

What is a regular expression?

- "[a-zA-Z_\-]+@(([a-zA-Z_\-])+\.)+[a-zA-Z]{2,4}"
- regular expression: a description of a pattern of text
 can test whether a string matches the expression's pattern
 - can use a regex to search/replace characters in a string
 - regular expressions are powerful but can be tough to read
 - the above regular expression matches basic email addresses

Regular expressions

- Appear throughout computer science, in tools, in theory, in practice
- Powerful enough to be very useful; other kinds of matching require more powerful languages than regular expressions, but they are more complex
- Lots of variations, but all have the same "power" that is, they can match the same patterns, although the expressions themselves may be more or less complicated

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egrep and regexes

command	description
	extended grep; uses regexes in its search
	patterns; equivalent to grep -E

egrep "[0-9]{3}-[0-9]{3}-[0-9]{4}"

Basic regexes

- The simplest regexes simply match a particular substring: "abc"
- Matches any line containing "abc"
 YES: "abc", "abcdef", "defabc", ".=.abc.=.",
 - NO:"fedcba","ab c","AbC","Bash", ...

Wildcards and anchors

- . (a dot) matches any character except \n
 - ".oo.y" matches "Doocy", "goofy", "LooPy", ...
- use \. to literally match a dot . character
 matches the beginning of a line; \$ the end
 - "^fi\$" matches lines that consist entirely of "fi"
- \< demands that pattern is the beginning of a word;
- \rightarrow demands that pattern is the end of a word
 - "\<for\>" matches lines that contain the word
 "for"

Special characters

- I means or
 - "abc|def|g" matches lines with "abc", "def", or "g"
- precedence of ^ (Subject|Date) : VS.
 ^Subject|Date:
- There's no and symbol. Why not?
- () are for grouping
 - "(Homer|Marge) Simpson" matches lines containing "Homer Simpson" Or "Marge Simpson"
- \ starts an escape sequence: many characters must be escaped to match them: /\\$.[]()^*+?

Quantifiers: * + ?

- * means 0 or more occurrences
 - "abc*" matches "ab", "abc", "abcc", "abccc", ...
 - "a(bc) *" matches "a", "abc", "abcbc", "abcbcbc", ...
 - "a.*a" matches "aa", "aba", "a8qa", "a!?_a",
- + means 1 or more occurrences
 - "a(bc)+" Matches "abc", "abcbc", "abcbcbc",
 - "Goo+gle" matches "Google", "Gooogle",
 - "Goooogle", ...
- · ? means 0 or 1 occurrences
 - "Martina?" matches lines with "Martin", "Martina"
 - "Dan(iel)?" matches lines with "Dan" Or "Daniel"

More quantifiers

- {min,max} means between min and max occurrences
 - "a(bc) {2,4}" matches "abcbc", "abcbcbc", or "abcbcbcbc"
- min or max may be omitted to specify any number
 - "{2,}" means 2 or more
 - "{,6}" means up to 6
 - "{3}" means exactly 3

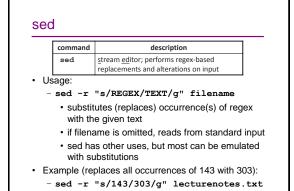
Character sets

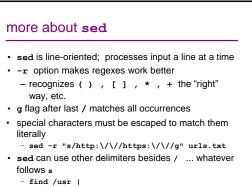
• [] group characters into a character set; will match any single character from the set

- "[bcd]art" matches strings containing "bart", "cart", and "dart"
- equivalent to " (b|c|d) art"

Character ranges

- · Specify a range of characters with -
 - "[a-z]" matches any lowercase letter
 - "[a-zA-Z0-9]" matches any lower- or uppercase letter or digit
- · an initial ^ inside a character set negates it
 - "[^abcd]" matches any character other than a,
 b, c, d
- inside a character set, must be escaped to be matched
 - "[+\-]?[0-9]+" matches optional + or -, followed by at least one digit





sed -r "s#/usr/bin#/home/billy#g"

Back-references

- every span of text captured by () is given an internal number
 - you can use \number to use the captured text in the replacement
 - \0 is the overall pattern
 - \1 is the first parenthetical capture
 - ...
- Example: swap last names with first names
 sed -r "s/([^]*), ([^]*)/\2 \1/g"

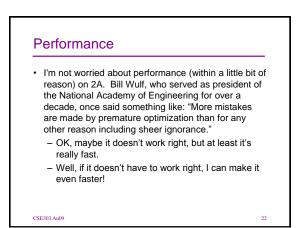
loops	
while read line; do echo \$line	
done	
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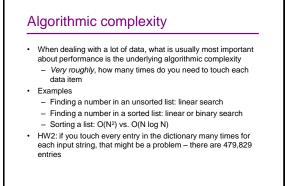
Debugging

- "Debugging is important, especially since the shell is so sensitive to details. I recommend two things: (a) trying your commands individually in the commandline as you're trying to build your shell scripts; and (b) assigning and echoing 'unnecessary' variables in your scripts that can be used to help see what's happening step-by-step."
- · When things don't work, what do you do?

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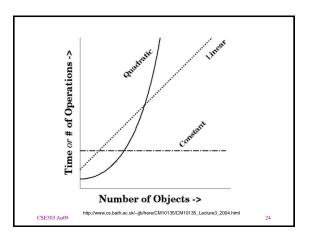
21







23



Wednesday

- I'd like to spend about 15 minutes having about three students present their solution to 2A to the class
- I'll pick some varying approaches
- Please send me email if you are willing to present your solution

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25

Questions?		