# Section 05: Number Theory

# 1. Modular Arithmetic I

Let the domain of discourse be integers. Consider the following claim:

$$\forall a \forall b ((a \mid b \land b \mid a) \rightarrow (a = b \lor a = -b))$$

For this question, you may use the following fact:

Fact 1:  $\forall a \forall b (ab = 1 \rightarrow a = 1 \lor a = -1)$ 

- (a) Translate the claim into English.
- (b) Write a formal proof that the claim holds.
- (c) Translate your proof to English.

## 2. Modular Arithmetic II

Let the domain of discourse be positive integers, and let n and m not be equal to 1. Consider the following claim:

$$\forall n \ \forall m \ \forall a \ \forall b \ ((n \mid m \land a \equiv_m b) \to a(\equiv_n b))$$

- (a) Translate the claim into English.
- (b) Write a formal proof that the claim holds.
- (c) Translate your proof to English.

## 3. Euclid's Lemma<sup>1</sup>

Let the domain of discourse be integers. Consider the following claim:

$$\forall p \forall a \forall b \ ((Prime(p) \land p \mid ab) \rightarrow (p \mid a \lor p \mid b))$$

Recall the definition of prime given in lecture:

$$Prime(p) := \neg(p=1) \land \forall x ((x \mid p) \to (x=1 \lor x=p))$$

For this question, you can use the following facts:

**Fact 1:** If an integer p divides ab and gcd(p, a) = 1, then p divides b.

Fact 2:  $GCD(a,b) \mid a \text{ and } GCD(a,b) \mid b.$ 

- (a) Translate the claim into English.
- (b) Write a formal proof that the claim holds.
- (c) Translate your proof to English.

#### 4. Divisors and Primes

Write an English proof of the following claim about a positive integer n: if the sum of the divisors of n is n+1, then n is prime.

*Hint*: note that  $n \mid n$  is always true.

# 5. Have we derived yet?

Each of the following proofs has some mistake in its reasoning - identify that mistake.

- (a) Proof. If it is sunny, then it is not raining. It is not sunny. Therefore it is raining.
- (b) Prove that if x + y is odd, either x or y is odd but not both.

*Proof.* Suppose without loss of generality that x is odd and y is even.

Then,  $\exists k \ x = 2k+1$  and  $\exists m \ y = 2m$ . Adding these together, we can see that x+y=2k+1+2m=2k+2m+1=2(k+m)+1. Since k and m are integers, we know that k+m is also an integer. So, we can say that x+y is odd. Hence, we have shown what is required.

(c) Prove that 2 = 1. :)

*Proof.* Let a, b be two equal, non-zero integers. Then,

<sup>&</sup>lt;sup>1</sup>This proof isn't much longer than what you've seen before, but it can be a little easier to get stuck — use these as a chance to practice how to get unstuck if you do!

(d) Prove that  $\sqrt{3} + \sqrt{7} < \sqrt{20}$ Proof.

$$\sqrt{3} + \sqrt{7} < \sqrt{20}$$
$$(\sqrt{3} + \sqrt{7})^2 < 20$$
$$3 + 2\sqrt{21} + 7 < 20$$
$$19.165 < 20$$

It is true that 19.165 < 20, hence, we have shown that  $\sqrt{3} + \sqrt{7} < \sqrt{20}$ 

### 6. GCD

- (a) Calculate gcd(100, 50).
- (b) Calculate gcd(17, 31).
- (c) Find the multiplicative inverse of 6 (mod 7).
- (d) Does 49 have an multiplicative inverse (mod 7)?

# 7. Extended Euclidean Algorithm

- (a) Find the multiplicative inverse y of 7 mod 33. That is, find y such that  $7y \equiv_{33} 1$ . You should use the extended Euclidean Algorithm. Your answer should be in the range  $0 \le y < 33$ .
- (b) Now, solve  $7z \equiv_{33} 2$  for all of its integer solutions z.
- (c) Prove that the solutions to the equation from (b) are the same as the equation  $5z + 1 \equiv_{33} 3 2z$ , with an English proof.
- (d) Show that the equation  $22x \equiv_{33} 15$  has no solutions, with an English proof.

# 8. Efficient Modular Exponentiation

(a) Compute  $2^{71} \mod 35$  using the efficient modular exponentiation algorithm.

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(b) How many multiplications does the algorithm use for this computation?