Announcements

We’re putting resources on the resources page:

The list of logical equivalences

A Translation Tips reading (for going from English to Logic)
Might be useful if you’re still working on homework 1.

There’s a lot of other resources on the page that will be useful as we get further along (e.g. reference sheets for particular topics).

We’ll try to remind you about important ones, but it’s good to keep in mind that it’s there.
Our First Proof

\[(p \land q) \lor (\neg p \land q) \lor (\neg p \land \neg q)\]

\[\equiv (p \land q) \lor [(\neg p \land q) \lor (\neg p \land \neg q)]\] **Associative**

\[\equiv (p \land q) \lor [\neg p \land (q \lor \neg q)]\] **Distributive**

\[\equiv (p \land q) \lor [\neg p \land T]\] **Negation**

\[\equiv (p \land q) \lor [\neg p]\] **Identity**

\[\equiv [\neg p] \lor (p \land q)\] **Commutative**

\[\equiv (\neg p \lor p) \land (\neg p \lor q)\] **Distributive**

\[\equiv (p \lor \neg p) \land (\neg p \lor q)\] **Negation**

\[\equiv T \land (\neg p \lor q)\] **Commutative**

\[\equiv (\neg p \lor q) \land T\] **Identity**

\[\equiv (\neg p \lor q)\]

The last two terms are “vacuous truth” – they simplify to \(\neg p\).

\(p\) no longer matters in \(p \land q\) if \(\neg p\) automatically makes the expression true.
More on Our First Proof

With practice (and quite a bit of squinting) you can see not just the ironclad guarantee, but also the reason why something is true. That’s not easy with a truth table.

Proofs can also communicate intuition about why a statement is true. We’ll practice extracting intuition from proofs more this quarter.
Modifying Implications
Converse, Contrapositive

Implication:
If it’s raining, then I have my umbrella.
\[ p \rightarrow q \]
If I have my umbrella, then it is raining.
\[ q \rightarrow p \]

Contrapositive:
If I don’t have my umbrella, then it is not raining.
\[ \neg q \rightarrow \neg p \]

Inverse:
If it is not raining, then I don’t have my umbrella.
\[ \neg p \rightarrow \neg q \]

How do these relate to each other?

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</tr>
<tr>
<td><strong>p</strong></td>
<td><strong>q</strong></td>
<td><strong>p \rightarrow q</strong></td>
<td><strong>q \rightarrow p</strong></td>
<td><strong>\neg p</strong></td>
<td><strong>\neg q</strong></td>
<td><strong>\neg p \rightarrow \neg q</strong></td>
<td><strong>\neg q \rightarrow \neg p</strong></td>
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</tbody>
</table>
Converse, Contrapositive

**Implication:**

\[ p \rightarrow q \]

**Converse:**

\[ q \rightarrow p \]

**Contrapositive:**

\[ \neg q \rightarrow \neg p \]

**Inverse:**

\[ \neg p \rightarrow \neg q \]

An implication and its contrapositive have the same truth value!

<table>
<thead>
<tr>
<th>( p )</th>
<th>( q )</th>
<th>( p \rightarrow q )</th>
<th>( q \rightarrow p )</th>
<th>( \neg p )</th>
<th>( \neg q )</th>
<th>( \neg p \rightarrow \neg q )</th>
<th>( \neg q \rightarrow \neg p )</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>T</td>
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<td>T</td>
<td>T</td>
<td>T</td>
<td>T</td>
</tr>
</tbody>
</table>
Contrapositive

We showed $p \to q \equiv \neg q \to \neg p$ with a truth table. Let’s do a proof.

Try this one on your own. Remember

1. Know what you’re trying to show.
2. Stay on target – take steps to get closer to your goal.

Hint: think about your tools.
There are lots of rules with AND/OR/NOT, but very few with implications...

pollev.com/uwcse311
Help me adjust my explanation!
All of our rules deal with ORs and ANDs, let’s switch the implication to just use AND/NOT/OR.
And do the same with our target
It’s ok to work from both ends. In fact it’s a very common strategy!
Now how do we get the top to look like the bottom?
Just a few more rules and we’re done!
Work from both ends, but...

...make sure at the end, if you read from top-to-bottom, every step makes sense.

When proving an equivalence you must:
1. Start with the left side (or right side)
2. Modify what you had in the last step (using an equivalence)
3. Derive the right side (or left side if you started with the right)

You may **not** start with the equivalence you’re trying to show, and simplify to something “obviously true.”

More on why later in the quarter, but tl;dr for now is you can’t use your goal as a starting assumption (it’s what you’re trying to show! If you knew it, no need to write a proof).
Today

More notation

Wrap up digital logic with “standard” ways to read propositions from truth tables.

Predicate logic – how do we handle logic with more than one “entity”
On notation...

Logic is fundamental. Computer scientists use it in programs, mathematicians use it in proofs, engineers use it in hardware, philosophers use it in arguments,....

...so everyone uses different notation to represent the same ideas.

Since we don’t know exactly what you’re doing next, we’re going to show you a bunch of them; but don’t think one is “better” than the others!
Digital Logic
Digital Circuits

Computing With Logic

\( T \) corresponds to 1 or “high” voltage
\( F \) corresponds to 0 or “low” voltage

Gates

Take inputs and produce outputs (functions)
Several kinds of gates
Correspond to propositional connectives (most of them)
And Gate

**AND Connective** vs. **AND Gate**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>( p \land q )</th>
</tr>
</thead>
<tbody>
<tr>
<td>( p )</td>
<td>( q )</td>
<td>( p \land q )</td>
</tr>
<tr>
<td>T</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>T</td>
<td>F</td>
<td>F</td>
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<tr>
<td>F</td>
<td>T</td>
<td>F</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>( p )</th>
<th>( q )</th>
<th>( \text{OUT} )</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

“block looks like D of AND”
Or Gate

OR Connective vs. OR Gate

\[ p \lor q \]

<table>
<thead>
<tr>
<th>( p )</th>
<th>( q )</th>
<th>( p \lor q )</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>T</td>
<td>F</td>
<td>T</td>
</tr>
<tr>
<td>F</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>

\[
\begin{array}{ccc}
1 & 1 & 1 \\
1 & 0 & 1 \\
0 & 1 & 1 \\
0 & 0 & 0 \\
\end{array}
\]

“arrowhead block looks like V”
Not Gates

NOT Connective \( \neg p \) vs. NOT Gate

<table>
<thead>
<tr>
<th>( p )</th>
<th>( \neg p )</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>F</td>
</tr>
<tr>
<td>F</td>
<td>T</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>( p )</th>
<th>OUT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Also called inverter
Blobs are Okay!

You may write gates using blobs instead of shapes!
Combinational Logic Circuits

Values get sent along wires connecting gates
Values get sent along wires connecting gates

\[ \neg p \land (\neg q \land (r \lor s)) \]
Combinational Logic Circuits

Wires can send one value to multiple gates!
Combinational Logic Circuits

Wires can send one value to multiple gates!

\[(p \land \neg q) \lor (\neg q \land r)\]
More Practice

In Fall Quarters, we spend about half-a-lecture building out a circuit to represent a moderately complicated function.

It’s 50% a way to practice with the different notation, 50% fun historical context (people used to build circuits by-hand a lot. It’s less common now – decent programs exist to do it now).

If you want to get that extra practice, I’ll post an extra video with that content. But you’ll also have practice in section if you would rather get the content that way.

There are no new principles/ideas here. Only new ways of representing them.
More Vocabulary
Vocabulary!

A proposition is a...

**Tautology** if it is always true.

**Contradiction** if it is always false.

**Contingency** if it can be both true and false.

\( p \lor \neg p \)

Tautology

If \( p \) is true, \( p \lor \neg p \) is true; if \( p \) is false, \( p \lor \neg p \) is true.

\( p \oplus p \)

Contradiction

If \( p \) is true, \( p \oplus p \) is false; if \( p \) is false, \( p \oplus p \) is false.

\((p \rightarrow q) \land p\)

Contingency

If \( p \) is true and \( q \) is true, \((p \rightarrow q) \land p\) is true; if \( p \) is true and \( q \) is false, \((p \rightarrow q) \land p\) is false.
Meet Boolean Algebra

Preferred by some mathematicians and circuit designers.

“or” is +

“and” is \cdot \ (i.e. “multiply”)

“not” is ‘ (an apostrophe after a variable)

Why?

Mathematicians like to study “operations that work kinda like ‘plus’ and ‘times’ on integers.”

Circuit designers have a lot of variables, and this notation is more compact.
# Meet Boolean Algebra

<table>
<thead>
<tr>
<th>Name</th>
<th>Variables</th>
<th>“True/False”</th>
<th>“And”</th>
<th>“Or”</th>
<th>“Not”</th>
<th>Implication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Java Code</td>
<td>boolean b</td>
<td>true, false</td>
<td>&amp; &amp;</td>
<td></td>
<td></td>
<td>!</td>
</tr>
<tr>
<td>Propositional Logic</td>
<td>&quot;p, q, r&quot;</td>
<td>T, F</td>
<td>( \land )</td>
<td>( \lor )</td>
<td>( \neg )</td>
<td>( \rightarrow )</td>
</tr>
<tr>
<td>Circuits</td>
<td>Wires</td>
<td>1, 0</td>
<td><img src="image" alt="And" /></td>
<td><img src="image" alt="Or" /></td>
<td><img src="image" alt="Not" /></td>
<td></td>
</tr>
<tr>
<td>Boolean Algebra</td>
<td>a, b, c</td>
<td>1, 0</td>
<td>( \cdot ) (“multiplication”)</td>
<td>( + ) (“addition”)</td>
<td>( ' ) (apostrophe after variable)</td>
<td>No special symbol</td>
</tr>
</tbody>
</table>

Propositional logic  
\((p \land q \land r) \lor s \lor \neg t\)  

Boolean Algebra  
\(pqr + s + t'\)
### Comparison

<table>
<thead>
<tr>
<th>Propositional logic</th>
<th>Boolean Algebra</th>
</tr>
</thead>
<tbody>
<tr>
<td>((p \land q \land r) \lor s \lor \lnot t)</td>
<td>(pqr + s + t')</td>
</tr>
</tbody>
</table>

Remember this is just an alternate notation for the same underlying ideas.

So that big list of identities? Just change the notation and you get another big list of identities!

Sometimes names are different ("involution" instead of "double negation"), but the core ideas are the same.
# Boolean Algebra

## Axioms

<table>
<thead>
<tr>
<th>Closure</th>
<th>Commutativity</th>
</tr>
</thead>
<tbody>
<tr>
<td>$a + b$ is in $\mathbb{B}$</td>
<td>$a + b = b + a$</td>
</tr>
<tr>
<td>$a \cdot b$ is in $\mathbb{B}$</td>
<td>$a \cdot b = b \cdot a$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associativity</th>
<th>Identity</th>
</tr>
</thead>
<tbody>
<tr>
<td>$a + (b + c) = (a + b) + c$</td>
<td>$a + 0 = a$</td>
</tr>
<tr>
<td>$a \cdot (b \cdot c) = (a \cdot b) \cdot c$</td>
<td>$a \cdot 1 = a$</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distributivity</th>
<th>Complementarity</th>
</tr>
</thead>
<tbody>
<tr>
<td>$a + (b \cdot c) = (a + b) \cdot (a + c)$</td>
<td>$a + a' = 1$</td>
</tr>
<tr>
<td>$a \cdot (b + c) = (a \cdot b) + (a \cdot c)$</td>
<td>$a \cdot a' = 0$</td>
</tr>
</tbody>
</table>
## Boolean Algebra

### Theorems

<table>
<thead>
<tr>
<th>Null</th>
<th>Idempotence</th>
<th>Uniting</th>
</tr>
</thead>
<tbody>
<tr>
<td>$X + 1 = 1$</td>
<td>$X + X = X$</td>
<td>$X \cdot Y + X \cdot Y' = X$</td>
</tr>
<tr>
<td>$X \cdot 0 = 0$</td>
<td>$X \cdot X = X$</td>
<td>$(X + Y) \cdot (X + Y') = X$</td>
</tr>
<tr>
<td>Involution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$(X')' = X$</td>
<td></td>
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</tbody>
</table>
### Boolean Algebra

#### Absorption

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
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</thead>
<tbody>
<tr>
<td>$X + X \cdot Y$</td>
<td>$X$</td>
</tr>
<tr>
<td>$(X + Y') \cdot Y$</td>
<td>$X \cdot Y$</td>
</tr>
<tr>
<td>$X \cdot (X + Y)$</td>
<td>$X$</td>
</tr>
<tr>
<td>$(X \cdot Y') + Y$</td>
<td>$X + Y$</td>
</tr>
</tbody>
</table>

#### DeMorgan

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>$(X + Y + \cdots)'$</td>
<td>$X' \cdot Y' \cdot \cdots$</td>
</tr>
<tr>
<td>$(X \cdot Y \cdot \cdots)'$</td>
<td>$X' + Y' + \cdots$</td>
</tr>
</tbody>
</table>

#### Consensus

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>$(X \cdot Y) + (Y \cdot Z) + (X' \cdot Z)$</td>
<td>$X \cdot Y + X' \cdot Z$</td>
</tr>
<tr>
<td>$(X + Y) \cdot (Y + Z) \cdot (X' + Z)$</td>
<td>$(X + Y) \cdot (X' + Z)$</td>
</tr>
</tbody>
</table>

#### Factoring

<table>
<thead>
<tr>
<th>Expression</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>$(X + Y) \cdot (X' + Z)$</td>
<td>$X \cdot Z + X' \cdot Y$</td>
</tr>
<tr>
<td>$X \cdot Y + X' \cdot Z$</td>
<td>$(X + Z) \cdot (X' + Y)$</td>
</tr>
</tbody>
</table>
A Few Fun Facts

That you’re not responsible for:

The identities are divided into “axioms” and “theorems”

Mathematicians (and some computer scientists, like me ☺) will sometimes study what minimum starting points (“the axioms”) will be enough to derive all the usual facts we rely on (“the theorems”). That’s what I meant by “operations that work kinda like plus and times.”

For our purposes, we won’t make a distinction here, but we will use similar thinking later in the course.

Boolean algebra makes things like commutativity axioms (starting points, things we assume) with propositional logic, we start from the truth tables and can derive that commutativity is true. For this class, though, it’s a fact you can use either way.
Why ANOTHER way of writing down logic?

This is the third one!?

Because, in your future courses, you’ll use any/all of them.

Remember there aren’t new concepts here, just new representations. We mostly use propositional notation ($\land, \lor, \neg$, etc.) but we’ll use them all a bit so you’re ready for any of them in your future courses.

Practice in section and on homework.
Canonical Forms

Back to the old notation.
A truth table is a unique representation of a Boolean Function. If you describe a function, there’s only one possible truth table for it.

Given a truth table you can find many circuits and many compound propositions to represent it.
Think back to when we were developing the law of implication...

It would be nice to have a “standard” proposition (or standard circuit) we could always write as a starting point.
So we have a (possibly) shorter way of telling if we have the same function.
Using Our Rules

WOW that was a lot of rules.

Why do we need them? Simplification!

Let’s go back to the “law of implication” example.

<table>
<thead>
<tr>
<th>p</th>
<th>q</th>
<th>p → q</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>T</td>
<td>T</td>
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<tr>
<td>T</td>
<td>F</td>
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<tr>
<td>F</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
<td>T</td>
</tr>
</tbody>
</table>

When is the implication true? Just “or” each of the three “true” lines!

\[(p \land q) \lor (\neg p \land q) \lor (\neg p \land \neg q)\]

Also seems pretty reasonable

So is \((p \land q) \lor (\neg p \land q) \lor (\neg p \land \neg q) \equiv (\neg p \lor q)\)

i.e. are these both alternative representations of \(p \rightarrow q\)?
Disjunctive Normal Form (DNF)

a.k.a. OR of ANDs

a.k.a Sum-of-Products Form

a.k.a. Minterm Expansion

1. Read the true rows of the truth table
2. AND together all the settings in a given (true) row.
3. OR together the true rows.
Disjunctive Normal Form

1. Read the true rows of the truth table
2. AND together all the settings in a given (true) row.
3. OR together the true rows.

\[ G(p, q) \equiv (p \land q) \lor (\neg p \land q) \]
Another Canonical Form

**DNF** is a great way to represent functions that are usually false. If there are only a few true rows, the representation is short.

What about functions that are usually true?

Well $G$ is equivalent to $\neg \neg G$, and $\neg G$ is a function that is usually false. Let’s try taking the Sum-of-Products of $\neg G$ and negating it.
Another Canonical Form

1. Read the true rows of the truth table
2. AND together all the settings in a given (true) row.
3. OR together the true rows.

\[
\begin{array}{c|c|c|c}
 p & q & G(p, q) & \neg G(p, q) \\
\hline
 T & T & T & F \\
 T & F & F & T \\
 F & T & T & F \\
 F & F & F & T \\
\end{array}
\]

\[
p \land \neg q
\]

\[
\neg p \land \neg q
\]

\[
\neg G(p, q) \equiv (p \land \neg q) \lor (\neg p \land \neg q)
\]

\[
G(p, q) \equiv \neg[(p \land \neg q) \lor (\neg p \land \neg q)]
\]

\[
G(p, q) \equiv [\neg(p \land \neg q) \land \neg(\neg p \land \neg q)]
\]

\[
G(p, q) \equiv [(\neg p \lor q) \land (p \lor q)]
\]

This is not in Disjunctive Normal Form! It’s something else, though...
Conjunctive Normal Form

a.k.a. AND of ORs
a.k.a. Product-of-Sums Form
a.k.a. Maxterm Expansion

1. Read the false rows of the truth table
2. OR together the negations of all the settings in the false rows.
3. AND together the false rows.

Or take the DNF of the negation of the function you care about, and distribute the negation.
Normal Forms

Don’t simplify any further! Don’t factor anything out (even if you can). The point of the canonical form is we know exactly what it looks like, you might simplify differently than someone else.

Why? Easier to understand for people. Inside the parentheses are only ORs between the parentheses are only ANDs (or vice versa).

You’ll use these more in later courses.
Predicate Logic
Predicate Logic

So far our propositions have worked great for fixed objects.

What if we want to say “If $x > 10$ then $x^2 > 100$.”

$x > 10$ isn’t a proposition. Its truth value depends on $x$.

We need a function that can take in a value for $x$ and output True or False as appropriate.
Predicates

A function that outputs true or false.

- \(\text{Cat}(x) := \text{“x is a cat”}\)
- \(\text{Prime}(x) := \text{“x is prime”}\)
- \(\text{LessThan}(x, y) := \text{“x<y”}\)
- \(\text{Sum}(x, y, z) := \text{“x+y=z”}\)
- \(\text{HasNChars}(s, n) := \text{“string s has length n”}\)

Numbers and types of inputs can change. Only requirement is output is Boolean.
Analogy

Propositions were like Boolean variables.

What are predicates? Functions that return Booleans

```
public boolean predicate(...)
```
Translation

Translation works a lot like when we just had propositions. Let’s try it...

\( x \) is prime or \( x^2 \) is odd or \( x = 2 \).

\( \text{Prime}(x) \lor \text{Odd}(x^2) \lor \text{Equals}(x, 2) \)
Domain of Discourse

$x$ is prime or $x^2$ is odd or $x = 2$.
\[ \text{Prime}(x) \lor \text{Odd}(x^2) \lor \text{Equals}(x, 2) \]

Can $x$ be 4.5? What about “abc”?

I never intended you to plug 4.5 or “abc” into $x$.

When you read the sentence you probably didn’t imagine plugging those values in....
Domain of Discourse

\( x \) is prime or \( x^2 \) is odd or \( x = 2 \).

\[ \text{Prime}(x) \lor \text{Odd}(x^2) \lor \text{Equals}(x, 2) \]

To make sure we can’t plug in 4.5 for \( x \), predicate logic requires deciding on the types we’ll allow.

**Domain of Discourse**

The *types* of inputs allowed in our predicates.
Try it...

What’s a possible domain of discourse for these lists of predicates?

1. “\(x\) is a cat”, “\(x\) barks”, “\(x\) likes to take walks”

2. “\(x\) is prime”, “\(x=5\)”, “\(x<20\)”, “\(x\) is a power of two”

3. “\(x\) is enrolled in course \(y\)”, “\(y\) is a pre-req for \(z\)”
Try it...

What's a possible domain of discourse for these lists of predicates?

1. "x is a cat", "x barks", "x likes to take walks"
   "Mammals", "pets", "dogs and cats", ...

2. "x is prime", "x=5" "x < 20" "x is a power of two"
   "positive integers", "integers", "numbers", ...

3. "x is enrolled in course y", "y is a pre-req for z"
   "objects in the university course enrollment system", "university entities", "students and courses", ...

More than one domain of discourse might be reasonable...if it might affect the meaning of the statement, we specify it.
Quantifiers

Now that we have variables, let’s really use them...

We tend to use variables for two reasons:

1. The statement is true for every $x$, we just want to put a name on it.
2. There’s some $x$ out there that works, (but I might not know which it is, so I’m using a variable).
Quantifiers

We have two extra symbols to indicate which way we’re using the variable.

1. The statement is true for every $x$, we just want to put a name on it.

$\forall x \ (p(x) \land q(x))$ means “for every $x$ in our domain, $p(x)$ and $q(x)$ both evaluate to true.”

2. There’s some $x$ out there that works, (but I might not know which it is, so I’m using a variable).

$\exists x \ (p(x) \land q(x))$ means “there is an $x$ in our domain, such that $p(x)$ and $q(x)$ are both true.”
Quantifiers

We have two extra symbols to indicate which way we’re using the variable.

1. The statement is true for every \( x \), we just want to put a name on it.

\[ \forall x (p(x) \land q(x)) \] means “for every \( x \) in our domain, \( p(x) \) and \( q(x) \) both evaluate to true.”

### Universal Quantifier

“\( \forall x \)”

“for each \( x \)”, “for every \( x \)”, “for all \( x \)” are common translations

Remember: upside-down-A for All.
Quantifiers

1. The statement is true for every $x$, we just want to put a name on it.

$$\forall x (p(x) \land q(x))$$ means "for every $x$ in our domain, $p(x)$ and $q(x)$ both evaluate to true."

2. There’s some $x$ out there that works, (but I might not know which it is, so I’m using a variable).

$$\exists x (p(x) \land q(x))$$ means “there is an $x$ in our domain, for which $p(x)$ and $q(x)$ are both true.”

Remember: backwards-E for Exists.

Existential Quantifier

“$\exists x$”

“there is an $x$”, “there exists an $x$”, “for some $x$” are common translations
Translations

“For every $x$, if $x$ is even, then $x = 2$.”

“There are $x, y$ such that $x < y$.”

$\exists x \ (\text{Odd}(x) \land \text{LessThan}(x, 5))$

$\forall y \ (\text{Even}(y) \land \text{Odd}(y))$
Translations

“For every $x$, if $x$ is even, then $x = 2$.”

$$\forall x (\text{Even}(x) \rightarrow \text{Equal}(x, 2))$$

“There are $x, y$ such that $x < y$.”

$$\exists x \exists y (\text{LessThan}(x, y))$$

$$\exists x (\text{Odd}(x) \land \text{LessThan}(x, 5))$$

There is an odd number that is less than 5.

$$\forall y (\text{Even}(y) \land \text{Odd}(y))$$

All numbers are both even and odd.
Translations

More practice in section and on homework.

Also a reading on the webpage –
An explanation of why “for any” is not a great way to translate $\forall$ (even though it looks like a good option on the surface)
More information on what happens with multiple quantifiers (we’ll discuss more next week).
Evaluating Predicate Logic

“For every $x$, if $x$ is even, then $x = 2.$” / $\forall x (\text{Even}(x) \rightarrow \text{Equal}(x, 2))$

Is this true?
Evaluating Predicate Logic

“For every $x$, if $x$ is even, then $x = 2$.” / $\forall x (\text{Even}(x) \rightarrow \text{Equal}(x, 2))$

Is this true?

TRICK QUESTION! It depends on the domain.

<table>
<thead>
<tr>
<th>Prime Numbers</th>
<th>Positive Integers</th>
<th>Odd integers</th>
</tr>
</thead>
<tbody>
<tr>
<td>True</td>
<td>False</td>
<td>True (vacuously)</td>
</tr>
</tbody>
</table>
One Technical Matter

How do we parse sentences with quantifiers?
What’s the “order of operations?”

We will usually put parentheses right after the quantifier and variable to make it clear what’s included. If we don’t, it’s the rest of the expression.

Be careful with repeated variables...they don’t always mean what you think they mean.

\( \forall x (P(x)) \land \forall x (Q(x)) \) are different \(x\)’s.
More Practice

Let your domain of discourse be fruits.

There is a fruit that is tasty and ripe.
\[
\exists x (\text{Tasty}(x) \land \text{Ripe}(x))
\]

For every fruit, if it is not ripe then it is not tasty.
\[
\forall x (\neg \text{Ripe}(x) \rightarrow \neg \text{Tasty}(x))
\]

There is a fruit that is sliced and diced.
\[
\exists x (\text{Sliced}(x) \land \text{Diced}(x))
\]