

# CSE 311: Foundations of Computing I

## Spring 2011

### Final exam - *with solutions*

1. **Logic, proofs, sets and functions.** (25 points; 5+10+10)

- (a) Prove or disprove:  $\exists x \in \mathbb{R}^+, \forall y \in \mathbb{R}(y \geq x \rightarrow y^2 \geq 2y)$ .
- (b) Let  $P(S)$  denote the power set of  $S$ ; i.e.  $P(S) = \{T : T \subseteq S\}$ . Prove that  $A \subseteq B$  if and only if  $P(A) \subseteq P(B)$ .
- (c) Let  $S$  and  $T$  be subsets of a universal set  $U$ , and define  $A_{0,0} = S \cap T$ ,  $A_{0,1} = S \cap \bar{T}$ ,  $A_{1,0} = \bar{S} \cap T$  and  $A_{1,1} = \bar{S} \cap \bar{T}$ . Express  $S \cup T$  as a union of some or all of the  $\{A_{0,0}, A_{0,1}, A_{1,0}, A_{1,1}\}$ . You do not need to prove your answer. Hint: You may find a Venn diagram helpful, although it is not required.
- (a) Choose  $x = 2$ . Then we use a direct proof to show that  $y \geq x \rightarrow y^2 \geq 2y$ . Assume that  $y \geq x = 2$ . Since  $y \geq 0$ , we can multiply both sides by  $y$  and still have a valid inequality:  $y^2 \geq 2y$ . QED
- (b) For one direction, assume that  $A \subseteq B$ . We will use a direct proof to show that  $\forall S(S \in P(A) \rightarrow S \in P(B))$ .

$S \in P(A)$	by assumption
$S \subseteq A$	by the definition of a power set
$S \subseteq B$	using the fact that $A \subseteq B$
$S \in P(B)$	by the definition of a power set

Since  $\forall S(S \in P(A) \rightarrow S \in P(B))$ , we have that  $P(A) \subseteq P(B)$ .

For the other direction, assume that  $P(A) \subseteq P(B)$ .

$P(A) \subseteq P(B)$	by assumption	(1)
$A \subseteq A$	set identity (this step could be skipped)	(2)
$A \in P(A)$	definition of power set	(3)
$A \in P(B)$	by (1) and (3)	(4)
$A \subseteq B$	definition of power set	(5)

- (c)  $S \cup T = A_{0,0} \cup A_{0,1} \cup A_{1,0}$ .

2. **Number theory.**(25 points; 5+10+10)

- (a) Use Euclid's algorithm to compute the gcd of 328 and 432. Write down the numbers you obtain at the intermediate steps.
- (b) Prove that if  $a, b \in \mathbb{Z}$  and  $b > 0$ , then there exist unique  $q, r \in \mathbb{Z}$  satisfying  $a = bq - r$  (note the - here) and  $0 \leq r < b$ .
- (c) One type of cicada living in the Eastern US has a lifecycle of 17 years, has appeared in 1970, 1987, 2004, and next will appear in 2021. Suppose that a parasite that attacks the cicadas has an  $n$ -year lifecycle, and also appeared in 1970, then  $1970 + n$ ,  $1970 + 2n$ , etc. Assume that  $1 \leq n \leq 16$ . If the cicadas and parasites both appeared in the same year in 1970, in what year will they next both appear?

(a)

$$432 = 1 \cdot 328 + 104$$

$$328 = 3 \cdot 104 + 16$$

$$104 = 6 \cdot 16 + 8$$

$$16 = 2 \cdot 8 + 0$$

The GCD is 8.

(b) First we prove existence. Use the (conventional) division algorithm to obtain integers  $q', r'$  such that  $a = bq' + r'$  and  $0 \leq r' < b$ . Define  $r = b - r'$  and  $q = q' + 1$ . Since  $0 \leq r' < b$ , we also have  $0 \leq r < b$ . Also  $bq - r = b(q' + 1) - (b - r') = bq' + r' = a$ , so  $q, r$  are a valid solution. For uniqueness, we can either prove it directly (e.g. showing that two different valid pairs of  $q, r$  must be the same) or we can use the fact that this process can be run in reverse. To do this, suppose we are given some  $q, r$  satisfying  $a = bq - r$  and  $0 \leq r < b$ . Then define  $r' = b - r$  and  $q' = q - 1$ . These satisfy  $0 \leq r' < b$  and  $a = bq' + r'$ , and so by the (conventional) division algorithm, the pair  $q', r'$  are unique. Since the map from  $(q, r)$  to  $(q', r')$  is one-to-one, this implies that  $q, r$  must be unique as well.

(c)  $1970 + 17n$ .

### 3. Induction and recursion. (30 points; 10+20)

(a) Prove using induction that  $\sum_{k=1}^n k^2 = n(n+1)(2n+1)/6$  for all positive integers  $n$ .

(b) Euclid's algorithm for computing the GCD of a pair of positive integers  $a, b$  is as follows:

*EUCLID*( $a, b$ ):

If  $(a < b)$  return *EUCLID*( $b, a$ )

If  $b = 0$  return  $a$

Use the division algorithm to compute  $q, r \in \mathbb{Z}$  such that  $a = bq + r$  and  $0 \leq r < b$ .

Return *EUCLID*( $b, r$ )

Define  $P(a)$  to be the predicate that *EUCLID*( $a, b$ ) returns  $\gcd(a, b)$  for all  $0 \leq b < a$ . Use strong induction to prove that *EUCLID*( $a, b$ ) =  $\gcd(a, b)$  for all positive integers  $a, b$ .

(a) Let  $P(n)$  be the predicate that the stated identity holds for  $n$ . The base case is  $P(1)$ : we verify that  $1^2 = 1(1+1)(2+1)/6$ . Assume that  $P(k)$  holds for some integer  $k \geq 1$ . Then

$$\begin{aligned} \sum_{j=1}^{k+1} j^2 &= (k+1)^2 + \sum_{j=1}^k j^2 \\ &= (k+1)^2 + \frac{k(k+1)(2k+1)}{6} && \text{induction hypothesis} \\ &= (k+1) \frac{6(k+1) + k(2k+1)}{6} \\ &= (k+1) \frac{2k^2 + 7k + 6}{6} \\ &= (k+1) \frac{(k+2)(2k+3)}{6} \\ &= \frac{(k+1)((k+1)+1)(2(k+1)+1)}{6} && \text{implying } P(k+1) \end{aligned}$$

By induction  $P(n)$  holds for all positive integers  $n$ .

- (b) Base case:  $P(1)$  is the statement that  $\text{EUCLID}(1,0)$  returns  $\text{gcd}(1,0) = 1$ , which is true. For the inductive step, assume  $P(1) \wedge P(2) \cdots \wedge P(a)$ . We will attempt to prove  $P(a+1)$ . For this, we use a direct proof. Assume that  $b$  is an integer satisfying  $0 \leq b < a+1$ . Consider the behavior of  $\text{EUCLID}$  when given inputs  $(a+1, b)$ .

If  $b = 0$ , then it returns  $a+1$ , which equals  $\text{gcd}(a+1, 0)$ , so in this case  $P(a+1)$  is true.

If  $b > 0$ , then the algorithm computes  $q, r$  satisfying  $a+1 = bq + r$ ,  $0 \leq r < b$  and returns the result of running  $\text{EUCLID}$  on  $(b, r)$ . Since  $b < a+1$ , the inductive hypothesis implies that  $P(b)$  holds, and since  $r < b$ , this means that  $\text{EUCLID}(b, r)$  returns  $\text{gcd}(b, r)$ . Next Lemma 1 of Section 3.6 of Rosen implies that  $\text{gcd}(b, r) = \text{gcd}(a+1, b)$ . This establishes  $P(a+1)$ , and so by strong induction,  $\text{EUCLID}(a, b)$  returns  $\text{gcd}(a, b)$  whenever  $0 \leq b < a$ .

If  $b > a$ , then the first line of  $\text{EUCLID}$  reduces this to the case when  $b < a$ .

Finally, if  $a = b$ , then the division step will obtain  $r = 0$ , and  $\text{EUCLID}$  will return the value of  $\text{EUCLID}$  on  $(b, 0)$ , which is  $b = \text{gcd}(a, b)$ .

Thus,  $\text{EUCLID}$  returns the gcd for all pairs of positive integers  $a, b$ .

#### 4. Relations. (15 points; 5+10)

- (a) Define the rock-paper-scissors relation on  $S = \{r, p, s\}$  by  $R = \{(r, r), (p, p), (s, s), (p, r), (r, s), (s, p)\}$ . Is this relation a partial order? Why or why not?

- (b) Consider the relation  $R$  on  $\mathbb{R}$  given by  $\{(x, y) | x - y \in \mathbb{Z}\}$ .

i. Prove that  $R$  is an equivalence relation.

ii. What is the equivalence class of 1? What is the equivalence class of 0.5?

- (a) It's not a partial order because it's not transitive:  $(p, r) \in R \wedge (r, s) \in R$  but  $(p, s) \notin R$ . In English, paper beats-or-ties rock and rock beats-or-ties scissors, but paper does not beat or tie scissors.

- (b) i. Reflexivity:  $x \in \mathbb{R} \rightarrow x - x = 0 \in \mathbb{Z}$ . Symmetry:  $(x, y) \in R \rightarrow x - y \in \mathbb{Z} \rightarrow y - x \in \mathbb{Z} \rightarrow (y, x) \in R$ . Transitivity:  $((x, y) \in R \wedge (y, z) \in R) \rightarrow (x - y \in \mathbb{Z} \wedge y - z \in \mathbb{Z}) \rightarrow (x - z \in \mathbb{Z}) \rightarrow ((x, z) \in R)$ .

ii.  $\mathbb{Z} \cdot \{z + 1/2 : z \in \mathbb{Z}\}$ .

#### 5. Graphs and trees. (15 points; 5+10)

- (a) Define the complete graph  $K_n$  to be the undirected graph on  $n$  vertices with no self-loops and with all possible edges present. Prove by induction that  $K_n$  has  $\sum_{k=1}^{n-1} k$  edges.

- (b) Draw a directed graph with four vertices such that the edges form a partial order. Your score on this question will be 1 point per edge that you draw, or 0 if what you draw isn't a partial order.

- (a) Let  $P(n)$  be the claim about  $K_n$ .  $P(1)$  is true because  $K_0$  has no edges. Assume  $P(k)$  is true for some  $k \geq 1$ . Consider an arbitrary vertex of  $K_k$ . It has  $k-1$  edges to the other  $k-1$  vertices. Remove this vertex and the  $k-1$  edges and we are left with  $K_{k-1}$ , which by the inductive hypothesis has  $\sum_{j=1}^{k-2} j$  edges. Thus  $K_k$  has  $\sum_{j=1}^{k-2} j + (k-1) = \sum_{j=1}^{k-1} j$  edges.

- (b) Consider the graph with vertices  $\{1, 2, 3, 4\}$  and edges  $\{(1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (2, 3), (2, 4), (3, 3), (3, 4), (4, 4)\}$ .

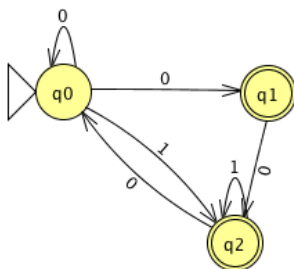


Figure 1: A non-deterministic finite automaton.

6. **Circuits and boolean algebra.** (15 points) *The goal of this problem is to prove that AND and OR are not functionally complete. Let  $x_1, \dots, x_n$  be boolean variables for some  $n \geq 1$ . We say that a boolean function  $F(x_1, \dots, x_n)$  is monotone if*

$$\forall x_1, \dots, x_n \in \{0, 1\}, \forall i \in [n] (F(x_1, \dots, x_n) = 1 \rightarrow F(x_1, \dots, x_{i-1}, 1, x_{i+1}, \dots, x_n) = 1).$$

*In other words, if  $F$  equals 1 for some input, then changing one of those inputs to 1 will not change  $F$ .*

- (a) *Suppose that  $F(x_1, \dots, x_n)$  is a boolean function constructed from AND and OR gates. Prove, using structural induction, that  $F$  is monotone.*  
 (b) *Give an example of a boolean function that is not monotone.*

- (a) The base case is to consider a circuit that outputs simply  $x_j$  for some  $j \in [n]$ . This is monotone because if  $x_j = 1$  then setting some  $x_i$  to 1 (whether or not  $i = j$ ) will not change this. For the inductive step, we note that an AND-OR circuit can be constructed from smaller AND-OR circuits by combining their output with an AND or an OR. Call the new AND-OR circuit  $F$  and the smaller ones  $G$  and  $H$ , so that either  $F = G + H$  or  $F = GH$ . By the inductive hypothesis, we assume that  $G$  and  $H$  are monotone. Then changing one of the  $x_i$ 's to 1 will not change either  $G$  or  $H$  from 1 to 0, which will not change  $F$  from 1 to 0.

To make this more formal, we define  $f = F(x_1, \dots, x_n)$ ,  $f' = F(x_1, \dots, x_{i=1}, 1, x_{i+1}, \dots, x_n)$ ,  $g = G(x_1, \dots, x_n)$ ,  $g' = G(x_1, \dots, x_{i=1}, 1, x_{i+1}, \dots, x_n)$ ,  $h = H(x_1, \dots, x_n)$ ,  $h' = H(x_1, \dots, x_{i=1}, 1, x_{i+1}, \dots, x_n)$ . The first case is that  $F = GH$  so that  $f = gh$  and  $f' = g'h'$ . In this case,  $f = 1$  if and only if  $g$  and  $h$  are both 1, and by the inductive hypothesis, this implies that  $g'$  and  $h'$  are both 1, which means that  $f' = 1$ . The second case is that  $F = G + H$  so that  $f = g + h$  and  $f' = g' + h'$ . In this case,  $f = 1$  implies that  $g = 1$  or  $h = 1$ . By the inductive hypothesis,  $g' = 1$  or  $h' = 1$ , and thus  $f' = 1$ .

- (b)  $F(x_1) = \bar{x}_1$ .

7. **Turing Machines and Finite state machines.** (25 points)

- (a) *Draw a DFA that accepts the same strings as the NFA in Figure 1.*  
 (b) *Construct a Turing machine that takes as input a binary string, and halts in an accepting state with the entire tape filled with blank symbols and with the tape head in its starting position.*

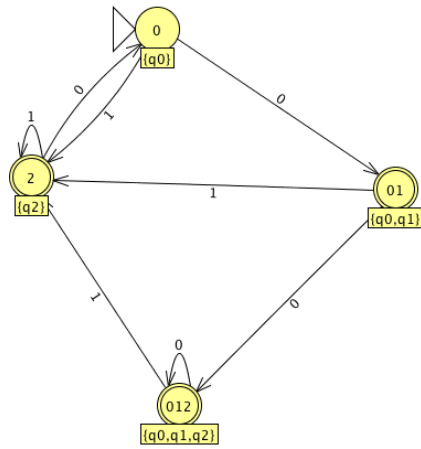


Figure 2: 7a: A DFA corresponding to the NFA above. States with no incoming transitions have been omitted.

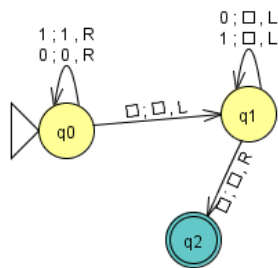


Figure 3: 7b: A Turing machine that erases a binary string and leaves the tape head where it started.