## CSE 311: Foundations of Computing

Lecture 2: More Logic, Equivalence \& Digital Circuits


## Homework

- Homework released Saturdays, due on Fridays
- usually includes some material from Monday
- usually 6 problems (+1 feedback +1 extra credit)
- Consider doing 1 problem per day
- if the material is clear, problems hopefully take 20-30 minutes
- if the material is unclear, it will take longer to review, ask Qs, etc.
- much better to find out earlier in the week what is unclear
- HW1 is out now (a day early)
- Gradescope invites should go out on Monday


## Last class: Atomic Propositions

## Simplest units (words) in this logical language

Propositional Variables: $p, q, r, s, \ldots$

Truth Values:

- T for true
- F for false


## Last class: Some Connectives \& Truth Tables

Negation (not)

| $\boldsymbol{p}$ | $\neg \boldsymbol{p}$ |
| :---: | :---: |
| T | F |
| F | T |

Conjunction (and)

| $\boldsymbol{p}$ | $\boldsymbol{q}$ | $\boldsymbol{p} \wedge \boldsymbol{q}$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | F |

Disjunction (or)

| $\boldsymbol{p}$ | $\boldsymbol{q}$ | $\boldsymbol{p} \vee \boldsymbol{q}$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | T |
| F | T | T |
| F | F | F |

Exclusive Or

| $\boldsymbol{p}$ | $\boldsymbol{q}$ | $\boldsymbol{p} \oplus \boldsymbol{q}$ |
| :---: | :---: | :---: |
| T | T | F |
| T | F | T |
| F | T | T |
| F | F | F |

## Last class: Implication

"If it's raining, then I have my umbrella"

| $\boldsymbol{p}$ | $\boldsymbol{r}$ | $\boldsymbol{p} \rightarrow \boldsymbol{r}$ |
| :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |
| $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ |
| $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ |

In English, we can also write
"I have my umbrella if it's raining."

```
p->r
```

(1) "I have collected all 151 Pokémon if I am a Pokémon master"
(2) "I have collected all 151 Pokémon only if I am a Pokémon master"
(1) "I have collected all 151 Pokémon if I am a Pokémon master"
(2) "I have collected all 151 Pokémon only if I am a Pokémon master"

These sentences are implications in opposite directions:
(1) "Pokémon masters have all 151 Pokémon"
(2) "People who have 151 Pokémon are Pokémon masters"

So, the implications are:
(1) If I am a Pokémon master, then I have collected all 151 Pokémon.
(2) If I have collected all 151 Pokémon, then I am a Pokémon master.
$p \rightarrow r$

Implication:
$-p$ implies $r$

- whenever $p$ is true $r$ must be true

| $p$ | $r$ | $p \rightarrow r$ |
| :---: | :---: | :---: |
| T | T | T |
| T | F | F |
| F | T | T |
| F | F | T |

- if $p$ then $r$
$-r$ if $p$
$-p$ only if $r$
$-p$ is sufficient for $r$
$-r$ is necessary for $p$


## Biconditional: $p \leftrightarrow r$

- $p$ if and only if $r$ ( $p$ iff $r$ )
- $p$ implies $r$ and $r$ implies $p$
- $p$ is necessary and sufficient for $r$

| $p$ | $r$ | $p \leftrightarrow r$ |
| :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |
| $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ |

## Biconditional: $p \leftrightarrow r$

- $p$ if and only if $r$ ( $p$ iff $r$ )
- $p$ implies $r$ and $r$ implies $p$
- $p$ is necessary and sufficient for $r$

| $p$ | $r$ | $p \leftrightarrow r$ | $p \rightarrow r$ | $r \rightarrow p$ | $(p \rightarrow r) \wedge(r \rightarrow p)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |  |
| $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ |  |
| $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ |  |
| $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |  |

## Biconditional: $p \leftrightarrow r$

- $p$ if and only if $r$ ( $p$ iff $r$ )
- $p$ implies $r$ and $r$ implies $p$
- $p$ is necessary and sufficient for $r$

| $p$ | $r$ | $p \leftrightarrow r$ | $p \rightarrow r$ | $r \rightarrow p$ | $(p \rightarrow r) \wedge(r \rightarrow p)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |
| $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |

## Back to Garfield...

```
q "Garfield has black stripes"
r "Garfield is an orange cat"
s "Garfield likes lasagna"
```

"Garfield has black stripes if he is an orange cat and likes lasagna, and he is an orange cat or does not like lasagna"

```
(q if (r and s)) and (r or (not s))
    \nabla
    (q"if" (r ^ s)) ^(r v \negs)
```


## Back to Garfield...

```
q "Garfield has black stripes"
r "Garfield is an orange cat"
s "Garfield likes lasagna"
```

"Garfield has black stripes if he is an orange cat and likes lasagna, and he is an orange cat or does not like lasagna"


## Analyzing the Garfield Sentence with a Truth Table

| $\boldsymbol{q}$ | $\boldsymbol{r}$ | $\boldsymbol{r}$ | $((\boldsymbol{q} \wedge \boldsymbol{r}) \rightarrow \boldsymbol{p}) \wedge(\boldsymbol{q} \vee \neg \boldsymbol{r})$ |
| :--- | :--- | :--- | :--- |
| F | F | F |  |
| F | F | T |  |
| F | T | F |  |
| F | T | T |  |
| T | F | F |  |
| T | F | T |  |
| T | T | F |  |
| T | T | T |  |

## Analyzing the Garfield Sentence with a Truth Table

| $\boldsymbol{q}$ | $\boldsymbol{r}$ | $\boldsymbol{s}$ | $\boldsymbol{r} \vee \neg \boldsymbol{s}$ | $(\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}$ | $((\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}) \wedge(\boldsymbol{r} \vee \neg \boldsymbol{s})$ |
| :---: | :---: | :---: | :--- | :--- | :--- |
| F | F | F |  |  |  |
| F | F | T |  |  |  |
| F | T | F |  |  |  |
| F | T | T |  |  |  |
| T | F | F |  |  |  |
| T | F | T |  |  |  |
| T | T | F |  |  |  |
| T | T | T |  |  |  |

## Analyzing the Garfield Sentence with a Truth Table

| $\boldsymbol{q}$ | $\boldsymbol{r}$ | $\boldsymbol{s}$ | $\neg \boldsymbol{s}$ | $\boldsymbol{r} \vee \neg \boldsymbol{s}$ | $\boldsymbol{r} \wedge \boldsymbol{s}$ | $(\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}$ | $((\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}) \wedge(\boldsymbol{r} \vee \neg \boldsymbol{s})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | F | F |  |  |  |  |  |
| F | F | T |  |  |  |  |  |
| F | T | F |  |  |  |  |  |
| F | T | T |  |  |  |  |  |
| T | F | F |  |  |  |  |  |
| T | F | T |  |  |  |  |  |
| T | T | F |  |  |  |  |  |
| T | T | T |  |  |  |  |  |

## Analyzing the Garfield Sentence with a Truth Table

| $\boldsymbol{q}$ | $\boldsymbol{r}$ | $\boldsymbol{s}$ | $\neg \boldsymbol{s}$ | $\boldsymbol{r} \vee \neg \boldsymbol{s}$ | $\boldsymbol{r} \wedge \boldsymbol{s}$ | $(\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}$ | $((\boldsymbol{r} \wedge \boldsymbol{s}) \rightarrow \boldsymbol{q}) \wedge(\boldsymbol{r} \vee \neg \boldsymbol{s})$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | F | F | T | T | F | T | T |
| F | F | T | F | F | F | T | F |
| F | T | F | T | T | F | T | T |
| F | T | T | F | T | T | F | F |
| T | F | F | T | T | F | T | T |
| T | F | T | F | F | F | T | F |
| T | T | F | T | T | F | T | T |
| T | T | T | F | T | T | T | T |

## Converse, Contrapositive

## Implication:

$$
p \rightarrow r
$$

## Converse:

$$
r \rightarrow p
$$

## Contrapositive:

$$
\neg r \rightarrow \neg p
$$

## Inverse:

$\neg p \rightarrow \neg r$

Consider
$p: x$ is divisible by 2
$r$ : $x$ is divisible by 4

| $p \rightarrow r$ |  |
| :---: | :--- |
| $r \rightarrow p$ |  |
| $\neg r \rightarrow \neg p$ |  |
| $\neg p \rightarrow \neg r$ |  |

## Converse, Contrapositive

## Implication:

$p \rightarrow r$

## Converse:

$$
r \rightarrow p
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Contrapositive:

$$
\neg r \rightarrow \neg p
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Inverse:

$$
\neg p \rightarrow \neg r
$$

Consider
$p: x$ is divisible by 2
$r: x$ is divisible by 4

| $p \rightarrow r$ |  |
| :---: | :--- |
| $r \rightarrow p$ |  |
| $\neg r \rightarrow \neg p$ |  |
| $\neg p \rightarrow \neg r$ |  |


|  | Divisible By 2 | Not Divisible By 2 |
| :---: | :---: | :---: |
| Divisible By 4 |  |  |
| Not Divisible By 4 |  |  |

## Converse, Contrapositive

## Implication:

$p \rightarrow r$

## Converse:

$$
r \rightarrow p
$$

Contrapositive:

$$
\neg r \rightarrow \neg p
$$

Inverse:

$$
\neg p \rightarrow \neg r
$$

Consider
$p: x$ is divisible by 2
$r$ : $x$ is divisible by 4

| $p \rightarrow r$ |  |
| :---: | :--- |
| $r \rightarrow p$ |  |
| $\neg r \rightarrow \neg p$ |  |
| $\neg p \rightarrow \neg r$ |  |


|  | Divisible By 2 | Not Divisible By 2 |
| :---: | :---: | :---: |
| Divisible By 4 | $4,8,12, \ldots$ | Impossible |
| Not Divisible By 4 | $2,6,10, \ldots$ | $1,3,5, \ldots$ |

## Converse, Contrapositive

## Implication:

$p \rightarrow r$

## Converse:

$$
r \rightarrow p
$$

Consider
$p: x$ is divisible by 2
$r: x$ is divisible by 4

| $p \rightarrow r$ | $\mathbf{F}$ |
| :---: | :---: |
| $r \rightarrow p$ | $\mathbf{T}$ |
| $\neg r \rightarrow \neg p$ | $\mathbf{F}$ |
| $\neg p \rightarrow \neg r$ | $\mathbf{T}$ |


|  | Divisible By 2 | Not Divisible By 2 |
| :---: | :---: | :---: |
| Divisible By 4 | $4,8,12, \ldots$ | Impossible |
| Not Divisible By 4 | $2,6,10, \ldots$ | $1,3,5, \ldots$ |

## Converse, Contrapositive

## Implication:

$p \rightarrow r$
Converse:

$$
r \rightarrow p
$$

## Contrapositive:

$$
\neg r \rightarrow \neg p
$$

$$
\neg p \rightarrow \neg r
$$

How do these relate to each other?

| $\boldsymbol{p}$ | $\boldsymbol{r}$ | $\boldsymbol{p} \rightarrow \boldsymbol{r}$ | $\boldsymbol{r} \rightarrow \mathbf{p}$ | $\neg \mathbf{p}$ | $\neg \boldsymbol{r}$ | $\neg \mathbf{p} \rightarrow \neg \mathbf{r}$ | $\neg \boldsymbol{r} \rightarrow \neg \mathbf{p}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ |  |  |  |  |  |  |
| T | F |  |  |  |  |  |  |
| $\mathbf{F}$ | $\mathbf{T}$ |  |  |  |  |  |  |
| F | F |  |  |  |  |  |  |

## Converse, Contrapositive

## Implication:

$p \rightarrow r$
Converse:
$r \rightarrow p$

Contrapositive:

$$
\neg r \rightarrow \neg p
$$

$$
\neg p \rightarrow \neg r
$$

An implication and it's contrapositive
have the same truth value!

| $\boldsymbol{p}$ | $\boldsymbol{r}$ | $\mathbf{p} \rightarrow \boldsymbol{r}$ | $\boldsymbol{r} \rightarrow \mathbf{p}$ | $\neg \mathbf{p}$ | $\neg \mathbf{r}$ | $\neg \mathbf{p} \rightarrow \neg \mathbf{r}$ | $\neg \boldsymbol{r} \rightarrow \neg \mathbf{p}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ |
| $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{F}$ |
| $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ |
| $\mathbf{F}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ | $\mathbf{T}$ |

## Application: Digital Circuits

## Computing With Logic

- T corresponds to 1 or "high" voltage
- F corresponds to 0 or "low" voltage


## Gates

- Take inputs and produce outputs (functions)
- Several kinds of gates
- Correspond to propositional connectives (most of them)


## Last class: AND, OR, NOT Gates

| $p$ | $q$ | out |  |
| :--- | :---: | :---: | :---: |
| AND Gate | 1 1 | 1 |  |
| $q-A N D-$ out | 1 | 0 | 0 |
| 0 | 1 | 0 |  |
| 0 | 0 | 0 |  |


| $p$ | $q$ | $p \wedge q$ |
| :---: | :---: | :---: |
| $T$ | $T$ | $T$ |
| $T$ | $F$ | $F$ |
| $F$ | $T$ | $F$ |
| $F$ | $F$ | $F$ |

OR Gate


| $p$ | $q$ | OUT |
| :---: | :---: | :---: |
| 1 | 1 | 1 |
| 1 | 0 | 1 |
| 0 | 1 | 1 |
| 0 | 0 | 0 |


| $p$ | $q$ | $p \vee q$ |
| :---: | :---: | :---: |
| $T$ | $T$ | $T$ |
| $T$ | $F$ | $T$ |
| $F$ | $T$ | $T$ |
| $F$ | $F$ | $F$ |

NOT Gate


| $p$ | OUT |
| :---: | :---: |
| 1 | 0 |
| 0 | 1 |


| $p$ | $\neg p$ |
| :---: | :---: |
| $T$ | $F$ |
| $F$ | $T$ |

## Combinational Logic Circuits



Values get sent along wires connecting gates

## Combinational Logic Circuits



Values get sent along wires connecting gates

$$
\neg p \wedge(\neg q \wedge(r \vee s))
$$

## Combinational Logic Circuits



Wires can send one value to multiple gates!

## Combinational Logic Circuits



Wires can send one value to multiple gates!

$$
(p \wedge \neg q) \vee(\neg q \wedge r)
$$

## Other Useful Gates

NAND

$$
\neg(p \wedge q)
$$

NOR

$$
\neg(p \vee q)
$$

XOR
$p \oplus q$
XNOR
$p \leftrightarrow q$



## Tautologies!

## Terminology: A compound proposition is a...

- Tautology if it is always true
- Contradiction if it is always false
- Contingency if it can be either true or false
$p \vee \neg p$
$p \oplus p$
$(p \rightarrow r) \wedge p$


## Tautologies!

## Terminology: A compound proposition is a...

- Tautology if it is always true
- Contradiction if it is always false
- Contingency if it can be either true or false
$p \vee \neg p$
This is a tautology. It's called the "law of the excluded middle". If $p$ is true, then $p \vee \neg p$ is true. If $p$ is false, then $p \vee \neg p$ is true.
$p \oplus p$
This is a contradiction. It's always false no matter what truth value $p$ takes on.


## $(p \rightarrow r) \wedge p$

This is a contingency. When $p=T, r=T,(T \rightarrow T) \wedge T$ is true.
When $p=T, r=F,(T \rightarrow F) \wedge T$ is false.

## Logical Equivalence

$$
\begin{aligned}
A= & B \text { means } A \text { and } B \text { are identical "strings": } \\
& -p \wedge r=p \wedge r \\
& -p \wedge r \neq r \wedge p
\end{aligned}
$$

## Logical Equivalence

$A=B$ means $A$ and $B$ are identical "strings":
$-p \wedge r=p \wedge r$
These are equal, because they are character-for-character identical.
$-p \wedge r \neq r \wedge p$
These are NOT equal, because they are different sequences of characters. They "mean" the same thing though.
$A \equiv B$ means $A$ and $B$ have identical truth values:
$-p \wedge r \equiv p \wedge r$
$-p \wedge r \equiv r \wedge p$
$-p \wedge r \neq r \vee p$

## Logical Equivalence

$A=B$ means $A$ and $B$ are identical "strings":
$-p \wedge r=p \wedge r$
These are equal, because they are character-for-character identical.
$-p \wedge r \neq r \wedge p$
These are NOT equal, because they are different sequences of characters. They "mean" the same thing though.
$A \equiv B$ means $A$ and $B$ have identical truth values:
$-p \wedge r \equiv p \wedge r$
Two formulas that are equal also are equivalent.
$-p \wedge r \equiv r \wedge p$
These two formulas have the same truth table!
$-\boldsymbol{p} \wedge \boldsymbol{r} \neq \boldsymbol{r} \vee \mathrm{p}$
When $p=\mathrm{T}$ and $r=\mathrm{F}, p \wedge r$ is false, but $p \vee r$ is true!

## $A \leftrightarrow B$ vs. $A \equiv B$

$A \leftrightarrow B$ is a proposition that may be true or false depending on the truth values of $A$ and $B$.
$A \equiv B$ is an assertion over all possible truth values that $A$ and $B$ always have the same truth values.
$A \equiv B$ and $(A \leftrightarrow B) \equiv T$ have the same meaning.

