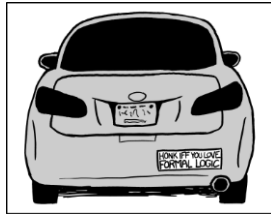


CSE 311: Foundations of Computing I

Spring 2015

Lecture 1: Propositional Logic



about the course

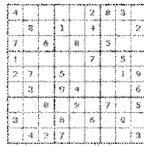
The computational perspective.

Example: Sudoku

Given *one*, solve by hand.

Given *most*, solve with a program.

Given *any*, solve with computer science.



[ given one, by hand  
given most, with a program  
... computer science ]

- Tools for reasoning about difficult problems
- Tools for communicating ideas, methods, objectives
- Fundamental structures for computer science

[ like, uh, smart stuff ]

about the course

We will study the **theory** needed for CSE.

Logic:

How can we describe ideas and arguments **precisely**?

Formal proofs:

Can we prove that we're right? [to ourselves? to others?]

Number theory:

How do we keep data **secure**? [really? we need to justify numbers?]

Relations/Relational Algebra:

How do we store information?

How do we reason about the effects of connectivity?

Finite state machines:

How do we design hardware and **software**? [state]

Turing machines:

What is computation? [the universe? superheroes?]

Are there problems computers **can't** solve?

administrivia

Prof: James R. Lee

[James "PG 13" Lee was less fun]

Teaching assistants:

- Evan McCarty
  - Krista Holden
  - Ian Turner
  - Mert Saglam
  - Gunnar Onarheim
  - Ian Zhu
- cse311-staff@cs

Homework:

Due **Fridays on Gradescope**  
Write up individually

Quiz Sections:

Thursdays

Exams:

Midterm: date soon  
Final: TBA

(Optional) Book:

- Rosen
- Discrete Mathematics
- 6<sup>th</sup> or 7<sup>th</sup> edition
- Can buy online for ~\$50

Grading (roughly):

- 50% homework
- 35% final exam
- 15% midterm

All course information at <http://www.cs.washington.edu/311>.

administrivia

CSE 311: Foundations of Computing I

Spring 2015  
Instructor: James R. Lee  
Office hours: 1000-1010, Tues, 100-108  
MWF 1:30-2:20pm, MLR 301  
Email: [redacted]  
Course website: [redacted]  
Please send any e-mail about the course to [cse311-staff@cs.washington.edu](mailto:cse311-staff@cs.washington.edu).

**Tentative:**

There is no required text for this course. Some sections will have associated reading material. Student reviews, OpenStax, Khan Academy, etc. may be helpful. Additional resources are available on Gradescope. Review, Discrete Mathematics and its Applications, Motwani, 4th Edition. This is the 7th edition of the book. It is available online for free. There is a separate section on the book which can be purchased for \$50. Visit the book's website for more information.

Lectures	TA	Office hours
date	Topic	
20 Mar	Logic	
1 Apr		
8 Apr		
15 Apr		
22 Apr		
29 Apr		
6 May		
13 May		
20 May		
27 May		
3 Jun		
10 Jun		
17 Jun		
24 Jun		
1 Jul		
8 Jul		
15 Jul		

TA	Office hours
Evan McCarty	
Mert Saglam	
Gunnar Onarheim	
Ian Zhu	
Ian Turner	
Krista Holden	

Section	Days/Time	Room
AA	Tu, 10:00-10:30	1000-108
AB	Tu, 10:30-11:00	1000-108
AC	Tu, 11:00-11:30	1000-108
AD	Tu, 11:30-12:00	1000-108

Homeworks & reading assignments  
Assignments will be submitted on Gradescope. An account will be created for you.

Exams

- Midterm exam
- Final exam

logic: the language of reasoning

Why not use English?

- Turn right here...
- Buffalo buffalo Buffalo buffalo buffalo buffalo Buffalo buffalo.

[The sentence means "Bison from Buffalo, that bison from Buffalo bully, themselves bully bison from Buffalo."]

- We saw her duck.

"Language of Reasoning" like Java or English

- Words, sentences, paragraphs, arguments...
- Today is about **words** and **sentences**.

## why learn a new language?

Logic as the "language of reasoning", will help us...

- Be more **precise**
- Be more **concise**
- Figure out what a statement means more **quickly**

[ please stop ]

## propositions

A **proposition** is a statement that

- has a truth value, and
- is "well-formed"



["If I were to ask you out, would your answer to that question be the same as your answer to this one?"]

proposition is a statement that has a truth value and is "well-formed"

Consider these statements:

- $2 + 2 = 5$
- The home page renders correctly in IE.
- This is the song that never ends.
- Turn in your homework on Wednesday.
- This statement is false.
- Akjsdf? [hey, I akjsdf you a question]
- The Washington State flag is red.
- Every positive even integer can be written as the sum of two primes.



## propositions

• A **proposition** is a statement that

- has a truth value, and
- is "well-formed"

- Propositional variables:  $p, q, r, s, \dots$
- Truth values: **T** for true, **F** for false

## a proposition

"Roger is an orange elephant who has toenails if he has tusks, and has toenails, tusks, or both."

[might as well just end it all now, Roger]

- What does this proposition mean?
- It seems to be built out of other, more basic propositions that are sitting inside it! What are they?

## a proposition

"Roger is an orange elephant who has toenails if he has tusks, and has toenails, tusks, or both."

RElephant : "Roger is an orange elephant"  
 RTusks : "Roger has tusks"  
 RToenails : "Roger has toenails"

logical connectives

- Negation (not)  $\neg p$
  - Conjunction (and)  $p \wedge q$
  - Disjunction (or)  $p \vee q$
  - Exclusive or  $p \oplus q$
  - Implication  $p \rightarrow q$
  - Biconditional  $p \leftrightarrow q$
- RElephant : "Roger is an orange elephant"  
 RTusks : "Roger has tusks"  
 RToenails : "Roger has toenails"

"Roger is an orange elephant who has toenails if he has tusks, and has toenails, tusks, or both."

RElephant and (RToenails if RTusks) and (RToenails or RTusks or (RToenails and RTusks))

some truth tables

p	$\neg p$

p	q	$p \wedge q$

p	q	$p \vee q$

p	q	$p \oplus q$

$p \rightarrow q$

"If  $p$ , then  $q$ " is a **promise**:

- Whenever  $p$  is true, then  $q$  is true
- Ask "has the promise been broken?"

p	q	$p \rightarrow q$

If it's raining, then I have my umbrella.  
 Suppose it's not raining...

$p \rightarrow q$

"I am a Pokémon master only if I have collected all 151 Pokémon."  
 Can we re-phrase this as "if  $p$ , then  $q$ " ?

$p \rightarrow q$

**Implication:**

- $p$  implies  $q$
- whenever  $p$  is true  $q$  must be true
- if  $p$  then  $q$
- $q$  if  $p$
- $p$  is sufficient for  $q$
- $p$  only if  $q$

p	q	$p \rightarrow q$

converse, contrapositive, inverse

- Implication:  $p \rightarrow q$
- Converse:  $q \rightarrow p$
- Contrapositive:  $\neg q \rightarrow \neg p$
- Inverse:  $\neg p \rightarrow \neg q$

How do these relate to each other?

