Building Java Programs

Chapter 2

Lecture 2-1: Expressions and Variables

reading: 2.1 - 2.2

Data and expressions

reading: 2.1

self-check: 1-4

videos: Ch. 2 #1

Data types

- **type**: A category or set of data values.
  - Constrains the operations that can be performed on data
  - Many languages ask the programmer to specify types

  - Examples: integer, real number, string

- Internally, computers store everything as 1s and 0s

```
104    → 01101000
"hi"   → 0110100 0110101
```

Java's primitive types

- **primitive types**: 8 simple types for numbers, text, etc.
  - Java also has **object types**, which we'll talk about later

Name	Description	Examples
`int`	integers	`42, -3, 0, 926394`
`double`	real numbers	`3.1, -0.25, 9.4e3`
`char`	single text characters	`'a', 'X', '?', '\n'`
`boolean`	logical values	`true, false`

  - Why does Java distinguish integers vs. real numbers?

Expressions

- **expression**: A value or operation that computes a value.
  - Examples:

```
1 + 4 * 5
(7 + 2) * 6 / 3
42
```

  - The simplest expression is a *literal value*.
  - A complex expression can use operators and parentheses.

Arithmetic operators

- **operator**: Combines multiple values or expressions.
  - `+` addition
  - `-` subtraction (or negation)
  - `*` multiplication
  - `/` division
  - `%` modulus (a.k.a. remainder)

- As a program runs, its expressions are *evaluated*.
  - `1 + 1` evaluates to `2`
  - `System.out.println(3 * 4);` prints `12`
    - How would we print the text `3 * 4` ?

Integer division with /

- When we divide integers, the quotient is also an integer.
  - `14 / 4` is `3`, not `3.5`

```
   3
4 ) 14
   12
    2
```

```
   4
10 ) 45
   40
    5
```

```
   52
27 ) 1425
   135
    75
    54
    21
```

- More examples:
  - `32 / 5` is `6`
  - `84 / 10` is `8`
  - `156 / 100` is `1`
  - Dividing by 0 causes an error when your program runs.

Integer remainder with %

- The % operator computes the remainder from integer division.
  - `14 % 4` is `2`
  - `218 % 5` is `3`

```
      3
  4 ) 14
      12
      2
```

```
      43
  5 ) 218
      20
      18
      15
      3
```

What is the result?

```
45 % 6
2 % 2
8 % 20
11 % 0
```

- Applications of % operator:
  - Obtain last digit of a number: `230857 % 10` is `7`
  - Obtain last 4 digits: `658236489 % 10000` is `6489`
  - See whether a number is odd: `7 % 2` is `1`, `42 % 2` is `0`

Precedence

- **precedence**: Order in which operators are evaluated.
  - Generally operators evaluate left-to-right.

    `1 - 2 - 3` is `(1 - 2) - 3` which is `-4`

  - But `*/%` have a higher level of precedence than `+-`

    `1 + 3 * 4` is `13`

    ```
    6 + 8 / 2 * 3
    6 +   4   * 3
    6 +     12        is 18
    ```

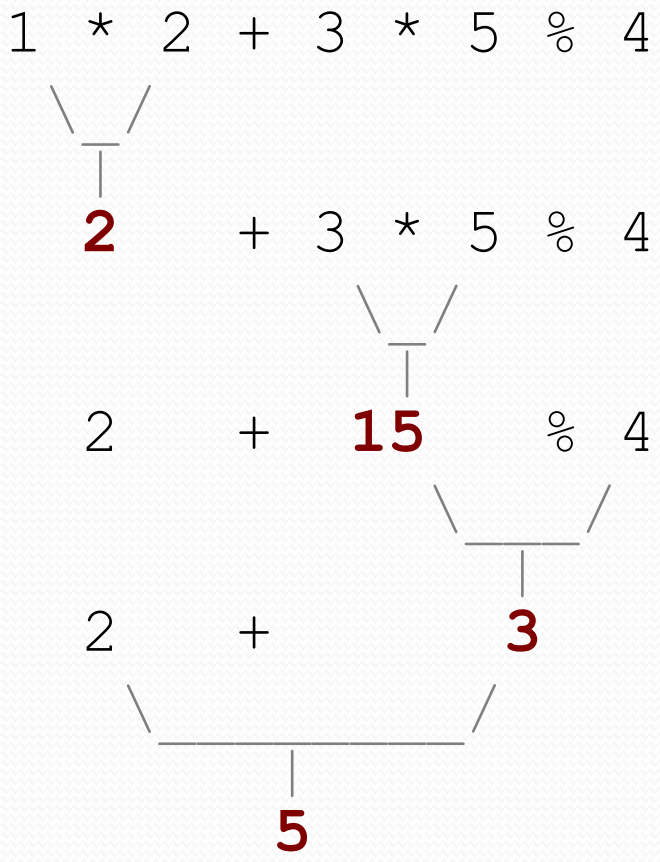
  - Parentheses can force a certain order of evaluation:

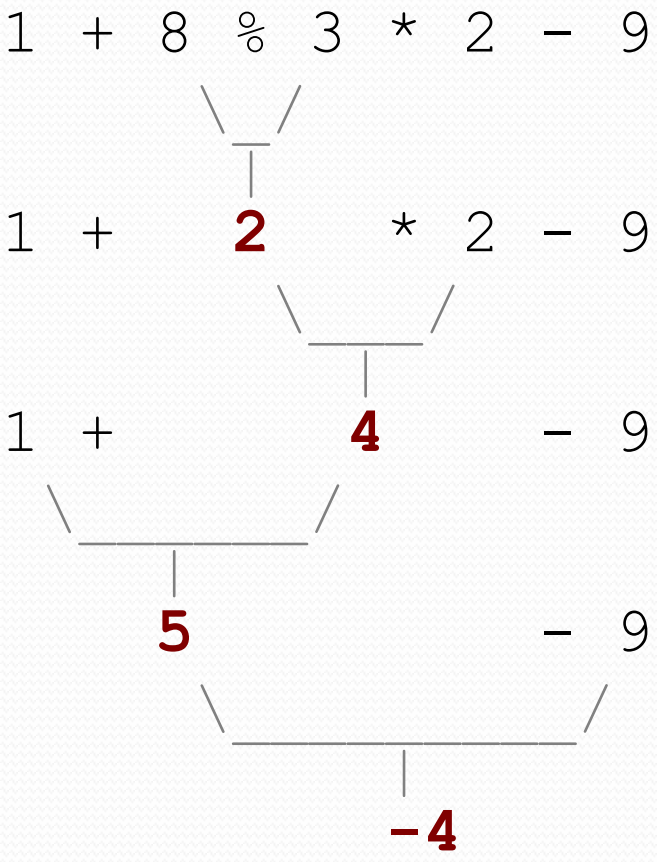
    `(1 + 3) * 4` is `16`

  - Spacing does not affect order of evaluation

    `1+3 * 4-2` is `11`

Precedence examples





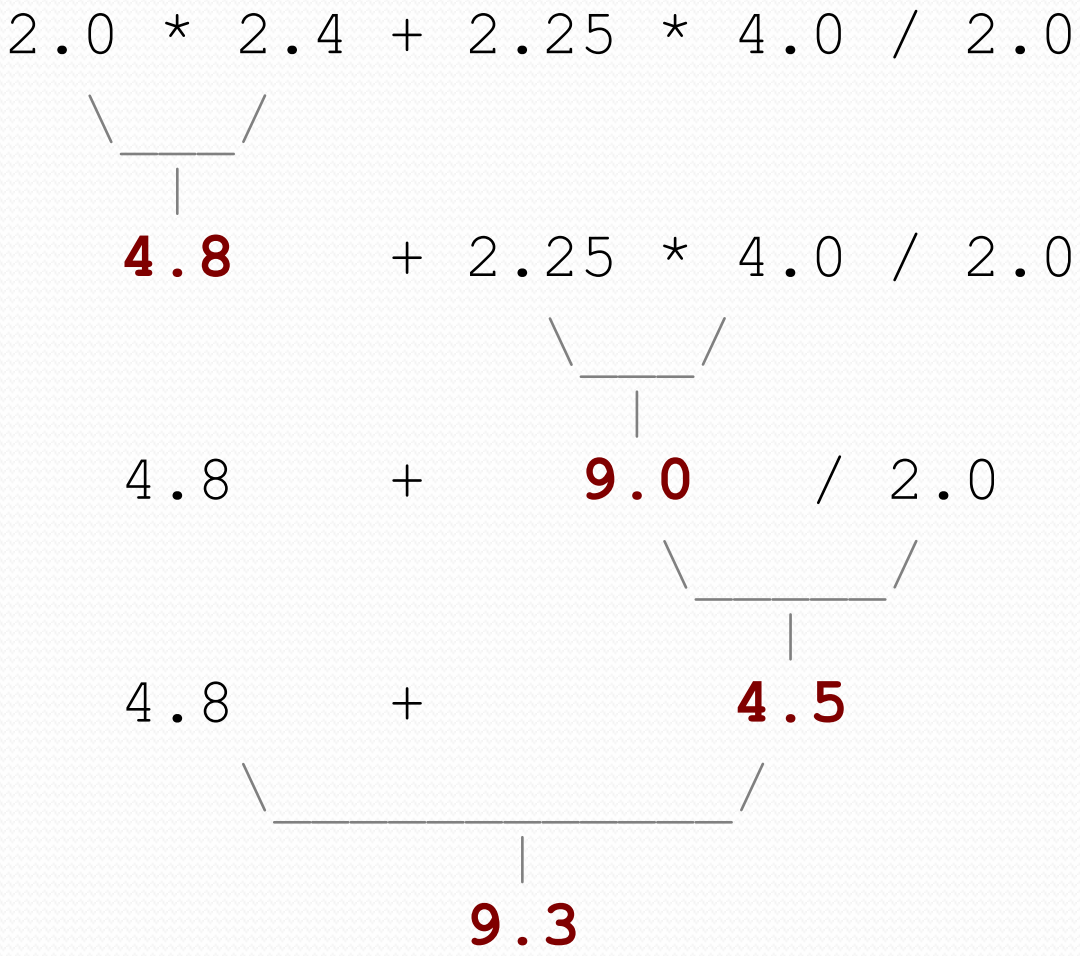
Precedence questions

- What values result from the following expressions?
  - `9 / 5`
  - `695 % 20`
  - `7 + 6 * 5`
  - `7 * 6 + 5`
  - `248 % 100 / 5`
  - `6 * 3 - 9 / 4`
  - `(5 - 7) * 4`
  - `6 + (18 % (17 - 12))`

Real numbers (type `double`)

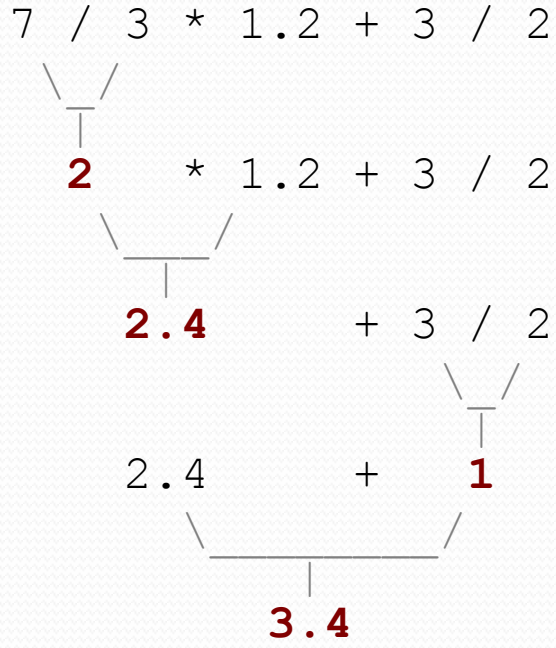
- Examples: `6.022`, `-42.0`, `2.143e17`
  - Placing `.0` or `.` after an integer makes it a `double`.
- The operators `+-*/%()` all still work with `double`.
  - `/` produces an exact answer: `15.0 / 2.0` is `7.5`
  - Precedence is the same: `()` before `*/%` before `+-`

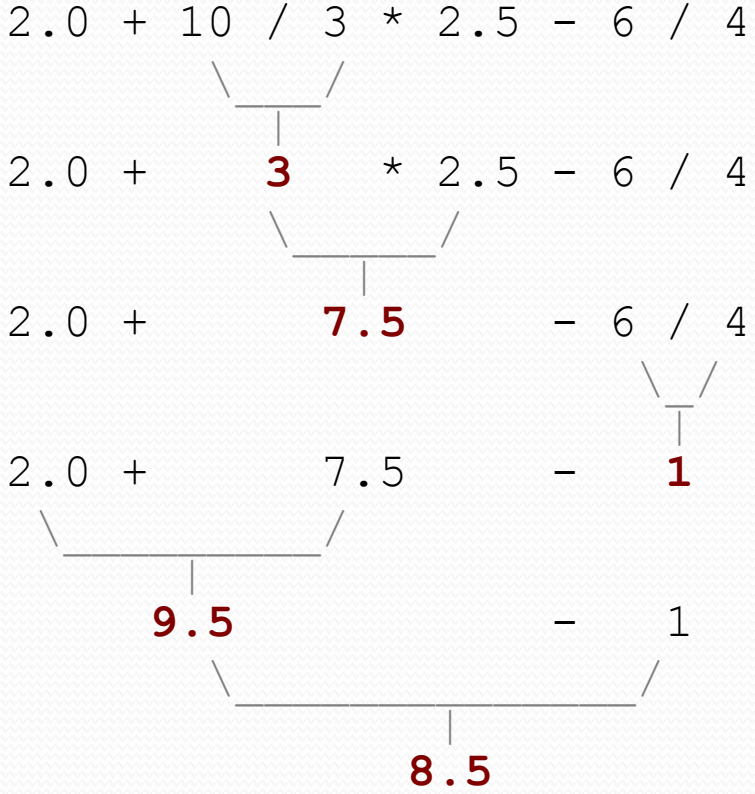
Real number example



Mixing types

- When `int` and `double` are mixed, the result is a `double`.
  - `4.2 * 3` is `12.6`
- The conversion is per-operator, affecting only its operands.





  - `3 / 2` is `1` above, not `1.5`.

String concatenation

- **string concatenation**: Using + between a string and another value to make a longer string.

```
"hello" + 42     is "hello42"
1 + "abc" + 2    is "1abc2"
"abc" + 1 + 2    is "abc12"
1 + 2 + "abc"    is "3abc"
"abc" + 9 * 3    is "abc27"
"1" + 1          is "11"
4 - 1 + "abc"    is "3abc"
```

- Use + to print a string and an expression's value together.
  - `System.out.println("Grade: " + (95.1 + 71.9) / 2);`
  - Output: `Grade: 83.5`

Variables

reading: 2.2

self-check: 1-15

exercises: 1-4

videos: Ch. 2 #2

Receipt example

What's bad about the following code?

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);

        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);
        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);
        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
                           (38 + 40 + 30) * .08 +
                           (38 + 40 + 30) * .15);
    }
}
```

- The subtotal expression `(38 + 40 + 30)` is repeated
- So many `println` statements

Variables

- **variable**: A piece of the computer's memory that is given a name and type, and can store a value.
  - Like preset stations on a car stereo, or cell phone speed dial:

  - Steps for using a variable:
    - *Declare* it - state its name and type
    - *Initialize* it - store a value into it
    - *Use* it - print it or use it as part of an expression

Declaration

- **variable declaration**: Sets aside memory for storing a value.
  - Variables must be declared before they can be used.

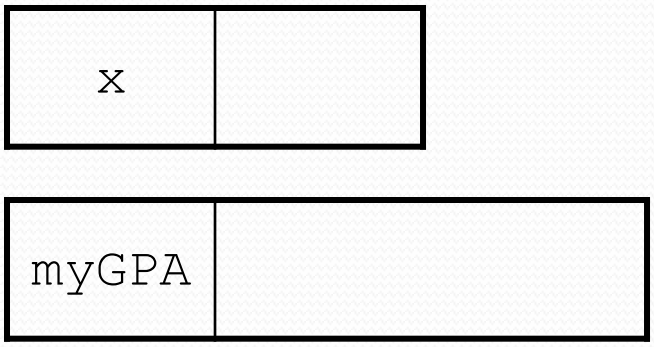
- Syntax:

  type name;

  - The name is an *identifier*.

  - `int x;`

  - `double myGPA;`



Assignment

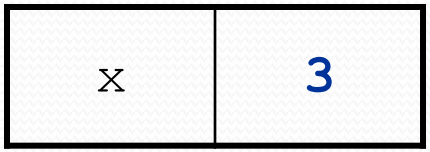
- **assignment**: Stores a value into a variable.
  - The value can be an expression; the variable stores its result.

- Syntax:

  name = **expression**;

  - `int x;`
    `x = 3;`

  - `double myGPA;`
    `myGPA = 1.0 + 2.25;`



Using variables

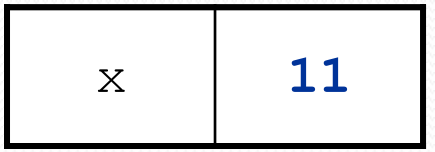
- Once given a value, a variable can be used in expressions:

```
int x;
x = 3;
System.out.println("x is " + x);      // x is 3
System.out.println(5 * x - 1);        // 5 * 3 - 1
```

- You can assign a value more than once:

```
int x;
x = 3;
System.out.println(x + " here");      // 3 here

x = 4 + 7;
System.out.println("now x is " + x); // now x is 11
```



Declaration/initialization

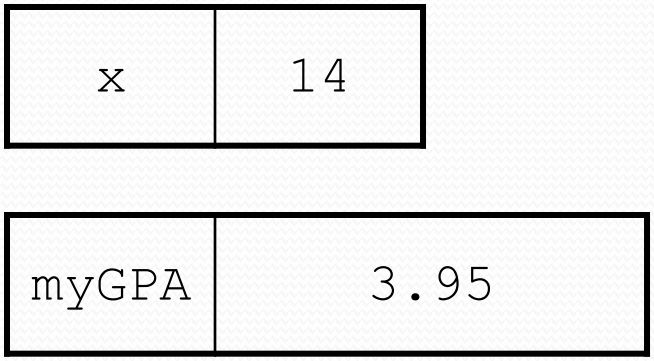
- A variable can be declared/initialized in one statement.

- Syntax:

  type name = **value**;

  - `double myGPA = 3.95;`

  - `int x = (11 % 3) + 12;`

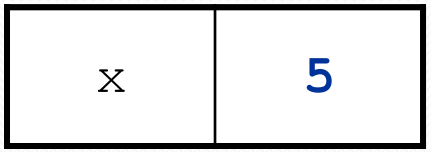


Assignment and algebra

- Assignment uses `=` , but it is not an algebraic equation.
  - `=` means, "store the value at right in variable at left"
  - `x = 3;` means "`x` becomes `3`" or "`x` should now store `3`"

- What happens here?

```
int x = 3;
x = x + 2;    // ???
```



Assignment and types

- A variable can only store a value of its own type.
  - `int x = 2.5;` **`// ERROR: incompatible types`**
- An `int` value can be stored in a `double` variable.
  - The value is converted into the equivalent real number.
  - `double myGPA = 4;`

myGPA	4.0

  - `double avg = 11 / 2;`
    - Why does `avg` store `5.0` and not `5.5` ?

avg	**5.0**

Compiler errors

- A variable can't be used until it is assigned a value.
  - ```
    int x;
    System.out.println(x);    // ERROR: x has no value
    ```
- You may not declare the same variable twice.
  - ```
    int x;
    int x;                    // ERROR: x already exists
    ```
  - ```
    int x = 3;
    int x = 5;                // ERROR: x already exists
    ```
    - How can this code be fixed?
    ```

Printing a variable's value

- Use + to print a string and a variable's value on one line.
  - ```
    double grade = (95.1 + 71.9 + 82.6) / 3.0;
    System.out.println("Your grade was " + grade);

    int students = 11 + 17 + 4 + 19 + 14;
    System.out.println("There are " + students +
                       " students in the course.");
    ```
  - Output:

    ```
    Your grade was 83.2
    There are 65 students in the course.
    ```
    ```

Receipt question

Improve the receipt program using variables.

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        System.out.println("Subtotal:");
        System.out.println(38 + 40 + 30);

        System.out.println("Tax:");
        System.out.println((38 + 40 + 30) * .08);

        System.out.println("Tip:");
        System.out.println((38 + 40 + 30) * .15);

        System.out.println("Total:");
        System.out.println(38 + 40 + 30 +
                           (38 + 40 + 30) * .15 +
                           (38 + 40 + 30) * .08);
    }
}
```

Receipt answer

```
public class Receipt {
    public static void main(String[] args) {
        // Calculate total owed, assuming 8% tax / 15% tip
        int subtotal = 38 + 40 + 30;
        double tax = subtotal * .08;
        double tip = subtotal * .15;
        double total = subtotal + tax + tip;

        System.out.println("Subtotal: " + subtotal);
        System.out.println("Tax: " + tax);
        System.out.println("Tip: " + tip);
        System.out.println("Total: " + total);
    }
}
```

Building Java Programs

Chapter 2

Lecture 2-2: The `for` Loop

reading: 2.3

self-check: 12-26

exercises: 2-14

videos: Ch. 2 #3

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

Shorthand	Equivalent longer version
variable++;	**variable** = **variable** + 1;
variable--;	**variable** = **variable** - 1;

```
int x = 2;
x++;                          // x = x + 1;
                              // x now stores 3

double gpa = 2.5;
gpa--;                        // gpa = gpa - 1;
                              // gpa now stores 1.5
```

Modify-and-assign operators

shortcuts to modify a variable's value

Shorthand	Equivalent longer version
variable += **value**;	**variable** = **variable** + **value**;
variable -= **value**;	**variable** = **variable** - **value**;
variable *= **value**;	**variable** = **variable** * **value**;
variable /= **value**;	**variable** = **variable** / **value**;
variable %= **value**;	**variable** = **variable** % **value**;

```
x += 3;                  // x = x + 3;

gpa -= 0.5;              // gpa = gpa - 0.5;

number *= 2;             // number = number * 2;
```

Repetition over a range

```
System.out.println("1 squared = " + 1 * 1);
System.out.println("2 squared = " + 2 * 2);
System.out.println("3 squared = " + 3 * 3);
System.out.println("4 squared = " + 4 * 4);
System.out.println("5 squared = " + 5 * 5);
System.out.println("6 squared = " + 6 * 6);
```

- Intuition: "I want to print a line for each number from 1 to 6"

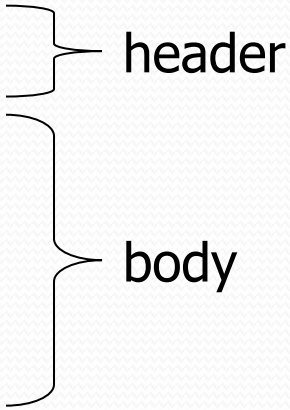
- There's a statement, the `for` loop, that does just that!

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- "For each integer **i** from 1 through 6, print ..."

`for` loop syntax

```
for (initialization; test; update) {
    statement;
    statement;
    ...
    statement;
}
```



- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statement**s.
  - Perform the **update**.

Initialization

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Tells Java what variable to use in the loop
  - Called a *loop counter*
    - Can use any variable name, not just `i`
    - Can start at any value, not just `1`

Test

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Tests the loop counter variable against a bound
  - Uses comparison operators:

    `<` less than

    `<=` less than or equal to

    `>` greater than

    `>=` greater than or equal to

Update

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Changes loop counter's value after each repetition
  - Without an update, you would have an *infinite loop*
  - Can be any expression:

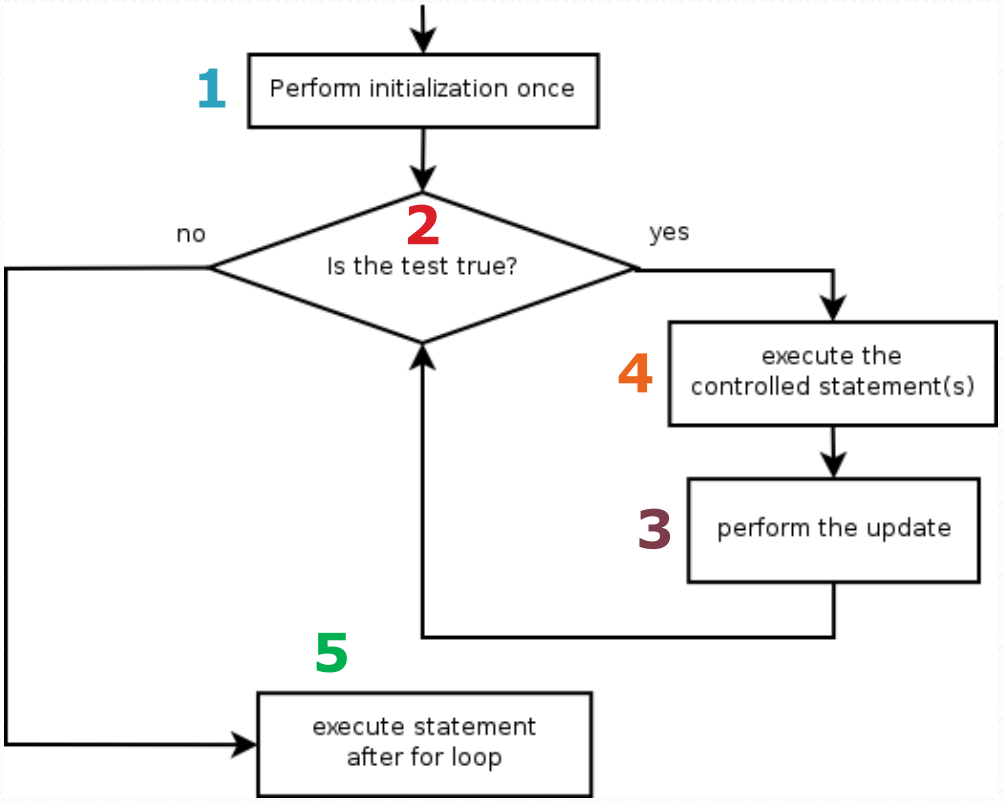
```
for (int i = 1; i <= 9; i += 2) {
    System.out.println(i);
}
```

Loop walkthrough

```
          1        2     3
for (int i = 1; i <= 4; i++) {
  4 System.out.println(i + " squared = " + (i * i));
}
5 System.out.println("Whoo!");
```

Output:

```
1 squared = 1
2 squared = 4
3 squared = 9
4 squared = 16
Whoo!
```



General repetition

```
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("S-M-R-T");
System.out.println("I mean S-M-A-R-T");
```

- The loop's body doesn't have to use the counter variable:

```
for (int i = 1; i <= 5; i++) {   // repeat 5 times
    System.out.println("I am so smart");
}
System.out.println("S-M-R-T");
System.out.println("I mean S-M-A-R-T");
```

Multi-line loop body

```
System.out.println("+----+");
for (int i = 1; i <= 3; i++) {
    System.out.println("\\    /");
    System.out.println("/    \\");
}
System.out.println("+----+");
```

- Output:

```
+----+
\    /
/    \
\    /
/    \
\    /
/    \
+----+
```

Expressions for counter

```
int highTemp = 5;
for (int i = -3; i <= highTemp / 2; i++) {
    System.out.println(i * 1.8 + 32);
}
```

- Output:

```
26.6
28.4
30.2
32.0
33.8
35.6
```

System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + "  ");
}
```

  - Output:

```
26.6  28.4  30.2  32.0  33.8  35.6
```

Counting down

- The **update** can use -- to make the loop count down.
  - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
     System.out.print(i + ", ");
}
System.out.println("blastoff!");
```

  - Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
```

Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    ...
}
```

- What statement in the body would cause the loop to print:

  4 7 10 13 16

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}
```

Slope-intercept

```
for (int count = 1; count <= 5; count++) {
    ...
}
```

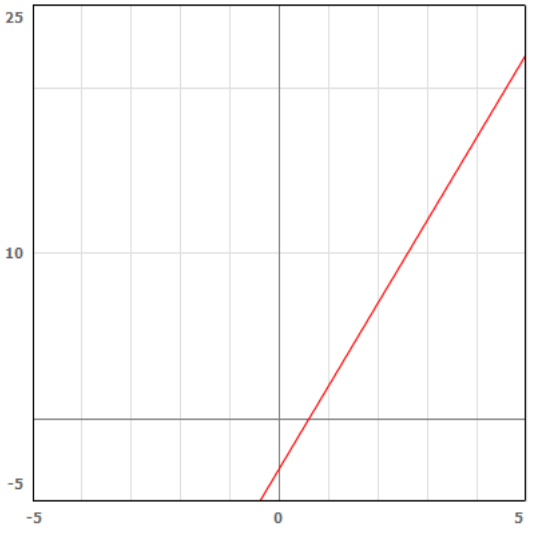
- What statement in the body would cause the loop to print:

  `2 7 12 17 22`

- Much like a slope-intercept problem:
  - `count` is *x*
  - the printed number is *y*
  - The line passes through points:

    (1, 2), (2, 7), (3, 12), (4, 17), (5, 22)

  - What is the equation of the line?



Loop tables

- What statement in the body would cause the loop to print:

```
2  7  12  17  22
```

- To see patterns, make a table of `count` and the numbers.
  - Each time count goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

`count`	number to print	`5 * count`	`5 * count - 3`
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

Loop tables question

- What statement in the body would cause the loop to print:

```
17 13 9 5 1
```

- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

`count`	number to print	`-4 * count`	`-4 * count + 21`
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Building Java Programs

Chapter 2

Lecture 2-2: The `for` Loop

reading: 2.3

self-check: 12-26

exercises: 2-14

videos: Ch. 2 #3

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

Shorthand	Equivalent longer version
variable++;	**variable** = **variable** + 1;
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variable *= **value**;	**variable** = **variable** * **value**;
variable /= **value**;	**variable** = **variable** / **value**;
variable %= **value**;	**variable** = **variable** % **value**;

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x += 3;                  // x = x + 3;

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Repetition over a range

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    System.out.println(i + " squared = " + (i * i));
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```

- "For each integer **i** from 1 through 6, print ..."

for loop syntax

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```
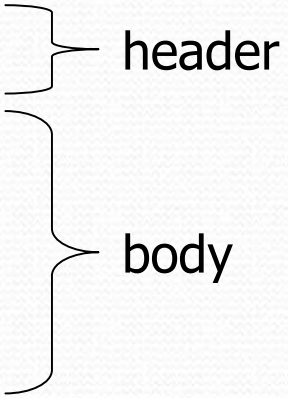



- Perform **initialization** once.
- Repeat the following:
  - Check if the **test** is true. If not, stop.
  - Execute the **statement**s.
  - Perform the **update**.

Initialization

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Tells Java what variable to use in the loop
  - Called a *loop counter*
    - Can use any variable name, not just `i`
    - Can start at any value, not just `1`

Test

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Tests the loop counter variable against a bound
  - Uses comparison operators:

    `<` less than

    `<=` less than or equal to

    `>` greater than

    `>=` greater than or equal to

Update

```
for (int i = 1; i <= 6; i++) {
    System.out.println(i + " squared = " + (i * i));
}
```

- Changes loop counter's value after each repetition
  - Without an update, you would have an *infinite loop*
  - Can be any expression:

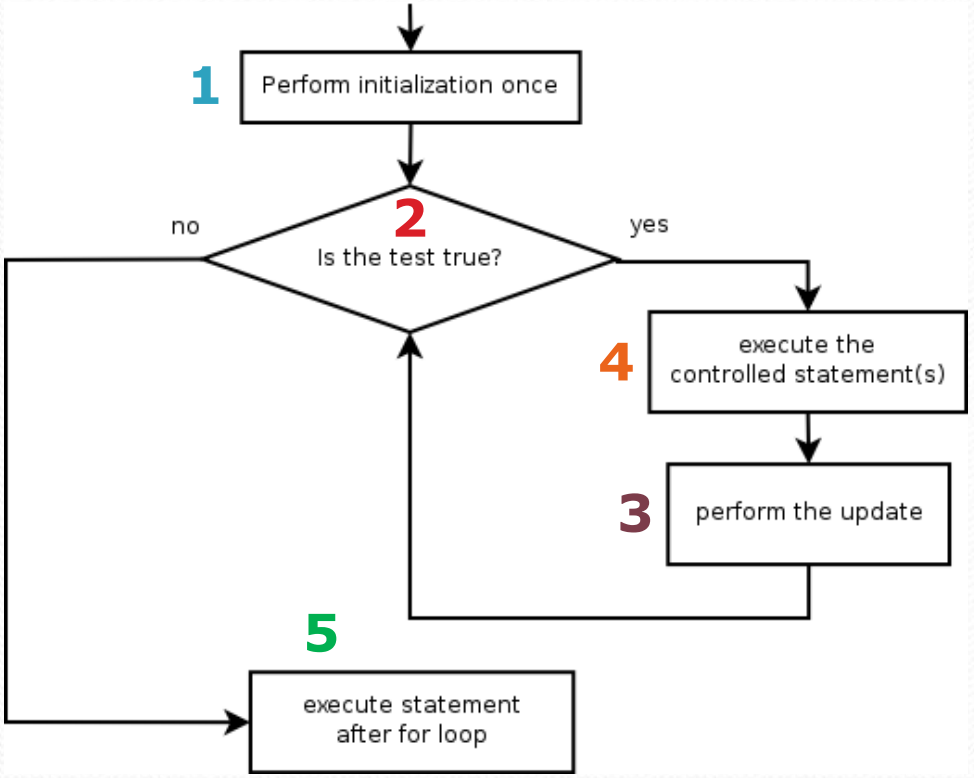
```
for (int i = 1; i <= 9; i += 2) {
    System.out.println(i);
}
```

Loop walkthrough

```
          1        2     3
for (int i = 1; i <= 4; i++) {
  4   System.out.println(i + " squared = " + (i * i));
}
5 System.out.println("Whoo!");
```

Output:

```
1 squared = 1
2 squared = 4
3 squared = 9
4 squared = 16
Whoo!
```



General repetition

```
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("I am so smart");
System.out.println("S-M-R-T");
System.out.println("I mean S-M-A-R-T");
```

- The loop's body doesn't have to use the counter variable:

```
for (int i = 1; i <= 5; i++) {   // repeat 5 times
    System.out.println("I am so smart");
}
System.out.println("S-M-R-T");
System.out.println("I mean S-M-A-R-T");
```

Multi-line loop body

```
System.out.println("+----+");
for (int i = 1; i <= 3; i++) {
    System.out.println("\\    /");
    System.out.println("/    \\");
}
System.out.println("+----+");
```

- Output:

```
+----+
\    /
/    \
\    /
/    \
\    /
/    \
+----+
```

Expressions for counter

```
int highTemp = 5;
for (int i = -3; i <= highTemp / 2; i++) {
    System.out.println(i * 1.8 + 32);
}
```

- Output:

```
26.6
28.4
30.2
32.0
33.8
35.6
```

System.out.print

- Prints without moving to a new line
  - allows you to print partial messages on the same line

```
int highestTemp = 5;
for (int i = -3; i <= highestTemp / 2; i++) {
    System.out.print((i * 1.8 + 32) + "  ");
}
```

  - Output:

```
26.6  28.4  30.2  32.0  33.8  35.6
```

Counting down

- The **update** can use `--` to make the loop count down.
  - The **test** must say > instead of <

```
System.out.print("T-minus ");
for (int i = 10; i >= 1; i--) {
     System.out.print(i + ", ");
}
System.out.println("blastoff!");
```

  - Output:

```
T-minus 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, blastoff!
```

Mapping loops to numbers

```
for (int count = 1; count <= 5; count++) {
    …
}
```

- What statement in the body would cause the loop to print:
  `4 7 10 13 16`

```
for (int count = 1; count <= 5; count++) {
    System.out.print(3 * count + 1 + " ");
}
```

Slope-intercept

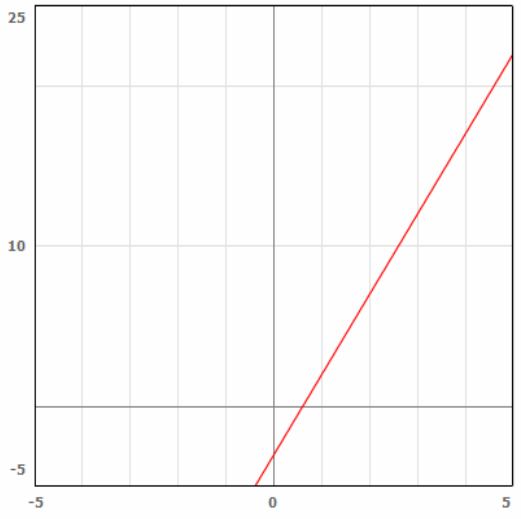
```
for (int count = 1; count <= 5; count++) {
    …
}
```

- What statement in the body would cause the loop to print:

  `2 7 12 17 22`

- Much like a slope-intercept problem:
  - `count` is *x*
  - the printed number is *y*
  - The line passes through points:

    (1, 2), (2, 7), (3, 12), (4, 17), (5, 22)
  - What is the equation of the line?



Loop tables

- What statement in the body would cause the loop to print:
  `2 7 12 17 22`

- To see patterns, make a table of `count` and the numbers.
  - Each time count goes up by 1, the number should go up by 5.
  - But `count * 5` is too great by 3, so we subtract 3.

`count`	number to print	`5 * count`	`5 * count - 3`
1	2	5	2
2	7	10	7
3	12	15	12
4	17	20	17
5	22	25	22

Loop tables question

- What statement in the body would cause the loop to print:
  `17 13 9 5 1`

- Let's create the loop table together.
  - Each time `count` goes up 1, the number printed should ...
  - But this multiple is off by a margin of ...

`count`	number to print	`-4 * count`	`-4 * count + 21`
1	17	-4	17
2	13	-8	13
3	9	-12	9
4	5	-16	5
5	1	-20	1

Nested loops

reading: 2.3

self-check: 22-26

exercises: 10-14

videos: Ch. 2 #4

Redundancy between loops

```
for (int j = 1; j <= 5; j++) {
    System.out.print(j + "\t");
}
System.out.println();

for (int j = 1; j <= 5; j++) {
    System.out.print(2 * j + "\t");
}
System.out.println();

for (int j = 1; j <= 5; j++) {
    System.out.print(3 * j + "\t");
}
System.out.println();

for (int j = 1; j <= 5; j++) {
    System.out.print(4 * j + "\t"){
}
System.out.println();
```

Output:

```
1    2    3    4    5
2    4    6    8    10
3    6    9    12   15
4    8    12   16   20
```

Nested loops

- **nested loop**: A loop placed inside another loop.

```
for (int i = 1; i <= 4; i++) {
    for (int j = 1; j <= 5; j++) {
        System.out.print((i * j) + "\t");
    }
    System.out.println();  // to end the line
}
```

- Output:

```
1    2    3    4    5
2    4    6    8    10
3    6    9    12   15
4    8    12   16   20
```

- Statements in the outer loop's body are executed 4 times.
  - The inner loop prints 5 numbers each time it is run.

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 6; i++) {
    for (int j = 1; j <= 10; j++) {
        System.out.print("*");
    }
    System.out.println();
}
```

- Output:

```
**********
**********
**********
**********
**********
**********
```

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int i = 1; i <= 6; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print("*");
    }
    System.out.println();
}
```

- Output:

```
*
**
***
****
*****
******
```

Nested `for` loop exercise

- What is the output of the following nested `for` loops?

```
for (int i = 1; i <= 6; i++) {
    for (int j = 1; j <= i; j++) {
        System.out.print(i);
    }
    System.out.println();
}
```

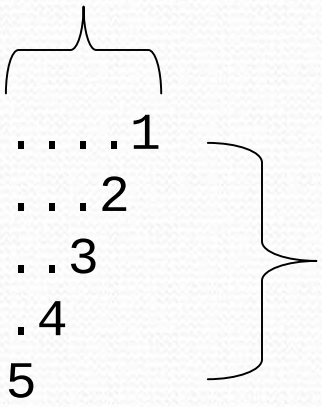
- Output:

```
1
22
333
4444
55555
666666
```

Complex lines

- What nested `for` loops produce the following output?

inner loop (repeated characters on each line)



outer loop (loops 5 times because there are 5 lines)

- We must build multiple complex lines of output using:
  - an *outer "vertical" loop* for each of the lines
  - *inner "horizontal" loop(s)* for the patterns within each line

Outer and inner loop

- First write the outer loop, from 1 to the number of lines.

```
for (int line = 1; line <= 5; line++) {
    …
}
```

- Now look at the line contents. Each line has a pattern:
  - some dots (0 dots on the last line)
  - a number

```
....1
...2
..3
.4
5
```

Nested for loop exercise

- Make a table to represent any patterns on each line.

```
....1
...2
..3
.4
5
```

line	# of dots	-1 * line	-1 * line + 5
1	4	-1	4
2	3	-2	3
3	2	-3	2
4	1	-4	1
5	0	-5	0

- To print a character multiple times, use a for loop.

```
for (int j = 1; j <= 4; j++) {
    System.out.print(".");          // 4 dots
}
```

Nested for loop solution

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.println(line);
}
```

- Output:

```
....1
...2
..3
.4
5
```

Nested for loop exercise

- What is the output of the following nested for loops?

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    for (int k = 1; k <= line; k++) {
        System.out.print(line);
    }
    System.out.println();
}
```

- Answer:

```
....1
...22
..333
.4444
55555
```

Nested for loop exercise

- Modify the previous code to produce this output:

```
....1
...2.
..3..
.4...
5....
```

- Answer:

```
for (int line = 1; line <= 5; line++) {
    for (int j = 1; j <= (-1 * line + 5); j++) {
        System.out.print(".");
    }
    System.out.print(line);
    for (int j = 1; j <= (line - 1); j++) {
        System.out.print(".");
    }
    System.out.println();
}
```

Common errors

- Both of the following sets of code produce *infinite loops*:

```
for (int i = 1; i <= 10; i++) {
    for (int j = 1; i <= 5; j++) {
        System.out.print(j);
    }
    System.out.println();
}
```

```
for (int i = 1; i <= 10; i++) {
    for (int j = 1; j <= 5; i++) {
        System.out.print(j);
    }
    System.out.println();
}
```

Building Java Programs

Chapter 2

Lecture 2-3: Loop Figures and Constants

reading: 2.4 - 2.5

self-checks: 27

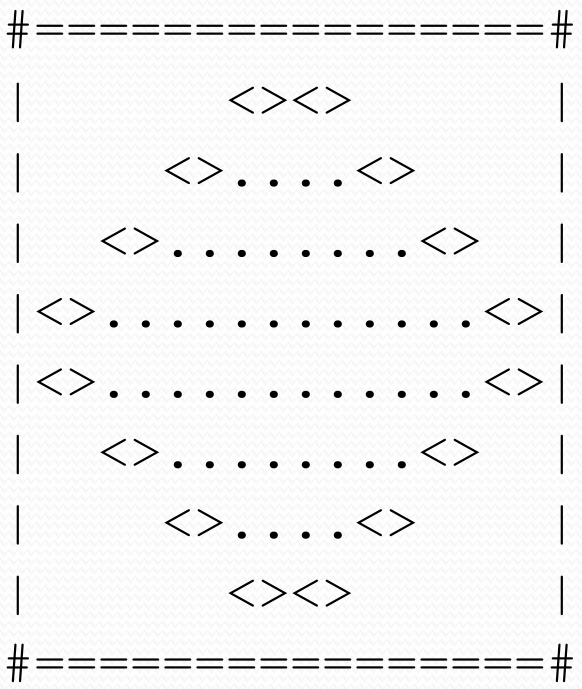
exercises: 16-17

videos: Ch. 2 #5

Drawing complex figures

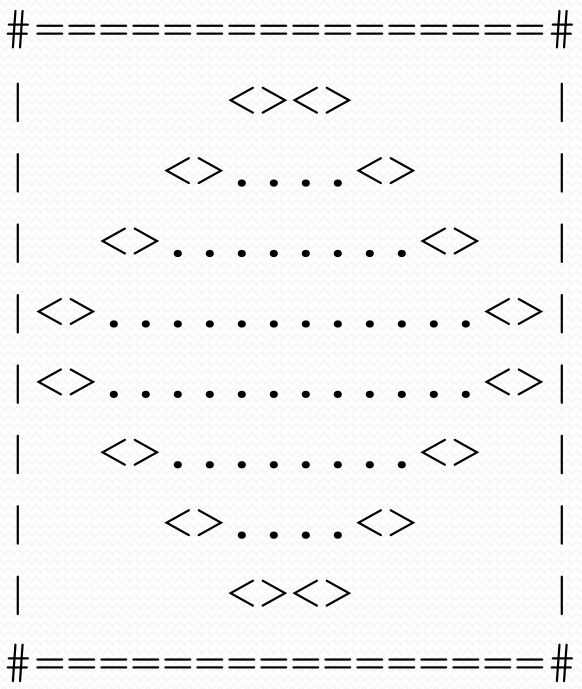
- Use nested `for` loops to produce the following output.

- Why draw ASCII art?
  - Real graphics require a lot of finesse
  - ASCII art has complex patterns
  - Can focus on the algorithms



Development strategy

- Recommendations for managing complexity:
  1. Write an English description of steps required (*pseudo-code*)
     - use pseudo-code to decide methods
  2. Create a table of patterns of characters
     - use table to write loops in each method



1. Pseudo-code

- **pseudo-code**: An English description of an algorithm.

- Example: Drawing a 12 wide by 7 tall box of stars

```
print 12 stars.
for (each of 5 lines) {
    print a star.
    print 10 spaces.
    print a star.
}
print 12 stars.
```

```
************
*          *
*          *
*          *
*          *
*          *
************
```

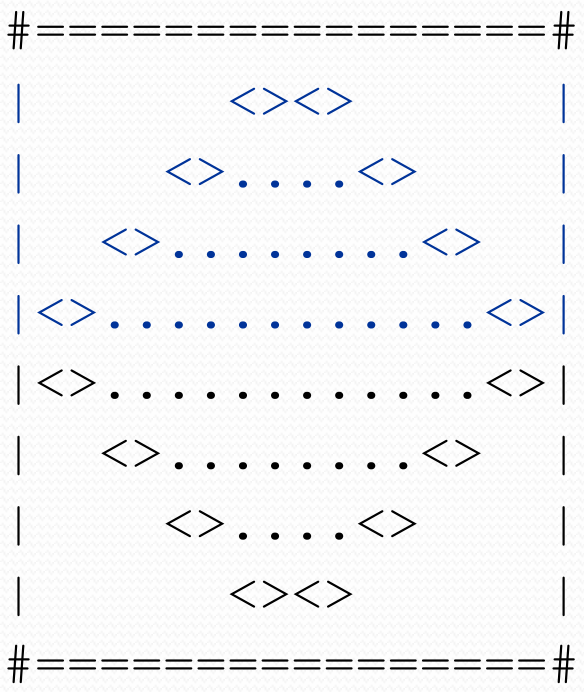
Pseudo-code algorithm

1. Line
   - # , 16 =, #

2. Top half
   - |
   - spaces (decreasing)
   - <>
   - dots (increasing)
   - <>
   - spaces (same as above)
   - |

3. Bottom half (top half upside-down)

4. Line
   - # , 16 =, #



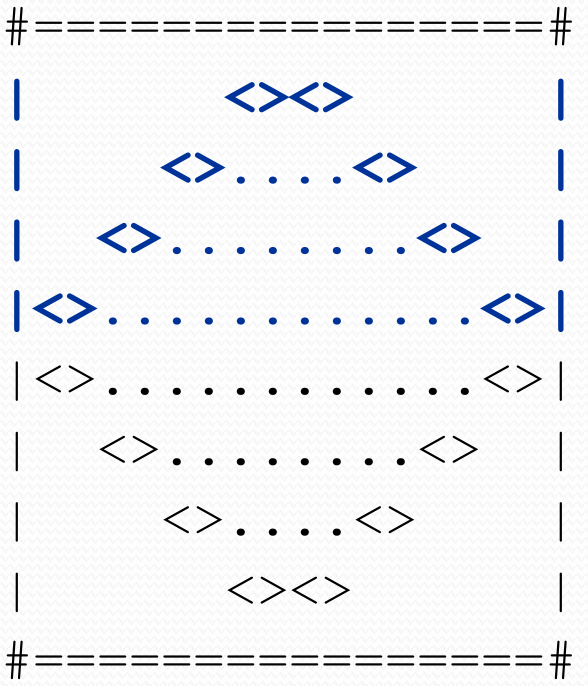
Methods from pseudocode

```
public class Mirror {
    public static void main(String[] args) {
        line();
        topHalf();
        bottomHalf();
        line();
    }

    public static void topHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void bottomHalf() {
        for (int line = 1; line <= 4; line++) {
            // contents of each line
        }
    }

    public static void line() {
        // ...
    }
}
```

2. Tables

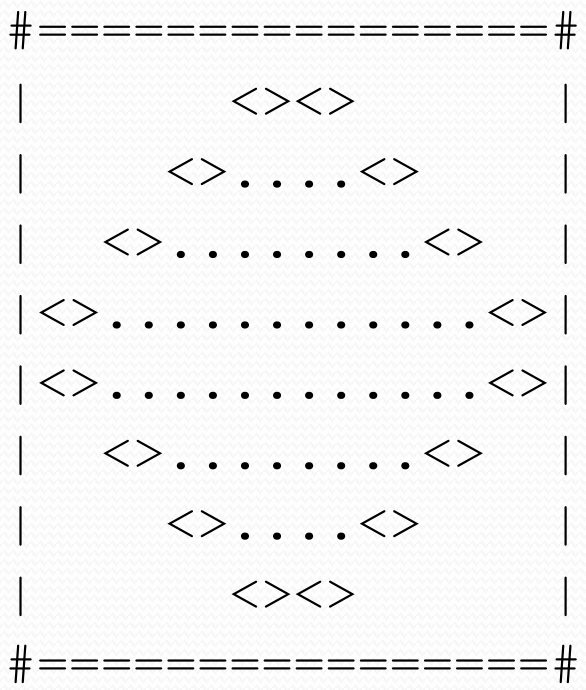
- A table for the top half:
  - Compute spaces and dots expressions from line number

line	spaces	line * -2 + 8	dots	4 * line - 4
1	6	6	0	0
2	4	4	4	4
3	2	2	8	8
4	0	0	12	12



3. Writing the code

- Useful questions about the top half:
  - What methods? (think structure and redundancy)
  - Number of (nested) loops per line?



Partial solution

```
// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= 4; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + 8); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Class constants and scope

reading: 2.4

self-check: 28

exercises: 11

videos: Ch. 2 #5

Scaling the mirror

- Let's modify our Mirror program so that it can scale.
  - The current mirror (left) is at size 4; the right is at size 3.
- We'd like to structure the code so we can scale the figure by changing the code in just one place.

```
#================#
|       <><>     |
|     <>....<>   |
|   <>........<> |
|<>............<>|
|<>............<>|
|   <>........<> |
|     <>....<>   |
|       <><>     |
#================#
```

```
#============#
|     <><>   |
|   <>....<> |
|<>........<>|
|<>........<>|
|   <>....<> |
|     <><>   |
#============#
```

Limitations of variables

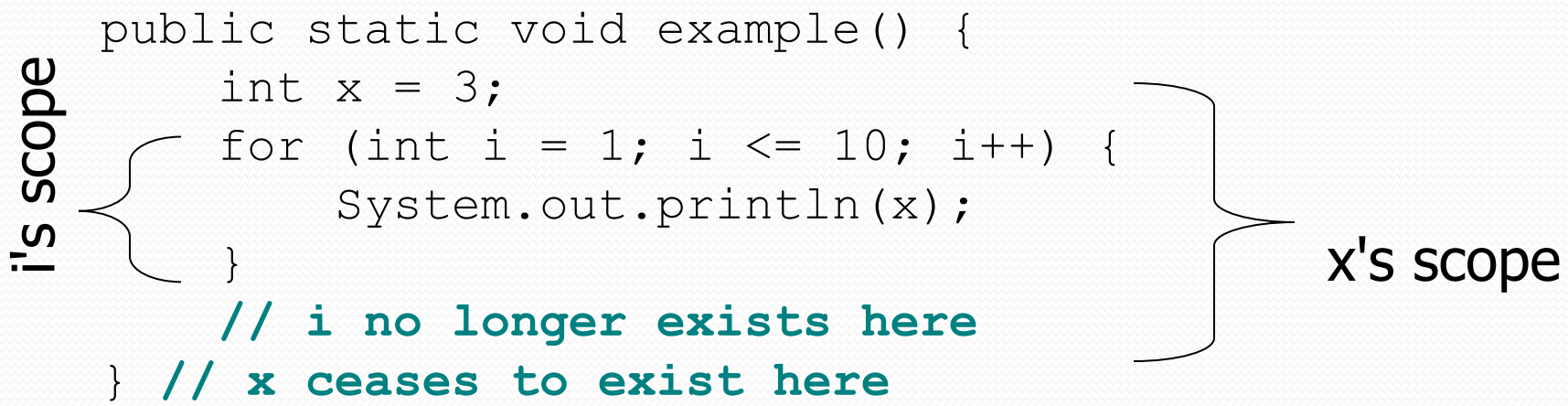
- Idea: Make a variable to represent the size.
  - Use the variable's value in the methods.

- Problem: A variable in one method can't be seen in others.

```
public static void main(String[] args) {
    int size = 4;
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= size; i++) {     // ERROR: size not found
        ...
    }
}

public static void bottomHalf() {
    for (int i = max; i >= 1; i--) {      // ERROR: size not found
        ...
    }
}
```

Variable scope

- **scope**: The part of a program where a variable exists.
  - From its declaration to the end of the `{ }` braces
    - A variable declared in a `for` loop exists only in that loop.
    - A variable declared in a method exists only in that method.



Scope implications

- Variables without overlapping scope can have same name.

```
for (int i = 1; i <= 100; i++) {
    System.out.print("/");
}
for (int i = 1; i <= 100; i++) {    // OK
    System.out.print("\\");
}
int i = 5;                          // OK: outside of loop's scope
```

- A variable can't be declared twice or used out of its scope.

```
for (int i = 1; i <= 100 * line; i++) {
    int i = 2;                      // ERROR: overlapping scope
    System.out.print("/");
}
i = 4;                              // ERROR: outside scope
```

Class constants

- **class constant**: A value visible to the whole program.
  - value can only be set at declaration
  - value can't be changed while the program is running

- Syntax:

```
public static final type name = value;
```

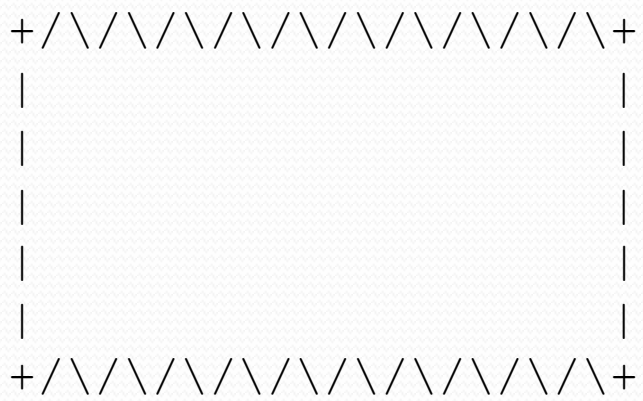
  - name is usually in ALL_UPPER_CASE

  - Examples:

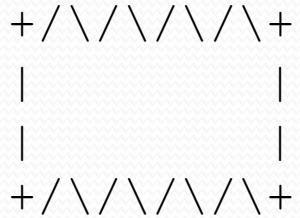
```
public static final int DAYS_IN_WEEK = 7;
public static final double INTEREST_RATE = 3.5;
public static final int SSN = 658234569;
```

Constants and figures

- Consider the task of drawing the following scalable figure:



Multiples of 5 occur many times



The same figure at size 2

Repetitive figure code

```
public class Sign {


    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= 10; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= 5; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= 20; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

Adding a constant

```
public class Sign {
    public static final int HEIGHT = 5;

    public static void main(String[] args) {
        drawLine();
        drawBody();
        drawLine();
    }

    public static void drawLine() {
        System.out.print("+");
        for (int i = 1; i <= HEIGHT * 2; i++) {
            System.out.print("/\\");
        }
        System.out.println("+");
    }

    public static void drawBody() {
        for (int line = 1; line <= HEIGHT; line++) {
            System.out.print("|");
            for (int spaces = 1; spaces <= HEIGHT * 4; spaces++) {
                System.out.print(" ");
            }
            System.out.println("|");
        }
    }
}
```

Complex figure w/ constant

- Modify the Mirror code to be resizable using a constant.

A mirror of size 4:

```
#================#
|       <><>     |
|     <>....<>   |
|   <>........<> |
|<>............<>|
|<>............<>|
|   <>........<> |
|     <>....<>   |
|       <><>     |
#================#
```

A mirror of size 3:

```
#============#
|     <><>   |
|   <>....<> |
|<>........<>|
|<>........<>|
|   <>....<> |
|     <><>   |
#============#
```

Using a constant

- Constant allows many methods to refer to same value:

```
public static final int SIZE = 4;

public static void main(String[] args) {
    topHalf();
    printBottom();
}

public static void topHalf() {
    for (int i = 1; i <= SIZE; i++) {     // OK
        ...
    }
}

public static void bottomHalf() {
    for (int i = SIZE; i >= 1; i--) {     // OK
        ...
    }
}
```

Loop tables and constant

- Let's modify our loop table to use `SIZE`
  - This can change the *b* in $y = mx + b$

SIZE	line	spaces	`-2*line + (2*SIZE)`	dots	`4*line - 4`
4	1,2,3,4	6,4,2,0	-2*line + **8**	0,4,8,12	4*line - 4
3	1,2,3	4,2,0	-2*line + **6**	0,4,8	4*line - 4

```
#================#
|       <><>     |
|     <>....<>   |
|   <>........<> |
| <>..........<> |
| <>..........<> |
|   <>........<> |
|     <>....<>   |
|       <><>     |
#================#
```

```
#============#
|    <><>    |
|  <>....<>  |
|<>........<>|
|<>........<>|
|  <>....<>  |
|    <><>    |
#============#
```

Partial solution

```
public static final int SIZE = 4;

// Prints the expanding pattern of <> for the top half of the figure.
public static void topHalf() {
    for (int line = 1; line <= SIZE; line++) {
        System.out.print("|");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.print("<>");

        for (int dot = 1; dot <= (line * 4 - 4); dot++) {
            System.out.print(".");
        }

        System.out.print("<>");

        for (int space = 1; space <= (line * -2 + (2*SIZE)); space++) {
            System.out.print(" ");
        }

        System.out.println("|");
    }
}
```

Observations about constant

- The constant can change the "intercept" in an expression.
  - Usually the "slope" is unchanged.

```
public static final int SIZE = 4;

for (int space = 1; space <= (line * -2 + (2 * SIZE)); space++) {
    System.out.print(" ");
}
```

- It doesn't replace *every* occurrence of the original value.

```
for (int dot = 1; dot <= (line * 4 - 4); dot++) {
    System.out.print(".");
}
```