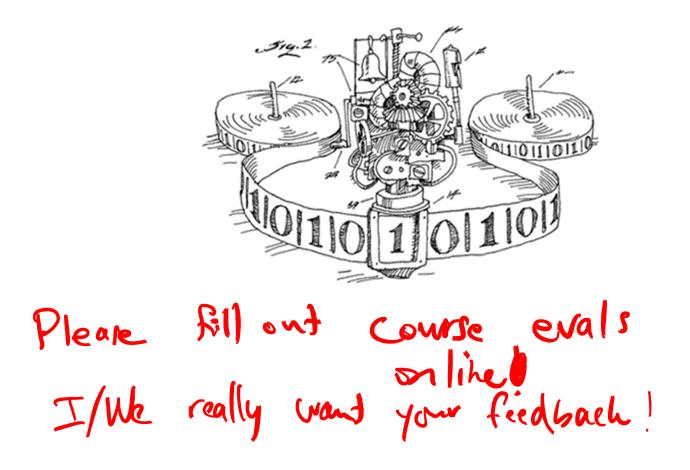
# **CSE 311: Foundations of Computing**

Lecture 28: Undecidability, Reductions, and Turing Machines



# Final exam Monday, Review session Sunday

- Monday at either 2:30-4:20 or 4:30-6:20
  - JHN 102
  - Must select your exam time by Saturday
     No changes permitted after that
  - Bring your UW ID
- **Comprehensive:** Full probs only on topics that were covered in homework. May have small probs on other topics.
  - May includes pre-midterm topics, e.g., formal proofs.
  - Reference sheets will be included. Closed book. No notes.
- Review session: Sunday starting at 1 pm on Zoom
  - Bring your questions !!

# **Review: Countability vs Uncountability**

- To prove a set A countable you must show
  - There exists a listing  $x_1, x_2, x_3, ...$  such that every element of A is in the list.

- To prove a set B uncountable you must show
  - For every listing  $x_1, x_2, x_3, ...$  there exists some element in B that is not in the list.
  - The diagonalization proof shows how to describe a missing element d in B based on the listing  $x_1, x_2, x_3, \dots$ . *Important:* the proof produces a d no matter what the listing is.

## Last time: Undecidability of the Halting Problem

CODE(P) means "the code of the program P"

## **The Halting Problem**

**Given:** - CODE(**P**) for any program **P** 

- input **x** 

Output: true if P halts on input x

false if P does not halt on input x

Theorem [Turing]: There is no program that solves the Halting Problem

**Proof:** By contradiction.

Assume that a program H solving the Halting program does exist. Then program D must exist

```
Does D(CODE(D)) halt?
```

```
public static void D(x) {
    if (H(x,x) == true) {
        while (true); /* don't halt */
    }
    else {
        return; /* halt */
    }
}
```

The ONLY assumption was the program Hexists H solves the halting problem implies that H(CODE(D),x) is **true** iff D(x) halts, H(CODE(D)The UNLY descumption must have been false. Suppose that D(CODE(D)) halts. Then, by definition of H it must Which by the defin (CODE(D)) doesn't halt Suppose the Contradiction While of the definition of D means D(CODE(D)) halts

# SCOOPING THE LOOP SNOOPER A proof that the Halting Problem is undecidable

#### by Geoffrey K. Pullum (U. Edinburgh)

Now, I won't just assert that, I'll show where it leads: I will prove that although you might work till you drop, you cannot tell if computation will stop.

For imagine we have a procedure called *P* that for specified input permits you to see whether specified source code, with all of its faults, defines a routine that eventually halts.

You feed in your program, with suitable data, and *P* gets to work, and a little while later (in finite compute time) correctly infers whether infinite looping behavior occurs...

#### SCOOPING THE LOOP SNOOPER

. . .

Here's the trick that I'll use – and it's simple to do. I'll define a procedure, which I will call Q, that will use P's predictions of halting success to stir up a terrible logical mess.

---

And this program called *Q* wouldn't stay on the shelf; I would ask it to forecast its run on *itself*. When it reads its own source code, just what will it do? What's the looping behavior of *Q* run on *Q*?

...

#### Full poem at:

http://www.lel.ed.ac.uk/~gpullum/loopsnoop.html

## The Halting Problem isn't the only hard problem

Can use the fact that the Halting Problem is undecidable to show that other problems are undecidable

#### **General method:**

Prove that if there were a program deciding B then you can use it to build a program deciding the Halting Problem.

- 1. "B decidable → Halting Problem decidable" Shown by general method
- 2. "Halting problem undecidable" \_\_\_\_\_ Turing
- 3. "Halting Problem undecidable  $\rightarrow$  B undecidable" Contrapositive from 1
- 4. "B undecidable" Modus Ponens 2 & 3

# A CSE 121 assignment

## Students should write a Java program that:

- Prints "Hello" to the console
- Eventually exits

Our auto-grading program needs to grade the students.

How do we write that grading program?

WE CANT: THIS IS IMPOSSIBLE!

## A related undecidable problem

- HelloWorldTesting Problem:
  - Input: CODE(Q) and x
  - Output:

True if Q outputs "HELLO WORLD" on input x

False if Q does not output "HELLO WORLD" on input x

- Theorem: The HelloWorldTesting Problem is undecidable.
- Proof idea: Show that if there is a program T to decide
   HelloWorldTesting then there is a program H to decide the
   Halting Problem for code(P) and x.

# A related undecidable problem

- Suppose there is a program T that solves the HelloWorldTesting problem. Define program H that takes input CODE(P) and x and does the following:
  - Creates CODE(Q) from CODE(P) by
    - (1) removing all output statements from CODE(P), and
    - (2) adding a System.out.println("HELLO WORLD") immediately before any spot where P could halt

Then runs T on input CODE(Q) and x.

- If P halts on input x then Q prints HELLO WORLD and halts and so H
  outputs true (because T outputs true on input CODE(Q))
- If **P** doesn't halt on input x then **Q** won't print anything since we removed any other print statement from CODE(**Q**) so **H** outputs false

We know that such an H cannot exist. Therefore T cannot exist.

# The HaltsNoInput Problem

- Input: CODE(R) for program R
- Output: True if R halts without reading input
   False otherwise.

Theorem: HaltsNoInput is undecidable

# General idea "hard-coding the input":

• Show how to use CODE(P) and x to build CODE(R) so P halts on input  $x \Leftrightarrow R$  halts without reading input

# The HaltsNoInput Problem





## "Hard-coding the input":

- Show how to use CODE(P) and x to build CODE(R) so P halts on input  $x \Leftrightarrow R$  halts without reading input
- Replace input statement in CODE(P) that reads input x into variable var, by a hard-coded assignment statement:

- So if we have a program N to decide HaltsNoInput then we can use it as a subroutine as follows to decide the Halting Problem, which we know is impossible:
  - On input CODE(P) and x, produce CODE(R). Then run N on input
     CODE(R) and output the answer that N gives.

• The impossibility of writing the **CSE 121** grading program follows by combining the ideas from the undecidability of **HaltsNoInput** and **HelloWorld**.

#### **More Reductions**

 Can use undecidability of these problems to show that other problems are undecidable.

- For instance:

EQUIV(P, Q): True if P(x) and Q(x) have the same

behavior for every input x

False otherwise

#### Rice's theorem

Not *every* problem on programs is undecidable! Which of these is decidable?

Input CODE(P) and x
Output: true if P prints "ERROR" on input x
after less than 100 steps
false otherwise



Output: true if P prints "ERROR" on input x

after more than 100 steps

false otherwise

Vo

Rice's Theorem (a.k.a. Compilers Suck Theorem - informal):

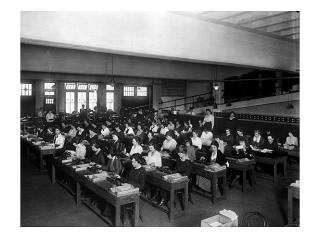
Any "non-trivial" property of the input-output behavior of Java programs is undecidable.

# **Computers and algorithms**

 Does Java (or any programming language) cover all possible computation? Every possible algorithm?

 There was a time when computers were people who did calculations on sheets paper to solve computational

problems



 Computers as we known them arose from trying to understand everything these people could do.

#### **Before Java**

#### 1930's:

How can we formalize what algorithms are possible?

- Turing machines (Turing, Post)
  - basis of modern computers
- Lambda Calculus (Church)
  - basis for functional programming, LISP
- μ-recursive functions (Kleene)
  - alternative functional programming basis

#### **Church-Turing Thesis:**

Any reasonable model of computation that includes all possible algorithms is equivalent in power to a Turing machine

#### **Evidence**

- Intuitive justification
- Huge numbers of models based on radically different ideas turned out to be equivalent to TMs

#### Finite Control

— Brain/CPU that has only a finite # of possible "states of mind"

### Recording medium

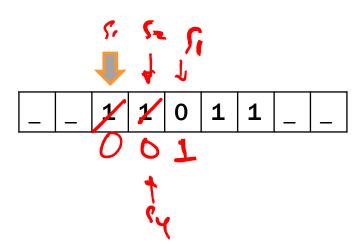
- An unlimited supply of blank "scratch paper" on which to write & read symbols, each chosen from a finite set of possibilities
- Input also supplied on the scratch paper

#### Focus of attention

- Finite control can only focus on a small portion of the recording medium at once
- Focus of attention can only shift a small amount at a time

- Recording medium
  - An infinite read/write "tape" marked off into cells
  - Each cell can store one symbol or be "blank"
  - Tape is initially all blank except a few cells of the tape containing the input string
  - Read/write head can scan one cell of the tape starts on input
- In each step, a Turing machine
  - 1. Reads the currently scanned cell —
  - 2. Based on current state and scanned symbol
    - i. Overwrites symbol in scanned cell
    - ii. Moves read/write head left or right one cell
    - iii. Changes to a new state
- Each Turing Machine is specified by its finite set of rules

	_	0	1
S <sub>1</sub>	(1, L, s <sub>3</sub> )	(1, L, s <sub>4</sub> )	(0, R, s <sub>2</sub> )
$s_2$	(0, R, s <sub>1</sub> )	(1, R, s <sub>1</sub> )	(0, R, s <sub>1</sub> )
<b>s</b> <sub>3</sub>			
S <sub>4</sub>			



# **UW CSE's Steam-Powered Turing Machine**



#### **Ideal Java/C programs:**

- Just like the Java/C you're used to programming with, except you never run out of memory
  - Constructor methods always succeed
  - malloc in C never fails

# Equivalent to Turing machines except a lot easier to program:

- Turing machine definition is useful for breaking computation down into simplest steps
- We only care about high level so we use programs

# Turing's big idea part 1: Machines as data

## **Original Turing machine definition:**

- A different "machine" M for each task
- Each machine M is defined by a finite set of possible operations on finite set of symbols
- So... M has a finite description as a sequence of symbols, its "code", which we denote <M>

You already are used to this idea with the notion of the program code or text but this was a new idea in Turing's time.

# Turing's big idea part 2: A Universal TM

- A Turing machine interpreter U
  - On input <M> and its input x,
     U outputs the same thing as M does on input x
  - At each step it decodes which operation M would have performed and simulates it.
- One Turing machine is enough
  - Basis for modern stored-program computer
     Von Neumann studied Turing's UTM design

input 
$$X \longrightarrow M(X)$$
 output  $X \longrightarrow M(X)$  output  $X \longrightarrow M(X)$ 

# Takeaway from undecidability

- You can't rely on the idea of improved compilers and programming languages to eliminate major programming errors
  - truly safe languages can't possibly do general computation

# Document your code

– there is no way you can expect someone else to figure out what your program does with just your code; since in general it is provably impossible to do this!

# We've come a long way!

- Propositional Logic.
- Boolean logic and circuits.
- Boolean algebra.
- Predicates, quantifiers and predicate logic.
- Inference rules and formal proofs for propositional and predicate logic.
- English proofs.
- Set theory.
- Modular arithmetic.
- Prime numbers.
- GCD, Euclid's algorithm, modular inverse, and exponentiation.

# We've come a long way!

- Induction and Strong Induction.
- Recursively defined functions and sets.
- Structural induction.
- Regular expressions.
- Context-free grammars and languages.
- Relations and composition.
- Transitive-reflexive closure.
- Graph representation of relations and their closures.

# We've come a long way!

- DFAs, NFAs and language recognition.
- Product construction for DFAs.
- Finite state machines with outputs at states.
- Minimization algorithm for finite state machines
- Conversion of regular expressions to NFAs.
- Subset construction to convert NFAs to DFAs.
- Equivalence of DFAs, NFAs, Regular Expressions
- Finite automata for pattern matching.
- Method to prove languages not accepted by DFAs.
- Cardinality, countability and diagonalization
- Undecidability: Halting problem and evaluating properties of programs.

## What's next? ...after the final exam...

# Foundations II (312)

- Fundamentals of counting, discrete probability, applications of randomness to computing, statistical algorithms and analysis
- Ideas critical for machine learning, algorithms

# Data Abstractions (332)

- Data structures, a few key algorithms, parallelism
- Brings programming and theory together
- Makes heavy use of induction and recursive defns

## **Course Evaluation Online**

- Fill this out by Sunday night!
  - Your ability to fill it out will disappear at 11:59 p.m. on Sunday.
  - We really value your feedback!

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