

# Control flow: Loops 

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## Temperature conversion chart

Recall exercise from previous lecture

```
fahr = 30
cent = (fahr - 32) / 9.0 * 5
print(fahr, cent)
fahr = 40
cent = (fahr - 32) / 9.0 * 5
print(fahr, cent)
fahr = 50
cent = (fahr - 32) / 9.0 * 5
print(fahr, cent)
fahr = 60
cent = (fahr - 32) / 9.0 * 5
print(fahr, cent)
fahr = 70
cent = (fahr - 32) / 9.0 * 5
print(fahr, cent)
print("All done")
```

Output:
30-1.11
404.44
5010.0
6015.56
7021.11

All done

## Temperature conversion chart

A better way to repeat yourself:

## See in python tutor



## Loop Examples

for num in $[2,4,6]$ : print(num)

Prints the values of sequence
for i in $[1,2,3]$ :
Does not use values of sequence print("Hi there!")
sequence is a string
for char in "happy": Prints the values of sequence

print(char)

## How a loop is executed: Transformation approach

Idea: convert a for loop into something we know how to execute

1. Evaluate the sequence expression
2. Write an assignment to the loop variable, for each sequence element
3. Write a copy of the loop after each assignment
4. Execute the resulting statements


## How a loop is executed: Direct approach

1. Evaluate the sequence expression
2. While there are sequence elements left:
a) Assign the loop variable to the next remaining sequence element
b) Execute the loop body
```
        Current location in list
for i in [1,4,9]:
    print(i)
```

State of the computer:


Printed output:


## The body can be multiple statements

Execute whole body, then execute whole body again, etc.

```
for i in [3, 4, 5]:
    print("Start body")
    print(i)
    print(i * i)
        loop body:
    3 statements
```

Convention: often use i or j as loop variable if values are integers
This is an exception to the rule that variable names should be descriptive

## The body can be multiple statements

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Convention: often use i or j as loop variable if values are integers
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## Indentation is significant

See in python tutor

- Every statement in the body must have exactly the same indentation
- That's how Python knows where the body ends
for i in [3, 4, 5]: print("Start body")
Error! Dprint(i) print(i*i)
- Compare the results of these loops:
for $f$ in $[30,40,50,60,70]:$ print (f, (f - 32) / 9.0 * 5)
print("All done")
for $f$ in $[30,40,50,60,70]:$ print (f, (f - 32) / 9.0 * 5) print("All done")


## The range function

A typical for loop does not use an explicit list:
for i in range (5):

... body ... | $\begin{array}{c}\text { Upper limit } \\ \text { (exclusive) }\end{array}$ |
| :---: |

Produces a range
range (5) $\rightarrow$ will loop through $[0,1,2,3,4]$ Lower limit (inclusive)
range (1,5) $\rightarrow$ will loop through [1, 2, 3, 4] step (distance between elements)
range $(1,10,2) \rightarrow$ will loop through $[1,3,5,7,9]$

## Some Loops

```
# Sum of a list of values, what values?
result = 0
for element in range(5):
    result = result + element
print("The sum is: " + str(result))
# Sum of a list of values, what values?
result = 0
for element in range(5, 1, -1):
    result = result + element
print("The sum is:", result)
# Sum of a list of values, what values?
result = 0
for element in range(0, 8, 2):
    result = result + element
print("The sum is:", result)
# Sum of a list of values, what values?
result = 0
size = 5
for element in range(size):
    result = result + element
print("When size = " + str(size) + " result is " + str(result))

\section*{How to process a list: One element at a time}
- A common pattern when processing a list:
result = initial_value for element in list:
result \(=\) updated result use result
```


# Sum of a list

result = 0
for element in mylist:
result = result + element
print(result)

```
- initial_value is a correct result for an empty list
- As each element is processed, result is a correct result for a prefix of the list
- When all elements have been processed, result is a correct result for the whole list

\section*{Examples of list processing}
- Product of a list:
result = 1
for element in mylist:
\[
\text { result }=\text { result } * \text { element }
\]
- Maximum of a list:
curr_max \(=\) mylist[0]

The first element of the list (counting from zero)
for element in mylist: curr_max \(=\) max (curr_max, element)
- Approximate the value 3 by \(1+2 / 3+4 / 9+8 / 27+16 / 81+\ldots\)
\[
=(2 / 3)^{0}+(2 / 3)^{1}+(2 / 3)^{2}+(2 / 3)^{3}+\ldots+(2 / 3)^{10}
\]
result \(=0\)
for element in range (11):
result \(=\) result \(+(2.0 / 3.0) * * e l e m e n t\)

\section*{Nested Loops}
for i in \([1,2,3]:\) print("Before j loop i is", i) for j in [50, 100]:
print("j is", j)

What is the output?

\section*{More Nested Loops}

How many statements does this loop contain?
for i in [0, 1]:
print("Outer", i)
for j in \([2,3]:\)
print(" Inner", j)
print(" Sum", i + j)
print("Outer", i)

What is the output?

\section*{More Nested Loops}

See in python tutor
How many statements does this loop contain?


\section*{Understand loops through the transformation approach}

\section*{Key idea:}
1. Assign each sequence element to the loop variable
2. Duplicate the body
```

for i in [0, 1]:
print("Outer", i)
i = 0
print("Outer", i)
i = 0
for j in [2, 3]: for j in [2, 3]:
print(" Inner", j)
print(" Inner", j)
i = 1 j = 3
print("Outer", i)
print(" Inner", j)
for j in [2, 3]:
print(" Inner", j) print("Outer", i)
for j in [2, 3]:
print(" Inner",17j)

```

\section*{Test your understanding of loops}

Puzzle 1:
Output:
for \(i\) in [0, 1]:
print(i)
print(i)
Puzzle 2:
\(i=5\)
for i in []:
print(i)
Puzzle 3:
for \(i\) in \([0,1]:\) print("Outer", i)
for i in [2, 3]: print(" Inner", i)\} loop linner loop print("Outer", i) body

\section*{Test your understanding of loops}

Puzzle 1:
Output:
for \(i\) in [0, 1]: print(i) 1
print(i)
Puzzle 2:
i \(=5\)
for in in []: print(i)
Puzzle 3:

Reusing loop variable (don't do this!)
(no output)
for i in [0, 1] print("Outer", i) for i in [2, 3]: print(" Inner", i)] loop inner loop print("Outer", i) body

\section*{Fix this loop}
\# Goal: print 1, 2, 3, ..., 48, 49, 50
for tens_digit in \([0,1,2,3,4]\) :
for ones_digit in \([1,2,3,4,5,6,7,8,9]:\)
print(tens_digit * 10 + ones_digit)

What does it actually print?
How can we change it to correct its output?

Moral: Watch out for edge conditions (beginning or end of loop)

\section*{Some Fixes}
for tens_digit in \([0,1,2,3,4]:\)
for ones_digit in \([0,1,2,3,4,5,6,7,8,9]:\)
print(tens_digit * 10 + ones_digit + 1)
for tens_digit in \([0,1,2,3,4]:\)
for ones_digit in \([1,2,3,4,5,6,7,8,9,10]:\) print(tens_digit * 10 + ones_digit)
for ones_digit in \([1,2,3,4,5,6,7,8,9]:\) print (ones_digit)
for tens_digit in [1, 2, 3, 4]:
for ones_digit in \([0,1,2,3,4,5,6,7,8,9]:\)
print(tens_digit * 10 + ones_digit)
print(50)

\section*{Some More Loops sse in prthon tuter}
for size in [1, 2, 3, 4]:
print("size is " + str(size))
for element in range(size):
print("element is " + str (element))

\section*{Even More Loops}
```

for size in [1, 2, 3, 4]:
result = 0
for element in range(size):
result = result + element
print("size=" + str(size) + " result=" + str(result))
print(" We are done!")

```

What happens if we move result \(=0\)
to be the first line of the program instead?

\section*{Loops over Strings see in orthon tutor}
for letter in "hello": print(letter)
my_string \(=\) "CSE 160"
for letter in my_string: print(letter)
count \(=0\)
for letter in my_string: count \(=\) count +1
print(count)```

