## Section 1

CSE 311 - Sp 2022

# Administrivia \& Introductions 

## Homework

- Submissions
- LaTeX (highly encouraged)
- overleaf.com
- template and LaTeX guide posted on course website!
- Word Editor that supports mathematical equations
- Handwritten Neatly and scanned
- All homeworks will be turned in via Gradescope
- Homeworks typically due on Wednesdays at 10 pm
- You have 6 late days total to use throughout the quarter
- Anything beyond that will result in a deduction on further late assignments
- Only 3 late days max can be used per assignment


## Propositions \& Implications

## Quick concept reviews!

- Propositions are statements with a boolean truth value!
- "The AQI of Seattle is $\mathbf{5 0}$ " is a proposition. We know it's either true or false.
- "The AQI of Seattle?" is not. Suddenly it could be hundreds of values.
- In formal logic, we like to assign a proposition into a variable for later use.
- Logical connectives connect propositions to form new propositions!

$$
\begin{aligned}
& \neg p \\
& p \wedge q \\
& p \vee q \\
& p \rightarrow q \\
& p \leftrightarrow q
\end{aligned}
$$

## $p \rightarrow q$

Implication:
$p$ implies $q$
whenever $p$ is true $q$ must be true
if $p$ then $q$

| $p$ | $q$ | $p \rightarrow q$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | T |
| F | F | T |

$q$ if $p$
$p$ is sufficient for $q$
$p$ only if $q$
$q$ is necessary for $p$

## Problem 1 - Warm-Up

Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(a) If I am lifting weights this afternoon, then I do a warm-up exercise.
(b) If I am cold and going to bed or I am two-years old, then I carry a blanket.

## Problem 1a-Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(a) If I am lifting weights this afternoon, then I do a warm-up exercise.

## Problem 1a - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(a) If I am lifting weights this afternoon, then I do a warm-up exercise.

## Step 1

p : I am lifting weights this afternoon
q : I do a warm-up exercise

## Problem 1a - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(a) If I am lifting weights this afternoon, then I do a warm-up exercise.

## Step 1

p : I am lifting weights this afternoon
q : I do a warm-up exercise

## Step 2

If $p$ then $q$

## Problem 1a - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(a) If I am lifting weights this afternoon, then I do a warm-up exercise.

## Step 1

p : I am lifting weights this afternoon
q : I do a warm-up exercise

## Step 2

If $p$ then $q$

## Step 3

$p \rightarrow q$

## Practice

## Problem 1b - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators

Work on part (b) with the people around you, and then we'll go over it together!

## Problem 1b - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(b) If I am cold and going to bed or I am twoyears old, then I carry a blanket.

## Problem 1b - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(b) If I am cold and going to bed or I am twoyears old, then I carry a blanket.

Step 1<br>p:Iam cold<br>q : I am going to bed<br>r: I am two-years old<br>s: I carry a blanket

NOTE: you need a subject for each proposition. "Going to bed" is not a proper proposition, you need to add the "I am" to make it a valid sentence, and thus a valid proposition!!!

## Problem 1b - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(b) If I am cold and going to bed or I am twoyears old, then I carry a blanket.

## Step 1

p:Iam cold
q : I am going to bed
r: I am two-years old
s: I carry a blanket

## Step 2

If $p$ and $q$ or $r$, then $s$

## Problem 1b - Warm-Up

## Steps:

1. Create propositional variables
2. Replace all propositions with created variables
3. Replace the operators
(b) If I am cold and going to bed or I am twoyears old, then I carry a blanket.

## Step 1

p:Iam cold
q : I am going to bed
r: I am two-years old
s: I carry a blanket

Step 2
If $p$ and $q$ or $r$, then $s$

## Step 3

$[(p \wedge q) \vee r] \rightarrow s$

## Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators

(a) whenever I walk my dog, I make new friends.
(b) I will drink coffee, if Starbucks is open or my coffeemaker works.
(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.
(d) I can go home only if I have finished my homework.
(e) Having an internet connection is necessary to log onto zoom.
(f) I am a student because I attend university.

Work on parts (a), (c), and (f) with the people around you, and then we'll go over them together!

## Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators

(a) Whenever I walk my dog, I make new friends.

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(a) Whenever I walk my dog, I make new friends.

Step 1
p: I walk my dog
q : I make new friends

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(a) Whenever I walk my dog, I make new friends.

Step 1
p: I walk my dog
q : I make new friends

## Step 2

Whenever p, q

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(a) Whenever I walk my dog, I make new friends.

Step 1
p: I walk my dog
q: I make new friends

Step 2
Whenever p, q
If p then q

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(a) Whenever I walk my dog, I make new friends.

Step 1
p: I walk my dog
q: I make new friends

Step 2
Whenever p, q
If p then q

## Step 3

$p \rightarrow q$

## Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$. Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators

(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.

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(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.

Step 1
p: One is a U.S. Citizen
q: One is over 18
r: One is eligible to vote

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.

Step 1
p: One is a U.S. Citizen
q: One is over 18
r: One is eligible to vote

Step 2
Being $p$ and $q$ is sufficient for $r$

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.

Step 1
p: One is a U.S. Citizen
q: One is over 18
$r$ : One is eligible to vote

Step 2
Being $p$ and $q$ is sufficient for $r$
If $p$ and $q$ then $r$

# Problem 2 - If I can translate, then... ${ }_{2}^{\text {1. }}$ Create propositional variales <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(c) Being a U.S. citizen and over 18 is sufficient to be eligible to vote.

Step 1
p: One is a U.S. Citizen
q: One is over 18
r: One is eligible to vote

Step 2
Being $p$ and $q$ is sufficient for $r$
If $p$ and $q$ then $r$

Step 3
$(p \wedge q) \rightarrow r$

# Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(f) I am a student because I attend university.

# Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(f) I am a student because I attend university.

Step 1
p: I am a student
$\mathrm{q}: ~ I ~ a t t e n d ~ u n i v e r s i t y ~$

# Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(f) I am a student because I attend university.

Step 2
p because q

Step 1
p: I am a student
$\mathrm{q}: ~ I ~ a t t e n d ~ u n i v e r s i t y ~$

# Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(f) I am a student because I attend university.

Step 2
p because q
If $q$ then $p$

# Problem 2 - If I can translate, then... 1. Create propositional variables <br> 2. Replace all propositions with created variables <br> 3. Replace the operators 

(f) I am a student because I attend university.

Step 2<br>p because q<br>If $q$ then $p$

## Step 3 <br> $q \rightarrow p$

## Problem 5 - Tea Time

Consider the following sentence:
If I am drinking tea then I am eating a cookie, or, if I am eating a cookie then I am drinking tea.
(a) Define propositional variables and translate the sentence into an expression in logical notation.
(b) Fill out a truth table for your expression.

Work on this problem with the people around you, and then we'll go over them together!

## Problem 5 - Tea Time

If I am drinking tea then I am eating a cookie, or, if I am eating a cookie then I am drinking tea.
(a) Define propositional variables and translate the sentence into an expression in logical notation.

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q : I am eating a cookie

## Problem 5 - Tea Time

If I am drinking tea then I am eating a cookie, or, if I am eating a cookie then I am drinking tea.
(a) Define propositional variables and translate the sentence into an expression in logical notation.

```
p:I am drinking tea
q: I am eating a cookie
(p->q)\vee(q->p)
```


## Problem 5 - Tea Time

If I am drinking tea then I am eating a cookie, or, if I am eating a cookie then I am drinking tea.
(a) Fill out a truth table for your expression. $\quad(p \rightarrow q) \vee(q \rightarrow p)$

| $\mathbf{p}$ | $\mathbf{q}$ | $\mathbf{p} \rightarrow \mathbf{q}$ | $\mathbf{q} \rightarrow \mathbf{p}$ | $(\mathbf{p} \rightarrow \mathbf{q}) \vee(\mathbf{q} \rightarrow \mathbf{p})$ |
| :--- | :--- | :--- | :--- | :--- |
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|  |  |  |  |  |
|  |  |  |  |  |

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| :---: | :---: | :---: | :---: | :---: |
| T | T |  |  |  |
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| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T |  |
| T | F | F | T |  |
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| F | F | T | T |  |

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| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T | T |
| T | F | F | T |  |
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| :---: | :---: | :---: | :---: | :---: |
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| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T | T |
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| :---: | :---: | :---: | :---: | :---: |
| T | T | T | T | T |
| T | F | F | T | T |
| F | T | T | F | T |
| F | F | T | T | T |

## That's All, Folks!

Any questions?

