

# CSE 311: Foundations of Computing I

## Section : English Proofs, Sets, and Modular Arithmetic Solutions

### 1. Odds and Ends

Prove that for any even integer, there exists an odd integer greater than that even integer.

**Solution:**

Let  $x$  be an arbitrary even integer. By the definition of even, we know  $x = 2y$  for some corresponding integer  $y$ . Now, we define  $z$  to be the integer  $2y + 1$ , which is odd by the definition of odd. By algebra,  $2y + 1 > 2y$  regardless of  $y$ , so we also know  $z > x$ . We've now shown that there exists some integer  $z$  which is both odd and greater than  $x$ . Since  $x$  was arbitrary, we can generalize our conclusion to all even integers.

### 2. Primality Checking

When brute forcing if the number  $n$  is prime, you only need to check possible factors up to  $\sqrt{n}$ . In this problem, you'll prove why that is the case. Prove that if  $n = ab$ , then either  $a$  or  $b$  is at most  $\sqrt{n}$ .

(Hint: You want to prove an implication; so, start by assuming  $n = ab$ . Then, continue by writing out your assumption for contradiction.)

**Solution:**

Suppose that  $n = ab$ . Suppose for contradiction that  $a, b > \sqrt{n}$ . It follows that  $ab > \sqrt{n}\sqrt{n} = n$ . We clearly can't have both  $n = ab$  and  $n < ab$ ; so, this is a contradiction. It follows that  $a$  or  $b$  is at most  $\sqrt{n}$ .

### 3. How Many Elements?

For each of these, how many elements are in the set? If the set has infinitely many elements, say .

(a)  $A = \{1, 2, 3, 2\}$

**Solution:**

3

(b)  $B = \{\{\}, \{\{\}\}, \{\{\}, \{\}\}, \{\{\}, \{\}, \{\}\}, \dots\}$

**Solution:**

$$\begin{aligned} B &= \{\{\}, \{\{\}\}, \{\{\}, \{\}\}, \{\{\}, \{\}, \{\}\}, \dots\} \\ &= \{\{\}, \{\{\}\}, \{\{\}\}, \{\{\}\}, \dots\} \\ &= \{\emptyset, \{\emptyset\}\} \end{aligned}$$

So, there are two elements in  $B$ .

(c)  $C = A \times (B \cup \{7\})$

**Solution:**

$C = \{1, 2, 3\} \times \{\emptyset, \{\emptyset\}, 7\} = \{(a, b) \mid a \in \{1, 2, 3\}, b \in \{\emptyset, \{\emptyset\}, 7\}\}$ . It follows that there are  $3 \times 3 = 9$  elements in  $C$ .

(d)  $D = \emptyset$

**Solution:**

0.

(e)  $E = \{\emptyset\}$

**Solution:**

1.

(f)  $F = \mathcal{P}(\{\emptyset\})$

**Solution:**

$2^1 = 2$ . The elements are  $F = \{\emptyset, \{\emptyset\}\}$ .

## 4. Set = Set

Prove the following set identities.

(a) Let the universal set be  $\mathcal{U}$ . Prove  $\overline{\overline{X}} = X$  for any set  $X$ .

**Solution:**

We want to prove that  $S = \overline{\overline{S}}$ .

$$\begin{aligned}
S &= \{x : x \in S\} \\
&= \{x : \neg\neg(x \in S)\} && \text{[Negation]} \\
&= \{x : \neg(x \notin S)\} && \text{[Definition of } \notin\text{]} \\
&= \{x : \neg(x \in \overline{S})\} && \text{[Definition of } \overline{S}\text{]} \\
&= \{x : (x \notin \overline{S})\} && \text{[Definition of } \notin\text{]} \\
&= \{x : x \in \overline{\overline{S}}\} && \text{[Definition of } \overline{\overline{S}}\text{]} \\
&= \overline{\overline{S}}
\end{aligned}$$

It follows that  $S = \overline{\overline{S}}$ .

(Note that if we did not have a universal set, this whole proof would be garbage.)

(b) Prove  $(A \oplus B) \oplus B = A$  for any sets  $A, B$ .

**Solution:**

$$\begin{aligned}
(A \oplus B) \oplus B &= \{x : x \in (A \oplus B) \oplus B\} && \text{[Set Definition]} \\
&= \{x : (x \in A \oplus x \in B) \oplus (x \in B)\} && \text{[Definition of } \oplus\text{]} \\
&= \{x : x \in A \oplus (x \in B \oplus x \in B)\} && \text{[Associativity of } \oplus\text{]} \\
&= \{x : x \in A \oplus (F)\} && \text{[Definition of } \oplus\text{]} \\
&= \{x : x \in A\} && \text{[Definition of } \oplus\text{]} \\
&= A && \text{[Set Definition]}
\end{aligned}$$

(c) Prove  $A \cup B \subseteq A \cup B \cup C$  for any sets  $A, B, C$ .

### Solution:

Let  $x$  be arbitrary.

$$\begin{aligned}x \in A \cup B &\rightarrow (x \in A \cup B) \vee (x \in C) \\ &\rightarrow x \in (A \cup B) \cup C \quad \text{[Definition of } \cup\text{]}\end{aligned}$$

Thus, since  $x \in A \cup B \rightarrow x \in (A \cup B) \cup C$ , it follows that  $A \cup B \subseteq (A \cup B) \cup C$ , by definition of subset.

(d) Let the universal set be  $\mathcal{U}$ . Prove  $A \cap \overline{B} \subseteq A \setminus B$  for any sets  $A, B$ .

### Solution:

Let  $x$  be arbitrary.

$$\begin{aligned}x \in A \cap \overline{B} &\rightarrow x \in A \wedge x \in \overline{B} \quad \text{[Definition of } \cap\text{]} \\ &\rightarrow x \in A \wedge x \notin B \quad \text{[Definition of } \overline{B}\text{]} \\ &\rightarrow x \in A \setminus B \quad \text{[Definition of } \setminus\text{]}\end{aligned}$$

Thus, since  $x \in A \cap \overline{B} \rightarrow x \in A \setminus B$ , it follows that  $A \cap \overline{B} \subseteq A \setminus B$ , by definition of subset.

## 5. Modular Arithmetic

(a) Prove that if  $a \mid b$  and  $b \mid a$ , where  $a$  and  $b$  are integers, then  $a = b$  or  $a = -b$ .

### Solution:

Suppose  $a \mid b$  and  $b \mid a$ , where  $a, b$  are integers. By the definition of divides, we have  $a \neq 0$ ,  $b \neq 0$  and  $b = ka$ ,  $a = jb$  for some integers  $k, j$ . Combining these equations, we see that  $a = j(ka)$ .

Then, dividing both sides by  $a$ , we get  $1 = jk$ . So,  $\frac{1}{j} = k$ . Note that  $j$  and  $k$  are integers, which is only possible if  $j, k \in \{1, -1\}$ . It follows that  $b = -a$  or  $b = a$ .

(b) Prove that if  $n \mid m$ , where  $n$  and  $m$  are integers greater than 1, and if  $a \equiv b \pmod{m}$ , where  $a$  and  $b$  are integers, then  $a \equiv b \pmod{n}$ .

### Solution:

Suppose  $n \mid m$  with  $n, m > 1$ , and  $a \equiv b \pmod{m}$ . By definition of divides, we have  $m = kn$  for some  $k \in \mathbb{Z}$ . By definition of congruence, we have  $m \mid a - b$ , which means that  $a - b = mj$  for some  $j \in \mathbb{Z}$ . Combining the two equations, we see that  $a - b = (knj) = n(kj)$ . By definition of congruence, we have  $a \equiv b \pmod{n}$ , as required.