CSE 311: Foundations of Computing I

Problem Set 3

Due: Wednesday, April 23rd by 11:00pm

Instructions

Tasks 2, 4, 6, and optionally 7 should be submitted in Gradescope.

Tasks 1, 3, and 5 should be submitted on Cozy. (See the instructions at the end of those tasks for how to do that.) If you are unable to submit in Cozy due to technical problems or if you are unable to complete the problem, you can submit your work on Gradescope (for partial credit in the second case).

Your Gradescope submission should follow these rules:

- Each numbered task should be solved on its own page (or pages). Do not write your name on the individual pages. (Gradescope will handle that.)
- When you upload your pages, make sure each one is **properly rotated**. If not, you can use the Gradescope controls to turn them to the proper orientation.
- Follow the Gradescope prompt to **link tasks to pages**. You do not need to link tasks that you did not include, e.g., Task 7 (extra credit) or Tasks 1, 3, or 5 (if you submitted on Cozy).
- You are not required to typeset your solution, but your submission must be **legible**. It is your responsibility to make sure solutions are readable we will *not* grade unreadable write-ups.

For each of the following, complete a **formal proof** that the claim holds.

a) Given $P \land (Q \land R)$, S, and $(R \land S) \rightarrow (V \land U)$, it follows that $P \land U$ holds.

Your proof is only allowed to use the rules Modus Ponens, Intro $\wedge,$ Elim $\wedge.$

b) Given $P \land Q$, $\neg Q \lor R$, and $(\neg P \lor R) \rightarrow S$. it follows that $S \land P$ holds.

Your proof is only allowed to use Modus Ponens, Intro \wedge , Elim \wedge , Intro \vee , and **Equivalent**. (*Hint*: One of the known equivalences will be useful!)

c) Given $P \lor Q$, $P \to (R \lor S)$, $Q \to (R \lor S)$, and $(R \lor S) \to (U \land V)$. it follows that $P \lor (V \land U)$ holds.

Your proof is only allowed to use the rules Modus Ponens, Intro \wedge , Elim \wedge , Intro \vee , and Cases.

d) Given $P \lor Q$, $R \land \neg P$, and $\neg (Q \land \neg S)$. it follows that $S \land R$ holds.

Your proof is only allowed to use Modus Ponens, Intro \land , Elim \land , Intro \lor , Cases, and Equivalent.

e) Given $(P \to R) \land (Q \lor P)$, $\neg Q \land \neg R$, and $R \to (S \lor V)$. it follows that $R \to (S \land V)$ holds.

Your proof is only allowed to use Modus Ponens, Intro \wedge , Elim \wedge , Intro \vee , Elim \vee , Cases, **Principium Contradictionis**, and **Ex Falso**. (*Hint*: Focus on using those last two!)

Submit and check your formal proofs here:

http://cozy.cs.washington.edu

You can make as many attempts as needed to find a correct answer. If technical problems prevent you from saving or if you are unable to complete the problem and wish to submit partially complete work for partial credit, you can instead submit in Gradescope. But cozy is where

we'd like you to submit your answers.

Documentation is available on the Cozy homepage, at the the link labelled "Docs" at the top of the page.

Task 2 – Proof → Formal

[18 pts]

For each of the following, complete a formal proof that the claim holds.

a) Given $A \to (B \lor C)$, $C \to (\neg D \land A)$, $E \land C$, it follows that $\neg D \land (B \lor C)$ holds.

Your proof is only allowed to use Modus Ponens, Elim \land , Intro \land , Elim \lor , and Intro \lor .

b) Given $P \land (Q \land S)$ and $Q \rightarrow R$, it follows that $(R \lor T) \land (R \lor S)$ holds.

Your proof is only allowed to use the rules Modus Ponens, Elim \wedge , Intro \wedge , Elim \vee , and Intro \vee .

c) Given $\neg (B \lor D) \rightarrow \neg A$, $F \rightarrow (B \lor D)$, and $(C \land F) \land \neg B$. it follows that D holds.

Your proof is only allowed to use the rules Modus Ponens, Elim \land , Intro \land , Elim \lor , Intro \lor , Equivalent, and **Cases**.

For each of the following, complete a **formal proof** that the claim holds.

a) Given $(q \wedge r) \rightarrow (s \vee u)$, $\neg p \rightarrow (r \wedge \neg u)$, and $p \vee q$, it follows that $\neg p \rightarrow s$.

Your proof is only allowed to use the rules the Modus Ponens, **Direct Proof**, Intro \land , Elim \land , Intro \lor , and Elim \lor . (*Hint*: Direct Proof will be needed!)

b) Given $(q \rightarrow \neg s) \leftrightarrow (\neg r \rightarrow u)$ and $u \wedge s$, it follows that $\neg q$.

Your proof is only allowed to use the rules the Modus Ponens, Direct Proof, Intro \land , Elim \land , Intro \lor , Elim \lor , and Equivalent. Note that there are **no rules** for " \leftrightarrow "! To use the first fact, you will need to rewrite it as an equivalent statement with only " \rightarrow "s.

c) Given $q \to (s \lor \neg p)$, $(p \land s) \lor (q \land \neg s)$, and $p \lor s$, it follows that p holds.

Your proof is only allowed to use the rules the Modus Ponens, Direct Proof, Intro \land , Elim \land , Intro \lor , Elim \lor , and the Latin Rules. Note, in particular, that Equivalent is **not** allowed.

Hint: Prove that $\neg(q \land \neg s)$ holds using Reductio Ad Absurdum. Then, you can apply Elim \lor .

d) Given $(q \lor \neg p) \to r$, $(q \lor p) \to u$, and p, it follows that $(p \to q) \to (r \land u)$.

Your proof is only allowed to use the rules the Modus Ponens, Direct Proof, Intro \land , Elim \land , Intro \lor , and Elim \lor . Equivalent is not allowed.

e) Given $(q \lor \neg p) \to r$, $(q \lor p) \to u$, and p, it follows that $p \to (q \to (r \land u))$.

Your proof is only allowed to use the rules the Modus Ponens, Direct Proof, Intro \land , Elim \land , Intro \lor , and Elim \lor . Equivalent is not allowed.

Note that the **only** difference from part (d) is that we have moved the parentheses. We went from $(p \rightarrow q) \rightarrow (r \land u)$ to $p \rightarrow (q \rightarrow (r \land u))$, but these are two very different statements! The former is an implication with another implication in its *premise*, while this is an implication with another implication in its *conclusion*. In part (d), using Direct Proof gives us an assumption that is an implication. Here, Direct Proof will give us P as an assumption, which is simpler, but since the conclusion is another implication, we need to use another Direct Proof, nested within the first one!

Submit and check your formal proofs here:

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You can make as many attempts as needed to find a correct answer.

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Task 4 – One False Prove

For each of the claims below, (1) translate the English proof into a formal proof and (2) say which of the following categories describes the formal proof:

Proof The proof is correct.

Goof The claim is true but the proof is wrong.

Spoof The claim is false.

Finally, (3) if it is a goof, point out the errors in the proof and explain how to correct them, and if it is a spoof, point out the *first* error in the proof and then show that the claim is false by giving a counterexample. (If it is a correct proof, then skip part (3).)

Be careful! We want you to translate the English proof to a formal proof as closely as possible, including translating the mistake(s), if any! Also, an incorrect proof does not necessarily mean the claim is false, i.e., a goof is not a spoof!

Note that English proofs often skip steps that would be required in formal proofs. (That is fine as long as it is easy for the reader to see what needs to be filled in.) Skipped steps do not mean that the proof is incorrect. The proof is incorrect when it asserts a fact that is not necessarily true or does not follow by the reason given.

Hint: To give a counterexample to a claim in propositional logic, describe what truth values each atomic variable should have so that all the givens are true but the result is false.

a) Claim: Given $a \wedge b$ and $c \rightarrow \neg a \wedge \neg b$, it follows that $\neg c$ holds.

Proof or Spoof: Observe that the first given is equivalent to $\neg \neg a \land \neg \neg b$, which is equivalent to $\neg (\neg a \land \neg b)$. The contrapositive of the second given is $\neg (\neg a \land \neg b) \rightarrow \neg c$. Therefore, $\neg c$ must follow.

b) Claim: Given $r \to \neg p$, $p \lor s$ and $r \leftrightarrow s$, it follows that $p \oplus s$ holds.

Proof or Spoof: First, we show $\neg(p \land s)$ holds. For contradiction, assume $p \land s$ is true. Since p is true, $\neg r$ follows from the contrapositive of the first given. Since we have $\neg r$, it must be that $\neg s$ holds from the third given. Since both s and $\neg s$ holds, we have a contradiction! Thus, $\neg(p \land s)$ holds. Combined with the second given, this is equivalent to $p \oplus s$.

Hint: At least one of the Latin rules might be useful!

Task 5 – Get a Prove On

For each of the following, write a **formal proof** that the claim holds.

Your proof is allowed to use the basic six rules of Propositional Logic (Modus Ponens, Direct Proof, Intro \land , Elim \land , Intro \lor , and Elim \lor or Cases), Equivalent, and the four rules for Predicate Logic (Intro \forall , Elim \forall , Intro \exists , Elim \exists).

Let P(x), Q(x), and R(x, y) be predicates defined in some fixed domain of discourse, and let c be some well-known constants in that domain.

- a) Given $\exists x, P(x), \forall x, (R(x,c)), \text{ and } \forall x, (P(x) \rightarrow R(c,x)), \text{ it follows that we must have } \exists x, \exists y, (R(x,y) \land R(y,x)).$
- b) Given $\forall x, (R(x,c) \land Q(x))$ and $\forall x, \forall y, (R(x,y) \rightarrow R(y,x))$, it follows that $\forall x, \exists y, (R(x,y) \land R(y,x))$.
- c) Given $\forall x, (P(x) \land (\exists y, R(x, y)))$, it follows that $\forall x, \exists y, (P(x) \land R(x, y))$.

The fact that we can *move* the \exists outside of the \land was noted (but not proven) in lecture. In this problem, you will prove that you can sometimes move an \exists outside of a \land .

d) Given $\forall x, (P(x) \rightarrow Q(x))$, it follows that $(\forall x, P(x)) \rightarrow (\forall x, Q(x))$.

In Homework 2 Task 6, you were asked to *explain* why the latter fact follows from the former one. In this problem, you are asked to prove it using our rules!

Hints: The claim to be proven is an " \rightarrow ", so your last step should be Direct Proof. The conclusion of that implication is a " \forall "', so your second to last step should be Intro \forall . This means that your proof will have a subproof within a subproof!

e) Given $\forall x, (P(x) \rightarrow R(x,c))$ and $\forall x, \forall y, ((Q(x) \land R(x,y)) \rightarrow R(y,x))$, it must be the case that $(\forall x, (P(x) \land Q(x))) \rightarrow (\forall x, R(c,x)).$

Hints: As in part (d), the claim to be proven is an " \rightarrow " with a " \forall " in its conclusion, so your last two steps should be Intro \forall and Direct Proof. Once again, you will have subproofs nested two deep.

Submit and check your formal proofs here:

http://cozy.cs.washington.edu

You can make as many attempts as needed to find a correct answer.

Important: Cozy uses low precedence quantifiers " $\forall x$," and " $\exists x$,", rather than the high precedence version shown in the lecture slides. The extra "," is an indicator of the difference.

If technical problems prevent you from saving or if you are unable to complete the problem and wish to submit partially complete work for partial credit, you can instead submit in Gradescope. But cozy is where we'd like you to submit your answers.

Task 6 – Bust a Prove

For each of the claims below, (1) translate the English proof into a formal proof and (2) say which of the following categories describes the formal proof:

Proof The proof is correct.

Goof The claim is true but the proof is wrong.

Spoof The claim is false.

Finally, (3) if it is a goof, point out the errors in the proof and explain how to correct them, and if it is a spoof, point out the *first* error in the proof and then show that the claim is false by giving a counterexample. (If it is a correct proof, then skip part (3).)

Be careful! We want you to translate the English proof to a formal proof as closely as possible, including translating the mistake(s), if any! Also, an incorrect proof does not necessarily mean the claim is false, i.e., a spoof is not a goof!

Note that English proofs often skip steps that would be required in formal proofs. (That is fine as long as it is easy for the reader to see what needs to be filled in.) Skipped steps do not mean that the proof is incorrect. The proof is incorrect when it asserts a fact that is not necessarily true or does not follow by the reason given.

Hint: To give a counterexample to a claim in predicate logic, describe a domain of discourse and definitions for all predicates such that all the givens are true but the result is false.

a) Claim: Given $\forall x \exists y P(x,y)$ and $\exists x \forall y Q(x,y)$, it must follow that $\exists x \exists y (P(x,y) \land Q(x,y))$

Proof or Spoof: From the second given, we know that for some a, Q(a, y) is true for all y. From the first given, we know that P(a, b) is true for some b. Since Q(a, y) holds for all y, it must hold for b, so Q(a, b) is true. Therefore, the claim is true.

b) Claim: Given $\exists x \exists y (P(x, y) \rightarrow \neg P(y, x))$, it follows that $\neg \forall x P(x, x)$.

Proof or Spoof: For contradiction, assume that P(x, x) holds for all x. From the given, taking a for x and y, we get that P(a, a) is sufficient for $\neg P(a, a)$. Since P(a, a) is true, $\neg P(a, a)$ must also be true. Since we cannot have both P(a, a) and $\neg P(a, a)$ true, we have a contradiction. Therefore, the claim is true.

Task 7 – Extra Credit: Put That In Your Type and Smoke It

In this problem, we will extend the machinery we used in Homework 1's extra credit problem in two ways. First, we will add some new instructions. Second, and more importantly, we will add *type information* to each instruction.

Rather than having a machine with single bit registers, we will imagine that each register can store more complex values such as

Primitives These include values of types int, long, float, boolean, char, and String.

- **Pairs of values** The type of a pair is denoted by writing " \times " between the types of the two parts. For example, the pair (1, true) has type "int \times boolean" since the first part is an int and the second part is a boolean.
- **Functions** The type of a function is denoted by writing a " \rightarrow " between the input and output types. For example, a function that takes an int and returns a String is written "int \rightarrow String".

We add type information, describing what is stored in each each register, in an additional column next to the instructions. For example, if R_1 contains a value of type int and R_2 contains a value of type int \rightarrow (String \times int), i.e., a function that takes an int as input and returns a pair containing a String and an int, then we could write the instruction

$$R_3 := CALL(R_1, R_2)$$
 String × int

which calls the function stored in R_2 , passing in the value from R_1 as input, and stores the result in R_3 , and write a type of "String \times int" in the right column since that is the type that is now stored in R_3 .

In addition to CALL, we add new instructions for working with pairs. If R_1 stores a pair of type String \times int, then LEFT (R_1) returns the String part and RIGHT (R_1) returns the int part. If R_2 contains a char and R_3 contains a boolean, then PAIR (R_2, R_3) returns a pair of containing a char and a boolean, i.e., a value of type char \times boolean.

a) Complete the following set of instructions so that they compute a value of type float \times char in the last register assigned (R_N for some N):

R_1	$float \times (String \times boolean)$
R_2	int
R_3	$(boolean\timesint)\to(long\timeschar)$
$R_4 := \dots$	

The first three lines show the types **already stored** in registers R_1 , R_2 , and R_3 at the start, before your instructions are executed. You are free to use the values in those registers in later instructions.

Store into a new register on each line. Do not reassign any registers.

b) Compare the types listed next to these instructions to the propositions listed on the lines of your proof in Task 1(a). Give a collection of text substitutions, such as replacing all instances of "P" by "float" (these can include substitutions for atomic propositions and for operators), that will make the sequence of propositions in Task 1(a) exactly match the sequence of types in part (a).

Note: You may need to change your solution to part (a) slightly to make this work!

c) Now, let's add another way to form new types. If A and B are types, then A + B will be the type representing values that can be of either type A or type B. For example, String + int would be a type of values that can be strings or integers.

To work with this new type, we need some new instructions. First, if R_1 has type A, then the instruction $LCASE(R_1)$ returns the same value but now having type A + B and $RCASE(R_1)$ returns the same value but now having type B + A (Note that we can pick any type B that we want here.)

Second, if R_2 stores a value of type A + B, R_3 stores a function of type $A \rightarrow C$ (a function taking an A as input and returning a value of type C), and R_4 stores a function of type $B \rightarrow C$, then the instruction SWITCH (R_2, R_3, R_4) returns a value of type C: it looks at the value in R_2 , and, if it is of type A, it calls the function in R_3 and returns the result, whereas, if it is of type B, it calls the function in R_4 and returns the result. In either case, the result is something of type C.

Complete the following set of instructions so that they compute some value whose type is $float + (long \times char)$ in the last register assigned:

 $\begin{array}{ll} R_1 & \mbox{float} + \mbox{String} \\ R_2 & \mbox{float} \rightarrow (\mbox{boolean} + \mbox{int}) \\ R_3 & \mbox{String} \rightarrow (\mbox{boolean} + \mbox{int}) \\ R_4 & (\mbox{boolean} + \mbox{int}) \rightarrow (\mbox{char} \times \mbox{long}) \\ R_5 := \dots & \dots \end{array}$

The first four lines again show the types of values already stored in registers R_1 through R_4 . As before, do not reassign any registers. Use a new register for each instruction's result.

- d) Compare the types listed next to these instructions to the propositions listed on the lines of your proof in Task 1(c). Give a collection of text substitutions, such as replacing all instances of "P" by "float" (these can include substitutions for atomic propositions and for operators), that will make the sequence of propositions in Task 1(c) *exactly match* the sequence of types in part (c). (You may need to change your solution to part (c) slightly to make this work!)
- e) Now that we see how to match up the propositions in our earlier proofs with types in the code above, let's look at the other two columns. Describe how to translate each of the rules of inference used in the proofs from both Task 1(a) and (c) so that they turn into the instructions in parts (a) and (c).
- f) One of the important rules not used in Task 1(a) or (c) was Direct Proof. What new concept would we need to introduce to our assembly language so that the similarities noted above apply could also to proofs that use Direct Proof?