











Is it or Isn't it?



My Goals for You

- · Take you to the next technical step in programming
- Challenge you with material of considerable intellectual content, and with projects of considerable complexity.
- · Develop your ability to learn independently
- · Develop your ability to learn cooperatively
- Increase our awareness of larger issues surrounding the use of information technology in our world

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00-10

· If possible, make it fun. If possible...

7/1/2003

"Critical Thinking" Skills

Reading with care

7/1/2003

- Identifying incompleteness and ambiguity
 and distinguishing between the two!
- · Dealing with incompleteness and ambiguity
- Distinguishing important from unimportant issues
- · Identifying and articulating assumptions
- · Explaining, justifying, and supporting your conclusions

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00-11



























 $\boldsymbol{\cdot}$ Either buy or make sure you have access to a textbook

- Required reading:
 - syllabus, academic conduct policy page.
 chapters 1-4 of the textbook (review)
 - --first day's slides (check date)
- information on first project (when posted keep checking!)
 Browse rest of web (still pretty incomplete)
- visit the bulletin board (when linked)
- · find the announcements archive (when linked)
- Install the needed software on your home computer
- and/or visit a campus lab and locate the software
- $\boldsymbol{\cdot}$ Start lining up partners for future projects. (After tomorrow) memorize your quiz section # and TA's name

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00-25