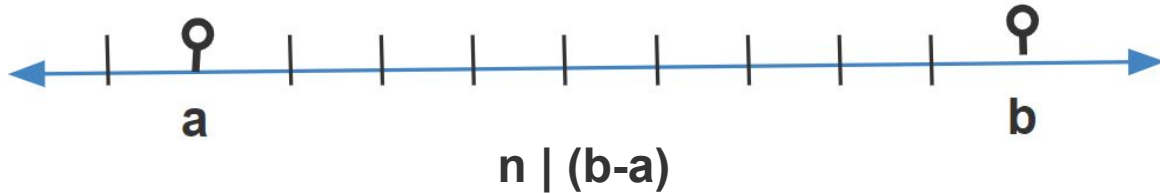
$3 \nmid 10$  and  $3 \nmid 1$  BUT  $3 \mid 9$

# Formalizing Mod and Divides

**Definition: “a is congruent to b modulo m”**

For  $a, b, m$  with  $m > 0$

$$a \equiv_m b := m \mid (a - b)$$



# “Unwrapping”

*This expression is generally easier to deal with*

$$a \equiv_n b$$



$$n \mid (b-a)$$



$$(b-a) = n * k$$

**Definition: “a is congruent to b modulo m”**

For  $a, b, m$  with  $m > 0$

$$a \equiv_m b := m \mid (a - b)$$

**Divides**

For integers  $x, y$  we say  $x \mid y$  (“ $x$  divides  $y$ ”) iff there is an integer  $z$  such that  $xz = y$ .



**Divides is an operation that outputs true/false! It is not the same as divided by!**

# Task 1b – Formal Proof Translations

Translate this formal proof to English

- |  |                         |
|--|-------------------------|
| 1. $n \mid m$  | Given                   |
| 2. $\exists k, m = kn$   | Def of Divides: 1       |
| 3. $m = jn$  | Elim $\exists$ : 2      |
| Let $a$ and $b$ be arbitrary.                                    |                         |
| 4.1.1. $a \equiv_m b$  | Assumption              |
| 4.1.2. $m \mid a - b$  | Def of Congruent: 4.1.1 |
| 4.1.3. $\exists k, a - b = km$                                   | Def of Divides: 4.1.2   |
| 4.1.4. $a - b = km$  | Elim $\exists$ : 4.1.3  |
| 4.1.5. $a - b = kjn$   | Algebra: 3, 4.1.4       |
| 4.1.7. $\exists k, a - b = kn$                                   | Intro $\exists$ : 4.1.5 |
| 4.1.8. $n \mid a - b$  | Undef Divides: 4.1.6    |
| 4.1.9. $a \equiv_n b$  | Undef Congruent: 4.1.7  |
| 4.1. $a \equiv_m b \rightarrow a \equiv_n b$                     | Direct Proof            |
| 4. $\forall a, \forall b, a \equiv_m b \rightarrow a \equiv_n b$ | Intro $\forall$         |

Work on translating this formal proof to English with the people around you

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Let  $a, b$  be arbitrary integers

Since  $a, b$  were arbitrary integers, it must mean that for all integers, if  $a \equiv_m b$  and  $n \mid m$ , then  $a \equiv_n b$

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Suppose  $a \equiv_m b$

By definition of congruence,  $m \mid a - b$

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Let  $a, b$  be arbitrary integers

Suppose  $a \equiv_m b$

By definition of congruence,  $m \mid a - b$

By definition of divides,  $a - b = km$  for some integer  $k$

We have  $a - b = km$  and  $m = jn$ , so with substitution, we get  $a - b = k j n$

Since  $a, b$  were arbitrary integers, it must mean that for all integers, if  $a \equiv_m b$  and  $n \mid m$ , then  $a \equiv_n b$

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By definition of divides,  $a - b = km$  for some integer  $k$

We have  $a - b = km$  and  $m = jn$ , so with substitution, we get  $a - b = kjn$

Since integers are closed under multiplication,  $kj$  is an integer

So  $a - b$  is  $n$  times some integer

Since  $a, b$  were arbitrary integers, it must mean that for all integers, if  $a \equiv_m b$  and  $n \mid m$ , then  $a \equiv_n b$

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Let  $a, b$  be arbitrary integers

Suppose  $a \equiv_m b$

By definition of congruence,  $m \mid a - b$

By definition of divides,  $a - b = km$  for some integer  $k$

We have  $a - b = km$  and  $m = jn$ , so with substitution, we get  $a - b = kjn$

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This is exactly the definition of divides, so  $n$  divides  $a - b$

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By definition of congruence,  $m \mid a - b$

By definition of divides,  $a - b = km$  for some integer  $k$

We have  $a - b = km$  and  $m = jn$ , so with substitution, we get  $a - b = kjn$

Since integers are closed under multiplication,  $kj$  is an integer

So  $a - b$  is  $n$  times some integer

This is exactly the definition of divides, so  $n$  divides  $a - b$

This is exactly the definition of congruence, so  $a \equiv_n b$

Since  $a, b$  were arbitrary integers, it must mean that for all integers, if  $a \equiv_m b$  and  $n \mid m$ , then  $a \equiv_n b$

# Task 1b – Formal Proof Translations

Translate this formal proof to English

Let  $a$  and  $b$  be arbitrary integers.

Suppose that  $a \equiv_m b$ . Then, by definition of congruence, we can see that  $m \mid (a - b)$ . By the definition of divides, this means that  $a - b = km$  for some integer  $k$ . We are also given that  $n \mid m$ . By the definition of divides, this tells us that  $m = jn$  for some integer  $j$ . Substituting the latter equation into the earlier one, we find that  $a - b = km = k(jn) = (kj)n$ . This last equation shows, by the definition of divides, that  $n \mid a - b$ , which tells us that  $a \equiv_n b$ , by the definition of congruence.

Since  $a$  and  $b$  were arbitrary, the claim holds

# Mod Algebra vs Mod Properties

- Notice how our formal proof utilized unwrapping
- Proofs should not use mod algebra. Even the simplest mod algebra statements must be proven
  - $a \equiv_m a$  (need to use unwrapping to show  $(a = 1 * a) \rightarrow \exists k (a=ka) \rightarrow (a | a) \rightarrow a \equiv_m a$ )
  - $4a \equiv_4 0$  (need to use unwrapping to show  $(4a = a * 4) \rightarrow \exists k (4a=k*4) \rightarrow (4 | 4a) \rightarrow 4a \equiv_4 0$ )
  - If  $a \equiv_m 0$ , then  $a + 1 \equiv_m 1$  (need to also show  $1 \equiv_m 1$  holds to use the addition property of congruences)
- 3 mod properties you can use without proof:
  - Let  $a, b, c, d, m$  be integers with  $m > 0$ 
    - If  $a \equiv_m b$  and  $c \equiv_m d$ , then  $a + c \equiv_m b + d$  (Addition property of congruences)
    - If  $a \equiv_m b$  and  $c \equiv_m d$ , then  $ac \equiv_m bd$  (Multiplication property of congruences)
    - $(ab) \bmod m = ((a \bmod m)(b \bmod m)) \bmod m$

# Extended Euclid



## Problem 2 – Extended Euclidean Algorithm

- a) Find the multiplicative inverse  $y$  of  $7 \pmod{33}$ . That is, find  $y$  such that  $7y \equiv 1 \pmod{33}$ . You should use the extended Euclidean Algorithm. Your answer should be in the range  $0 \leq y < 33$ .

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First, we find the gcd:

$$\begin{aligned} \gcd(33, 7) &= \gcd(7, 5) & 33 &= 4 \cdot 7 + 5 \\ &= \gcd(5, 2) & 7 &= 1 \cdot 5 + 2 \\ &= \gcd(2, 1) & 5 &= 2 \cdot 2 + 1 \\ &= \gcd(1, 0) & 2 &= 2 \cdot 1 + 0 \end{aligned}$$

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Next, we re-arrange the equations by solving for the remainder:

$$\begin{aligned}1 &= 5 - 2 \cdot 2 \\ 2 &= 7 - 1 \cdot 5 \\ 5 &= 33 - 4 \cdot 7\end{aligned}$$

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$$\begin{aligned}1 &= 5 - 2 \cdot 2 \\ &= 5 - 2 \cdot (7 - 1 \cdot 5) \\ &= 3 \cdot 5 - 2 \cdot 7 \\ &= 3 \cdot (33 - 4 \cdot 7) - 2 \cdot 7 \\ &= 3 \cdot 33 + -14 \cdot 7\end{aligned}$$

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So,  $1 = 3 \cdot 33 + -14 \cdot 7$ . Thus,  $33 - 14 = 19$  is the multiplicative inverse of  $7 \pmod{33}$

## Problem 2 – Extended Euclidean Algorithm

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- b) Now, solve  $7z \equiv 2 \pmod{33}$  for all of its integer solutions  $z$ .

Try this problem with the people around you, and then we'll go over it together!

## Problem 2 – Extended Euclidean Algorithm

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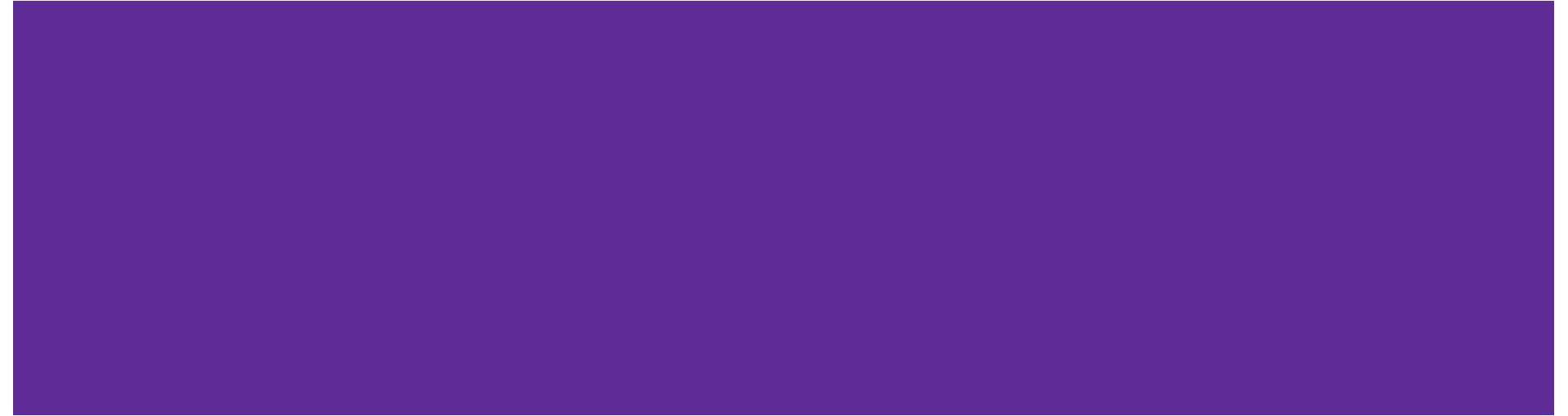
If we have  $7z \equiv 2 \pmod{33}$ , multiplying both sides by 19, we get:

$$\begin{aligned}19 \cdot 7z &\equiv 19 \cdot 2 \pmod{33} \\ z &\equiv 5 \pmod{33}\end{aligned}$$

Thus  $z = 5 + 33k$

This means that the set of solutions is  $\{5 + 33k \mid k \in \mathbb{Z}\}$

# Introducing Induction (kind of)



# Climb the ladder!

You are scared of heights and there is a prize at the top of a very very tall ladder.

You do not want to climb this ladder...



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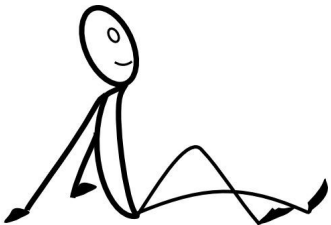
You do not want to climb this ladder...

Lets convince your friend to climb it instead!!!



# Climb the ladder!

Claim: "You can climb a ladder with  $n$  steps" for  $n \geq 1$



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“If a ladder has just one step, I know you can lift your foot so after one step you will reach the top of the ladder.”

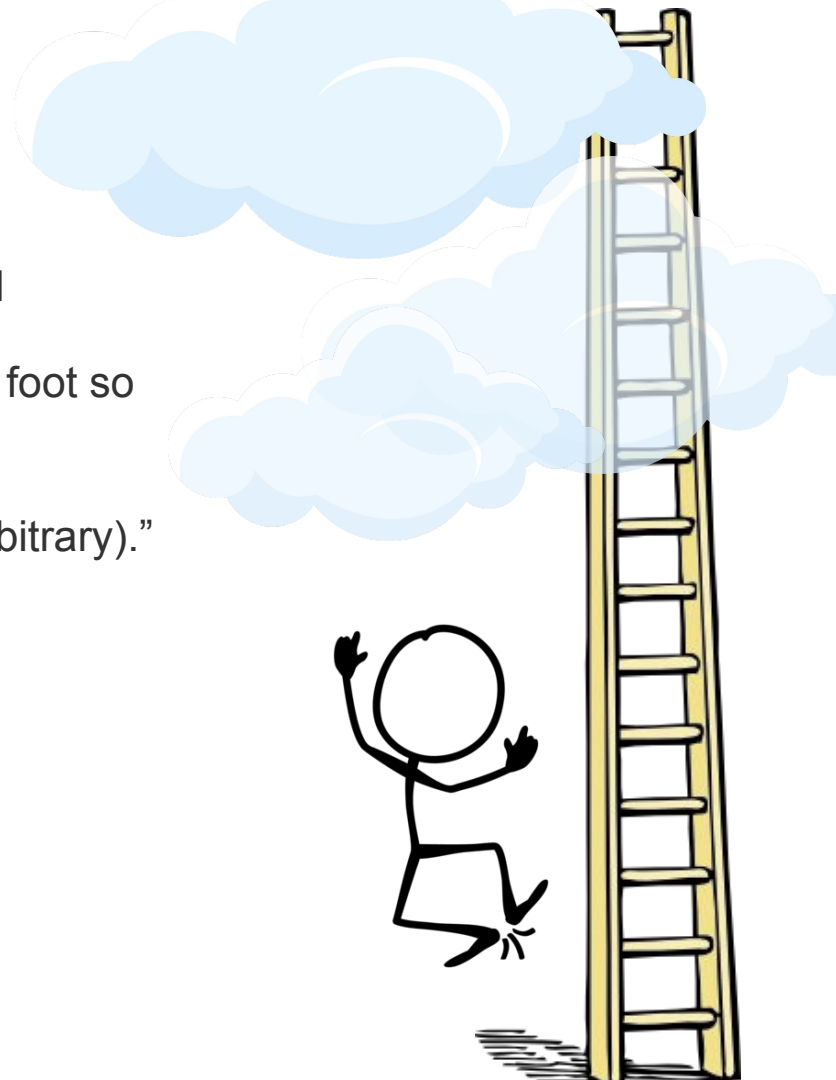


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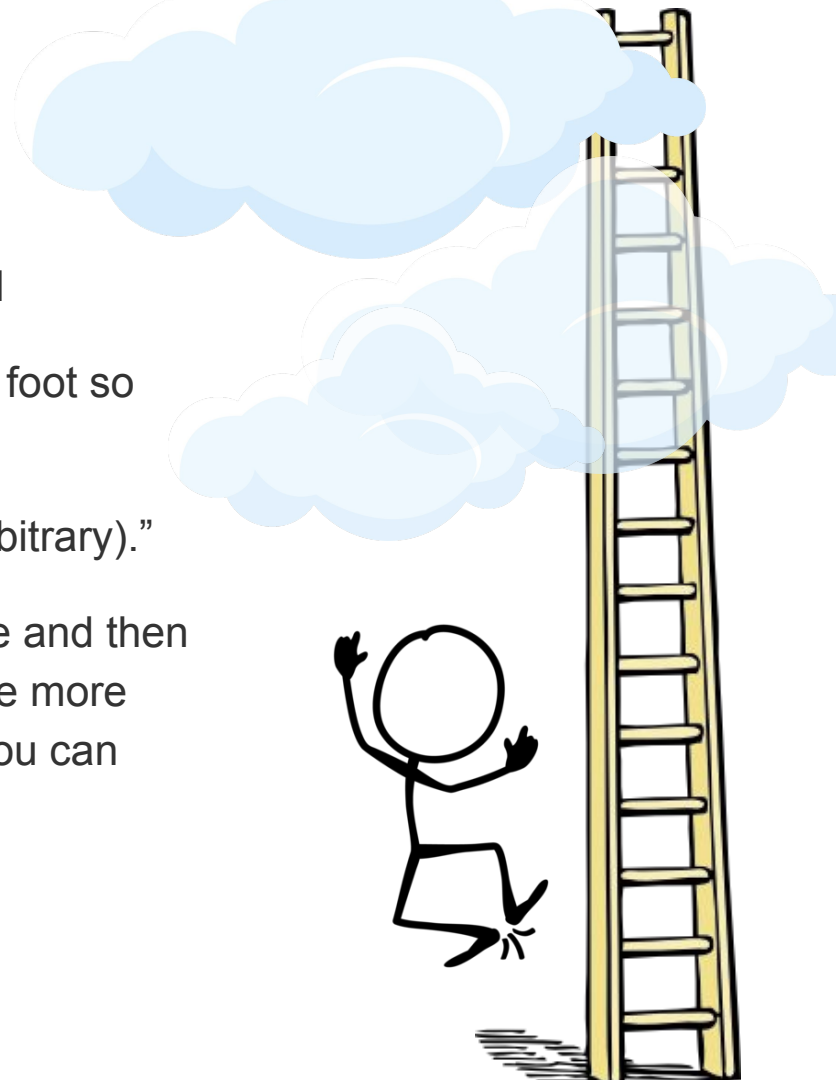
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“Since you can climb to the  $k$ th step, climb up to there and then after you reach the  $k$ th step, you can lift your foot one more step to reach the  $k+1$  step of the ladder. Therefore, you can climb a ladder with  $k+1$  steps.”



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“By the principle of induction, you can climb any ladder!”



# Why does it work?

Claim: “You can climb a ladder with  $n$  steps” for  $n \geq 1$

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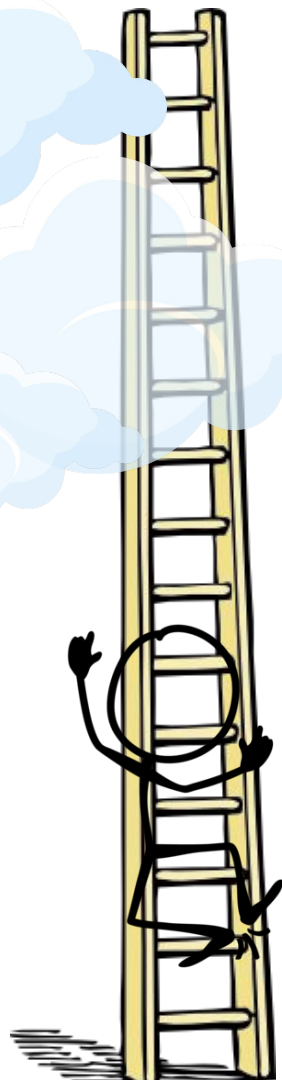
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“By the principle of induction, you can climb any ladder!”

**Base Case:** You were able to start climbing at some point

**Inductive Step:**  $k$  was arbitrary, so no matter how far you go, you can always go one step higher



# Induction Proof Structure

Claim: “You can climb a ladder with  $n$  steps” for  $n \geq 1$

“If a ladder has just one step, I know you can lift your foot so after one step you will reach the top of the ladder.”

“Suppose you can climb a ladder with  $k \geq 1$  steps ( $k$  is arbitrary).”

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$P(n)$

**Base Case**

**Inductive Hypothesis:**  
Suppose  $P(k)$  holds

**Inductive Step:**  
Show  $P(k+1)$  holds

**Conclusion:**  
 $P(n)$  holds for all  $n$ !



# Why $k \geq 1$ ? Why not just $k > 1$ ?

Claim: “You can climb a ladder with  $n$  steps” for  $n \geq 1$

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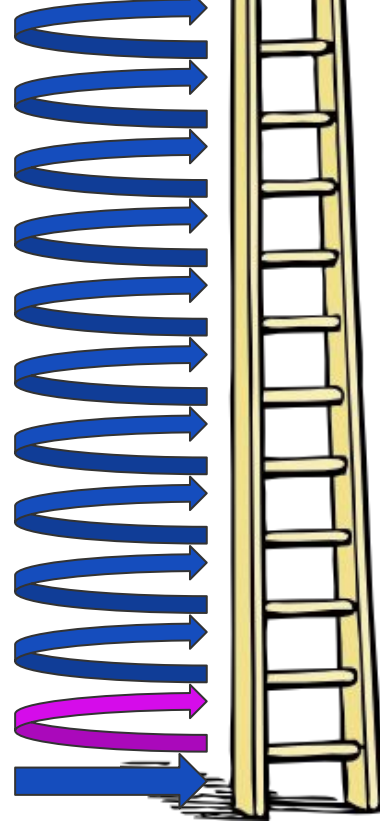
Why  $k \geq 1$ ? Why not just  $k > 1$ ?

Base Case: You  
can climb to the  
first rung



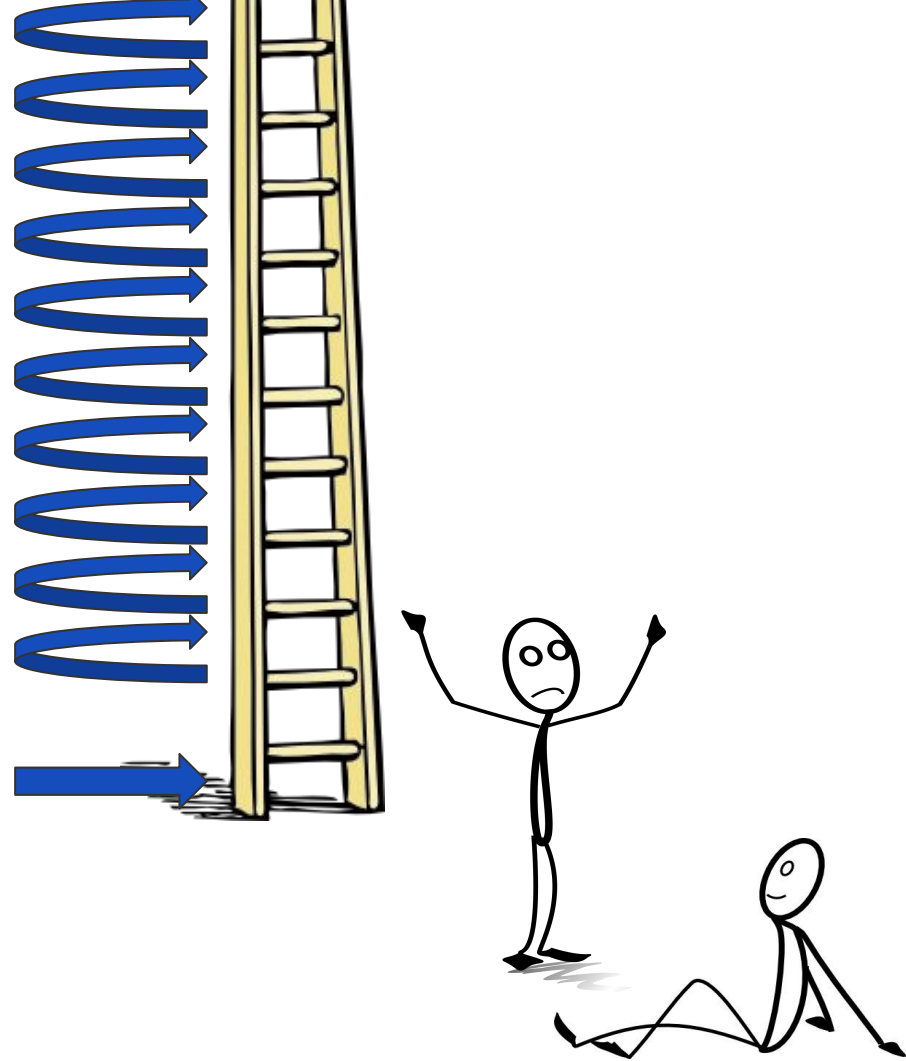
Why  $k \geq 1$ ? Why not just  $k > 1$ ?

Inductive Step: If you can climb to rung  $k \geq 1$ , then you can climb to rung  $k+1$ .  $k$  can be as small as 1, so inductive step handles the case of going from rung 1 to rung 2

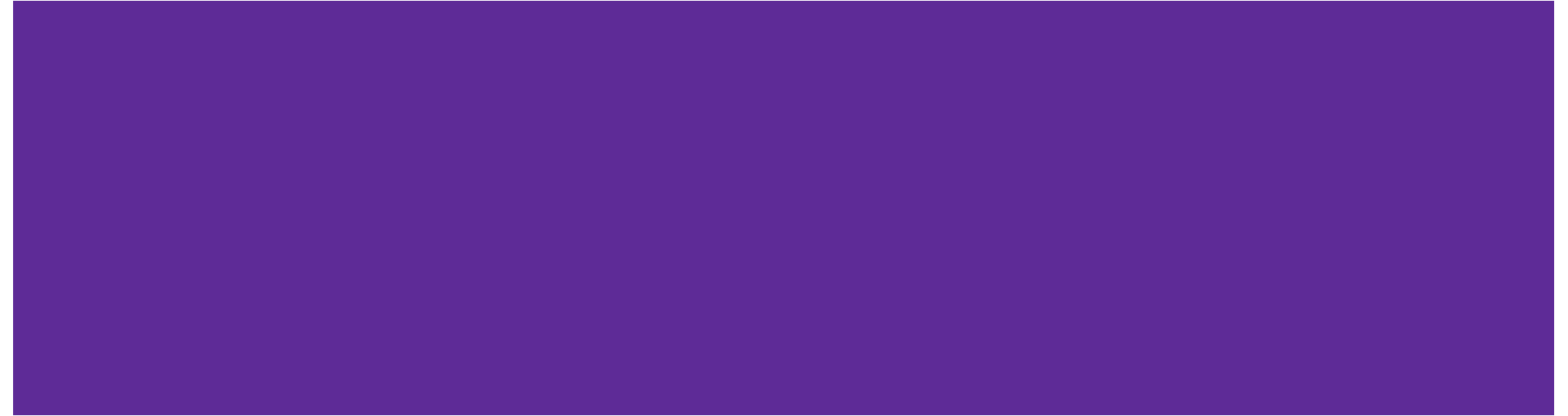


Why  $k \geq 1$ ? Why not just  $k > 1$ ?

If  $k > 1$ , then the smallest  $k$  can be is 2. So if you can climb to rung 2, then you can climb to rung 3. But how can you climb to rung 2?



# Induction: How it actually works



# (Weak) Induction Template

Let  $P(n)$  be “(whatever you’re trying to prove)”.

We show  $P(n)$  holds for all  $n \in \mathbb{N}$  by induction on  $n$

Base Case: Show  $P(b)$  is true.

Inductive Hypothesis: Suppose  $P(k)$  holds for an arbitrary  $k \geq b$ .

Inductive Step: Show  $P(k + 1)$  (i.e. get  $P(k) \rightarrow P(k + 1)$ )

Conclusion: Therefore,  $P(n)$  holds for all  $n$  by the principle of induction.

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We show  $P(n)$  holds **for all  $n \in \mathbb{N}$**  by induction on  $n$

Note: often you will condition  $n$  here, like “all natural numbers  $n$ ” or “ $n \geq 0$ ”

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Match the earlier condition on  $n$  in your conclusion!



P(n) IS A PREDICATE, IT  
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**YOU MUST INTRODUCE AN ARBITRARY VARIABLE IN YOUR IH**

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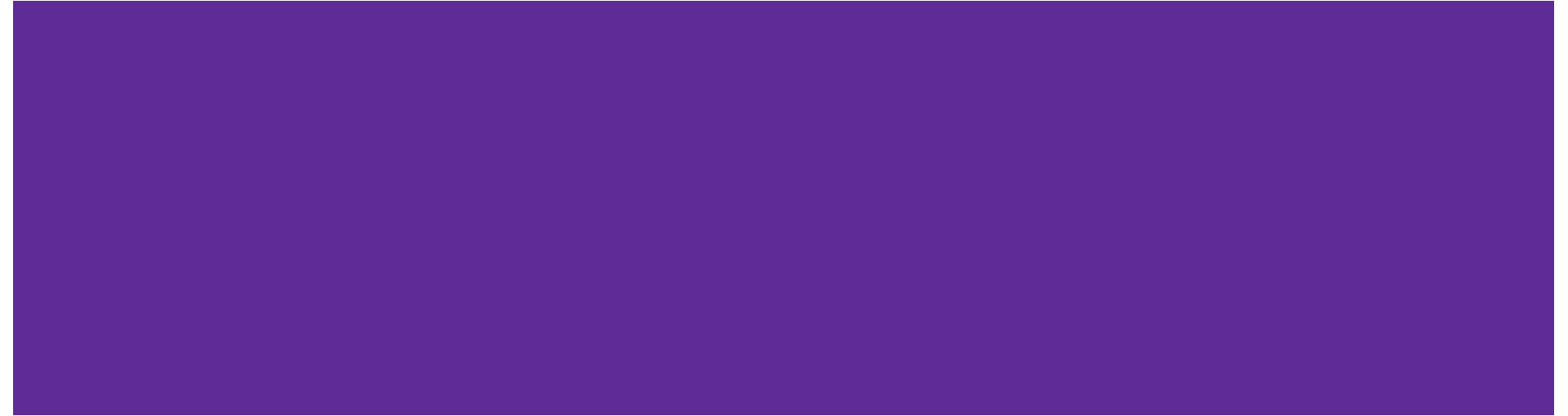


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START WITH LHS OF EXPRESSION AND END WITH RHS (FOR BASE CASE AND IS)

# Weak Induction



# Task 3

For all  $n \in \mathbb{N}$ , prove that  $\sum_{i=0}^n i^2 = \frac{1}{6}n(n+1)(2n+1)$ .

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**Inductive Step.** Goal:  $P(k+1)$  i.e.  $\sum_{i=0}^{k+1} i^2 = \frac{1}{6}(k+1)(k+2)(2(k+1)+1)$

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Thus, we can conclude that  $P(k+1)$  is true.

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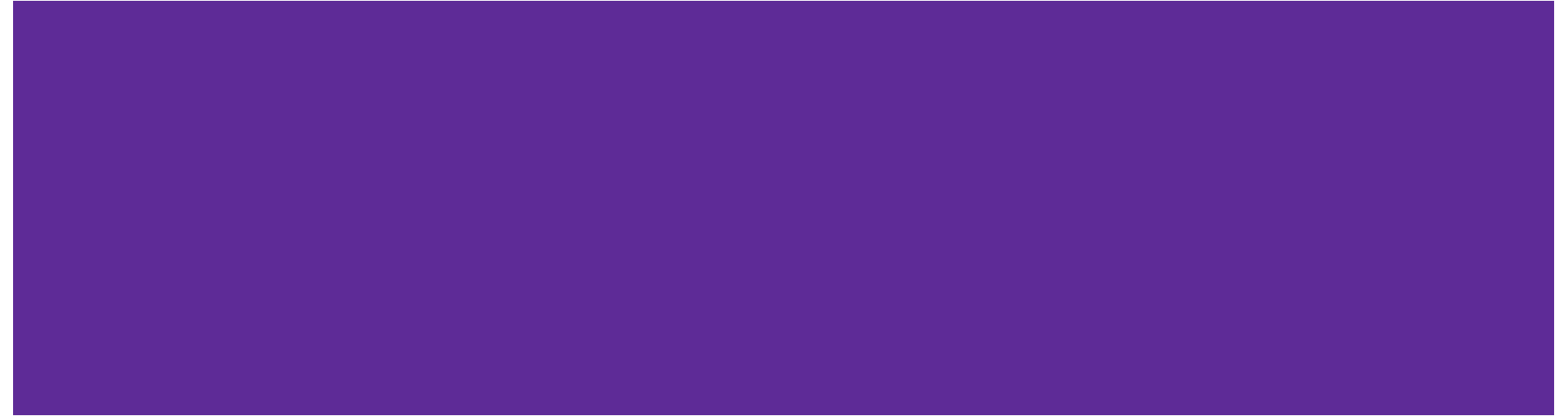
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Thus, we can conclude that  $P(k+1)$  is true.

**Conclusion:** Therefore,  $P(n)$  is true for all  $n \in \mathbb{N}$  by induction.

# Strong Induction



# Why Strong Induction?

In **weak induction**, the inductive hypothesis only assumes that  $P(k)$  is true and uses that in the inductive step to prove the implication  $P(k) \rightarrow P(k + 1)$ .

In **strong induction**, the inductive hypothesis assumes the predicate holds for every step from the base case(s) up to  $P(k)$ . This usually looks something like  $P(b_1) \wedge P(b_2) \wedge \dots \wedge P(k)$ . Then it uses this stronger inductive hypothesis in the inductive step to prove the implication  $P(b_1) \wedge \dots \wedge P(k) \rightarrow P(k + 1)$ .

Strong induction is necessary when we have multiple base cases, or when we need to go back to a smaller number than  $k$  in our inductive step.

# Strong Induction Template

Let  $P(n)$  be “(whatever you’re trying to prove)”.

We show  $P(n)$  holds for all  $n \geq b_{min}$  by induction on  $n$ .

Base Case: Show  $P(b_{min}), P(b_{min+1}), \dots, P(b_{max})$  are all true.

Inductive Hypothesis: Suppose  $P(b_{min}) \wedge \dots \wedge P(k)$  hold for an arbitrary  $k \geq b_{max}$ .

Inductive Step: Show  $P(k + 1)$  (i.e. get  $P(b_{min}) \wedge \dots \wedge P(k) \rightarrow P(k + 1)$ )

Conclusion: Therefore,  $P(n)$  holds for all  $n \geq b_{min}$  by the principle of induction.

## Task 4: Strong Induction

Consider the function  $a(n)$  defined for  $n \geq 1$  recursively as follows.

$$a(1) = 1$$

$$a(2) = 3$$

$$a(n) = 2a(n - 1) - a(n - 2) \text{ for } n \geq 3$$

Use strong induction to prove that  $a(n) = 2n - 1$  for all  $n \geq 1$ .

# Strong Induction

Let  $P(n)$  be " $a(n) = 2n - 1$ ". We will show that  $P(n)$  is true for all  $n \geq 1$  by strong induction.

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**Base Cases** ( $n = 1, n = 2$ ):

( $n = 1$ )

$$a(1) = 1 = 2 \cdot 1 - 1$$

( $n = 2$ )

$$a(2) = 3 = 2 \cdot 2 - 1$$

So,  $P(1)$  and  $P(2)$  hold.

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$$a(k + 1) = 2a(k) - a(k - 1)$$

[Definition of  $a$ ]

$$= 2(k + 1) - 1$$

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So,  $P(k + 1)$  holds.

**Conclusion:**

Therefore,  $P(n)$  holds for all integers  $n \geq 1$  by the principle of strong induction.

# **That's All, Folks!**

**Thanks for coming to section this week!  
Any questions?**