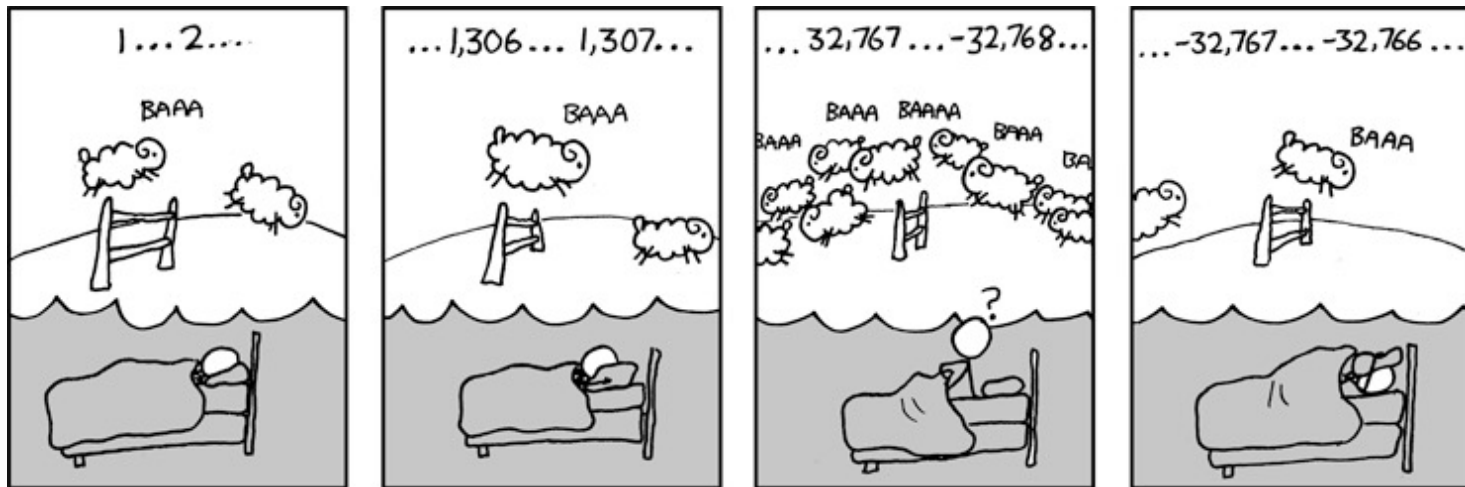


CSE 311: Foundations of Computing

Lecture 12: Modular Arithmetic and Applications



Administrivia

- **HW3 solutions after class**
- **HW4 released on Saturday**
- **Remember to start early!**
 - most problems require a formal proof and then a translation into an English proof
 - English proofs going forward
- **Never hear people say “I can write 64-bit ARM assembly but not Java”**

Last Class: Divisibility

Definition: “b divides a”

For $a \in \mathbb{Z}, b \in \mathbb{Z}$ with $b \neq 0$:

$$b \mid a \leftrightarrow \exists q \in \mathbb{Z} (a = qb)$$

Check Your Understanding. Which of the following are true?

$$5 \mid 1$$

$$5 \mid 1 \text{ iff } 1 = 5k$$

$$25 \mid 5$$

$$25 \mid 5 \text{ iff } 5 = 25k$$

$$5 \mid 0$$

$$5 \mid 0 \text{ iff } 0 = 5k$$

$$3 \mid 2$$

$$3 \mid 2 \text{ iff } 2 = 3k$$

$$1 \mid 5$$

$$1 \mid 5 \text{ iff } 5 = 1k$$

$$5 \mid 25$$

$$5 \mid 25 \text{ iff } 25 = 5k$$

$$0 \mid 5$$

$$0 \mid 5 \text{ iff } 5 = 0k$$

$$2 \mid 3$$

$$2 \mid 3 \text{ iff } 3 = 2k$$

Recall: Elementary School Division

For $a, b \in \mathbb{Z}$ with $b > 0$, we can divide b into a .

If $b \mid a$, then, by definition, we have $a = qb$ for some $q \in \mathbb{Z}$.
The number q is called the quotient.

Dividing both sides by b , we can write this as

$$\frac{a}{b} = q$$

(We want to stick to integers, though, so we'll write $a = qb$.)

Recall: Elementary School Division

For $a, b \in \mathbb{Z}$ with $b > 0$, we can divide b into a .

If $b \nmid a$, then we end up with a *remainder* $r \in \mathbb{Z}$ with $0 < r < b$.
Now,

instead of $\frac{a}{b} = q$ we have $\frac{a}{b} = q + \frac{r}{b}$

Multiplying both sides by b gives us
(A bit nicer since it has no fractions.)

$$a = qb + r$$

Recall: Elementary School Division

For $a, b \in \mathbb{Z}$ with $b > 0$, we can divide b into a .

If $b \mid a$, then we have $a = qb$ for some $q \in \mathbb{Z}$.

If $b \nmid a$, then we have $a = qb + r$ for some $q, r \in \mathbb{Z}$ with $0 < r < b$.

In general, we have $a = qb + r$ for some $q, r \in \mathbb{Z}$ with $0 \leq r < b$, where $r = 0$ iff $b \mid a$.

Division Theorem

Division Theorem

For $a, b \in \mathbb{Z}$ with $b > 0$
there exist *unique* integers q, r with $0 \leq r < b$
such that $a = qb + r$.

To put it another way, if we divide b into a , we get a
unique quotient $q = a \operatorname{div} b$
and non-negative remainder $r = a \operatorname{mod} b$

Note: $r \geq 0$ even if $a < 0$.
Not quite the same as $a \% d$.

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and non-negative remainder $r = a \text{ mod } b$

```
public class Test2 {  
    public static void main(String args[]) {  
        int a = -5;  
        int d = 2;  
        System.out.println(a % d);  
    }  
}
```

```
----jGRASP exec: java Test2  
-1  
----jGRASP: operation complete.
```

Note: $r \geq 0$ even if $a < 0$.
Not quite the same as $a\%d$.

Division Theorem

Division Theorem

For $a, b \in \mathbb{Z}$ with $b > 0$
there exist *unique* integers q, r with $0 \leq r < b$
such that $a = qb + r$.

$$q = a \text{ div } b$$

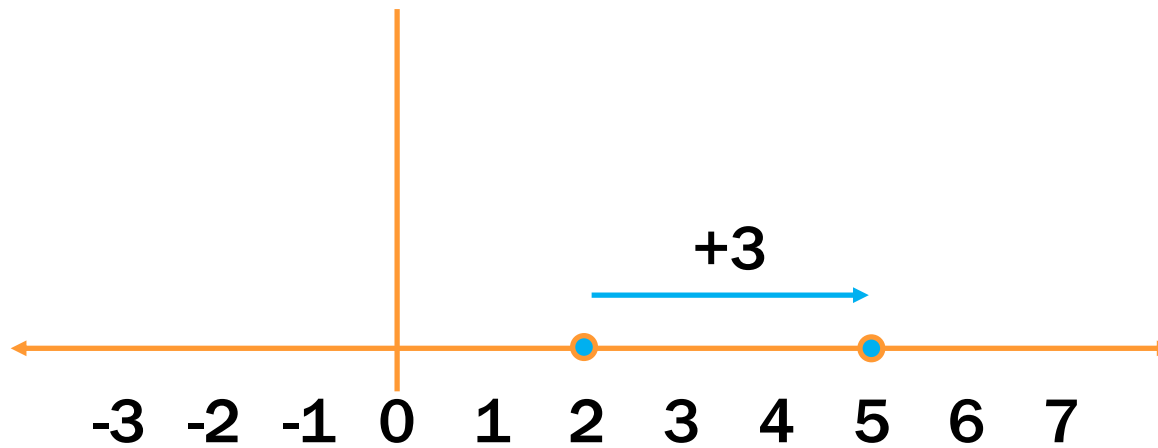
$$r = a \text{ mod } b$$

While **div** is more familiar, our focus is on **mod**:

- provides a bound on the size ($0 \leq r < b$)
- need to connect that somehow to arithmetic...

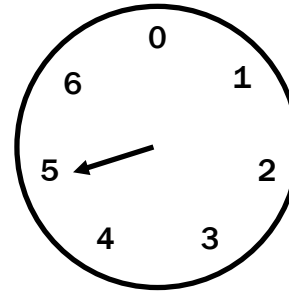
Ordinary arithmetic

$$2 + 3 = 5$$

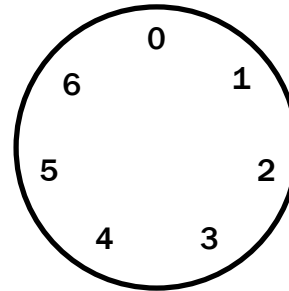


Arithmetic on a Clock

$$2 + 3 = 5$$



$$23 = 3 \cdot 7 + 2$$

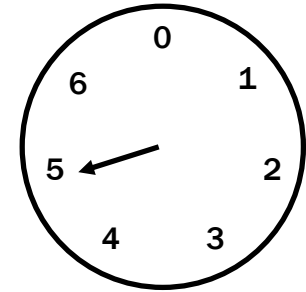


If $a = qb + r$, then r ($= a \bmod b$) is where you stop after taking a steps on the clock

Arithmetic, mod 7

$(a + b) \bmod 7$

$(a \times b) \bmod 7$



+	0	1	2	3	4	5	6
0	0	1	2	3	4	5	6
1	1	2	3	4	5	6	0
2	2	3	4	5	6	0	1
3	3	4	5	6	0	1	2
4	4	5	6	0	1	2	3
5	5	6	0	1	2	3	4
6	6	0	1	2	3	4	5

x	0	1	2	3	4	5	6
0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6
2	0	2	4	6	1	3	5
3	0	3	6	2	5	1	4
4	0	4	1	5	2	6	3
5	0	5	3	1	6	4	2
6	0	6	5	4	3	2	1

Modular Arithmetic

Definition: “a is congruent to b modulo m”

For $a, b, m \in \mathbb{Z}$ with $m > 0$

$$a \equiv_m b \leftrightarrow m \mid (a - b)$$

New notion of “sameness” that will help us understand modular arithmetic

Modular Arithmetic

Definition: “a is congruent to b modulo m”

For $a, b, m \in \mathbb{Z}$ with $m > 0$

$$a \equiv_m b \leftrightarrow m \mid (a - b)$$

The standard math notation is

$$a \equiv b \pmod{m}$$

A chain of equivalences is written

$$a \equiv b \equiv c \equiv d \pmod{m}$$

Many students find this confusing,
so we will use \equiv_m instead.

Modular Arithmetic

Definition: “a is congruent to b modulo m”

For $a, b, m \in \mathbb{Z}$ with $m > 0$

$$a \equiv_m b \leftrightarrow m \mid (a - b)$$

Check Your Understanding. What do each of these mean? When are they true?

$$x \equiv_2 0$$

This statement is the same as saying “x is even”; so, any x that is even (including negative even numbers) will work.

$$-1 \equiv_5 19$$

This statement is true. $19 - (-1) = 20$ which is divisible by 5

$$y \equiv_7 2$$

This statement is true for y in $\{ \dots, -12, -5, 2, 9, 16, \dots \}$. In other words, all y of the form $2+7k$ for k an integer.

Modular Arithmetic: A Property

Let a, b, m be integers with $m > 0$.

Then, $a \equiv_m b$ if and only if $a \bmod m = b \bmod m$.

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Suppose that $a \bmod m = b \bmod m$.

By the division theorem, $a = mq + (a \bmod m)$ and

$b = ms + (b \bmod m)$ for some integers q, s .

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By the division theorem, $a = mq + (a \bmod m)$ and
 $b = ms + (b \bmod m)$ for some integers q, s .

$$\begin{aligned} \text{Then, } a - b &= (mq + (a \bmod m)) - (ms + (b \bmod m)) \\ &= m(q - s) + (a \bmod m - b \bmod m) \\ &= m(q - s) \text{ since } a \bmod m = b \bmod m \end{aligned}$$

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Therefore, $m \mid (a - b)$ and so $a \equiv_m b$.

Modular Arithmetic: A Property

Let a, b, m be integers with $m > 0$.

Then, $a \equiv_m b$ if and only if $a \bmod m = b \bmod m$.

Suppose that $a \equiv_m b$.

Then, $m \mid (a - b)$ by definition of congruence.

So, $a - b = km$ for some integer k by definition of divides.

Therefore, $a = b + km$.

Modular Arithmetic: A Property

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Suppose that $a \equiv_m b$.

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So, $a - b = km$ for some integer k by definition of divides.

Therefore, $a = b + km$.

By the Division Theorem, we have $a = qm + (a \bmod m)$,
where $0 \leq (a \bmod m) < m$.

Modular Arithmetic: A Property

Let a, b, m be integers with $m > 0$.

Then, $a \equiv_m b$ if and only if $a \bmod m = b \bmod m$.

Suppose that $a \equiv_m b$.

Then, $m \mid (a - b)$ by definition of congruence.

So, $a - b = km$ for some integer k by definition of divides.

Therefore, $a = b + km$.

By the Division Theorem, we have $a = qm + (a \bmod m)$,
where $0 \leq (a \bmod m) < m$.

Combining these, we have $qm + (a \bmod m) = a = b + km$
or equiv., $b = qm - km + (a \bmod m) = (q - k)m + (a \bmod m)$.

By the Division Theorem, we have $b \bmod m = a \bmod m$.

The mod m function vs the \equiv_m predicate

- **What we have just shown**
 - The mod m function takes any $a \in \mathbb{Z}$ and maps it to a remainder $a \bmod m \in \{0, 1, \dots, m - 1\}$.
 - Imagine grouping together all integers that have the same value of the mod m function
 - That is, the same remainder in $\{0, 1, \dots, m - 1\}$.
 - The \equiv_m predicate compares $a, b \in \mathbb{Z}$. It is true if and only if the mod m function has the same value on a and on b .
 - That is, a and b are in the same group.

Recall: Familiar Properties of “=”

- **If $a = b$ and $b = c$, then $a = c$.**
 - i.e., if $a = b = c$, then $a = c$
- **If $a = b$ and $c = d$, then $a + c = b + d$.**
 - in particular, since $c = c$ is true, we can “+ c ” to both sides
- **If $a = b$ and $c = d$, then $ac = bd$.**
 - in particular, since $c = c$ is true, we can “ $\times c$ ” to both sides

These are the facts that allow us to use algebra to solve problems

Modular Arithmetic: Basic Property

Let m be a positive integer.

If $a \equiv_m b$ and $b \equiv_m c$, then $a \equiv_m c$.

Modular Arithmetic: Basic Property

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If $a \equiv_m b$ and $b \equiv_m c$, then $a \equiv_m c$.

Suppose that $a \equiv_m b$ and $b \equiv_m c$.

Modular Arithmetic: Basic Property

Let m be a positive integer.
If $a \equiv_m b$ and $b \equiv_m c$, then $a \equiv_m c$.

Suppose that $a \equiv_m b$ and $b \equiv_m c$. Then, by the previous property, we have $a \bmod m = b \bmod m$ and $b \bmod m = c \bmod m$.

Putting these together, we have $a \bmod m = c \bmod m$, which says that $a \equiv_m c$, by the previous property.

Modular Arithmetic: Addition Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $a + c \equiv_m b + d$.

Modular Arithmetic: Addition Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $a + c \equiv_m b + d$.

Suppose that $a \equiv_m b$ and $c \equiv_m d$.

Modular Arithmetic: Addition Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $a + c \equiv_m b + d$.

Suppose that $a \equiv_m b$ and $c \equiv_m d$. Unrolling the definitions, we can see that $a - b = km$ and $c - d = jm$ for some $k, j \in \mathbb{Z}$.

Adding the equations together gives us

$$(a + c) - (b + d) = m(k + j).$$

By the definition of congruence, we have $a + c \equiv_m b + d$.

Modular Arithmetic: Multiplication Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $ac \equiv_m bd$.

Modular Arithmetic: Multiplication Property

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Modular Arithmetic: Multiplication Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $ac \equiv_m bd$.

Suppose that $a \equiv_m b$ and $c \equiv_m d$. Unrolling the definitions, we can see that $a - b = km$ and $c - d = jm$ for some $k, j \in \mathbb{Z}$ or equivalently, $a = km + b$ and $c = jm + d$.

Multiplying both together gives us $ac = (km + b)(jm + d) = kjm^2 + kmd + bjm + bd$.

Modular Arithmetic: Multiplication Property

Let m be a positive integer. If $a \equiv_m b$ and $c \equiv_m d$, then $ac \equiv_m bd$.

Suppose that $a \equiv_m b$ and $c \equiv_m d$. Unrolling the definitions, we can see that $a - b = km$ and $c - d = jm$ for some $k, j \in \mathbb{Z}$ or equivalently, $a = km + b$ and $c = jm + d$.

Multiplying both together gives us $ac = (km + b)(jm + d) = kjm^2 + kmd + bjm + bd$. Re-arranging, this becomes $ac - bd = m(kjm + kd + bj)$.

This says $ac \equiv_m bd$ by the definition of congruence.

Modular Arithmetic: Properties

If $a \equiv_m b$ and $b \equiv_m c$, then $a \equiv_m c$.

If $a \equiv_m b$ and $c \equiv_m d$, then $a + c \equiv_m b + d$.

Corollary: If $a \equiv_m b$, then $a + c \equiv_m b + c$.

If $a \equiv_m b$ and $c \equiv_m d$, then $ac \equiv_m bd$.

Corollary: If $a \equiv_m b$, then $ac \equiv_m bc$.

Modular Arithmetic: Properties

If $a \equiv_m b$ and $b \equiv_m c$, then $a \equiv_m c$.

If $a \equiv_m b$, then $a + c \equiv_m b + c$.

If $a \equiv_m b$, then $ac \equiv_m bc$.

“ \equiv_m ” allows us to solve problems in modular arithmetic, e.g.

- add / subtract numbers from both sides of equations
- chains of “ \equiv_m ” values shows first and last are “ \equiv_m ”
- substitute “ \equiv_m ” values in equations (not proven yet)

Example

Let n be an integer. Prove that $n^2 \equiv_4 0$ or $n^2 \equiv_4 1$.

Let's start by looking at a small example:

$$0^2 = 0 \equiv_4 0$$

$$1^2 = 1 \equiv_4 1$$

$$2^2 = 4 \equiv_4 0$$

$$3^2 = 9 \equiv_4 1$$

$$4^2 = 16 \equiv_4 0$$

Example

Let n be an integer. Prove that $n^2 \equiv_4 0$ or $n^2 \equiv_4 1$.

Case 1 (n is even):

Let's start by looking at a small example:

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It looks like

$$n \equiv_2 0 \rightarrow n^2 \equiv_4 0, \text{ and}$$

$$n \equiv_2 1 \rightarrow n^2 \equiv_4 1.$$

Example

Let n be an integer. Prove that $n^2 \equiv_4 0$ or $n^2 \equiv_4 1$.

Case 1 (n is even):

Suppose n is even.

Then, $n = 2k$ for some integer k .

So, $n^2 = (2k)^2 = 4k^2 = 4k^2 + 0$.

So, by the definition of congruence,

we have $n^2 \equiv_4 0$.

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Example

Let n be an integer. Prove that $n^2 \equiv_4 0$ or $n^2 \equiv_4 1$.

Case 1 (n is even): Done.

Case 2 (n is odd):

Let's start by looking at a small example:

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Example

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Case 1 (n is even): Done.

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Case 2 (n is odd):

Suppose n is odd.

Then, $n = 2k + 1$ for some integer k .

$$\text{So, } n^2 = (2k + 1)^2$$

$$= 4k^2 + 4k + 1$$

$$= 4(k^2 + k) + 1.$$

So, by definition of congruence,

we have $n^2 \equiv_4 1$.

It looks like

$$n \equiv_2 0 \rightarrow n^2 \equiv_4 0, \text{ and}$$

$$n \equiv_2 1 \rightarrow n^2 \equiv_4 1.$$

Result follows by proof by cases since n is either even or odd