## CSE 160 - Section 1

January 6, 2019

## 1 CSE 160 Section 1 Problems

### 1.1 Problem 1.

For each expression, write the resultant value and the data type of the value (for instance, Integer)
a. 42
b. $42+91 / 3.0$
c. $42 / 5+2.0$
d. True
e. $42<45$
f. not42<91
g. "May the force be with you."
h. float(3) < 9

In [3]: \# Code cell for testing solutions to Problem 1 \# Hint: type() may be useful (e.g. type(42))

### 1.2 Problem 2.

For each list write an equivalent range() call. For each range() call give the corresponding list.
a. $[0,1,2,3]$
b. $[-4,-3,-2,-1,0]$
c. range ( $0,10,2$ )
d. range (2, 11, 3)
e. $[25,20,15,10,5,0]$
f. range (1000, $-100,-100$ )

In [ ]: \# Code cell for testing solutions to Problem 2

### 1.3 Problem 3.

Write the output to the following program:

```
for value in [1, 3, 5]:
    print (value + value ** 2)
In [ ]: # Code cell for testing solutions to Problem 3
    # Please try to figure out the expected output before testing the code.
```


### 1.4 Problem 4.

Write a for loop that will print the result of multiplying 3 by the numbers 8 through 12. The example solution is two lines long. Your output should read:

24
27
30
33
36

In [ ]: \# Code cell for testing solutions to Problem 4

### 1.5 Problem 5.

Write the output to the following program:

```
for i in [1, 2, 3]:
    for j in [1, 2, 3]:
        print (i + j)
In [ ]: # Code cell for testing solutions to Problem 5
    # Please try to figure out the expected output before testing the code.
```


### 1.6 Problem 6.

Write the output to the following program:

```
    sum=0
    for i in [1,2,3]:
        for j in [1,2, 3]:
        sum=sum+ i
    print (sum)
In [ ]: # Code cell for testing solutions to Problem 6
    # Please try to figure out the expected output before testing the code.
```

