Road Map Java Language

CS Concepts

- Client/Implementer
- Efficiency
- Recursion
- Regular Expressions
- Grammars
- Searching / Sorting
- Backtracking
- Hashing
- Huffman Compression

Data Structures

- Lists
- Stacks
- Queues
- Sets
- Maps
- Priority Queues

Exceptions

- Interfaces
- References
- Comparable
- Generics
- Inheritance / Polymorphism
- Abstract Classes

Java Collections

- Arrays
- ArrayList 🛞
- LinkedList 🕅
- Stack
- TreeSet / TreeMap 🛞
- HashSet / HashMap 🛞
- PriorityQueue

Major themes

- Abstraction
 - Leverage existing components without understanding details
 - Create components that can be used as black boxes
- Design tradeoffs
 - Algorithm analysis scalability and growth
 - Keeping code easy to read for maintainability
- Recursion
 - Reason about problems in terms of self-similarity
 - Write very short code to achieve complex behaviors

What project?

- Add a GUI to the random sentence generator
- Automate chemistry, physics, calculus problems, etc
 - Maybe even automate writing code with good style?
- What are you currently doing that a computer could do?
- List of some project ideas

What language?

- Expanding your Java knowledge with a project is valuable
- Pick a project, see what language is most appropriate
 - iOS: <u>Swift</u>
 - Android: Java, Kotlin
 - Client-side web: <u>Javascript</u> (many frameworks to choose from)
 - Beautiful visuals: <u>Processing</u>
 - Data Processing + Machine Learning: <u>Python</u>
 - Data Management: <u>SQL</u>
 - Embedded systems: C / C++
- Learn a new programming paradigm
 - Functional languages: <u>Racket</u>, <u>Haskell</u>, <u>Scala</u>, (now, Java 8!)

Leveraging existing code

- Processing language
 - http://nlp.stanford.edu/software/
- Building games
 - <u>http://lwjgl.org/</u>
 - <u>http://jbox2d.org/</u> (with physics!)
- Processing biological data
 - http://biojava.org/wiki/Main_Page
- Accessing Facebook data
 - http://restfb.com/
- Making music
 - http://www.jfugue.org/

Courses?

CSE non-majors

- CSE 154: Web Programming
- CSE 163: Intermediate Data Programming (Python)
- CSE 373: Data Structures and Algorithms
- CSE 374: Programming Concepts and Tools (C/C++, Linux, ...)
- CSE/STAT 416: Machine learning (requires STAT 311 or 390)
- CSE 131: Digital Photography
- CSE 460: Animation Capstone (open to all majors)
- And more!
- CSE majors
 - CSE 311: (Mathematical) Foundations of Computing
 - CSE 332: Data Abstractions (Data Structures and Algorithms)
 - CSE 331: Software Design and Implementation
 - CSE 341: Programming Languages
 - CSE 344: Intro to Data Management (and databases)
 - CSE 351: Hardware/Software Interface
 - And more!
- INFO, AMATH, HCDE, DXARTS, ...

Interesting Fields

- Machine Learning/Artificial Intelligence
- Natural Language Processing
- Data Visualization
- User Experience Design
- Accessibility
- Embedded Systems
- Databases
- Networks
- Computer Security
- Domain Specific Languages

Internships

- Various career fairs around campus.
- Start looking early!
- Cast a broad net and interview lots of places.
 Don't be afraid of getting rejected!
- For those just starting out
 - Microsoft Explorer Program
 - <u>Google Engineering Practicum</u>

Roles in Industry

- Software Developer/Software Engineer
 - Builds and designs software
 - Includes designing and engineering architecture of a software system as well as programming
- Product Manager (PM)
 - Designs and makes decisions regarding the overall product
 - Works with people across disciplines at the company
 - Role can be different at different companies
- Test/QA
 - Write and design tests of the product
- User Experience Designers
 - Ease the interaction between clients of a product and the product itself

Small vs Big Company?

Small Company

- Lots of autonomy and impact within the company
- Often move quickly
- Breadth get to work on many projects and with many types of people
- Large company
 - Large data sets, impact many users
 - Lots of support and infrastructure to do your job well
 - Depth get to focus on specific areas of a project

AMA (ask me anything)