Homework #6

From now on your group work and reference reel work should incorporate a coordinated effort.

This work we’ll continue to move forward and work on:

Production Schedules:

Please read the scheduling information on your 190c website and develop a series of production goals to meet those deadlines, especially for the Production Review Day. Send the dates and descriptions for your group deadlines or milestones to me on your next Homework submission on Sunday November 9th at noon. Coordinate by group. Then work to meet your deadlines!

Reference Reels:

The reference reels are coming along well. Some can move forward dramatically and others need more feedback. Please coordinate with your reference group and propose a next step for each of the reels by sending us email before Wednesday November 5 and we’ll look at your proposals and provide feedback.

Collective Reference:

In order to collectively avoid “missing the forest for the trees”, we’ve come up with some ideas for identifying and improving our ability to take our armature and make it communicate as best we can in every detail on the quilt and in our film.

One way we hope to do this is to have you all distill what you see. I’ve pulled together many short clips from youtube. I would like each of your group members to watch a large number of them and within each group, for someone to watch each one of them Split the clips up among the group members anyway you like.

I’d like two full sentences for each of these clips. One sentence will indicate something in the film that we could use that would be useful to support our armature. Be as specific as possible. If it is the specific setting or the color of a specific item mention it. Give us an indicator of where in the clip you want us to look by providing a time stamp. The second sentence will be the justification for you decision. So, I should have a document from each group with two sentences relating to each of these clips. If you wish to add some clips and accompanying two sentences, feel free but send us the link and the two sentences. No more than two sentences. It would be most helpful for you to do this as a group and look for design elements that relate to your group mission. Please provide the sentences in one email and send that email to us by 5pm on Sunday November 9th.

I’ve lettered and numbered the clips so that it will be easier for you to refer to them:

[A http://www.youtube.com/watch?v=M5Zx5xxQXxU&feature=related](http://www.youtube.com/watch?v=M5Zx5xxQXxU&feature=related)

B <http://www.youtube.com/watch?v=e0i_3SWXGSk&feature=related>

C <http://www.youtube.com/watch?v=ycsYmShMB4Q&feature=related>

D <http://www.youtube.com/watch?v=Sdk6FoUYzHU&feature=related>

E <http://www.youtube.com/watch?v=q_Ne7pABgoo&feature=related>

F <http://www.youtube.com/watch?v=CnYpyd7l0qU&feature=related>

G <http://www.youtube.com/watch?v=LpYXK-7szd8>

H <http://www.youtube.com/watch?v=1ZyZ8ohaqnc&NR=1>

I <http://www.youtube.com/watch?v=qX5Z6k36mRU&feature=related>

J <http://www.youtube.com/watch?v=qX5Z6k36mRU&feature=related>

K <http://www.youtube.com/watch?v=scVmfNxwdGI&feature=related>

L <http://www.youtube.com/watch?v=FnBb9pUf37k&feature=related>

M <http://www.youtube.com/watch?v=fgHUiUDxbRw>

N <http://www.youtube.com/watch?v=dwLafh-h3rw>

O <http://www.youtube.com/watch?v=QYvl5W8KJj0>

P <http://www.youtube.com/watch?v=RXLR6jwAqdU>

Q <http://www.youtube.com/watch?v=IZ2wH1A-w0s&feature=related>

R <http://www.youtube.com/watch?v=BosprOYaaTA>

S <http://www.youtube.com/watch?v=3GilrPHOBVE&feature=related>

T <http://www.youtube.com/watch?v=-dBef9jOXZo>

U <http://www.youtube.com/watch?v=Sl46_qUpzfE&feature=related>

V <http://www.youtube.com/watch?v=ma5_YXQISkc>

X <http://www.youtube.com/watch?v=OCKaKwwc9c4&feature=related>

Y <http://www.youtube.com/watch?v=L1h5N-8vvN8&feature=related>

Z <http://www.youtube.com/watch?v=QJb05aKu3cU&feature=related>

1. <http://www.youtube.com/watch?v=ODSrSSf4sbA>

2 <http://www.youtube.com/watch?v=Jw0Wt-M8xw4&feature=related>

3 <http://www.youtube.com/watch?v=nrn9Pmevq-o&feature=related>

4 <http://www.youtube.com/watch?v=nrn9Pmevq-o&feature=related>

5 <http://www.youtube.com/watch?v=DPkoZDIuQOQ&feature=related>

6 <http://www.youtube.com/watch?v=9gDuOqzkrJg&feature=related>

7 <http://www.youtube.com/watch?v=ZC14vAR0YIA&feature=related>

8 <http://www.youtube.com/watch?v=Zuym0lviJ1g&feature=related>

9 <http://www.youtube.com/watch?v=Zuym0lviJ1g&feature=related>

10 <http://www.youtube.com/watch?v=VYSPEEKKufQ>

11 <http://www.youtube.com/watch?v=Jw0Wt-M8xw4&feature=related>

12 <http://www.youtube.com/watch?v=XW8wlKzc-rQ&feature=related>

13 <http://www.youtube.com/watch?v=XW8wlKzc-rQ&feature=related>

14 <http://www.youtube.com/watch?v=uKWMC_M2CGQ&feature=related>

15 <http://www.youtube.com/watch?v=uKWMC_M2CGQ&feature=related>

16 <http://www.youtube.com/watch?v=_jyKPQuQwlk&feature=related>

17 <http://www.youtube.com/watch?v=wLv6R0GWUv0&feature=related>

18 <http://www.youtube.com/watch?v=p_c3_v8bG8I>

19 <http://www.youtube.com/watch?v=p_c3_v8bG8I>

20 http://www.youtube.com/watch?v=BZ2An5BGgNs

21 <http://www.youtube.com/watch?v=htCnjbf7RyE>

22 http://www.youtube.com/watch?v=hi4zdX-OG5Q