

CSE / ENGR 142 Programming I

Arithmetic Expressions

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C-1

Assignment Statement Review

```
double area, radius;
```

```
area = 3.14 * radius * radius;
```

assignment statement expression

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Expressions

- Expressions are things that have **values**
 - A **variable by itself** is an expression: **radius**
 - A **constant by itself** is an expression: **3.14**
- Often expressions are **combinations** of variables, constants, and operators.

```
area = 3.14 * radius * radius;
```
- The overall value of the expression is based on the data and operators specified.
 - **Data** means the integer or floating-point constants and/or variables in the expression.
 - **Operators** are things like addition, multiplication, etc.

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The Big Picture

- In an assignment statement,
 - the expression (right hand side) is first **evaluated**,
 - then its value is **assigned to** (stored in) the **assignment variable** (left hand side).
- How this happens depends on the data **types** in the expression, the **operators**, and the **type** of the assignment variable.

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Unary and Binary

- **Binary**: operates on **two** things

```
3.0 * b
```

```
zebra + giraffe
```
- **Unary**: operates on **one** thing

```
-23.4
```
- C operators are unary or binary
- Then what about expressions like

```
a+b*c?
```

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Expressions with *doubles*

REVIEW:

Doubles are floating-point values that represent real numbers within the computer.

Constants of type double:

0.0, 3.14, -2.1, 5.0, 6.02e23, 1.0e-3

not 0 or 17

Operators on doubles:

unary: -

binary: +, -, *, /

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Expressions with *doubles*: Examples

double height, base, radius, x, c1, c2 ;

Sample expressions (not statements):

$0.5 * \text{height} * \text{base}$

$(4.0 / 3.0) * 3.14 * \text{radius} * \text{radius} * \text{radius}$

$-3.0 + c1 * x - c2 * x * x$

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Expressions with *ints*

REVIEW:

An *integer* represents a whole number with no fractional part.

Constants of type *int*:

0, 1, -17, 42 not 0.0 or 1e3

Operators on *ints*:

unary: -

binary: +, -, *, /, %

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int division and remainder

Integer operators include *integer division* and *integer remainder*.

$$\begin{array}{r} 2 \\ 100 \overline{)299} \\ \underline{200} \\ 99 \end{array}$$

/ is *integer division*: no remainder, no rounding

$299 / 100 \rightarrow 2$, $6 / 4 \rightarrow 1$, $5 / 6 \rightarrow 0$

% is *mod* or *remainder*:

$299 \% 100 \rightarrow 99$, $6 \% 4 \rightarrow 2$, $5 \% 6 \rightarrow 5$

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Expressions with *ints*: Examples

Given: total_minutes 359

Find: hours 5
minutes 59

Solution:

hours = total_minutes / 60 ;

minutes = total_minutes % 60 ;

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A Cautionary Example

int radius;

double area;

•

•

•

area = (22 / 7) * radius * radius;

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Why Use *ints*? Why Not *doubles* Always?

- Sometimes only *ints* make sense
 - "give me the 15th spreadsheet cell"
 - "give me the (14.9999998387)th cell" ??
- *Doubles* may be inaccurate representing "ints"
 - In mathematics $3 * 15 * (1/3) = 15$
 - In computer arithmetic $3.0 * 15.0 * (1.0 / 3.0)$ might be 14.999999997
- Last, *and least*
 - arithmetic with *doubles* is often slower
 - *doubles* often require more memory

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Operator Precedence

Precedence determines the order of evaluation of operators.

Is $a + b * a - b$ equal to $(a + b) * (a - b)$ or $a + (b * a) - b$??

And does it matter?

Try this:

$4 + 3 * 2 - 1$

$(4 + 3) * (2 - 1) =$

$4 + (3 * 2) - 1 =$

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Operator Precedence

Precedence rules:

1. do $()$'s first, starting with innermost
2. then do unary minus (negation): $-$
3. then do multiplicative ops: $*$, $/$, $\%$
4. lastly do additive ops: binary $+$, $-$

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Associativity

Associativity determines the order among consecutive operators of equal precedence

Is $a / b * c$ equal to $a / (b * c)$ or $(a / b) * c$??

Most C arithmetic operators are "**left associative**", **within** the same precedence level

$a / b * c$ equals $(a / b) * c$

$a + b - c + d$ equals $((a + b) - c) + d$

C also has a few operators that are right associative.

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The Full Story...

- C has about 50 operators & 18 precedence levels...
- A "Precedence Table" shows all the operators, their precedence and associativity.
 - Look on inside front cover of our textbook
 - Look in any C reference manual
- When in doubt: check the table
- When faced with an unknown operator: check the table

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Precedence and Associativity: Example

Mathematical formula:

$$\frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

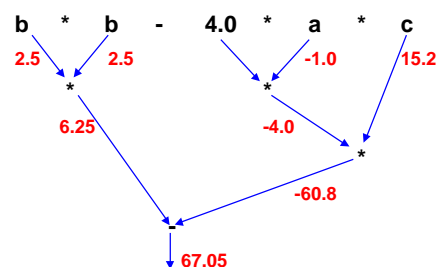
C formula:

$(-b + \text{sqrt}(b * b - 4.0 * a * c)) / (2.0 * a)$

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Expressions & Values



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Mixed Type Expressions

What is $2 * 3.14$?

Compiler will implicitly (automatically) convert *int* to *double* **when they occur together**:

int + *double* → *double* + *double* (likewise -, *, /)

$2 * 3.14 \rightarrow (2 * 3) * 3.14 \rightarrow 6 * 3.14 \rightarrow 6.0 * 3.14 \rightarrow 18.84$

$2 / 3 * 3.14 \rightarrow (2 / 3) * 3.14 \rightarrow 0 * 3.14 \rightarrow 0.0 * 3.14 \rightarrow 0.0$

We **strongly** recommend you avoid mixed types:
e.g., use $2.0 / 3.0 * 3.14$ instead.

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Conversions in Assignments

```
int total, count ;
double avg;
total = 97 ; count = 10 ;
```

implicit conversion to double
 $avg = total / count ;$ /*avg is 9.0*/

$total = avg ;$ /*BAD*/

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Explicit Conversions

(Section 7.1)

- To be explicit in the program, you can use a **cast**
 - convert the result of an expression to a different type.
- Format: **(type) expression**
- Examples:
 - (double) myage
 - (int) (balance + deposit)
 - (int) (input_char - 'a')
- This does not change the rules for evaluating the expression (types, etc.)

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Using Casts

```
int total, count ;
double avg;
total = 97 ; count = 10 ;
```

implicit conversion to double
 $avg = total / count ;$ /*avg is 9.0*/

explicit conversion to double
 $avg = (double) total / (double) count ;$ /*avg is 9.7*/
 $avg = (double) (total / count) ;$ /*avg is 9.0*/

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C is "Strongly Typed"

- Every value has a type
- C cares a lot about what the type of each thing is
- Lots of cases where types have to match up
- Start now: be constantly aware of the type of everything in your programs!

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Basic Lessons

- Write in the **clearest** way possible for the reader.
- Keep it **simple**; for very complex expressions, break them up into multiple statements.
- Use **parentheses** to indicate your desired precedence for operators where it may be ambiguous.
- Use explicit **casts** to avoid implicit conversions in mixed mode expressions and assignments.
- Be aware of types.

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