Lecture 26: Undecidability

```
DEFINE DOESITHALT(PROGRAM):
{
    RETURN TRUE;
}
```

THE BIG PICTURE SOLUTION TO THE HALTING PROBLEM
Important Announcement

• After receiving a number of very well thought out comments from students in the class...
  – I have decided to replace the final exam

• Instead
  – We will have a comprehensive Final Homework Assignment that will open this Friday afternoon
  – Grade weighting is TBA. It will be > a HW and < Midterm
  – It will be due in Gradescope on Wednesday March 18 at 11:00 pm (the usual homework submission time)
  – It will NOT use grinch.cs.washington.edu
  – You will have to draw your FSMs by hand, copy and submit them with your documentation. (Take pictures from INK.)
A set $S$ is **countable** iff we can order the elements of $S$ as

$$S = \{x_1, x_2, x_3, \ldots \}$$

**Countable sets:**

- $\mathbb{N}$ - the natural numbers
- $\mathbb{Z}$ - the integers
- $\mathbb{Q}$ - the rationals
- $\Sigma^*$ - the strings over any finite $\Sigma$
- The set of all Java programs

Shown by “dovetailing”
Last time: Not every set is countable

Theorem [Cantor]:
The set of real numbers between 0 and 1 is not countable.

Proof using “diagonalization”.
Last time: Proof that $[0,1)$ is not countable

Suppose, for the sake of contradiction, that there is a list of them:

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>$r_1$</td>
<td>0.</td>
<td>5</td>
<td>1</td>
<td>0</td>
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<td>$r_2$</td>
<td>0.</td>
<td>3</td>
<td>3</td>
<td>5</td>
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<tr>
<td>$r_3$</td>
<td>0.</td>
<td>1</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>$r_4$</td>
<td>0.</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

Flipping rule:
- If digit is 5, make it 1.
- If digit is not 5, make it 5.

For every $n \geq 1$:

$$r_n \neq d = 0.\hat{x}_{11}\hat{x}_{22}\hat{x}_{33}\hat{x}_{44}\hat{x}_{55}...$$

because the numbers differ on the $n$-th digit!

So the list is incomplete, which is a contradiction.

Thus the real numbers between 0 and 1 are **not countable**: “uncountable”
A note on this proof

• The set of rational numbers in [0,1) also have decimal representations like this
  – The only difference is that rational numbers always have repeating decimals in their expansions 0.33333... or .25000000...

• So why wouldn’t the same proof show that this set of rational numbers is uncountable?
  – Given any listing (even one that is good like the dovetailing listing) we could create the flipped diagonal number $d$ as before
  – However, $d$ would not have a repeating decimal expansion and so wouldn’t be a rational #

It would not be a “missing” number, so no contradiction.
Last time:
The set of all functions $f : \mathbb{N} \rightarrow \{0, ..., 9\}$ is uncountable

Supposed listing of all the functions:

<table>
<thead>
<tr>
<th>$f_1$</th>
<th>5</th>
<th>1</th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>$f_2$</td>
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<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<td>$f_3$</td>
<td>1</td>
<td>4</td>
<td>2</td>
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<td>8</td>
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<tr>
<td>$f_4$</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>$f_5$</td>
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<td>2</td>
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<td>$f_6$</td>
<td>2</td>
<td>5</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>$f_7$</td>
<td>7</td>
<td>1</td>
<td>8</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

Flipping rule:
- If $f_n(n) = 5$, set $D(n) = 1$
- If $f_n(n) \neq 5$, set $D(n) = 5$

For all $n$, we have $D(n) \neq f_n(n)$. Therefore $D \neq f_n$ for any $n$ and the list is incomplete!  

$\Rightarrow \{f \mid f : \mathbb{N} \rightarrow \{0,1, ..., 9\}\}$ is not countable
We have seen that:

– The set of all (Java) programs is countable
– The set of all functions \( f : \mathbb{N} \to \{0, \ldots, 9\} \) is not countable

So: There must be some function \( f : \mathbb{N} \to \{0, \ldots, 9\} \) that is not computable by any program!

Interesting... maybe.
Can we come up with an explicit function that is uncomputable?
A “Simple” Program

public static void collatz(n) {
    if (n == 1) {
        return 1;
    } else {
        if (n % 2 == 0) {
            return collatz(n/2)
        } else {
            return collatz(3*n + 1)
        }
    }
}

What does this program do?

... on n=11?

... on n=10000000000000000001?
A “Simple” Program

public static void collatz(n) {
    if (n == 1) {
        return 1;
    }

    if (n % 2 == 0) {
        return collatz(n/2)
    }

    else {
        return collatz(3*n + 1)
    }
}

What does this program do? Nobody knows whether or not this program halts on all inputs!

... on n=11?

... on n=1000000000000000001?
Recall our language picture

- **All**
- **Java**
  - **Context-Free**
    - **Regular**
      - **Finite**
        - **0***
        - **Binary Palindromes**
        - **001, 10, 12**
        - **DFA**
        - **NFA**
        - **Regex**
Some Notation

We’re going to be talking about Java code.

\[
\text{\textcode(P)} \text{ will mean “the code of the program } \text{P} \text{”}
\]

So, consider the following function:

```java
public String P(String x) {
    return new String(Arrays.sort(x.toCharArray()));
}
```

What is \(P(\text{\textcode(P)})\)?

“((((())))..;AACPSSaaabceegghiiiiInnnnnooprrrrrrrrrrrrrrsssttttttntttuuwxxyy{}”
The Halting Problem

CODE(P) means “the code of the program P”

The Halting Problem

**Given:**  
- CODE(P) for any program P  
- input x

**Output:**  
true if P halts on input x  
false if P does not halt on input x
Undecidability of the Halting Problem

\text{CODE}(P) \text{ means “the code of the program } P \text{”}

\begin{center}
\textbf{The Halting Problem}
\begin{itemize}
  \item \textbf{Given:} - CODE(P) for any program \( P \)
  \hspace{1cm} - input \( x \)
  \item \textbf{Output:} \textit{true} if \( P \) halts on input \( x \)
  \hspace{1cm} \textit{false} if \( P \) does not halt on input \( x \)
\end{itemize}
\end{center}

\textbf{Theorem [Turing]:} There is no program that solves the Halting Problem
Proof by contradiction

• Suppose that \( H \) is a Java program that solves the Halting problem. Then we can write this program:

```java
public static void D(x) {
    if (H(x,x) == true) {
        while (true); /* don’t halt */
    }
    else {
        return; /* halt */
    }
}
```

• Does \( D(CODE(D)) \) halt?
public static void D(x) {
    if (H(x, x) == true) {
        while (true); /* don’t halt */
    } else {
        return; /* halt */
    }
}

Does D(CODE(D)) halt?
H solves the halting problem implies that

- \( H(\text{CODE}(D), x) \) is **true** iff \( D(x) \) halts,
- \( H(\text{CODE}(D), x) \) is **false** iff not

**Note:** Even though the program \( D \) has a

**while**(true), that doesn’t mean that the

program \( D \) actually goes into an infinite

loop on input \( x \), which is what \( H \) has to
determine
Does D(CODE(D)) halt?

H solves the halting problem implies that

**H(CODE(D),x) is true iff D(x) halts, H(CODE(D),x) is false iff not**

Suppose that D(CODE(D)) halts.

Then, by definition of H it must be that

**H(CODE(D), CODE(D)) is true**

Which by the definition of D means D(CODE(D)) doesn’t halt

*contradiction!*
Does \( D(\text{CODE}(D)) \) halt?

Assumption: \( H \) solves the halting problem implies that \( H(\text{CODE}(D),x) \) is \textbf{true} iff \( D(x) \) halts, \( H(\text{CODE}(D),x) \) is \textbf{false} iff not

Suppose that \( D(\text{CODE}(D)) \) \textbf{halts}.
Then, by definition of \( H \) it must be that
\[
H(\text{CODE}(D), \text{CODE}(D)) \text{ is true}
\]
Which by the definition of \( D \) means \( D(\text{CODE}(D)) \) \textbf{doesn’t halt}

Suppose that \( D(\text{CODE}(D)) \) \textbf{doesn’t halt}.
Then, by definition of \( H \) it must be that
\[
H(\text{CODE}(D), \text{CODE}(D)) \text{ is false}
\]
Which by the definition of \( D \) means \( D(\text{CODE}(D)) \) \textbf{halts}
Does \( D(\text{CODE}(D)) \) halt?

\( H \) solves the halting problem implies that
\[ H(\text{CODE}(D), x) \text{ is true iff } D(x) \text{ halts, } H(\text{CODE}(D), x) \text{ is false iff not } D(x) \text{ halts.} \]

Suppose that \( D(\text{CODE}(D)) \) halts.

Then, by definition of \( H \) it must be that
\[ H(\text{CODE}(D), \text{CODE}(D)) \text{ is true} \]
Which by the definition of \( D \) means \( D(\text{CODE}(D)) \) doesn’t halt.

Suppose that \( D(\text{CODE}(D)) \) doesn’t halt.

Then, by definition of \( H \) it must be that
\[ H(\text{CODE}(D), \text{CODE}(D)) \text{ is false} \]
Which by the definition of \( D \) means \( D(\text{CODE}(D)) \) halts.

The ONLY assumption was that the program \( H \) exists so that assumption must have been false.

Contradiction!
• We proved that there is no computer program that can solve the Halting Problem.
  – There was nothing special about Java*
    [Church-Turing thesis]

• This tells us that there is no compiler that can check our programs and guarantee to find any infinite loops they might have.
Where did the idea for creating $D$ come from?

```java
public static void D(x) {
    if (H(x,x) == true) {
        while (true); /* don't halt */
    }
    else {
        return; /* halt */
    }
}
```

$D$ halts on input code($P$) iff $H$(code($P$),code($P$)) outputs false iff $P$ doesn’t halt on input code($P$)

Therefore for any program $P$, $D$ differs from $P$ on input code($P$)
This listing of all programs really does exist since the set of all Java programs is countable.

The goal of this “diagonal” argument is not to show that the listing is incomplete but rather to show that a “flipped” diagonal element is not in the listing.
### Connection to diagonalization

Some possible inputs $\mathbf{x}$

<table>
<thead>
<tr>
<th>All programs $P$</th>
<th>$P_1$</th>
<th>$P_2$</th>
<th>$P_3$</th>
<th>$P_4$</th>
<th>$P_5$</th>
<th>$P_6$</th>
<th>$P_7$</th>
<th>$P_8$</th>
<th>$P_9$</th>
<th>$P_{10}$</th>
<th>$P_{11}$</th>
<th>$P_{12}$</th>
</tr>
</thead>
<tbody>
<tr>
<td>$P_1$</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<tr>
<td>$P_2$</td>
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<tr>
<td>$P_3$</td>
<td>1</td>
<td>0</td>
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<td>$P_4$</td>
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<td>$P_5$</td>
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<td>$P_6$</td>
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<td>$P_7$</td>
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<td>$P_8$</td>
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<tr>
<td>$P_9$</td>
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<td>$P_{10}$</td>
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</table>

$(P, x)$ entry is **1** if program $P$ halts on input $x$ and **0** if it runs forever.

Write $<P>$ for $\text{CODE}(P)$.
Connection to diagonalization

<table>
<thead>
<tr>
<th>P_1</th>
<th>P_2</th>
<th>P_3</th>
<th>P_4</th>
<th>P_5</th>
<th>P_6</th>
<th>...</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<td></td>
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<td>1</td>
<td>10</td>
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</tbody>
</table>

Some possible inputs x

(P,x) entry is 1 if program P halts on input x and 0 if it runs forever

Write <P> for CODE(P)

Want behavior of program D to be like the flipped diagonal, so it can’t be in the list of all programs.
The Halting Problem isn’t the only hard problem

• Can use the fact that the Halting Problem is undecidable to show that other problems are undecidable

General method:
Prove that if there were a program deciding \( B \) then there would be a way to build a program deciding the Halting Problem.

“\( B \) decidable \( \rightarrow \) Halting Problem decidable”

Contrapositive:

“Halting Problem undecidable \( \rightarrow \) \( B \) undecidable”

Therefore \( B \) is undecidable
A CSE 141 assignment

Students should write a Java program that:

– Prints “Hello” to the console
– Eventually exits

Gradelt, Practicelt, etc. need to grade the students.

How do we write that grading program?

WE CAN’T: THIS IS IMPOSSIBLE!
A related undecidable problem

- **HelloWorldTesting Problem:**
  - **Input:** CODE(Q) and x
  - **Output:**
    - True if Q outputs “HELLO WORLD” on input x
    - False if Q does not output “HELLO WORLD” on input x

- **Theorem:** The HelloWorldTesting Problem is undecidable.

- **Proof idea:** Show that if there is a program T to decide HelloWorldTesting then there is a program H to decide the Halting Problem for code(P) and x.
A related undecidable problem

• Suppose there is a program $T$ that solves the HelloWorldTesting problem. Define program $H$ that takes input CODE(P) and x and does the following:
  
  – Creates CODE(Q) from CODE(P) by
    
    (1) removing all output statements from CODE(P), and
    (2) adding a System.out.println(“HELLO WORLD”) immediately before any spot where P could halt

  Then runs $T$ on input CODE(Q) and x.
A related undecidable problem

```java
public class Q {
    public static void main(String[] args) {
        PrintStream out = System.out;
        System.setOut(new PrintStream(new WriterOutputOutputStream(new StringWriter())));

        P(args);
        out.println("HELLO WORLD");
    }
}

public class P {
    public static void main(String[] args) { ... }
    ...}
```
A related undecidable problem

• Suppose there is a program $T$ that solves the HelloWorldTesting problem. Define program $H$ that takes input $\text{CODE}(P)$ and $x$ and does the following:
  – Creates $\text{CODE}(Q)$ from $\text{CODE}(P)$ by
    (1) removing all output statements from $\text{CODE}(P)$, and
    (2) adding a `System.out.println("HELLO WORLD")` immediately before any spot where $P$ could halt
  Then runs $T$ on input $\text{CODE}(Q)$ and $x$.

• If $P$ halts on input $x$ then $Q$ prints HELLO WORLD and halts and so $H$ outputs true (because $T$ outputs true on input $\text{CODE}(Q)$)
• If $P$ doesn’t halt on input $x$ then $Q$ won’t print anything since we removed any other print statement from $\text{CODE}(Q)$ so $H$ outputs false

We know that such an $H$ cannot exist. Therefore $T$ cannot exist.
The HaltsNoInput Problem

- **Input:** \text{CODE}(R) for program R
- **Output:** True if R halts without reading input False otherwise.

**Theorem:** HaltsNoInput is undecidable

General idea “hard-coding the input”:
- Show how to use \text{CODE}(P) and x to build \text{CODE}(R) so P halts on input x ⇔ R halts without reading input
public class R {
    private static String x = "...";

    public static void main(String[] args) {
        System.setIn(new ReaderInputStream(new StringReader(x)));
        P(args);
    }
}

public class P {
    public static void main(String[] args) {
        ... 
    }
}
The HaltsNoInput Problem

“Hard-coding the input”:

• Show how to use $\text{CODE}(P)$ and $x$ to build $\text{CODE}(R)$ so $P$ halts on input $x$ $\iff R$ halts without reading input

• So if we have a program $N$ to decide $\text{HaltsNoInput}$ then we can use it as a subroutine as follows to decide the Halting Problem, which we know is impossible:
  – On input $\text{CODE}(P)$ and $x$, produce $\text{CODE}(R)$. Then run $N$ on input $\text{CODE}(P)$ and output the answer that $N$ gives.
CSE 141 grading is impossible

• The impossibility of writing the CSE 141 grading program follows by combining the ideas from the undecidability of HaltsNoInput and HelloWorld.