1. **Regular Expressions**

(a) Write a regular expression that matches base 10 numbers (e.g., there should be no leading zeroes).

(b) Write a regular expression that matches all base-3 numbers that are divisible by 3.

(c) Write a regular expression that matches all binary strings that contain the substring “111”, but not the substring “000”.

(d) Write a regular expression that matches all binary strings that do not have any consecutive 0’s or 1’s.

(e) Write a regular expression that matches all binary strings of the form $1^k y$, where $k \geq 1$ and $y \in \{0, 1\}^*$ has at least $k$ 1’s.

2. **CFGs**

Write a context-free grammar to match each of these languages.

(a) All binary strings that start with 11.

(b) All binary strings that contain at most one 1.

(c) All strings over 0, 1, 2 with the same number of 1s and 0s and exactly one 2. Hint: Try modifying the grammar from Section 8 2c for binary strings with the same number of 1s and 0s (You may need to introduce new variables in the process).

3. **DFAs, Stage 1**

Construct DFAs to recognize each of the following languages. Let $\Sigma = \{0, 1, 2, 3\}$.

(a) All binary strings.

(b) All strings whose digits sum to an even number.

(c) All strings whose digits sum to an odd number.

4. **DFAs, Stage 2**

Construct DFAs to recognize each of the following languages. Let $\Sigma = \{0, 1\}$.
(a) All strings which do not contain the substring 101.

(b) All strings containing at least two 0’s and at most one 1.

(c) All strings containing an even number of 1’s and an odd number of 0’s and not containing the substring 10.

5. NFAs

(a) What language does the following NFA accept?

![NFA Diagram]

(b) Create an NFA for the language “all binary strings that have a 1 as one of the last three digits”.

6. DFAs & Minimization

Note: We will not test you on minimization, although you may optionally read the extra slides and do this problem for fun

(a) Convert the NFA from 1a to a DFA, then minimize it.

(b) Minimize the following DFA:

![DFA Diagram]

7. Relations

(a) Consider the relation \( R = \{ (x, y) : x = y + 1 \} \) on \( \mathbb{N} \). Is \( R \) reflexive? Transitive? Symmetric? Anti-symmetric?

(b) Consider the relation \( S = \{ (x, y) : x^2 = y^2 \} \) on \( \mathbb{R} \). Prove that \( S \) is reflexive, transitive, and symmetric.
8. More Relations

Note: We will not test you nor give you homework problems based on the following types of relation problems, however, you may still attempt these problems for fun, using the lecture slides.

(a) Draw the transitive-reflexive closure of \{ (1, 2), (2, 3), (3, 4) \}.

(b) Suppose that \( R \) is reflexive. Prove that \( R \subseteq R^2 \).