

# CSE 311: Foundations of Computing I

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## EXTRA CREDIT: OnMySourceCodeGENERATOR

### Notation

We write  $\text{CODE}(\mathbf{P})$  to mean “the source code of the program  $\mathbf{P}$ ”. We also write  $\mathbf{P}(x, y, z, \dots)$  to mean “the output of the program  $\mathbf{P}$  when given  $x, y, z, \dots$  as input”; Note that by output, we mean all the `System.out.print` and `System.out.println` statements (not the return value).

### Quines and Identities

- A quine is a program  $\mathbf{Q}$  such that  $\mathbf{Q}() = \text{CODE}(\mathbf{Q})$ . That is, it is a program that outputs its own source code when given no input.
- An identity program is a program  $\mathbf{Id}$  such that  $\mathbf{Id}(x) = x$ . That is, it is a program that outputs exactly its input.

### $\mathbf{P}$ OnMySourceCode

Let  $\mathbf{P}$  be some particular static method that takes some string as an argument and outputs a string.  $\mathbf{P}$ OnMySourceCode is a program that takes no arguments such that

$$\mathbf{P}$$
OnMySourceCode() =  $\mathbf{P}(\text{CODE}(\mathbf{P}$ OnMySourceCode)).

Here are some examples of  $\mathbf{P}$ OnMySourceCode for various programs  $\mathbf{P}$ :

- If  $\mathbf{P} = \text{Length}(x)$ , then  $\text{Length}$ OnMySourceCode() should print the length of its source code.
- If  $\mathbf{P} = \text{AllUpperCase}(x)$ , then  $\text{AllUpperCase}$ OnMySourceCode() should print its source code in all upper case letters.

Note that if  $\mathbf{P} = \text{Id}$ , then  $\text{Id}$ OnMySourceCode is just a quine!

### OnMySourceCodeGENERATOR

Your task for this extra credit is to write the program OnMySourceCodeGENERATOR.

OnMySourceCodeGENERATOR is a program that given the source code to some particular program  $\mathbf{P}$ , outputs the source code to the program  $\mathbf{P}$ OnMySourceCode.

You should name the class that you output to  $\mathbf{P}$ OnMySourceCode, and since it should take no input, `main` should execute  $\mathbf{P}$  on  $\mathbf{P}$ OnMySourceCode’s source code.

In other words, you will be writing a program that constructs and prints  $\mathbf{P}$ OnMySourceCode when given  $\text{CODE}(\mathbf{P})$  as input. Intuitively, we are asking you to write this program instead of directly writing  $\mathbf{P}$ OnMySourceCode, because it’s easier to let the computer generate  $\mathbf{P}$ OnMySourceCode rather than doing it directly.

## Writing Your Program

You are given several Java classes which we explain here:

`OnMySourceCodeGENERATOR.java` This is the file you will be editing. You should not edit `main`, and you should not edit any other files. This file should write out a class, `POnMySourceCode`, where `P` is the code input to `OnMySourceCodeGENERATOR` using `System.out.println`.

`Tester.java` This program will test your implementation of `OnMySourceCodeGENERATOR` using `P.input` as the input to your `OnMySourceCodeGENERATOR` function.

`P.input` This file will contain a single (valid) static Java method called `P` which takes exactly one `String` argument.

You are permitted, and even encouraged, to add helper functions to the source files to handle repetitive tasks. Output everything using `System.out.print` and `System.out.println`.

You may not do any disk or network I/O of any kind on this assignment, nor may you use things like the `system` function.



You should only need to use methods from the following Java classes:

- `System.out`
- `String`

## Tips!

**Long Java string constants:** If you have a very long string constant in Java, you can make it out of smaller strings concatenated with a plus sign. Note that in Java you can concatenate ints and chars with string very easily:

```
str = "This is a very long Java string "+
      "constant. It spans multiple "+
      "lines in the program, but when "+
      "the program is run, this "+
      "will just be one long string "+
      "with "+ 1 + " newline at the end.\n";
```

**String Escape Sequences:** One way of handling this assignment involves lots of escape sequences (like `\n` `\t` `\\` `\`), but there are better ways to do it. In particular, the fact that characters are numbers can be used to deal with this. There is a really cool [reading](#) which is both interesting and helpful for this problem; the part most relevant to this assignment is the part about the quine (see Figure 1).